



# the bedan today

a destiny of honor, service and excellence

Volume XV

The Official Publication of San Beda College Manila

May - October 2018

# SAN BEDA

On the Road to Becoming a University





# editor's note

**Dr. Joffre M. Alajar**

Director  
Public Relations and  
Communications Office

## On the Road to Becoming a University

Now it can be told! San Beda has submitted last August 22, 2016 its application for University status to the Commission on Higher Education (CHED). This is a most welcome development in the 115-year old history of this Benedictine Catholic institution.

It will be recalled that even as early as 2001, when San Beda marked its centennial that the idea of San Beda becoming a University had already been discussed. But such big leap gathered momentum in the later part of 2014 when the Benedictine community and the SBC Board of Trustees pushed for San Beda's application to become a University. And since then, the Office of the Rector-President and the school administration calendered the work activities and timeline for the University application.

Once approved by CHED, San Beda will become the first-ever Benedictine Catholic University in Asia. Such will be the niche of San Beda University (SBU) as it continuously provides education not only for learning but also for living the Gospel in the spirit and ideals of Saint Benedict and Saint Bede, as its service to the Church, the Philippine society and the world.

The emerging SBU should be able to serve as a catalyst of change with the university members composed of the Benedictine monks, administrators, faculty, students, service staff, alumni and parents representing a formidable force creating a significant impact on future developments in all spheres of life that encompass humanity's tomorrow.

With everyone giving full support to the emerging San Beda of the future, Bedan education is surely to thrive the many challenges to the Catholic faith and Benedictine education in the twenty-first century.

Let the succeeding pages of this edition of **The Bedan Today** magazine bring you to the latest institutional milestones that will take us all to the road to our becoming a University.

**the  
bedan  
today**

a destiny  
of honor,  
service  
and  
excellence



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**THE BEDAN TODAY** is the official publication of San Beda College Manila, produced semestrally, with editorial and business offices at the San Beda College Public Relations and Communications Office, Mendiola, Manila.

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# The Making of SAN BEDA UNIVERSITY

## ACTIVITY MILESTONES

2010

July 22

The challenging task of regaining San Beda's Level III status (a seal of excellence given by FAAP and PAASCU) which could open possibilities for San Beda to become a University in the future, was given to the newly installed 22nd Rector-President, Very Rev. Fr. Aloysius Ma. A. Maranan, OSB.

2014

November 13

Formally conceptualized the application of San Beda to become a University by the Prior-Chancellor Rev. Fr. Rafaelito V. Alaras, OSB, BOT Chairman Dr. Manuel V. Panglinan, and Rector-President Rev. Fr. Aloysius Ma. A. Maranan, OSB.

November 14 and 19

Crafted the work preparations and timeline for the University application by Rev. Fr. Aloysius Ma. A. Maranan, OSB with the Vice-President for Academics, Dr. Josefina Manabat and selected SBC administrators.

December 2

Unanimous approval of the application of San Beda to become a University by the Benedictine Community in its Chapter meeting.

December 5

Presentation to and approval by the SBC Administrators Council of the Plan and Roadmap for University Application by the Rector-President.

Rector-President's formation of the Technical Working Committee for the University application.

December 6

Approval of the University application of San Beda by the Board of Trustees in its quarterly meeting.

2015

March 16-17

Conducted an institutional Strengths, Weakness, Opportunities and Threats (SWOT) analysis in preparation for the University application.

April 13-17

Crafted an Action Plan for the University Application during the week-long Administrators Council Strategic Planning in the Transfiguration Monastery, Malaybalay, Bukidnon.

June 25, 26 and July 2

Institutional evaluation of San Beda's classification based on Commission on Higher Education's (CHED) Horizontal and Vertical Typologies conducted by CHED officials.

July 2-3

Presentation to the Rector-President of the Technical Working Committee's report on the micro-assessment of the preparedness of SBC units on the Autonomous and University application.

July 25

Board of Trustees Strategic Visioning and Planning on the University application held in the First Pacific Leadership Academy, Antipolo City.

The Rector-President's presentation to the Board of Trustees on updates on the Timeline for Autonomous and University application.



## ACTIVITY MILESTONES

# 2015

**August 5**

Initial consultation and discussion with faculty and student representatives on the plan of San Beda to apply for University conducted by the Administrators Council.

**August 10-14**

Finalization and presentation of the Integrated Action Plan for Autonomous and University application prepared by the Technical Working Committee to the Rector-President.

**September 26**

Board of Trustees' review and enhancement of the updates on the University application presented by the Rector-President.

**November 16-20**

Translation of the Board of Trustees Strategic Objectives into a Five-Year SMART Development Plan (2016-2021) in line with the University application during the Administrators Council Planning Seminar in Montserrat Center of Spirituality, Silang, Cavite.

**December 1**

Presentation to the alumni and all Bedan stakeholders of the current state of San Beda and its readiness to become a University by the Rector-President during the Rector-President's Night.

**December 5**

Board of Trustees' unanimous approval and endorsement of the immediate implementation of the plans and programs of the Rector-President re: "The Road to Excellence in Our Bedan Educational Mission Part I."

Rector-President's presentation to the Board of Trustees of the Five-Year SMART Development Plan (2016-2021) in line with the application for University.

# 2016

**January-August**

Finalization of the documentary requirements for University application by the Governance and Quality Assurance Office.

**April 22**

Comprehensive discussion on the full compliance of San Beda to the University requirements by the Governance and Quality Assurance Director during the Administrators Council meeting.

**June 28-July 1**

Revisiting of the Institutional Outcomes, Institutional Objectives and the Five-Year SMART Development Plan (AY 2016-2021) aligned with the application for University by the Administrators Council.

**July 23**

The Board of Trustees' approval and resolution on the strengthening of San Beda's international research capability based on the presentation of the Rector-President re: "The Road to Excellence in Our Bedan Educational Mission Part II," in response to the CMO 46 requirements for University status.

**August 16**

The Benedictine Community's approval of the official name "San Beda University" (SBU) during its Chapter meeting.

**August 18**

San Beda 2027 Strategic Visioning by the Administrators Council.

**August 22**

Formal submission of San Beda University Application Documents to the Commission on Higher Education Office.



# The Making of San Beda University

## Application Documents Solemn Ceremonial Send—Off

By Joffre M. Alejar

Our 115-year old San Beda College is now ready to become a university, completing all application documents serving as evidence that San Beda has complied with all the requirements for an institution to be elevated as a university.

Rev. Fr. Aloysius Maranan, OSB, Rector-President, made sure that this milestone event in the life of San Beda will be documented and celebrated by the entire Bedan community. Thus, last August 18, 2016, Thursday, 1 to 3pm, a short program was held at the Conference Hall dubbed The Making of San Beda University: Application Documents Solemn Ceremonial Send—Off.

This first ever program of this kind in SBC started with the recitation of the Vision-Mission Statement by the Bedan community, with Fr. Ephraem Molina, OSB, Vice President for Administration, reciting a special prayer for the occasion. Dom John Paul D. Plana, OSB, did a Scriptural Reading: Mt 5:1b2, 13-16. A short slide presentation about San Beda through the years was one of the highlights of the event as it tried to go down memory lane recounting the good old days of the school.

The main highlight of the program was the Rector-President's message which captured the very essence of San Beda becoming a university soon. In his speech, Fr.

Maranan challenged the Bedan community to work even harder so it would be able to deliver Bedan education at its very finest. Fr. Maranan also announced that the Benedictine community in its chapter meeting last August 16, 2016, decided to adopt the name San Beda University for its application to CHED.



All together now in making San Beda a University

After Father Rector's message, responses were delivered by the different sectors, namely: Dr. Ramon Ricardo Roque (for the Board of Trustees); Dr. Josefina Manabat (VP-Academics); Atty. Virgilio Jara (Dean, College of Law); Nico Ponce (SHS Student Council President); Theodore Rei G. Legaspi (CAS Student Council President); Everly G. Candelaria (COM, Student Council President); Chrystelo Nicolai S. Sison (CON, Student Council President); Charles De Belen (COL, Law Student Government President); Dr. Jennifer T. Ramos (CAS Faculty Association



Welcome: The Making of San Beda University



Fr. Maranan announces the good news that San Beda is ready to become a University





*The SBU Technical Working Committee*



*We are one in making San Beda a University*

President); Dr. Angela Crisostomo (COM Faculty Club President); Prof. Margarette Cayetano (Faculty, College of Nursing); Mr. Jay Mar Bolajo (Faculty, Integrated Basic Education); Atty. Peter Joey Usita (Faculty, College of Law); Mr. Danilo Macaraeg (President, SBCEA); Atty. Emmanuel Magnaye (IBED HISFACO President); Atty. Dominador D. Buhain, Jr. (SBC Alumni Association President); Dom Martin Aleman, OSB (Monk).

Very Rev. Fr. Rafaelito Alaras, OSB, blessed the application documents for San Beda University. After which, these were presented to the Bedan community and turned-over to Dr. Christian Bryan Bustamante,



*Fr. Rector presents the University application documents to the Bedan Community*

Director, Governance Quality Assurance Office for submission to CHED on August 22, 2016, Monday. Special musical numbers were rendered by the Benedictine Chorale, and Ms. Charisse Toledo of the College of Law. Professor Sybil Agreda and Mr. Stephen Bayhon served as program emcees.

It was a joy-filled two-hour program showing how the entire Bedan community looks forward being a university soon.



*Fr. Rafaelito Alaras, OSB  
Prior Chancellor,  
offers special prayers*



*Students support SBU*



# Why become a University?

*(Message of the Rector-President Very Rev. Fr. Aloysius Ma. A Maranan, OSB during the Send-off Ceremony of San Beda University Application Documents)*

I am so excited and delighted to be with you, as we celebrate together this solemn, symbolic and historic milestone, the SEND-OFF CEREMONY OF OUR UNIVERSITY APPLICATION DOCUMENTS to the Commission on Higher Education (CHED). Are you excited? And happy? If you are, as Red Lions and Red Cubs, can you give me your loudest roar and applause. Thank you God, thank you San Beda, thank you my dear Bedan family. There is so much to be grateful for.

Just two days ago, August 16, 2016, our beloved Benedictine community of the Abbey of Our Lady of Montserrat, during its Chapter meeting formally approved the official name to be adopted once our application is accepted by the CHED. And the official name is SAN BEDA U!!! Yes, you heard it right... San Beda University.

And we are to submit it hopefully by tomorrow Friday, August 19 or on Monday, August 22. Hence, we are all witnesses to this historic moment in our Bedan academic life, as students, faculty members, administrators, service staff, alumni, parents, and Benedictine monks.

There is so much to be grateful for. There has been an amazing growth, from the tiny Colegio de San Beda of 70 students in 1901, to the present 10,000 plus student population comprising the eight academic departments.

We have been truly blessed with outstanding students and alumni who have made a difference in our national life, because through them, Bedan Education has been such a strong good force for our country. And of course, we cannot but be grateful for the many gifted and generous Benedictines, and co-workers who have served the school over the century.

But I am even happier and more excited, that in today's rapidly changing world, San Beda College has chosen an educational vision that is genuinely Benedictine in character, looking forward to doing more for God's glory and service to the people.



*Fr. Rector delivers an inspirational message*





*School administrators witness the send-off ceremony*

Our celebration today has crafted a wonderful theme that articulates the very spirit of our gathering. The send-off ceremony reminds us that each one of us is likewise being sent to a Mission to accomplish in life. It reminds us of the first group of Spanish Benedictine fathers who were sent to a successful education mission to the Philippines. This send-off ceremony is a symbol of all of us together, moving on a journey to new frontiers, moved by the Spirit of "Ora et Labora".

Why become a University? Our ceremonial send-off tells us of two important things about our Bedan educational mission. First, that it is "forward and outward-looking", for the world has changed in so many complex and important ways. When the International Congress of Benedictine Educators was formed by our Abbot Primate Notker Wolf in 2001, he said, Benedictine Education and Benedictine students in particular are evolving? And both have adapted to the changing times. Are we adapting to the changing times? In other words, Benedictine education is asking for New Needs and New Directions, and searching for New Answers in a rapidly changing world.

Second, our Ceremonial Send-Off tells us that this gathering is also meant to be "inward-looking" as well. We hear a lot today about being competitive in the ever changing educational environment, and certainly this is important. But this Send-Off Ceremony is not just about professional application to become a university.

To become a university is "to listen to the call of the Spirit with the ear of your heart", as Saint Benedict said. We should all allow the Spirit to be the true guide of our educational mission. In short, from here on, as we submit our university application, the succeeding days should be spent with all of us having a discerning, listening, and prayerful attitude.

This gives me now the right frame of mind to speak proudly about our Send-Off Ceremony for University Application. We have dreams. We have hopes. We have best wishes for our students, faculty, administrators, staff, alumni and parents. You have been involved in more than many ways in

our educational apostolate, and are thoroughly familiar with many excellent ways of teaching and learning. You have questions about Education and you have answers to the questions of others on such matter.

My understanding is that, if people really try to listen to the Words of the Spirit, they end up with surprises. Such surprises are more than their prayers and expectations. Things may be planned carefully with strategic visioning, but performing and believing with trust and confidence in the goodness of the Lord, we will even surprise ourselves that we are already in a university sooner than we can all imagine. Is this not a miracle?

Some say, de facto, the way San Beda is now producing outstanding alumni, the way San Beda is now rendering quality teaching and learning, the way San Beda is now realizing its educational mission, the many program offerings and the quality of our local and international research works, San Beda is already functioning as a university. Yes, that is true.

Being a College is fine with us. In fact, we are doing excellently as a College. We have grown up as a College. We are grateful in being a College. Why apply for University?

As I said, the world outside is changing and is changing rapidly. Literally changing in all aspects of life. The educational landscape is moving so fast. And the meanings of the terms - College and University have changed too. The nomenclature has given differences to the scope, dimensions, depth and substance, and functions, that each one can be categorized far different from the other. Certainly, a College and a University could offer the same quality.

Briefly, as I understand it, the differences between a College and a University lie in the number of excellent programs and course offerings, the quality of the academic and professional attainments of the faculty, their research capacity and contributions in both national and international fronts, the trend of excellence in teaching and learning methodologies, the social engagements in local and international arena, the infrastructure capabilities in both



*Special prayers for the San Beda University Application*



physical and technological advancements, the functional capabilities and leadership qualities of graduates in business, political, social, religious and economic life of the country and the world. And so forth and on.... and I say, Bedan education must all be these, and be more than these, if we want to remain relevant, effective and excellent instruments of God's grace.

We remain faithful to our Vision-Mission as a Benedictine Catholic learning institution, as well as to our departmental goals and objectives. But we have to respond appropriately and act wisely according to the signs of the times. And to become a University is part of that strategic vision to build up San Beda as a quality learning institution, at par with the rest of the world, in creating an educational niche that shapes the future of our youth being children of God.

Many educational gurus say that Education in the Future shall abound. It will be heavily globalized and there will be endless explosion of worldwide knowledge at one's fingertips. Education in the Future should help each person become capable of adapting to a changing world.

Hence, it must provide learners with a set of common adoptive skills and behaviors like self-conceptualization, capacity to understand others, learning skills, capability for continuous learning, responsible membership in society, mental and physical health, creativity, informed participation in world peace and economics, use of accumulated research knowledge and ability to cope with change.

His Holiness Pope Francis in his pronouncements urged Education to check the tendencies of the youth toward unbridled self-interest. Education should provide for service learning that exposes students to real world problems and realities to instill in them the desire to work for the common good. Catholic education should be an effective instrument in the evangelizing ministry of the Church. Catholic education must lead students and all stakeholders to experience the compassion and mercy of God.

Pope Benedict in his encyclical Caritas in Veritate forewarns, "as the society grows more globalized, it makes us neighbors but does not make us brothers and sisters. Education for the future should account not only for quantitative ends but more so of qualitative ends. Education in the future should free itself of elitism, authoritarianism, excessive academics, formalism and tendency to foster passive attitude. Education for the future should be made available to serve the evolving lifelong needs of all."

Education in the developing countries like the Philippines must play a big role in social transformation. Education in the future must move away from methods that impose transfer of knowledge towards search for knowledge carried out by learners themselves. Educational process should instill in the students appreciation for the diversity of outlooks and cultures and promote community spirit by developing caring attitude toward others.



Education in the future must produce citizens who will be equipped for life and for work professionally and spiritually. It is by understanding these new concepts and the new educational world, that we will most likely find ourselves, setting our minds and hearts to serve our educational mission as a University.







In a Benedictine university, what does it mean when we pray "that in all things God may be glorified"? Let's not forget, and we are prone to do that. Let us be clear about this. When our school is ranked impressively high; has garnered numerous awards and recognitions; has quality curricular programs;



has more state-of-the-art facilities; has more faculty with doctorate degrees; has alumni who are international and national leaders; has quality research programs; has excellent community involvement programs and notable international linkages, we can easily be swayed to think, that we are so good and considered the best.

I am not saying that these are not important - these are admittedly, important. But to be a good Benedictine university, to be a good Bedan, these accolades and excellent programs are not enough. It is not because we are deserving, but let us realize that God has called us to a higher purpose, and a higher dimension of educational service.

When we pray, "that in all things God may be glorified," what really matters in the mission of becoming fully human and wholly Christian, is not so many superficial bits of knowledge and information, but a deep understanding and appreciation of what is really most necessary - the Presence of God in our lives. That in everything we teach and learn, in everything we achieve and develop, they are all reflections of the Glory of God, who has gifted us with His loving presence.

Let me put it this way, when we apply for university, and San Beda will soon become San Beda University, we shall continue to prepare lesson plans, observe proper classroom management, attend department meetings, write papers, evaluate and grade students, etc. But in reflecting "that God must be glorified in all things", we are reminding ourselves that in all our actions, we somehow become instruments of sharing, enriching, and blessing other lives according to God's plan.

My dear Bedan family and friends, let my words, encourage and challenge us to be worthy of our University Calling. Are we worthy to become a University? The challenges will be countless, like the stars in heaven, but we are reminded that in the end, We are Servants of God's Mission. Like our patron Saint Bede the Venerable, we do our best, but in the end, it is all in God's hands.

As we continue this ceremonial send-off, I pray that San Beda will soon become a University. Let us pray and welcome it with joy and eagerness, with hope and optimism. Like the first Benedictine missionaries who came to the Philippines without roadmaps and guarantees but only their conviction and energy, may our send-off ceremony move us forward with courage, trusting that we are doing a share of God's life-giving work!!!!

That in all things God may be glorified.

Mabuhay ang San Beda!

Mabuhay ang mga Bedista!!!



# Is San Beda Qualified to Become a University?



Having served the Church, the Filipino nation and the global community for the last 115 years, evidenced by the countless exemplary Bedan alumni leaders led by our President Rodrigo R. Duterte, San Beda wishes to contribute more to the advancement of Philippine education and international research by becoming a University.

Using the Commission on Higher Education (CHED) standards for University status, San Beda is very much qualified to become a University as follows:

## CHED Criteria

- I. The institution must have 20 academic degree programs with enrollees at least six (6) of which at the graduate level.

The institution must have at least one doctoral program in three different fields of study with enrollees

- II. The institution must have a core of permanent faculty members.

All full-time faculty members have relevant degrees required by CHED or its equivalent in exceptional cases.

All other faculty should have relevant degrees, professional license, professional experience.

## San Beda's Qualifications

- I. **San Beda has nine (9) undergraduate programs:** BS Accountancy, BS Entrepreneurship, BS Economics, BS Legal Management, BS ICT, BSBA (Financial Management, Marketing Management, Operations Management, Human Resource Development Management), BS Psychology, BS Human Biology, BS Nursing

**It has four (4) new programs:** BPE Sports and Wellness Management, AB Political Science, AB English, AB Literature

It has a Doctor of Medicine and Bachelor of Laws

**It has five (5) master's programs:** MBA, MA Liturgy, Master of Laws, Master of legal Studies, Master of Legal Studies in Criminal justice Administration

**It has three (3) doctoral programs:** Doctor of Business of Administration, Doctor of Liturgy, Doctor of Science of Jurisprudence

- II. The undergraduate programs have core of permanent faculty members with at least (relevant) master's degree. At least 20% of them have doctoral degrees.

Faculty members handling professional courses in the College of Arts and Sciences, College of Nursing, College of Medicine and College of Law have professional license and experience.



All faculty members teaching in doctoral programs have doctoral degrees.

III. The institution must have at least 30 full-time faculty members or 20% of full-time, whichever is higher, are actively engaged in research.

At least 5% of full-time faculty members engaged in research have patents, articles published in refereed journals, or books published by reputable presses for the past 10 years.

IV. The institution must have any of these two:

1. Annual research expenditure for the past five years is equivalent to at least Php75,000.00x the number of faculty involved in research.
2. At least 5% of full-time faculty members engaged in research have patents, articles published in refereed journals, or books published by reputable presses for the past 10 years.

V. The institution must have a comprehensive learning resources and support structures allow students to explore basic, advanced, and even cutting edge knowledge in a wide range of fields of study / disciplines / professions

VI. The institution must have links with other research institutions in various parts of the world that ensure that research activities of the university are functioning at the current global standards.

The institution must have outreach activities that allow students, faculty, research staff to apply new knowledge they generate to address specific social development problems, broadly defined.

All faculty members teaching in Doctor of Business Administration, Doctor of Liturgy and Doctor of Science of Jurisprudence have doctoral degrees.

III. The Research and Innovation Office identified 31 full-time faculty members actively engaged in research. Half of them have published articles in refereed journals or have published books.

IV. San Beda has implemented but has to respond to research contingencies.

Half of the 31 full-time faculty members engaged in research have published articles in refereed journals or have published books.

V. San Beda has an on-going upgrading of learning resources and facilities to meet student requirements.

VI. San Beda's International Linkages are in place. Need to improve focus on research activities.

San Beda has ongoing implementation of this outreach program: Six (6) community development programs; 31 partner communities; 36 partner agencies that focused on community service San Beda is presently enhancing the implementation of continuing education program and application of research in partner communities.



# The Benedictine Community Approves the Official Name San Beda University

By Joffre M. Alajar

In its chapter meeting held last August 16, 2016, Tuesday, the Benedictine community headed by Rev. Fr. Rafaelito V. Alaras, OSB, Prior-Chancellor, and composed of the Benedictine fathers approved the adoption of the official name San Beda University (SBU) once the Commission on Higher Education (CHED) gives its nod on the school's application for University status.

Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, was the one who presented this matter for decision by the Benedictine community. The adoption of an official name is a CHED requirement for any school applying for a change in status.

Such adoption of the official name SBU was embodied in the covering University application letter to Dr. Leonida S. Calagui, Director IV, CHED Regional Office. The covering letter cited San Beda's having served the Church, the Filipino nation and the global community for the last 115 years, wishing to contribute more to the advancement of Philippine education and international research as the primary reason for its wanting to become a University.







# SAN BEDA 2027

## A new 10-year strategic vision

In line with the institution's on-going preparations for the San Beda University (SBU), Rev. Fr. Aloysius Maranan, OSB, Rector-President, led the Administration Council in crafting a new 10-year strategic vision for San Beda. A Strategic Visioning Committee was created composed of school administrators, namely: Dr. Nomar M. Alviar, Dr. Josefina M. Manabat, Fr. Ranhilio C. Aquino, Dr. Tita E. Branzuela, Dr. Christian Bryan S. Bustamante, Dr. Joffre M. Alajar, Dr. Moses Aaron T. Angeles, and Prof. Jerry Anton C. Flores.

This committee was tasked to create the SBU Vision that will bring together the institution's founding principles (*vision-mission, institutional objectives, Benedictine education hallmarks, etc.*) and future strategic direction.

The committee crafted a publication that will serve as an important guide for all the institution's stakeholders to nurture and support in bringing San Beda to greater success.

## Research Office and Office of International Cooperation Upgraded

In today's twenty-first century global education, Research and International Linkages have become primordial areas in the delivery of quality educational service.

Thus, in San Beda's continuing commitment to bring these two educational areas to a higher level of service and excellence, the San Beda Board of Trustees in its meeting of July 23, 2016, approved the upgrading of the related offices with corresponding expansion of job functions and responsibilities, viz:

From	To
Research Planning and Knowledge Management Center (RPKMC)	Research and Innovation(RI) Office
Office of International Cooperation (OIC)	Linkages and International Affairs (LIA)Office

Given the new expanded job functions and responsibilities of the foregoing two offices, it is inevitable as well to upgrade the two offices' Director position to Vice President with Dr. Nomar M. Alviar and Dr. Tita E. Branzuela occupying the respective posts.

With these two additional Vice President positions, the top-level institutional administrators will now have a total of five Vice President positions to include: Rev. Fr. Ephraem Ma. E. Molina, OSB, Vice President for Administration (VP-Admin); Rev Fr. Rembert C. Tumbali, OSB, Vice President for Finance (VP-Fin); and Dr. Josefina M. Manabat, Vice President for Academics (VP-Acad).





## Saint Benedict Service Awards 2016

Several lay administrators, faculty members, and service personnel of San Beda received recently the St. Benedict Service Awards from Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President. The award is named after Saint Benedict, patron saint of the religious order administering San Beda.

**40 Years;** Aurora L. Limcumpao, Gloria M. Melendres, and Amalia L. Abustan. **35 Years;** Arnaldo J. Gasparillo, Liwayway D. Lugo and Rosalinda P. Robles. **30 Years;** Eduardo O. Casilla, and Dean Ulpiano P. Sarmiento III. **25 Years;** Angelito I. Dedace, Dr. Bayani C. Matitu, Dr. Fedeliz S. Tuy, Judge Selma P. Alaras, Atty. Marciano G. Delson, Dr. Elias D. Adamos, Dr. Tita E. Branzuela, Benjie A. Buenagua, Orlando P. Dacusin, Dr. Jocelyn Ann T. Marcelino, Alfonso M. Moyano, Jr., Miguela Rowena B. Murillo, Amel T. Narag, Neil Franz M. Serrano, Mario B. Zoilo.



Aurora L. Limcumpao

Gloria M. Melendres

Amalia L. Abustan





40 years Saint Benedict Service Awardees



35 years Saint Benedict Service Awardees



Dr. Tita E. Branzuela



Miguela Rowena B. Murillo



30 years Saint Benedict Service Awardees



25 years Saint Benedict Service Awardees



Lhayway D. Lugo



Rosalinda P. Robles



# College of Medicine undergoes PAASCU Prelim Visit

By FJA Fontanilla, MD, MBA, FPAO

The San Beda College of Medicine had its Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) preliminary visit last August 15-16. Preparations began as early as June 2015 under the guidance of Dean Christian Bryan Bustamante of the College of Arts and Sciences.

Faculty members, administrative staff and medical students were organized into area committees: Mission-Vision, Curriculum-Instruction, Faculty, Clinical Training, Research, Library, Administration, Students, and Physical Plant.

The accreditation team was led by Ms. Conchita Pijano, Executive Director of PAASCU. The other members of the team included: Dr. Aurora F. Bauzon, Dr. Dina Gonzales, Dr. Josefina Almonte, Dr. Reynaldo Olazo, Dr. John Anthony Domantay, and Dr. Sonia Gementiza.

The first day of the visit focused on the areas of Administration, Curriculum/Instruction and Faculty. The faculty had a closed-door session with the accreditors. They also met with the Rector-President, Fr. Aloysius Maranan, and the Dean of the College of Medicine, Dr. Ferdinand Jose A. Fontanilla. On the second day, the accreditation team had a closed-door session with the student council and the student body representatives.

The accreditation team also visited the various facilities of the College of Medicine. The Anatomy faculty, headed by Dr. Aldwin Yaneza, demonstrated the new Anatomage Virtual Dissecting Table which impressed the accreditors. The computer laboratory, utilized for the computer-based examinations of the medical school, was also shown to the accreditors. Dr. Josefina Almonte was able to experience first-hand the computerized examination software customized for the College of Medicine.



The SBC School of Medicine Administrators, Faculty and Staff during the PAASCU Visit

Dr. Rey Olazo visited the community-based clinical rotation at Canossa Health Science Center in Silang, where he met with Sr. Yel Adre, MD, the head of the center, and Dr. Nanette Ramilo-Cruz, coordinator of the Community Medicine program of San Beda College of Medicine. The

other faculty members who welcomed Dr. Olazo were Dr. Raymond Cruz, Dr. Mara Conde, and Dr. Hana Badando. Dr. Olazo saw the facilities improvement made by San Beda College for the medical students. He also witnessed the various activities that the students are involved in during their four-week community rotation.

Overall, the two-day preliminary visit of PAASCU went well and the College of Medicine administration, staff, faculty and students were in high spirits at the end of the visit. The official report of PAASCU has yet to be released but the College of Medicine is already working on various improvements in the school based on its experience from the preliminary visit. The medical school looks forward to more accreditation visits by PAASCU in the near future.



Dean Dino Fontanilla with PAASCU Accreditors



# A New Eight-Storey Building Soon to Rise at the College Quadrangle

By Joffre M. Alajar



The Bedan community said goodbye to the College Quadrangle to give way to a new eight-storey modern building last September 13, during the groundbreaking ceremony for this new edifice. The groundbreaking rites started with a Holy Mass celebration with Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, as Main Celebrant. Co-celebrants included Rev. Fr. Austin P. Cadiz, OSB, Sub-Prior, Abbey of Our Lady of Montserrat; Rev. Fr. Ephraem Ma. E. Molina, OSB, Vice President for Administration; Rev. Fr. Rembert C. Turnbull, OSB, Vice President for Finance; and Rev. Fr. Angelo Ma. S. Legal, OSB, Chairman CAS Theology Department.

It will be recalled that the College Quadrangle was witness to many significant events in the 115-year old history of San Beda. However, this historic site will have to give way to the need for San Beda to have an additional building to house more classrooms, administrative offices, libraries, and other school facilities to accommodate the growing student population and school services.

During the groundbreaking rites, congratulatory messages from the members of the Bedan community were shared welcoming the construction of this new building expected to

be completed by AY 2018-2019. Heartwarming messages were delivered by Dr. Josefina M. Manabat, Vice President for Academics; Atty. Virgilio B. Jara, Dean, College of Law; Dr. Christian Bryan S. Bustamante, Dean, College of Arts and Sciences; Mrs. Febes Catalina T. Aranas, Dean, College of Nursing; Dr. Tessie R. Da Jose, Dean, Student Affairs; Mrs. Teresita T. Battad, Principal, Integrated Basic Education Department; Dr. Jennifer T. Ramos, CAS Faculty Association President; Mrs. Maridel M. Lim, IBED Faculty Club President; Leandro Enrico T. Ponce, SHS Student Council President; Theodore Rei G. Legaspi, CAS Student Council President; and Atty. Dominador D. Buhain, Jr., SBC Alumni Association President. The rite of blessing was administered by Rev. Fr. Austin P. Cadiz, OSB, highlighted by the unraveling of the eight-storey building design-perspective. Ms. Sybil L. Agreda and Mr. Stephen S. Bayhon served as program emcees.

The festive atmosphere in the groundbreaking ceremony was just fitting as this event signaled San Beda's breaking of new ground as we all await a new state-of-the-art edifice that will keep Bedan education truly alive in the 21st century.



## A New Saint Benedict Building Rises in San Beda Rizal

By Joffre M. Alajar

September 21, 2016 will be remembered as another important date in the 115-year old history of San Beda College as it inaugurated the new Saint Benedict Building in its 10-hectare Rizal campus. The blessing and inauguration of this new modern five-storeyed edifice coincided with the birthdays celebration of Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President and Rev. Fr. Paul Ma. E. De Vera, OSB, Vice Rector (Rizal Campus)

The affair started with a Holy Mass celebration officiated by Fr. Maranan, followed by a rite of blessing officiated by Rev. Fr. Austin P. Cadiz, OSB, Sub-Prior. The new building houses various spacious state-of-the-art classrooms, an auditorium, a gymnasium, college clinic, administrative offices, the college canteen and other school facilities.



A simple program to mark the birthdays of the two beloved Benedictine fathers was prepared by the Integrated Basic Education Department which was followed by a sumptuous community lunch attended by the Benedictine fathers, administrators, faculty, service staff, selected parents and students.

In his Mass Homily, Fr. Maranan considered the new building as a special grace coming from the Almighty Father. He dedicated the new building to the members of the Bedan community saying that *"the real strength and stability of this new structure depend not only on the quality of building materials used but more important on the human resources who will make full use of this latest available learning resource dedicated to Saint Benedict"*.

It was a memorable day for the Bedan community in celebration of another great blessing from Above.









*Entryway to a Continuing  
Bedan College Education*

## **SAN BEDA MANILA AND RIZAL CAMPUSES OPEN GRADES 11 AND 12**

*By Joffre M. Alajar*

In line with the full implementation of the K-12 program nationwide, both the Manila and Rizal campuses of San Beda opened its doors to Grade 11 students effective AY 2016-17. Academic strands offered by San Beda are: the Accountancy, Business and Management(ABM); Humanities and Social Sciences(HUMSS); Science, Technology, Engineering and Mathematics(STEM); and General Academic Strand(GAS).

To attract more incoming senior students to experience Bedan education at its best, the college administration approved the automatic entry of senior high school students from San Beda to any of its higher education departments to include the College of Arts and Sciences, College of Law, College of Medicine, College of Nursing, Graduate School of Business, Graduate School of Law, and Graduate School of Liturgy.

With the mantra "Grades 11 & 12: Your Entryway to a Continuing Bedan College Education", San Beda Manila alone opened 20 sections with 40 students per class for its Grade 11 while San Beda Rizal opened 10 sections with also 40 students per class.

The Senior High School(SHS) in San Beda Manila uses the classrooms located on the 2nd floor of Saint Bede's building. New administrative offices and faculty room were constructed on the same floor for the senior high. Meanwhile, San Beda Rizal campus has just completed its new building for the senior high school with state-of-the-art classrooms, library, gymnasium, clinic and other facilities.

A number of parents and alumni welcomed with much appreciation the comeback of the high school department in the Manila campus since it transferred to Rizal campus in 2004. With the K-12 program in full swing, expect Bedan education to be experienced by more and more students in the years to come.





## AB English, AB Literature, AB Political Science

# CAS Offers Three New Liberal Arts Course Programs

By Rowena Rivero and Lulatto dela Cruz

In line with the plan of San Beda to become a University soon, three new liberal arts course programs will be offered beginning second semester, AY 2016-17. The following new programs will surely beef up the Liberal Arts course offerings in the College of Arts and Sciences (CAS).

### The AB English program

This program aims to produce professionals who are competent in the English language, possessing a deeper understanding and appreciation of its culture or heritage as reflected in its structure; in its phonology, morphology, semantics, and syntax. Specifically, the AB English course will provide students with knowledge of language theories which will help in understanding the contexts, functions, and structure of the English language; help students become competent and fluent users of English; and prepare students for a career in English language teaching, publishing, law, corporate communications, media, research or scholarship, or other careers dealing with the critical use of the English language.

### The AB Literature program

This Program aims to produce professionals in this field demonstrating mastery in the various genres of literature and possessing a deeper understanding and appreciation of its culture or heritage. Specifically, the AB Literature program is expected to provide students with knowledge of literary theories which will help in understanding the contexts, functions, and genres of literary pieces; help students become knowledgeable and skilled in this field of

study; and prepare students for a career in teaching, creative writing, corporate communications, media, research or scholarship, or any career dealing with literary studies.

### The AB Political Science program

This program is designed to hone the youth of today with a deeper sense of responsibility and empathy towards current social and political issues by enabling students to acquire a vast and thorough understanding of political processes, political behavior and policies, government institutions, and theories of politics as well as international law and relations. Specifically, this program covers key areas of study in Political theories and Philosophies, Political Dynamics, Philippine Politics, Constitution and Government, Comparative Politics, International Relations, and Public Administration.

Specifically, the program aims to develop students' skills in communication and analytic problem solving; enrich the students' understanding of political theories and philosophies with emphasis on the Philippine context aiming for policy formulation in line with good governance; and, produce highly-trained intellectuals who are coupled with vantage points that are socially and culturally grounded and equipped with competent and vital knowledge in politics, public administration and international relations, which shall find its manifestation as they become vanguards of Philippine democracy and relevant social changes.

## The Mission and Identity Office

# Integrating New Senior HS Teachers into the Bedan Culture

By Jerry Anton Flores

The Mission and Identity Office continues to promote Benedictine values and the Bedan culture among our community amidst significant developments in San Beda.

This AY 2016-17 marks the beginning of the K-12 implementation in San Beda. Twenty sections opened in the Manila campus and 10 in the Rizal campus. To ensure that the Bedan excellence in education is maintained in the new Senior High School, 65 new highly qualified faculty members were recruited.

In faithful obedience to the Church's instruction that schools be channels of evangelization, San Beda remains "committed to the Christian formation of the Bedan community". With faculty members as frontline agents in the formation of students, it is essential that new teachers imbibe Benedictine values and embrace the Bedan culture to authentically influence students.

With Christ as the foundation from which all activities spring, it is only natural that the assimilation of new teachers literally begin in the Abbey Church of Our Lady of Montserrat, San Beda's hallowed spiritual center.

At the beginning of the school year, Fr. Aloy hosted the new faculty members in "A Walk with Rector-President in Appreciating the Abbey Church". The activity aims to strengthen spirituality, the sense of identity and mission, and supports the AY 2016-17 theme of Integrity and Compassion. The Rector-President weaves together architectural, historical, artistic, and theological highlights and little known but significant details about the Abbey Church of Our Lady of Montserrat. The activity will continue to include top and middle-tier administrators, faculty members, student, and staff.

The program for the new faculty members include a Benedictine



New SHS Teachers are introduced to Bedan Culture

Catholic formation as the new teachers of the Senior High School come from diverse institutions and backgrounds. Since the Roman Catholic character is essential to the Vision-Mission-Identity of SBC, it is necessary to immediately integrate the new SHS teachers into the Christian-Catholic-Benedictine values and culture of the Bedan community.

The formation program will cover the basics on the Catholic faith, Benedictine values, and the Bedan culture. Resource persons include administrators, underlining the breadth and depth of the commitment to Christian formation as "service to the Church, Philippine society, and the world".

The program aims to move the participants from simple awareness to understanding then to acceptance then eventually the practice of the Catholic faith and the Benedictine values of the Bedan community.





*Dean Tessie R. Da Jose*

# Make Way for the Institutional Office of the Dean of Student Affairs

*By Joffre M. Alajar*

The students for whom San Beda exists must necessarily be a primary concern of any school administrator. In the interest of quality student services and programs, a closer attention needs to

be given to the kind of school organizations, programs and activities that our students are provided in the light of the institution's vision, mission and goals.

It is in this context that Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, created the position of Dean of Student Affairs effective first semester AY 2016-17. The said post is responsible for formulating and implementing policies and programs to render responsive services for the holistic development of students from all the different academic departments of San Beda.

Working together with the Dean of Student Affairs are the various prefects of student affairs, prefects of student discipline, prefect of student athletes, student council officers, faculty moderators and, officers of the various student organizations.

**Dean Tessie R. Da Jose** has been appointed by the Rector-President to be at the helm of this new important office believing in her capability to administer, organize and engage the entire studentry to building a culture of high quality and relevant student activities that will further develop the students' leadership potentials, skills and God-given talents, so that these will make them more responsible as future citizens of the country and the global community.

While the new office is experiencing certain birth pains, given the fact that students and faculty are not use to having this new organizational set-up affecting student affairs, Dean Tessie has accomplished much in the limited time that she has been into the job. To date, the office has been successful in providing the student prefects the right direction and guidance to ensure that they are able to lead well the student leaders and faculty moderators in planning, implementing and evaluating the different student activities.

Among the successful activity undertakings of the office include: Establishing linkages, information dissemination and benchmarking with different Office of the Student Affairs (OSA) universities and colleges; conduct of the training needs assessment for prefects, moderators and



student leaders as basis for the development and unification/institutionalization of training programs and activities; harmonizing legislated and institutional policies on accreditation, reaccreditation, supervision, monitoring and evaluation of student organizations and their activities; harmonizing policies and procedures on student organization and activity proposals; enhancing and unifying programs and activities anchored on Benedictine identity, mission, culture and annual theme; and enhancing mechanisms for monitoring and evaluation of student organizations and activities.

While this office is a first of its kind in the 115-year old history of San Beda, it is very timely as San Beda is emerging to become a University soon. With an institutional office for student affairs, and with Dean Tessie's transformative leadership style, students are sure to reap bountiful harvest in their school activity engagements. All the best for this new office, a first in Bedan education!





## Prof. Christian Bryan S. Bustamante, MPA, MA, PhD THE YOUNGEST BEDAN LAY TO EVER LEAD THE CAS

By Joffre M. Alajar



Dr. Christian Bryan S. Bustamante

The College of Arts and Sciences(CAS) has a new Dean for AY 2016-2017. He is **Dr. Christian Bryan S. Bustamante**, who to date is the youngest lay dean to ever lead San Beda's largest academic department. A born academician, Dean Bryan, as he is endearingly addressed by peers and

associates, has a kaleidoscopic curriculum vitae that speaks much of what he has accomplished in his profession and makes him multi-qualified for the tough job ahead as the CAS' "man of the hour".

A look at his hefty academic background, one would say that he has really prepared for this great leadership task: Doctor of Philosophy major in Philosophy, Magna Cum Laude, UST Graduate School (2010); an on-going study for a second degree – Doctor of Education major in Curriculum and Instruction, at UST Graduate School a Master of Arts in Philosophy from the same graduate school where he finished as Magna Cum Laude (2006); another Master of Public Administration major in Public Policy and Program Administration from the University of the Philippines – Diliman (2000); and, AB Philosophy and in Human Resource Development with Academic Distinction graduate of San Beda CAS (1997).

Prior to his becoming CAS Dean, Dr. Bryan has occupied many key positions in his alma mater, namely: CAS Vice Dean (2011-2016); CAS Administrative Officer and Chair of Department of Social Sciences and the Humanities (2010-2011); College of Nursing Administrative Officer (2004-2010); College of Medicine and College of Nursing Prefect of Student Affairs (2003-2004); and, CAS Assistant Prefect of Students (2002-2003).

Aside from being at the helm of the CAS, he serves also as Director of the Governance and Quality Assurance Office. More than his administrative positions, Dean Bryan finds joy and fulfillment teaching in the CAS and College of Law handling various philosophy, social science, humanities and theology subjects. Dean Bryan

is also a voracious reader, thus making him a true scholar having presented a number of papers in a number of prestigious international and local conferences.

A happily married man with two kids (Paul Vincent and Emmanuel Luis) and a loving husband to Leonila, Dr. Bryan has always been proud of the fact that he has been educated in the spirit of Saint Benedict and Saint Tomas Aquinas. It would not be a surprise if the educational philosophy espoused by him bears the tenets and principles taught by these two favorite saints of him.

A confessed workaholic, Dean Bryan takes pride in his involvement with the task of Bedan education for more than 15 years. To label him merely as an outstanding academic, may not exactly give justice to the talent, effort and time he has so devotedly shared to the Bedan community. With what he has accomplished in life, Dean Bryan remains humble and self-deprecating, gentle and kind to others, especially to his co-workers in San Beda.

Being the youngest Bedan lay to ever lead the CAS, Dean Bryan is sure to bring Bedan education to the fullness of its mission, and San Beda is truly blessed to have him around.





# "Business Talk" with the GSB Dean

By Joffre M. Alajar

Ever since Dr. Ramon Ricardo "Cardie" A. Roque, CESOI, **Diplomate**, took over the leadership of the San Beda Graduate School of Business (GSB) in 2010, real progressive changes have been taking place and are being experienced by this young and very promising academic department.

In a private conversation with Dean Roque, he shared these many dynamic changes in the GSB, and looks forward to the day when the GSB will be considered one of the country's top graduate schools in business.

## 1. How has it been since you were appointed as GSB Dean?

Well, it has been both a challenging and fulfilling leadership experience for someone like me who finds great involvement in the academe a very worthy cause. Much so that this is my Alma Mater and I value much the unique Bedan education that it provides. It has been six years of passionate work. But I say everything is worth pursuing especially so that the Benedictine fathers and the Board of Trustees have given me a free hand in charting the course of the first-ever Benedictine Graduate School of Business in the country and the rest of Asia.

## 2. How do you see the SBC - GSB being different from the other graduate schools of business in the country?

I see the SBC - GSB becoming a platform for future business leaders here and abroad, giving students a rare opportunity for professional growth by learning while working. The every-Saturday-classroom-instruction program of the SBC-GSB has been designed for the working professionals who wish to expand their managerial competence and leadership capabilities. The program allows working professionals to balance studies without interrupting their careers. Each class has a three-hour duration every Saturday with the GSB using the trimestral academic calendar. If one is serious about earning his MBA or DBA, in two and three years time respectively, a graduate or post-graduate degree in business can already be obtained, inclusive of strategy paper, thesis or dissertation.

## 3. What are the SBC - GSB contributions to research development?

The GSB takes the lead in research development and innovation of the school. While we recognize the institutional research program, the GSB takes upon itself to extend the range of its research beyond the institutional research agenda bottom-line. The Journal of Business Research and Development (JBRD) is GSB's official research publication released every October and April. It is intended to further advance new knowledge in the field of business, and enable the development of new policies, processes, services, and

products. It publishes research and technical articles with double blind reviews that examine empirically and intellectually the interaction between research and innovations in the ever changing business landscape. The Management Digest (teaching notes) is released every February and August in tabloid form. Papers published are relevant in scope and are able to address prevailing or emerging issues that affect the dynamic global environment. At the end of the day, these researches should be able to serve as an important springboard for the development of the new and unexplored. In recognition of our faculty members' and students' expertise and limitations, the GSB publications are not only accepting research articles. Business notes, essays, book reviews, commentaries, and other discussion papers that touch on current business and innovation issues, and discoveries are most welcome. Recently, the GSB has initiated the building of Research Hubs to provide student-researchers and defense panelists a state-of-the-art facility for strategic paper, thesis, action research, and dissertation defense. Research clinics will soon emerge in the school to provide in-house statisticians, grammarians and consultants who will provide both professors and students the necessary tools that will make the institution create a very conducive environment for scholarly



research. The research clinics will also provide an ideal environment for interdisciplinary research and other educational activities.

**4. How do you see the role of the GSB in San Beda's becoming a University soon?**

The GSB will play a pivotal role in San Beda's "big dream" to become the first Benedictine Catholic School in Asia. I see its important role in bringing to a more pro-active level the academe-industry collaboration. To date, the GSB has already scaled-up this partnership by offering an MBA program to the officers and staff of Delex Pharma International, Inc., Philippine Institute of Certified Public Accountants (PICPA), SM Development Corporation (SMDC), and a lot more prestigious companies. Classes are held every Sunday at the company's venue by the industry-practitioner professors of the GSB. Explorative talks regarding the GSB off-campus programs are on-going with various companies including Landbank of the Philippines, JG Summit Holdings, Inc., Globe Telecom, and Vista Land Holdings, Inc. Another major contribution of the GSB to the "University Dream", is its new Leadership and Management Development Program (LMDP). This is an executive learning series targeting professionals and companies who share the passion for continuing professional development. The concept is about investing in people-based strategy as a tool in gaining a strong leverage from today's highly competitive market. The modules are tailored-fit to the needs of the company. Our top industry practitioners who are trailblazers in their respective fields will discuss comprehensively these modules. Each module will be delivered in two sessions for four hours each at the preferred training venue of the company. The Leadership and Management Development Program is currently complemented by a range of other development programs which focus on specific aspects of leadership and management. Several companies, including St. Luke's Global and PGA Cars, have already expressed their interest to conduct the LMDP in their respective company training venues. McDonalds Philippines will be the first company to experience this high-end development program of the SBC-GSB.



**5. What are the many dynamic changes taking place in the GSB?**

The GSB has been demonstrating significant leadership in preparing the next generations of Benedictine Catholic business leaders and entrepreneurs, equipped with the vision, knowledge and values necessary for them to make a big difference in the lives of their fellow beings. However, all these can be realized by the GSB's capability to maintain quality faculty members.

GSB believes that the true impact of a graduate school depends primarily on the quality of professors with rich industry experience. To date, all members of the GSB faculty are industry practitioners with a minimum of 15 years of management experiences in their respective companies. 98% of the faculty members have doctoral degrees while the remaining 2% are currently finishing their Doctor of Business Administration (DBA) studies.

On top of the valuable contributions and learnings imparted by the faculty practitioners, the GSB is able to invite several corporate fellows who are experts and gurus in their respective fields in Business Management and Entrepreneurship.

The GSB is also doing its very best in equipping its relatively young student professionals with the five Cs: Character, Competence, Creativity Communication, and Civic-mindedness. The GSB is also delving itself in what it refers to as the big Rs: Reinventing the model of delivery, Restructuring of Curriculum, Reprofiting, Reinforcing, and Resourcefulness. With these acronyms, the GSB wishes to be reminded of its multifarious tasks, all geared towards maintaining a high-quality standard of Bedan Graduate Education.

The new graduate/post graduate degree programs have been approved by the Board of Trustees. These are Doctor of Business Administration specializing in Financial Management, Doctor of Business Administration specializing in Human Capital Management, Doctor of Public Administration, Master of Business Administration specializing in Financial Management, Master of Business Administration specializing in Human Capital Management and, Master of Public Administration.

With these new course programs, we expect the GSB to be contributing more to the 21st century Bedan graduate education.



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MAÑALAC, JEROME JENNINGS D.G.  
MAÑALAC, KENNETH F.  
MENDOZA, ANN LORRAINE G.  
MIGUEL, NIÑA MARIZ M.  
MIRANO, THERESE ANN C.  
NIEVA, KRISTIAN LOUIE L.  
NUÑEZ, ZACH A.  
OCAMPO, REBB ANGELO H.  
ONGCANGCO, JONELL JOSEFF I.  
OROSCO, CHRISTONY ELIXY A.  
PAGKALIWANGAN, JAY F.

PEPITO, ELLAIN G.  
PRIETO, VERONICA ANN M.  
QUEROL, ALEXANDER JR A.  
RAMOS, LIZEL A.  
REGONDOLA, HAZEL ANNE S.  
SALENTES, MEREDITH B.  
SAN BUENAVENTURA, JOSE PAULO R.  
SANCHEZ, PAULINE JOYCE M.  
SANTAMINA, ANGELITO JR B.  
SIMON, JIORDAN GABRIEL F.  
SO, MARIA ANGELICA B.  
SORIA, RACQUEL KAE C.  
SUNIO, JEREMY THOMAS P.  
SUWALAWAN, JOLINA D.  
TABLANTE, PAUL ADAM M.  
TALENS, JUDE THADDEUS R.  
TAMAYO, JOBELLE R.  
TUBAY, BERNADETTE B.  
VALDECANTOS, RELIXER D.L.R.  
VALENCIA, ANTHONY PAULO N.  
VENTAYEN, ANTONIO IGNATIUS C.  
VILLADIEGO, SHANE V.  
VILLASENOR, KRISTINE ALYSSA O.  
VILLASPER, KIMBERLY ANNE C.  
VIZCARRA, HANNA SHARINA D.

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## The San Beda Graduate School Of Law Carving a Distinctive Niche in Advanced Legal Education in the Philippines

By Fr. Ranzhillo Callangan Aquino

The professional who comes to mind whenever one talks about the law is the lawyer. The Philippine Bar took its bearings from the American Bar, but in jurisdictions where one has a bifurcated Bar, one would think of solicitors and of barristers. But after the first lifetime of Justinian's *Corpus Juris Civilis* at the time that the Roman Empire was hardly Roman anymore, this pivotal work enjoyed a second springtime. But it was not in courtrooms, nor in the hands of judges or lawyers that it flourished. Rather, it was in the lecture halls of the medieval universities – Bologna, Paris, Perugia, Leyden, among so many others – that Roman law was studied, discussed and disputed as an academic discipline. This was – and is – the vocation of the legal scholar: the study of the law as a science of human and social behavior and a system of norms. The legal scholar does not appear before courts nor sit in judgment. Rather, he leaves his mark on the quotidian concerns of judges and lawyers by his treatises, his scholarly articles and his revered opinions. In the Roman tradition, judges and lawyers – who were hardly more than expert orators – received instruction on the law from juriconsults, scholars who wrote digests, pandects and later, glosses!

That, in essence, is the difference between the College of Law that has distinguished itself, without a doubt, for its sterling performance in the Bar Examinations, and the Graduate School of Law. It is the latter, however, that marks out a university – for an *universitas scholarum et doctorum* precisely calls for a body of scholars who set themselves to advancing the frontiers of knowledge, among these, juridical science. The law student will often be found hunched over a textbook or a code. Many times, it will be a reviewer in his hands. Whatever the merits or demerits of this system of legal education may be, I shall not discuss them here. But the graduate student of law – the candidate for the master's degree of the title of doctor of juridical

science – will be more interested in journals and the latest publications that may have little to do with collection of a sum of money, ejectment, possessory and reivindicatory actions, defenses against a charge of violating B.P. 22, but have everything to do with the philosophy of the law, its history, the currents underlying changes in the law, the social coherence of which the law is guarantee and the supremely crucial question: What is justice?

Close to thirteen years ago, Fr. Anscar Chupungco, OSB, of happy and revered memory, invited me to his office, at the bidding of Prof. Ulan Sarmiento. He asked me to help him draw up a curriculum for a Master of Laws program. I gladly did in no time, and presented it to him. He then asked me to recruit a pool of professors for the Graduate School – and inviting them was not really a problem because I was already a department chair of the Philippine Judicial Academy.

So it is that among the very first professors of the Graduate School of Law were my colleagues at the Judicial Academy with the requisite qualifications: Dr. Pacifico Agabin, Dr. Fortunato Gupit, Dr. Purificacion Qulsumbing, Justice Hilarion Aquino, Dean Cesar Villanueva, Dean Sedrey Candelaria and Dean Eulogia Cueva. From the very beginning the Graduate School of Law had a very distinguished corps of professors.

It was the next request of Fr. Anscar that floored me: *"Ikaw ang gumawa ng curriculum; ikaw ang nag-recruit ng professors. Ikaw na ang mag dean."* I vainly tried to protest, but my good friend Ulan Sarmiento, summoned all the reserves of goodwill and friendship that had been established between us. I planned on directing the graduate school for only one year. I am now on my thirteenth year!

Fr. Ranzhillo Aquino:  
the Founding Dean  
of the San Beda  
Graduate School of Law



One of the most welcome developments in graduate legal education has been the transfer of regulatory authority from the Commission on Higher Education to the Legal Education Board that has a far superior understanding of the peculiarities of legal education. We applied for and received recognition of our Master of Laws program, and later on designed a Doctor of Juridical Science course – the only one in the country that offers the program.

It has been my good fortune to preside over a corps of professors that any institute of advanced legal and juridical studies would be proud to have. Aside from retired members of the country's superior courts who have distinguished themselves for their scholarly output, our Graduate School of Law can rightly boast that its professors, who hold degrees from Harvard, Yale, Oxford, Cambridge, British Columbia, Michigan and Georgetown offer graduate education easily on par with graduate legal programs offered in prestigious universities abroad. This is not a matter of ornament or ostentation. It is rather a matter of credibility, and the contribution the Graduate School of Law at San Beda College can make to the advance in juridical science as an academic discipline.

*The Indefatigable  
Dean of the  
Graduate School  
of Law*



*Fr. Rennie, now on his 13th year  
at the helm of the Graduate School.*



The law professors of the De La Salle University College of Law, the University of Asia and the Pacific, St. Louis University, the University of the Cordilleras, the University of Baguio, Ateneo de Davao are among the students of the Graduate School of Law, and many have already graduated. This year's valedictorian was Dean Pablito Sanidad who wrote a thesis on *"Foucault and the Obergefell Judgment"*, commenting insightfully on what he called the *"compulsory heterosexuality"* that is enshrined in our laws.

We have just opened a special program for the clergy – as our contribution to the Church in the Philippines: the Master of Legal Studies *utriusque juris*...a curriculum specially devised for members of the clergy who assist their bishops or are curial officials. It is a blend of Philippine law and canon law subjects so that whatever advice they may give is sound, both canonically and from the vantage point of Philippine law.

It is the unstinting affirmation and support of the Benedictine Community that has allowed our graduate school, not only to flourish, but to carve out for itself a distinctive niche in advanced legal education in the Philippines, and this, I shall count as a blessing of inestimable worth!





## Proving Quality And Setting-up Quality Assurance System in Bedan Education

By Christian Bryan S. Bustamante

The Governance and Quality Assurance (GQA) Office is tasked to "formulate and implement a quality assurance system which focuses on continuing improvements and meeting quality standards within the institution."

The GQA Office is in its "infancy stage." At this stage, the Office adopts the framework on quality assurance system that is consisting of two essential elements: internal quality assurance and external quality assurance (*ASEAN University Network Quality-Assurance*, p. 20). The former is about monitoring, evaluation and improvement while the latter focuses on benchmarking, certification, recognition and accreditation.

Framing an internal quality assurance remains a challenge. That is why the Office concentrates on external quality assurance that is based on international standard, bearing in mind that such system will be converted later into internal quality assurance. Hence, the Office is working on **San Beda ISO 9001:2015** certification.

The task to obtain ISO certification started last June 1, 2016. To smoothen the method of upgrading and aligning San Beda Management System (*i.e., processes, procedures and documentation*) to ISO 9001: 2015, the GQA Office presented the processes and procedures of an educational institution that are covered by ISO 9001:2015 to academic and administrative heads in separate meetings. It also explained the manner of identifying and improving current practices using the ISO template. The alignment of outputs and inputs is given emphasis in the review and improvement of processes and procedures.

These processes and procedures in educational setting that are covered by ISO 9001:2015 are admission, enrollment, curriculum design and development, accreditation of programs, professional degrees and post-graduate studies, syllabus preparation, assessment of student performance, classroom management, student attendance monitoring, classroom observation, faculty recruitment and selection, faculty appointment, faculty performance assessment, faculty development program, classroom and laboratory allocation, acquisition of material and other learning resources,

library services, laboratory services, audio-visual, computer, network and other instructional support services, holistic student development program, student services, student facilities, student governance, student activities.

With the assistance of **Mr. Rene Julian**, ISO consultant, the GAQ Office conducts interview with different departments and offices about the actual process and procedures. It determines gaps in the actual processes and procedures, recommends improvements and provides document format to align the said practices with the ISO 9001:2015, industry and sector requirements, statutory requirements, and SBC requirements.

The GQA Office targets to complete the upgrading and alignment of San Beda Management System by December 2016 and to acquire ISO certification by March 2017.

On the sideline, the GQA Office monitors the implementation of PAASCU recommendations for the College of Arts and Sciences (CAS) programs. It provides assistance and guidance to the College of Medicine and College of Nursing preparations for PAASCU visits. It monitors the compliance of new CAS academic programs with the Commission on Higher Education's memorandum orders, policies and guidelines. It liaises with the CHED particularly in San Beda's application to be a university.

The GAQ Office works using the framework of quality as achieving the institution's mission and goals with the assumption that such mission and goals reflect the requirements of the stakeholders (*ASEAN University Network Quality-Assurance*, pp. 16, 18). All planning initiatives, management efforts, policies, resources and core activities in San Beda must lead to the achievement of the mission and goals and satisfaction of stakeholders. In this context, proving quality and setting-up quality assurance system are unending challenging tasks. In this era of globalization, San Beda is willing to accept these new challenges to ensure the mobility and acceptability of its graduates.





# San Beda Board of Trustees Upgrades OIC to Linkages and International Affairs

by Joel G. Filamor

The Office of International Cooperation's (OIC) functions and responsibilities were expanded by the San Beda Board of Trustees last July 23, 2016. Related to this, Rector-President, Fr. Aloysius A. Maranan, OSB said, "In today's 21st century global education, international linkages have become a primordial area in the delivery of quality educational service."

Consequently, the OIC was upgraded into the Office of the Vice President for Linkages and International Affairs (VPLIA) thus elevating Tita E. Branzuela, Ph.D. OIC Director to Vice President. "The renaming and elevation of the Office marks the beginning of a wider area of accountability and service to San Beda and the world. We are up to the challenge," Dr. Branzuela said.

Since March 2014, the number of San Beda's partners and networks continues to grow. "The rising number of partners and networks corresponds to the numerous pathways of global opportunities for San Beda's students, administrators, faculty and staff," Dr. Branzuela remarked.

At present, San Beda makes waves in terms of active engagement with six huge international networks—ASEAN Learning Network (ALN), Association of Southeast Asian Institutions of Higher Learning (ASAIHL), Regional Network for Poverty Eradication (RENPER), Association of Southeast and East Asian Catholic Colleges and Universities (ASEACCU) and the recently engaged Association of Universities of Asia and the Pacific (AUAP) and Swiss Asia Learning and Teaching (SALT). These networks connect San Beda to more than 200 local and international Higher Education Institutions across the globe.

"Our link with these Universities ushers mutual development opportunities in the areas of governance, curriculum and instruction, quality teaching and learning, professional exposure, research, creative work, support for students and extension," Dr. Branzuela closes.



San Beda's Rector-President, Fr. Aloysius A. Maranan, OSB bolstered the internationalization of the Institution in response to the demands of 21st century education.



The Office of the Vice President for Linkages and International Affairs organized the third Social Enterprise for Economic Development (SEED) Program in the Philippines.

SEED, a cross-cultural and transformational leadership program of the ASEAN Learning Network was held in Manila, Baguio and Mountain Province from August 3 to 16, 2016.

According to Noriel Tabag, Linkages and International Affairs Associate for Students and Staff, 26 international delegates participated in this year's SEED program. "These delegates participated either as a participant or faculty-observer. They are from Universiti Malaysia Kelantan (Malaysia), Prince of Songkla University (Thailand), Thaksin University (Thailand), St. Paul Institute (Cambodia), Kobe University (Japan), Parahyangan Catholic University (Indonesia)," Ms. Tabag added.

# Linkages and International Affairs Office Holds 3rd **SEED** Program in the Philippines

*by Joel G. Filamor*



Students and faculty from San Beda College of Arts and Sciences also joined the program. "We learn a lot from our regular classes, but the SEED program taught us that we have not learned everything yet," said Therese Pamo, a Bedan delegate. "I wish more Bedans could be given the chance to participate in this program," she added.

"We take the task of acquiring vital competencies for work, life and citizenship in a global 21st century very seriously," said Dr. Tita Branzuela, Vice President for Linkages and International Affairs. "The SEED Program does that, and more," she remarked.

The evaluation of the program by local and international delegates garnered a high rating. Below are some of the remarks:

**\*\* "I am very grateful that I am one of the participants to help other people through the knowledge and values that San Beda College has inculcated and taught me." Puttiphong Pacharawaje – Thaksin University, Thailand**

**\*\*\* (The Program is) Really important for developing knowledge & helping the farmers." Sam Ath Yun— St. Paul Institute, Cambodia**

**\*\*\* "This is a very excellent Program!" Komaruddin Sae-moh— Prince of Songkla University, Thailand** I learned many things after joining SEED 2016. Now I'm thinking of what can do to I help the poor in my country. I will bring what I learned here.  
**Thon Sokcheat - St. Paul Institute, Cambodia**

There are many things which cannot be learned in the classroom, one of which is the experience of being with the people we study for. I believe education was made to teach the people how to care for those who are not as fortunate as them. Besides learning the proper way of applying classroom-based learnings into the field. SEED helped me learn how to interact w/ people from all walks of life.  
**Sharmaine Eunice Ong So—San Beda College, Philippines**

The program was made possible by engaging collaborators such as the ASEAN Learning Network, SBC Benedictine Educational Foundation Incorporated, the Local Government Unit of Bauko Mountain Province and the Holy Family Catholic Mission Station in Sadsadan, Bauko.





2016

# SEED PHILIPPINES

SOCIAL ENTERPRISE FOR  
ECONOMIC DEVELOPMENT



The Social Enterprise for Economic Development (SEED) Program is a cross-cultural program utilizing social entrepreneurship as means towards economic progress. It provides structured opportunities for students all over the world to converge, interact and conduct on-site research as basis for development of real-time business plans.





San Beda Rector-President, Fr. Aloysius A. Maranan, OSB is assisted by Vice President for Linkages and International Affairs, Dr. Tita E. Branzuela during the awarding of certificates; a delegate from Banking University, Vietnam receives her certificate of participation.



Professor Raquel Castro, group facilitator, leads a few of her members during the field data gathering.



BEFI CEO, Fr. Bede S. Hechanova, OSB awards the certificate of recognition to Bauko Mayor Abraham Akilit (second from right) with Vice President for Linkages and International Affairs, Dr. Tita Branzuela and Associate Joel G. Filamor.



Delegates from Theksin University, Thailand perform during the Cultural Night.



# A WALK WITH FATHER RECTOR IN APPRECIATION OF THE ABBEY CHURCH

By Joffre M. Alajar

Rev. Fr. Aloysius Maranan, OSB, College Rector-President, took time out from his usual hectic schedule to tour school administrators and selected faculty members in appreciating the Abbey Church of Our Lady of Montserrat. This tour is a special undertaking of the Office of the Rector President and the Mission and Identity Office, in line with the school's theme for AY 2016-17: Mercy and Compassion.

Fr. Aloy walked with the administrators and the faculty entering the neo-gothic design church through the middle arched portal. The bronze doors with colored panels of synthetic material are the work of famous Filipino sculpture Eduardo Castrillo, according to Fr. Aloy. He further led the group to the dim and somber vestibule where white marble angles holding the holy water fonts are found welcoming everyone.

Fr. Rector explained further that as one enters the nave, one experiences the expansion of space and unexpected profusion of color. The high vault of the nave, which is embellished with paintings, ends in the half-dome over the sanctuary which is entirely covered with a magnificent representation of heaven, earth and hell. On the walls over the arches along the nave are the Stations of the Cross, and on the walls of the sanctuary are paintings of the Nativity and Infancy of the Lord.

The paintings, according to Fr. Aloy, are the most famous and most admired feature of the church. While contemplating them, one could overlook another remarkable feature, namely, the configuration of the interior space, particularly the play of structure and space, and the relationship of indoor and outdoor space. The strikingly decorated vault and half-dome arrest and engage the eye, and could well be the object of prolonged examination. The vault is a completely enclosed space, a firmament of color, with its clustered ribs setting a rhythm complemented by the majestic sequence of paintings that lead to the climactic vision of heaven on the half-dome.

The church according to Fr. Rector was designed by the Swedish architect George Asp. The church was completed in 1925 and dedicated to the Holy Name of Jesus. In it are enshrined the image of Santo Niño de Praga, carved by Maximo Vicente Sr., and the image of Our Lady of Montserrat. The addition of the side chapels and galleries was the project of Abbot Peter Celestine Gusi, OSB. Sixteen life-size oil paintings adorn the church ceiling. These pictures are a series of allegorical subjects giving symbolic human shape to virtue and vice.

Now on its 90th year, the Abbey Church is frequently hailed as one of the most beautiful churches in the Philippines. It remains home to members of the Bedan community and the faithful who wish to experience spiritual rejuvenation and healing in meditation, contemplation and prayer.

Indeed, this walk with Fr. Rector has made the members of the Bedan community more appreciative of this sacred place and architectural haven, making everyone feel closer to the Divine.

References:  
*Album de la Iglesia de P.P. Benedictines, 1937*





## "A House of Peace"

By Joffre M. Alajar

At 92 Real Street, Barangay Mataas na Burol, Silang, Cavite, can be found the beautiful and peaceful Montserrat Center for Religious Formation. This is a 2.9 hectare property on a rolling terrain with clusters of buildings surrounded by gardens with trees and with a flowing river that serves as border separating the serene place from the rest of the Cavite community. Basically a retreat house, the more than a-decade-old Montserrat center is administered by the Montserrat Center leaving the impression that the simple but spacious retreat house has been built to give everyone a chance to experience living the life of a contemplative monk in today's modern world.

At the Saint Benedict hall, 44 private rooms with a private bath serve as resting place for the retreatants. The Saint Bede hall contains a number of conference rooms and function rooms. The center has a dormitory in the main building that can accommodate up to 300 persons. On selected walls of the center are treasured collections of artworks and Zen paintings in black and white done by famous Bedan stylist **Rachy Cuna**. These consist of a wash of bamboo, blooms of phantom florals, and many more. Rachy's sculptures are also displaced along the corridors and gardens that give emphasis to the center's simplicity and peacefulness.

Inside the refectory and chapel are stained glass artworks of Rafael del Casal that uplift the spirit, enabling one to enter into prayer or meditation. At the chapel's sacristy, one would notice an ornate crucifix similar to The Cross of San Damiano, the crucifix that spoke to Saint Francis of Assisi.

**Rev. Fr. Rafaelito V. Alaras, OSB**, Prior-Chancellor, considers the Montserrat Center as an extension of San Beda be it in Manila, Rizal or Alabang. He further reveals the center was constructed basically for the students, faculty, school administrators and service staff who are mandated to undergo a spiritual retreat during their stay in San Beda. It is however open for use by private companies for team-building, and other group activities where one would wish to listen to what is knocking on one's heart. After all, it is only in a "house of peace" like the Montserrat Center for Religious Formation where one would be able to listen intently to what the heart would like to say.







# SAN BEDA

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## COLLEGE OF MEDICINE

*"That in all things God may be glorified"*

	Passed	Failed	Total	Passing Percentage
First-Timers	57	5	62	91.94%
Repeaters	0	4	4	0%
Overall Performance	57	9	66	86.36%

**National Passing Percentage: 78.46%**

## LIST OF NEW BEDAN DOCTORS SEPTEMBER 2016

ABAS, Kristine F.  
ARANETA, Lois Gabriel L.  
BAGACAY, Julius Yves D.  
BAGUNU, Marc Carlo Q.  
BASTINEN, Maria Nifia Grace Q.  
BETANSOS, Kristine Mae D.  
BUNDAL, Laurence Owen R.  
CACAL, Marla Kaye T.  
CAMARILLO, Girelle Anne D.  
CO, Catherine C.  
DE OCAMPO, Shaula Gail C.  
DINGLASAN, John Bervic M.  
DURAN, Juan Paulo P.  
ESGUERRA, Stephanie L.  
EVA, Rodrigo Jon B.  
FANTONE, Samantha P.  
GARCIA, Belly Jamaica D.  
GARCIA, Eileen Margaret A.  
GONZALES, Anne Dominique L.

GONZALES, Juan Paolo L.  
JIMENEZ, Paul B.  
JUSTO, Kathleen Kaye P.  
LIBRANDA, Kathleen Joyce A.  
LIM, Jennina Regine C.  
LIM, Webster Wilbert R.  
LUCINARIO, Joanne Marie F.  
MACARAIG, Michael Ace C.  
MAHAL, Simran Kaur F.  
MALLILLIN, Eddy Paul II L.  
MANALIGOD, Michelle L.  
MENDOZA, Zyrheal A.  
MONTALLANA, Vernice Jeanne A.  
MORALINA, Junfel Marie B.  
PABLO, Alia Joan Vernadine G.  
PANGCOGA, Johaina P.  
PAULE II, Joseph Federico L.  
QUIAMCO, Elton P.  
QUIJANO, Jonathan R.

REGANIT, Chelsea Marie A.  
SAN JUAN, Chrizarah A.  
SAN PEDRO, Mary Grace B.  
SANCHEZ, Amel Rheum C.  
SANDIGAN, Hazel A.  
SANGAYAB, Heshvey Jos G.  
SANTOS, Desmond Anthony T.  
SANTOS, Jamee Lou P.  
SAURE, Ma. Cristine Joy P.  
SAVILLA, Mar Henrick F.  
SIA, Vincent Benedict S.  
SIM, Stephanie C.  
STO. DOMINGO, Sandra C.  
TAN, Ma. Teresa A.  
TOLEDANO, Jocine Renee F.  
TONG, John Peter C.  
UBALDE, Stephen Daniel C.  
VENTENILLA, Cherlaine F.  
VINLUAN JR., Virgilio B.

# Congratulations!



# A Salute to our New Bedan Nurses

(June 2016 Nurse Licensure Examinations)

## Angela Mari Recio 6th Placer



**Michael Jay Phol Bedruz  
Casambros  
Mark Daryl Balmes  
Modequillo  
Lexidy Agustin  
Sanchez**



## BJ ABENGOZA (1986-2016) IN GOD'S LOVING EMBRACE

*By Joffre M. Alajar*

In this life, there are people close to heart who lived this world early, and make us wish deep inside, that they lived much longer. Such was felt by the Bedan community when we learned of the passing away of a full-blooded Bedan **Bernardo VO.**

**Abengoza (GS'99, HS'03, BSN'07)** at the tender age of 29. BJ, as he was endearingly called by family and friends, succumbed to death after he was diagnosed last March 2016 to have Stage Four Esophagial/Gastric Cancer.

As expected, it was BJ's family especially his mom and dad, brothers and sister who were grieving most in his untimely demise. To this day, our beloved school nurse Elma holds on to beautiful memories of her loving son BJ, and draws from that emotional well the strength to move on, amid the mourning in her family.

BJ like any typical youngster lived a full life of 29 years. After graduation from the College of Nursing, he worked at the Seamen's Hospital and planned to work in Dubai where his then fiancé Gerrie Lou Marcelo was also gainfully employed.

And as fate would have it, BJ and Gerrie Lou got married, days before BJ died. BJ who was very weak due to his almost daily chemotherapy session at Seamen's Hospital found renewed strength knowing that Gerrie Lou was beside him during the most difficult time in his life. BJ and Gerrie Lou got married in his room at Seamen's Hospital witnessed by family members and few friends. It was a touching and moving love story that would be a good piece for a telenovela, proving once and for all that indeed "love conquers all" including death.

The Bedan Community was truly blessed to have been touched by BJ's gentle spirit, his generous heart, and loving nature.

May he rest in peace with the angels in heaven and in God's loving embrace.





## Tracing Our Roots: First Group of Bedan Students Visits St. Benedict's Monastic Trail

By Milcielo Claire S. Villamayor

Prayer and work. Just before the school year officially started, 16 law students embarked on a spiritual journey to find and experience the true meaning of the words 'ora et labora,' a phrase often uttered by every person graced with Benedictine education.

The student-pilgrims and three Bedan alumni doctors, led by Fr. Rember Tumbali, OSB, after flying approximately 6,500 miles from Manila, arrived in Italy, eager to see what is in store for them. Following the footpath of St. Benedict, the group officially started their journey with a celebration of a simple and serene mass in the very same place where the twins St. Benedict and St. Scholastica were born. Walking the quaint streets of Norcia, the group took in all the stories and images the people had to show and tell. "For a moment, I imagined how St. Benedict lived his youth there and I adored how simple their lifestyle must have been.", Donna Arriola, one of the pilgrims, ruminated.

The group then went to Subiaco, about 80 miles away from Norcia, where St. Benedict, desiring to be a monk, took refuge in a cave for three years. The sacred grotto (sacro speco) was truly a sight to behold. "From just seeing the replica of the Subiaco Cave in San Beda to seeing the real one is more than a privilege! An experience of a lifetime, a treasure to keep and a worthy moment to cherish! When I was there, I felt blessed more than ever. That feeling when you expect something of great importance then such expectation happened, such kind of feeling! Goosebumps, speechless, indescribable!!!", Von Undag, a sophomore law student, exclaimed.

Left in awe and still feeling inspired from visiting the sacro speco in the monastery of St. Benedict, the group then headed to Monte Cassino, where St. Benedict wrote the Rules for communities of monks living in a monastery. The group not only learned more about the life of St. Benedict in going through the places in the monastery but also of its history which gave the sacred place more character and personality.

The journey in Italy culminated in the group's visit to St. Peter's Basilica in the Holy Land. Every pilgrim lifted and offered their personal prayers for their loved ones back at home, and for their own journey in becoming a lawyer. Indeed, experiencing firsthand the beauty of God's grace, through His apostles, can deeply move one's soul.

"Going through the significant places in St. Benedict's life, I gained a better understanding what it means to live a life dedicated to the Lord. St. Benedict was convinced that riches and lands are nothing compared to the joy of spending one's life for God. He used his time here on earth to live for the glory of his Savior and Maker. I was encouraged to do the same.", Minstrelle More, a third year law student, reflected.



With the first-hand experience of how St. Benedict lived his life and the weeks-worth of orain their back pockets, the student-pilgrims are now more than reinvigorated and motivated to do the challenging labora back in the Philippines.





## World Youth Day 2016: A Family's Great Gathering

*By Milciele Claire S. Villamayor*

Family. Most people think that it simply refers to the members of his immediate family – the people whom we live with. We often seek the comfort of being with our families in our own homes yet what we fail to realize is that each of us is also a member of a greater community – the family of God.

The San Beda Law delegates, led by Fr. Rembert Tumbali, OSB, went on a journey to participate in this year's World Youth Day in Krakow, Poland. Bringing with them not only the name of the school but also of the country, the group participated in a series of activities prepared by the World Youth Day committee designed to enable the youth of all nations to pray, worship and give praise together as one community for the glory of God.

Although miles away from their very own families back in the Philippines, the delegates felt little to none homesickness as they were warmly and heartily welcomed by whom they can call their families from another country. The student delegates were assigned to various foster families who treated them as their own – preparing breakfast for the energy they need for the delegates' big day ahead and providing snacks for the long and challenging trip to the event's venue. "It was hard to feel home sick! I never felt so at home away from home. Lucyna and Wojtek made sure we had everything we needed and guided us throughout our stay in Wadowice. Tommen and Kasia, our little brother and sister are the sweetest balls of sunshine! We were blessed to experience God's love through our foster family. It was an affirmation that faith truly brings people together," Zazza Simbulan, a junior law student, recollected.

Stationed in Wadowice, an hour ride away from Krakow, the trips to Krakow had always been an experience – from riding a jam-packed tram to getting lost along the way. True, the arrangements were never convenient, but it was this very circumstance that made the pilgrimage worthwhile.



Attending the events every day in a far location was a challenge. Dubbed as the longest walkathon in their lives, the delegates walked and walked until they reached their destination for the day. One would think, that under the scorching summer heat in Europe, the delegates would have felt nothing but dread for the next day's event. Quite the contrary, everyone anticipated the next day's events with excitement and eagerness. The delegates will have been shouting and chanting and giving high fives and exchanging mementos with groups coming from various countries all over the world. And despite the weariness after a day's worth of prayer and work, the delegates, at the end of the day, always found relief and comfort from the sweet and thoughtful gestures of their foster families.

The walk around the city was long, the trips exhausting, but all these are nothing to the joy and delight in meeting new people and learning more on various cultures. Yes, there may be some differences, and the language barrier is nothing but easy to overcome, but the youth of all nations are gathered for one great purpose, that is, to celebrate the wonders and love of God. And the understanding of that love is something not even the language barrier can hinder.

The World Youth Day officially ended through the celebration of the mass by Pope Francis where he urged the youth to continue believing in mercy – misericordia – the very theme of this year's World Youth Day and affirmed the great love Jesus has for each and every one of us. "...[L]et us remember this encounter, let us preserve the memory of the presence of God and his word, and let us listen once more to the voice of Jesus as he calls us by name," Pope Francis, reminded the youth.

Going back home to their immediate families in the Philippines, the delegates not only bring material gifts but also the memories and stories to tell of their experience from the gathering in communion with the other members of a great family created for us by God.





## CAS Administrator /Faculty earn Post-Graduate Studies

Dr. Josephine  
**PRUDENTE**

Dr. Jackqui R.  
**MORENO**



The College of Arts and Sciences (CAS) has produced two new Doctors of Business Administration: Dr. Jackqui R. Moreno and Dr. Josephine Prudente. Dr. Moreno is presently the Chairperson of the Accountancy and Business Law program and formerly Chairperson of the Financial Management department. Dr. Prudente is presently teaching a number of Information Technology subjects and was formerly President of the CAS Faculty Association. Both of them were recipients of scholarship grants under the CAS faculty development program.

Congratulations and more power!

## Dr. Piscos bags top prize in TIRIPON 2016 International Research Tilt



Dr. Piscos' paper, "Post-Structuralist Reading of Popular Religiosity, Mundackal, CMF from India. Testcase: The Devotion to the Black Nazarene of Quiapo," analyzed power-relations, mainstream-undercurrent movement of history and the culture from below exhibited in the beliefs and practices of the devotees. It seeks to prove the integrative and organizing force of popular religiosity that brought well-being to its participants. The study highlights how power operates like a thread network where those from the marginalized sectors can have their own way of owning their faith.

Dr. James Loreto C. Piscos, a full professor in the CAS Department of Social Sciences and Philosophy, received the highest Paper Award in the recently concluded TIRIPON 2016 International Conference on the Luzon Cultural Studies at the Center for Professional Development, University of Law Sallette, Santiago City. Presentors from different schools showcased researches on indigenous cultural practices, religious beliefs, culture-based paradigms and folk literatures. The event was sponsored by the Philippine Association in the Studies of Culture, History and Religion in cooperation with the International Association for the History of Religions, South and Southeast Asian for the Study of Religion and the National Commission on the Culture and Arts.

Judges include Dr. Amarjiva Lochan, President of the South and Southeast Asian Study of Religion and member of the Executive Committee of the International Association of History and Religion, Dr. Takeshi Kimura of the University



# "The Art of Life- Faculty Art Exhibit"

By July Tutor

*De  
Artium  
Professoribus*

Art- is a work of life. This pronouncement describes the art exhibit "De Artium Professoribus" (The Art of Professors) of some CAS Faculty members last September 14 at the Pamanang Bedista. The exhibit was participated by Prof. Carissa Catambay-Cabaysa, Prof. Therrie Cuarisma, Prof. Anna Jhocson-Gesmundo, Prof. Yang Balanon-Ramirez, Dr. Ellie Sandil-Tuy, Dr. Noel Santander, Prof. July Tutor, and by the art maestro himself- Prof. Don Santana.

De Artium Professoribus expresses the deepest longing of human hearts with the realities of life. The strokes of brushes and color combinations amplify the emotions of the artists into the white canvas that leaves a colorful memory of their imagination. "Lungkot," "Tulay," "Kadakilaan," "Mother and Child," were some of the masterpieces that marked the significant recollection of the innate beauty among those who witnessed the event which was open to public until September 28. The messages conveyed perpetuated and remained fresh to those who shared their talents in transforming pigments into pure bliss of art. The work of arts by the CAS Professors testifies that indeed teachers are well-rounded persons. Their beings radiate love and dedication to the teaching profession by inspiring their students to believe that anything is possible with passion and hardwork.

Art produces life – and this mission of teachers continues to unfold in the daily campus story, Bedans will always remember that the greatest lesson we can achieve is to express what we love and be transformed by it.



Fr. Rector chats with Prof. Don Santana



Fr. Rector cuts the ceremonial ribbon with Dean Bustamante and Dean De Jose with CAS faculties and administrators



The Faculty artists with Dean De Jose and Fr. Argelo



# SAN BEDA CELEBRATES NATIONAL TEACHERS' MONTH

Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, led the entire Bedan community in celebrating the lives and works of its faculty members considered as San Beda's true gems in shaping the minds and hearts of our Filipino youth for a better future. Various activities were lined-up in observance of the National Teachers' Month from September 5 to October 5, 2016. There was also a recitation of the National Prayer of Teachers at the start of every class. "Thank you, Teacher" mementoes/souvenir items were designed by students and given to their teachers as tokens of appreciation for their noble role in educating today's youth. A Holy Mass celebration officiated by Fr. Maranancapped the entire event and such served as a treasure trove of inspiration and strength for our Bedan teachers.

Indeed, it was a memorable celebration of National Teacher's Month that highlighted the primordial role of our faculty members in helping San Beda achieve its mission and identity.







Fr. Rector with the school administrators and guidance heads

the bedan today

## The Bedan Guidance Week: Ikaw at Ako: Isang Pamilya Tayo

By Liezel D. Rodriguez



Fr. Rector cuts the ceremonial ribbon for the Guidance exhibit

Through the years, the Guidance and Counseling Office has been playing a pivotal role in realizing the school's vision-mission and strengthening our identity as a Benedictine school with a strong Bedan family spirit.

To further reinforce its significant role in our mission of Bedan Education, the entire San Beda community held the first-ever Institutional Guidance Week Celebration last September 26-30 with the theme "*Ikaw at Ako: Isang Pamilya Tayo*".

Members of the Bedan community participated actively in the various institutional activities organized by our Institutional Guidance and Counseling Office aimed at further strengthening the ties that bind everyone.

Ms. Liezel D. Rodriguez, Director of the Institutional Guidance and Counseling Office, together with the heads of each academic department's Guidance Office, were tasked to organize focus group discussions, seminar-

workshops, exhibits, symposia, etc. that further strengthened our unity as a community necessary to bring San Beda to an even higher plane of excellence and service.

Activities included an interactive forum, "*The Bedan Edge: Faith, Knowledge, Virtue*", which aimed at inspiring Bedans to live out the Benedictine ideals and values. Alumni guests included Dr. Katrina Mae Ramos, Dr. John Peter Tong, Dr. Laurice Mae Guiyab, Atty. Jaime Del Rosario, Atty. Ray John Bangi, Prof. Pocholo Autencio, and Mr. Michael Sherwin Macatangay.

The Guidance week also provided students with relevant enrichment programs by resource persons to include: Jose Gerardo O. Los Baños, MD, FPCPsych, FPCAM - Chair, Department of Psychiatry of PLM-College of Medicine (Bounce Back...Move Forward, Version 2.0: A Resiliency Program); Shiela Marie G. Hocson, PhD, RGC, RPsy, RPhm- President, Philippine



Fr. Rector thanks the Guidance Office work force

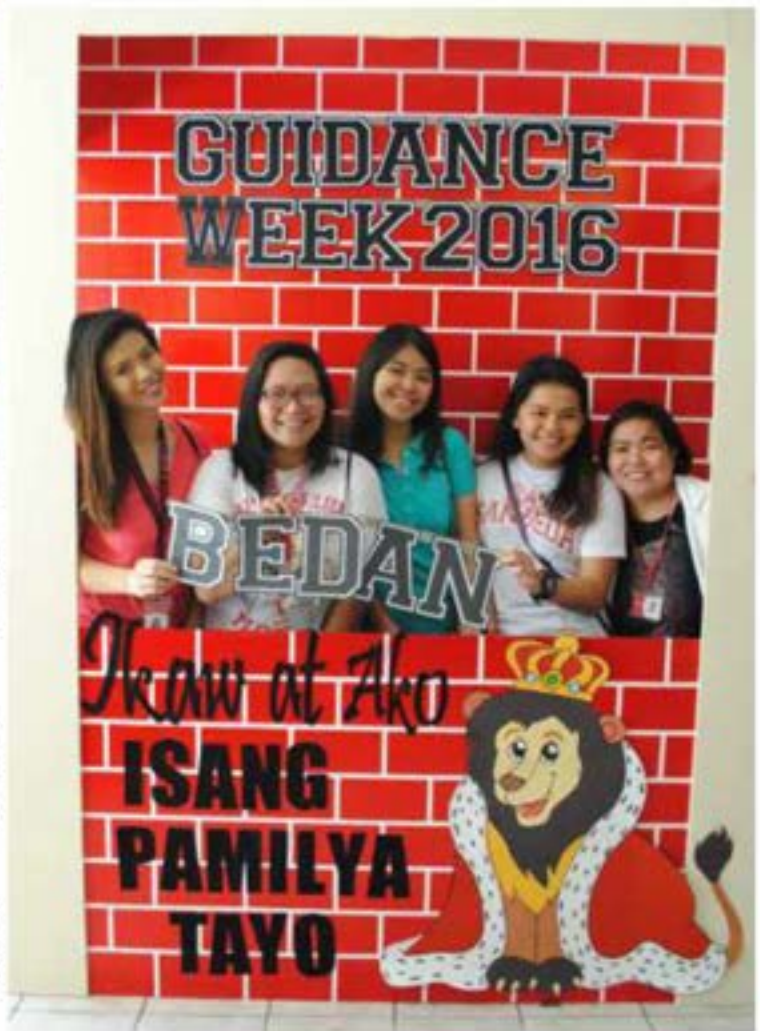




Guidance and Counseling Association, (*Dating, Relationships, and the Millennials*); and, Vivienne C. Cleofas, MD, FPPA, FCLPP - Program Head for Psychiatry, San Beda – College of Medicine, (*Living a Healthy Life, No to Vices*).

Highlight of the event was the classroom interaction where students from College of Arts and Sciences, College of Nursing, and College of Law took time to share their experiences and wisdom to their younger brothers and sisters from the Senior High School.

The Guidance Week is also San Beda's way of expressing gratitude to the many Guidance Counselors who have been integral partners of the academic community in guiding and caring our students.





# Bring out the Challenges, We'll win them all...



ANC Square Off  
The Firm Debates  
Season 12

## CHAMPIONS

CHARLES O. DE JHILON - BEST SPEAKER  
MICHELLE ANN ROSE ANGELES  
KARLO ANTONIO



5  
PEAT

## CHAMPIONS

### LADY SEA LIONS

NCAA SEASON 92  
WOMEN'S SWIMMING



15  
PEAT

## CHAMPIONS

### SEA LIONS

NCAA SEASON 92  
MEN'S SWIMMING



## CHAMPIONS

### SAN BEDA CHESS TEAM

NCAA SEASON 92



## CONGRATULATIONS

### SAN BEDA SOFT TENNIS TEAM

3rd Place  
2016 KOREA CUP  
Men's and Women's Division



4  
PEAT

## CHAMPIONS

### RED PADDLERS

NCAA SEASON 92  
WOMEN'S TABLE TENNIS



# Red Lions take back NCAA cage crown

By Jude Roque



The Champion team

Redemption 2.0 is complete. As expected, the San Beda College men's basketball team successfully avenged last year's defeat with a 2-0 sweep of the Arellano University Chiefs in the 92nd National Collegiate Athletic Association (NCAA) season's best-of-three finals series. The Red Lions, who lost the title to Letran last season, annexed their 20th NCAA men's cage title, the most in the 92-year old league.



Coach Jamike, Fr. Aloy and MVP

Second year coach Jamike Jarin and graduating team captain Dan Sara led a unit composed of mostly NCAA first-timers in bringing back the NCAA diadem to Mendiola. But the Red Lions had their struggles this season, especially towards the end of the second round. They finished on top in the first round with a 8-1 card but a season-ending injury to starting center Donald Tankoua gave the Lions some tough hurdles to overcome in the second round. The 6'5" Cameroonian post specialist suffered an ACL injury in his right knee in just the team's second game in the second round. The Lions bowed to San Sebastian, Mapua and Jose Rizal U in the second round. But after trouncing Arellano in a playoff game, the Red and White gang still managed to finish at No. 1 going into the championship round.

In the semis however, the Lions found No. 4 Perpetual Help U a tough nut to crack. The Altas forced a rubber match for the finals with an 88-85 win, while Arellano easily sailed to the finals after a convincing victory over Mapua. But the Lions came roaring back in Game 2 of the semis, this time with a double-





*A Thanksgiving Mass was held immediately after the Championship game*

digit win over the Altas to book a rematch of the 2014 NCAA finals with the Chiefs at the Mall of Asia Arena. San Beda entered the NCAA finals for the 11th straight season.

Game 1 saw a seesaw battle between the Lions and Chiefs. Arellano's dynamic duo of Jio Jalalon and Kent Salado were in their usual deadly form, proving again why they are considered the best backcourt tandem in college basketball today. But Robert Bolick, a transferee from La Salle, set the tone early for San Beda with a monstrous performance in the first half. From there, third year forward Javee Mocon took care of business, coming out with a double-double game to tow the Lions to victory. Rookies Ben Adamos and Arnaud Noah also had a splendid game, as did sophomore gunner Acee Soberano. In the end, it was a total team effort that propelled the Bedans to a triumphant Game 1.

In Game 2, it was pretty much tight for about 37 minutes, before Noah and fellow rookie Davon Potts started to catch fire in the last few minutes. The Chiefs just did not have enough fuel anymore in endgame, while the Lions were able to sustain a fluid offense while also doing their job on defense. San Beda prevailed in Game 2, 83-73, to claim its 20th championship. Noah was picked as the Finals MVP after an 18-point, 11-rebound performance.

This batch had nine rookies in the roster – Potts, Noah, Bolick, Adamos, Calvin Oftana, Kenneth Alas, Kyle Carlos, William Navarro and JB Bahio. The holdovers were Ranbill Tongco, Mocon, Sara, Joe Presbitero, Soberano, Jun Bonsubre and Tankoua.

The 2016 Red Lions band had the Herculean task of bringing back the NCAA plum to SBC and it did not disappoint. With a young crew, we can expect the Lions to return in 2017 with an even louder roar, and perhaps build another dynasty.

*Go San Beda Fight!*



*Sarah Carlos interviews Dan Sara*



*Fz. Rector and MVP lead the singing of the Bedan Hymn*



**SPORTS BUILD  
ACHIEVING BRE  
SEASON**

**SAN I**  
**hosts NCAA**



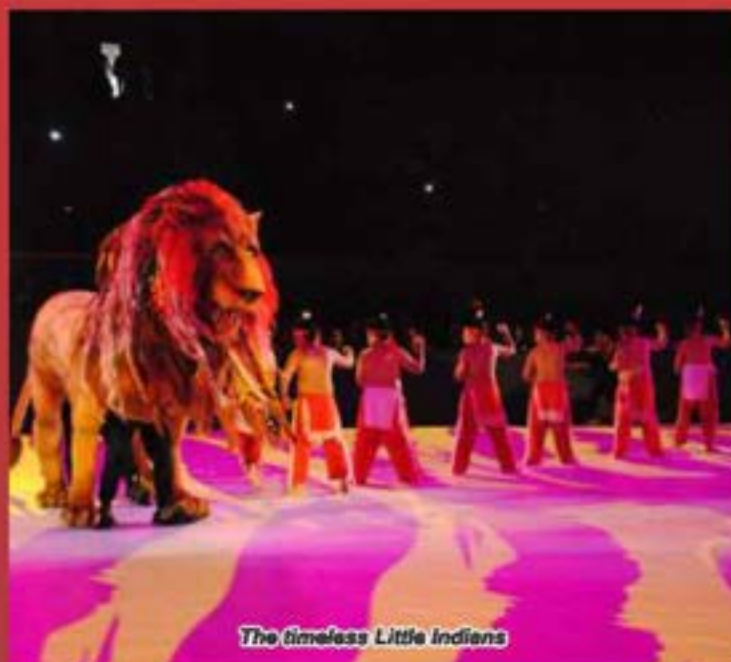
*Fr. Rector leads the NCAA family in honoring the late Filipino Sports Hero and Outstanding Beñan Caloy Loyzaga*



*Fr. Aloy welcomes everyone to the NCAA Season 92 Opening Ceremony*



*Hall, Caloy Loyzaga!*



*The timeless Little Indians*



*Red Cubs and Red Lions lead the Pledge of Sportsmanship*



OS CHARACTER  
AKTHROUGH @  
ON 92

BEDA  
A Season 92



The Loyzaga family (Joey, Teresa, Chito, Bing and Grandson) accepts from Rev. Fr. Aloysius Maranan, OSB, Rector-President, a memento honoring Bedan Sports Great Carlos "The Big Difference" Loyzaga



Red Lions Team Captain Roldan Sara



Red Lions and Red Cubs with Ms. San Beda 2016 Sophia Senoron



Fr. Aloy and Chito Loyzaga lead the ceremonial toss



Go San Beda Go...



San Beda takes pride in having professional Disc Jockeys (DJs) among its studentry. Among the popular ones are Sarah Carlos (4th year, BS Accountancy), Roman Manuel (4th year, BS Entrepreneurship) and, Kirk Matthew Sablo (Grade 11, HUMSS-4).

**Sarah** is presently a courtside reporter of ABS-CBN Sports and Action (Channel 23) covering the NCAA Season 92. She started as a VJ in MYX (cable channel). Sarah tried movie acting and played a contra-vida role in the Channel 2 Teleserye, Pangako Sayo, where she played the other woman in the life of teen idol Daniel Padilla. When asked how she was able to manage being in showbiz and an accounting student, Sarah says "it's purely time management." With her pretty looks and being so articulate, Sarah is a much-sought-after program host on and off TV. Being a proud Bedan, Sarah has graced many school programs where she served as emcee. She is often seen on many school posters endorsing Bedan education.

**Roman** is another young disc jockey in 93.1 RX FM Monster Radio station. Very articulate and possesses a husky voice so pleasing to the ears, Roman is also a talented musician who plays the electric guitar so well. As a student, he has exhibited exemplary leadership skills enabling him to serve as Class President, Management Society Auditor and President of the Musician Guild of San Beda. At RX FM radio, Roman is into hip-hop and RNB songs. More often than not, he would greet fellow Bedans on air especially so when they are avid followers of this good looking student DJ. After graduation, Roman plans to establish his own business but being a DJ will always be a part of his life profession as he finds it a fulfilling endeavor. With his pleasant personality and multi-talents, Roman is sure to succeed in whatever plans he has in life.

**Kirk** is a Grade 11 transferee from Don Bosco who would like to become a lawyer someday. At a very young age, Kirk Matthew is already one of the anchors in the radio program of DWBL 1242 broadcasting every Friday from 7-8 PM. This radio program called UPK is Genius on Air, considered a youth-volunteered show which discusses the day's issues of the youth, with the aim of evangelization by the segment at the end of the program "The Good Night Talk" delivered by Don Chito Dimaranan, SDB, a Salesian Priest of Don Bosco.

Indeed, Sarah, Roman, and Kirk are proud Bedans on Air.

# Bedans ON AIR

By Joffre M. Alajar



DJ Sarah Carlos



DJ Roman Manuel with fellow DJ



DJ Kirk Matthew





# SAN BEDA

## PROGRAM OFFERINGS

### GRADUATE SCHOOL OF BUSINESS

- Doctor of Business Administration
- Doctor of Business Administration specializing in Financial Management\*
- Doctor of Business Administration specializing in Human Capital Management\*
- Doctor of Public Governance\*
- Master of Business Administration
- Master of Business Administration specializing in Financial Management\*
- Master of Business Administration specializing in Human Capital Management\*
- Master of Public Governance\*

### GRADUATE SCHOOL OF LAW

- Doctor of Juridical Science
- Master of Laws
- Master of Legal Studies in Civil and Canon Laws (Utriusque Juris)
- Master of Legal Studies in Criminal Justice Administration

### GRADUATE SCHOOL OF LITURGY

- Doctor of Liturgy
- Master of Arts in Liturgical Studies
- Master of Arts in Liturgy

### COLLEGE OF MEDICINE

- Doctor of Medicine

### COLLEGE OF LAW

- Bachelor of Laws

### COLLEGE OF NURSING

- Bachelor of Science in Nursing

### COLLEGE OF ARTS AND SCIENCES

- Bachelor of Arts in English
- Bachelor of Arts in Literature
- Bachelor of Arts in Political Science
- Bachelor of Science in Accountancy
- Bachelor of Science in Economics and Public Policy
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Legal Management

- Bachelor of Science in Business Administration Financial Management
- Bachelor of Science in Business Administration Human Resource Development Management
- Bachelor of Science in Business Administration Marketing Management
- Bachelor of Science in Business Administration Operations Management

- Bachelor of Science in Chemistry\*
- Bachelor of Science in Human Biology
- Bachelor of Science in Physics\*
- Bachelor of Science in Psychology

- Bachelor of Science in Computer Science\*
- Bachelor of Science in Information and Communications Technology
- Bachelor of Science in Information Systems\*

- Bachelor of Physical Education major in Sports and Wellness Management

\* BOT Approved, with CHED application

### INTEGRATED BASIC EDUCATION DEPARTMENT

#### Manila Campus:

Senior High School (Grade 11 – 12)  
Academic Track

- Accountancy, Business and Management (ABM Strand)
- Humanities and Social Sciences (HUMSS Strand)
- Science, Technology, Engineering and Mathematics (STEM Strand)
- General Academic Strand (GAS Strand)

#### Rizal Campus:

Senior High School (Grade 11 – 12)  
Academic Track

- Accountancy, Business and Management (ABM Strand)
- Humanities and Social Sciences (HUMSS Strand)
- Science, Technology, Engineering and Mathematics (STEM Strand)
- General Academic Strand (GAS Strand)
- Junior High School (Grade 7–10)
- Grade School (Kinder to Grade 6)





*A 20<sup>th</sup> Championship Record*  
**SAN BEDA RED LIONS**  
NCAA Season 92 Seniors Basketball

# CHAMPIONS

