

SAN BEDA UNIVERSITY



the bedan today
special issue

The special issue of The Bedan Today is devoted to the confirmation of the Commission on Higher Education's grant of UNIVERSITY STATUS to San Beda.



editor's note

Larry Javier Ambion

Books have a way of immersing a reader, especially books that are well-written, well thought out, and well divided. As such, each book contains numerous chapters, as one ends, another starts.

San Beda is like a book, with chapters written out. Chapters of red and white, of losses and of winnings. Chapters filled with history, struggles, trials and tribulations, achievements and now, the seizing of the status "University." Albeit grasping this wondrous title was no easy feat, San Beda, under Rev. Fr. Aloysius Ma. A. Maranan's guidance and leadership, no less, has pulled through after decades of trying to achieve *universityhood*. Finally, the mighty red school has the title in the bag.

My dear *Bedans*, you are all part of this book, of writing and editing this chapter that has barely begun. Let us all work towards giving justice to being called a University. This is not the end, this is only the start of bigger and better things to come. Therefore, let us not aim too low just to justify our being a university but rather— we must keep aiming high. "A successful university" sounds better than simply having the title "university" attached into our school's name.

As our chapter as a college closes, a new chapter begins to unfold right before our very eyes: The Chapter of *universityhood*, San Beda University.

Keep roaring, *Bedans!*

Chapter CXVII: *Victorious*



The Logo

Mr. Jerry Anton C. Flores

Peace!

The university logo retains all the essential elements of our identity as a Benedictine educational arm of the Roman Catholic faith in the service of the Church, Philippine society, and the world.

All members of the Bedan community are enjoined to rally behind our university logo. Departments, offices, and organizations are enjoined to refrain from using their logos until such time that the university logo has achieved full traction.

Animo San Beda University!

The upper section of the coat of arms indicate our Benedictine roots. The word PAX (Latin for peace) is combined with mountains (Montserrat, Spain) and a cross with two horizontal beams. The two horizontal beams declare that "I will carry another's cross."

The middle section stands for the educational nature of our organization. The two doves represent the students drinking from the fountain of knowledge, San Beda University.

The bottom section contains a tower and

sea lion (half lion – half dolphin), the original heraldic symbols for the city of Manila, where San Beda was founded in 1901.

The shield itself is a symbol for protection, especially when used in a phalanx. The motto of the university is inscribed on the scroll below the shield: Fides (faith), Scientia (knowledge), Virtus (virtue).

The name of the university is contained in a circular band that evokes wholeness and timelessness. The color red proclaims bravery. White stands for purity.

The Very Reverend Fr. Aloysius Ma. A. Maranan, O.S.B., 1st Rector-President, addresses the jubilant community during the celebration on the conferment of University Status by the Commission on Higher Education to San Beda.



Photo: Joel G. Filamor

table of contents

Editor's Note	2
The Logo	3
Message from the Rector-President	8
Message from the Chairman of the Board of Trustees	10
Message from the Abbot Chancellor	12
Message from the President of the Republic of the Philippines	14
Confirmation from the Commission on Higher Education	16
Homily	18
Lo and Behold	24
Highways and Byways	27
Take Someone Under One's Wings	30
The Lifeblood of the University	32
Academic Chest	34
Going the Distance	36
Sharing Life	39
Liberating Information	42
Continuing San Beda's Sports Excellence	44
With Bated Breath	46
Felicitations	50
Frames of our Writers/Editorial Board	53



Very Rev. Fr. Aloysius Ma. A.

MARANAN, O.S.B.

1st Rector-President, San Beda University



Message

This celebration is the chance to reminisce some of the fruits of our labor and indescribable dedication, and learn more from our community about the preparation leading up to this—the *universityhood*. Please join me in applauding all of our outstanding administrators, faculty, students, and dedicated personnel who have guided and supported us in our journey. We are now a university, and through all the hard work and diligence, our community will be better prepared to rise to the challenges of the present and the future. We were determined that this goal came to abundance; the CHED's approval has made this title official. Being named University is reflective of our institution's continued progress and excellence.

As any of our *Bedans* can tell you, bringing an idea to achievement is a lengthy, intricate, sometimes challenging, yet immensely fulfilling procedure. But it is rarely a self-sufficient process. The kind of effort involved in producing the impressive hard work and creative minds we are celebrating today requires a great deal of support, teamwork, and involvement from fellow *Bedans* who have directed our journey to success.

Today, we celebrate that progression; we celebrate its aftermaths; and we celebrate its impact on the grant awarded to us. That marvellous potential is very clearly reflected in the work rendered here. Our *Bedan* community is now developing and shaping ideals that will make a positive and lasting impact on our university and the world. Individually and collectively, the *Bedans* today embody our university's mission as a Catholic university—to make the world a better place through our ideas, our innovations, and our engagement.

We should all take immense pride in the collaborative engagement that brought us to the decisions announced by the CHED, and we must continue to look forward, and to lead, by focusing on the ways that San Beda University contributes to achieving real societal change. We will create on our campus the most comprehensive educational environment in the world, so that all who join our community understand everything that San Beda University offers.

Congratulations to all my dear *Bedans*!





Manuel Velez
PANGILINAN

Chairman, Board of Trustees
San Beda University



Message

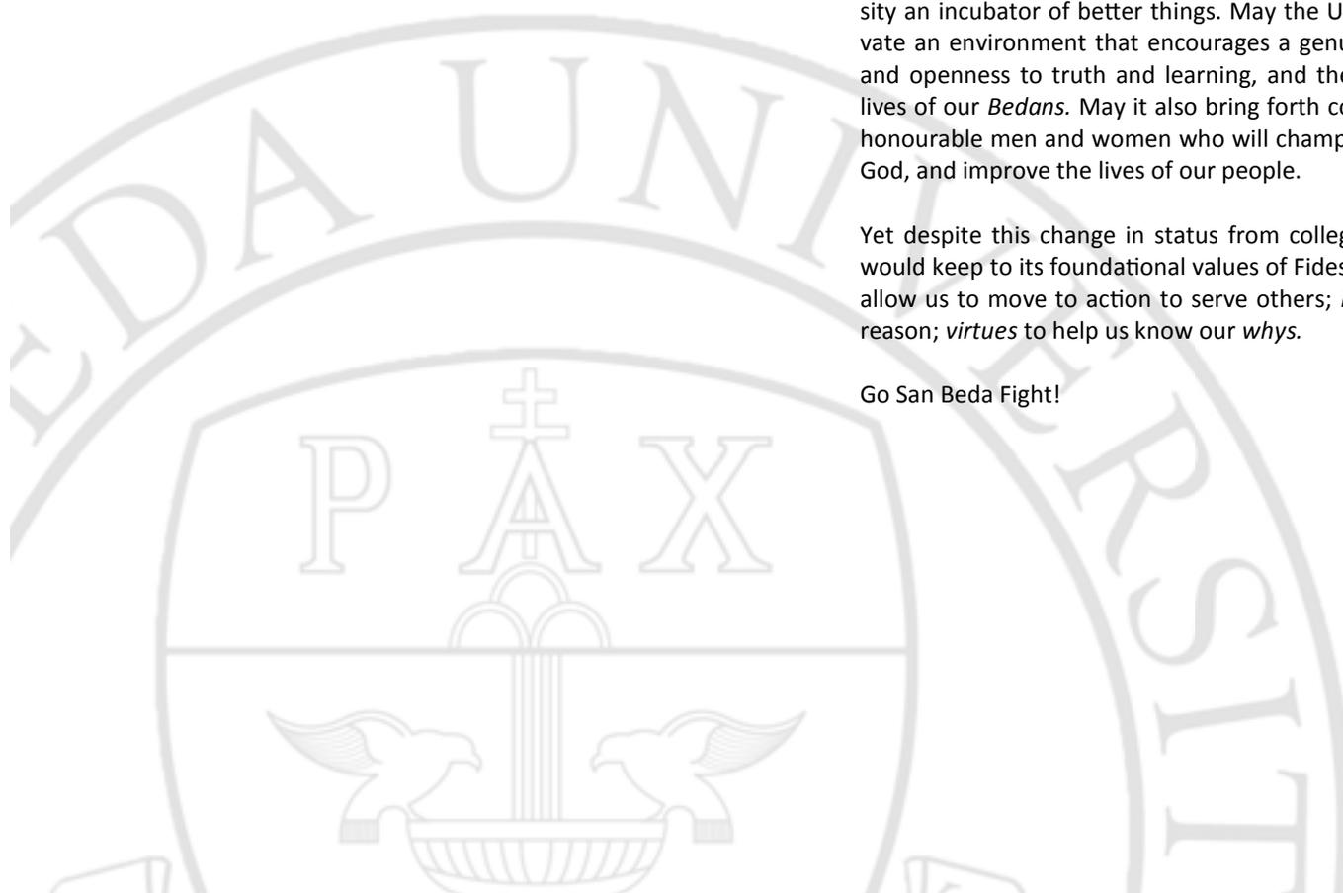
My warmest felicitation to the San Beda University community!

From its founding 117 years ago, our San Beda now humbly dons a new name – a product of the hard work, dedication, and inspiration from generations of monks, trustees, administrators, faculty, service personnel, students, and its famed basketball teams.

As we celebrate this blessing, let us all strive to make San Beda University an incubator of better things. May the University continue to cultivate an environment that encourages a genuine search for knowledge and openness to truth and learning, and the values that enhance the lives of our *Bedans*. May it also bring forth competent, passionate, and honourable men and women who will champion love of country and of God, and improve the lives of our people.

Yet despite this change in status from college to university, San Beda would keep to its foundational values of *Fides, Scientia, Virtus* – *Faith* to allow us to move to action to serve others; *knowledge* to help us gain reason; *virtues* to help us know our *whys*.

Go San Beda Fight!





Rt. Rev. Fr. Austin
CADIZ, O.S.B

Abbot-Chancellor, Abbey of
Our Lady of Montserrat, Manila



Message

Peace and God's blessings be with you all!

We thank God for this wonderful gift and blessing to our *Bedan* family of making San Beda a University. We thank those people who have worked and prayed hard for this vision to come to reality.

I remember a Benedictine superior once remarked, "If there is any impact we can do for our students, it should be to help them seek God." It is good to remember these words of wisdom especially as God has blessed us with this new challenge. As a Benedictine school, this is what we hope to form our students – *Bedans* who seek God in whatever situation they are in. This is a huge responsibility – a sacred responsibility – not only of the monastic community but likewise of the whole *Bedan* family.

Let us pray that God will continue to bless us with His grace and unfailing love. May the Benedictine motto, PAX and Ora et Labora, continue to be the source of inspiration in our lives and in our spiritual growth. May our *Bedan* fellowship deepen our love for God and one another as we continue to seek and serve Him in the Church, *for San Beda, our country, and God.*

Let us pray that this good work *which God has begun in each one of us be brought to fulfillment so that in all things God may be glorified.*

Let us pray for one another.

God bless you in our Holy Father, St. Benedict.





Rodrigo Roa
DUTERTE

16th President of the
Republic of the Philippines
and Bedan Alumnus



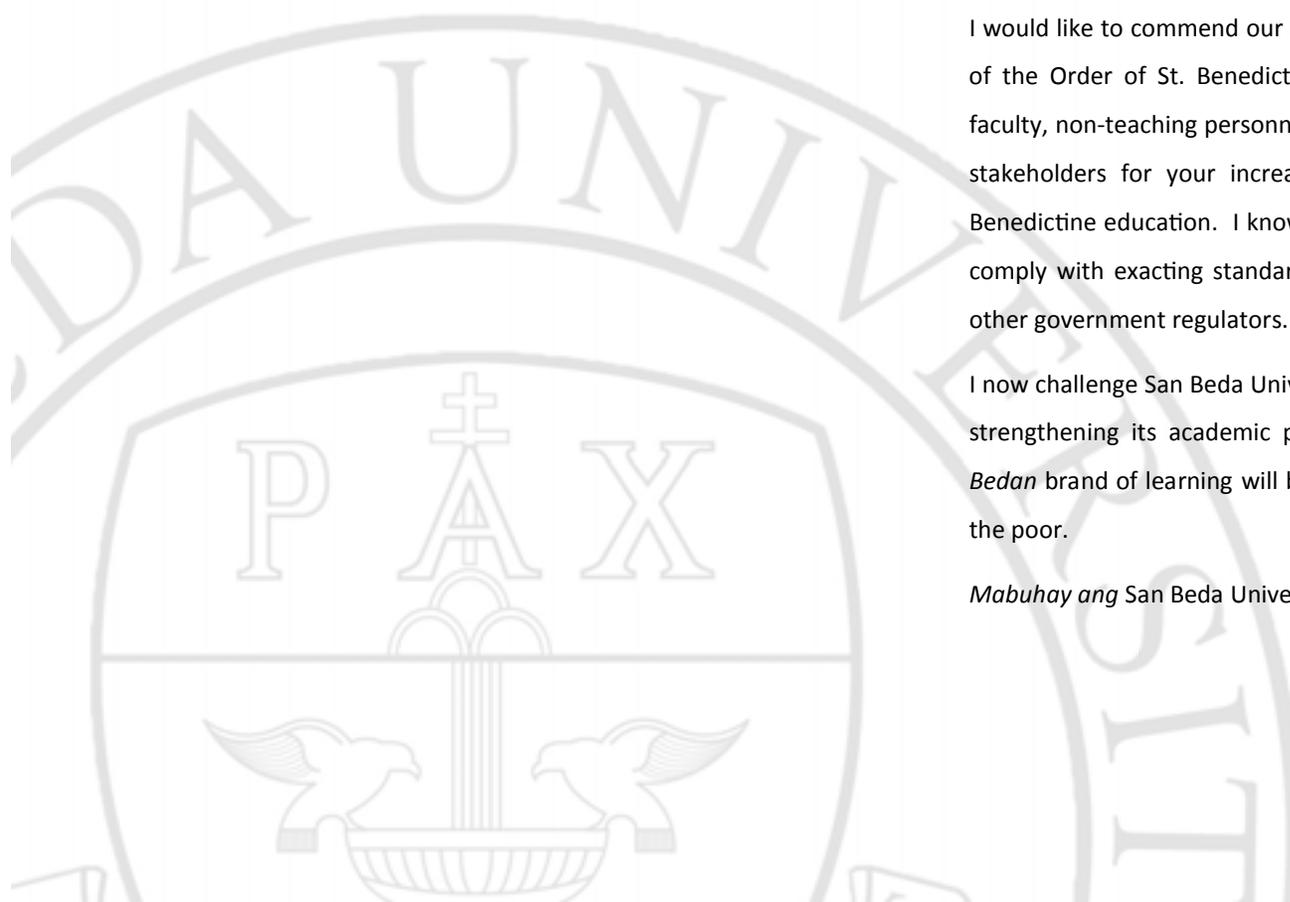
Message

I would like to congratulate San Beda on the occasion of the approval of the school's application for university status. Being a *Bedan*, I share the happiness of the whole community.

I would like to commend our Rector-President, Fr. Maranan of the Order of St. Benedict, the school's administrators, faculty, non-teaching personnel, students, alumni and other stakeholders for your increasing commitment to quality Benedictine education. I know you all have worked hard to comply with exacting standards imposed by the CHED and other government regulators.

I now challenge San Beda University to strive even harder in strengthening its academic program and ensure that the *Bedan* brand of learning will be accessible to the poorest of the poor.

Mabuhay ang San Beda University!





Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION

UNIVERSITY STATUS

is granted to

SAN BEDA COLLEGE - MANILA

after it fully complied with the university requirements stated in CHED Memorandum Order No. 46, series of 2012 entitled "Policy-Standards to Enhance Quality Assurance (QA) in Philippine Higher Education through an Outcomes-based and Typology-based QA," as approved by the Commission en banc through Resolution No. 029-2018 on February 6, 2018.

San Beda College – Manila, henceforth to be known as **SAN BEDA UNIVERSITY**, shall contribute to nation-building by providing highly-specialized educational experiences to train experts in the various technical and disciplinary areas as well as by emphasizing the development of new knowledge and skills through research and development. San Beda University is therefore expected to produce experts, knowledge, and technological innovations that can be resources for long-term development processes in the globalized context.

Given this 14th day of February 2018 at the Higher Education Development Center,
C. P. Garcia Avenue, U.P. Campus, Diliman, Quezon City, Philippines.

For the Commission:

J. PROSPERO E. DE VERA III, D.P.A.
Officer-in-Charge

COMMISSION ON H



Photo: Google Images



Photo: Joel G. Filamor

SBU's Rector-President, the Very Reverend Father Aloysius Ma. A. Maranan, O.S.B. delivers the homily during the Thanksgiving Mass for the granting of university status to San Beda.

"To become a university is a symbol of all of us together, moving on a journey, to new frontiers, moved by the spirit of "Ora et Labora."



PASTORAL EXHORTATION

Homily of the Very Reverend
Father Aloysius Ma. A. Maranan, O.S.B.

My dear *Bedan* family, good afternoon!

I am so blessed, excited and delighted to be with you this afternoon, as we celebrate together this solemn, symbolic and historic milestone, the thanksgiving mass for our San Beda University. Are you excited? And happy? If you are, as red lions and red cubs, can you make your loudest roar and applause? Thank you God; thank you San Beda; thank you my dear *Bedan* family. There is so much to be grateful for.

Yesterday, February 6, 2018, we received the good news that CHED has formally granted the university status to our Alma Mater San Beda— and the official name is SAN BEDA U! Yes, you heard it right. San Beda University.

February 6 then is our official University Foundation day. Hence, we are witnesses to this historic moment in our *Bedan* academic life, as students, faculty, administrators, staff, alumni, parents, and monks to witness this solemn thanksgiving ceremony.

There is so much to be grateful for. There has been amazing growth from the tiny Colegio de San Beda of 70 students in 1901, to the pre-

sent ten thousand and students of eight academic departments which comprise the *Bedan* education that which has educated hundreds of thousands of students over these years.

We have been blessed with outstanding students and alumni who have truly made a difference in our national life because through them, *Bedan* Education has been such a force for good in our country. And of course, we cannot but be grateful for the many gifted and generous Benedictines, co-workers, and companions who have served together over the century, of whom we are the present day representatives.

But I am even happier and more excited that in this present changing world - the world that is changing rapidly, San Beda University has chosen an educational vision that is very Benedictine in nature - by looking forward and by asking what more you can do for God's glory and the service of the people.

Our celebration today has crafted a wonderful theme that expresses the spirit of our gathering beautifully. To become a university is a call. It is a mission. It reminds us that each one of us is likewise being sent on a mission, to move forward in life. It reminds us of the first



Photo: Joel G. Filamor

"To become a university is a call. It is a mission. It reminds us that each one of us is likewise being sent on a mission to move forward in life."

group of Spanish Benedictine fathers who were sent in a successful education mission to the Philippines. To become a university is a symbol of all of us together, moving on a journey, to new frontiers, moved by the spirit of "Ora et Labora."

Why become a University? Our thanksgiving mass tells us of two important things about our *Bedan* educational mission: First, that it is "forward and outward looking." The world has changed in so many complex and important ways. When the International Congress of Benedictine Educators was formed by our Abbot Primate Notker Wolf in the year 2001, he asked if the Benedictine Education and Benedictine students, in particular, are evolving. They have adapted to the changing times. Are we? In other words, he is asking about new needs, new directions, searching for new answers in a new world. Second, our thanksgiving mass tells us that this gathering is also meant to be "inward-looking" too. We hear a lot today about being competitive in the rapidly changing educational environment and certainly, this is important. But this thanksgiving mass is not just about becoming a university.

To become a university is to listen to the call of the Spirit with the ear of your heart as St. Bene-

dict says. Letting the Spirit be really the guide to our educational mission. In short, from here on, as a university, San Beda must possess a discerning, listening, and prayerful attitude.

This gives me the confidence to speak about our becoming a university. We have dreams. We have hopes. We have best wishes for our students, faculty, administrators, staff, alumni, and parents. You have been involved in more than many ways in our educational apostolate and are familiar with many excellent ways of teaching and learning. You have questions about education and you have answers to others' questions.

My understanding is that, if people really try to listen to the words of the Spirit, you end up with surprises, surprises that are more than your prayers and expectations. Things may be planned with strategic visioning and that is important, but performing and believing with trust and confidence in the goodness of the Lord, you will find yourselves surprised that as a student, or faculty or administrator or alumnus or parent or monk— we find ourselves already in a university sooner than soon you can imagine. Isn't that a miracle?

As I said, the world outside is changing and is

changing rapidly, literally changing in all aspects of life. The educational landscape is moving so fast. The meanings of the words college and university have changed as well. The nomenclature has given differences to the scope, dimensions, depths, and functions that each one can be categorized differently from the other, but certainly, they could offer the same quality.

Briefly, in my understanding, the differences lie in the number of excellent programs and course offerings, the quality and professional levels of faculty members, the research capacity and contributions both in national and international levels of the faculty and stakeholders, the trend of excellence in teaching and learning methodology, the social engagements in local and international arena, the infrastructure capabilities

both in physical and technological advancements, the functional capabilities and leadership qualities of graduates in business, political, social, religious and economic life of the country and the world and so on. I say *Bedans* must be all these and be more than these if we want to remain relevant, effective, and excellent instruments of God's blessings and favors.

We remain faithful to our Vision-Mission, as a Benedictine Catholic learning institution and to our departmental goals and objectives. We have to respond appropriately and to act wisely according to the signs of the time. To become a university is part of that strategic vision to build up San Beda as a quality learning institution, at par with the rest of the world, in creating an educational niche that shapes the future of our

"To become a university is part of that strategic vision to build up San Beda as a quality learning institution, at par with the rest of the world, in creating an educational niche that shapes the future of our young people as children of God."



Photo: Joel G. Filamor



"His Holiness Pope Francis in his pronouncements urged education to check the tendencies of the youth toward unbridled self-interest. Education should provide for service learning that exposes students to real-world problems and realities to instill in them the desire to work for the common good."

young people as children of God.

Many educational gurus say that Education in the future shall abound. It will be heavily globalized and there will be an endless explosion of worldwide knowledge at your fingertips. Education in the future should help each person become capable of adapting to a changing world.

Hence, it must provide learners with a set of common adaptive skills and behaviors like self-conceptualization, capacity to understand others, learning skills, capability for continuous learning, responsible membership in society, mental and physical health, creativity, informed participation in world peace and economics, use of accumulated research knowledge and ability to cope with change.

His Holiness Pope Francis in his pronouncements urged education to check the tendencies of the youth toward unbridled self-interest. Education should provide for service learning that exposes students to real-

world problems and realities to instill in them the desire to work for the common good. Catholic education should be an effective instrument in the evangelizing ministry of the Church. Catholic education must lead our students and all stakeholders to experience the compassion and mercy of God.

Pope Benedict in his encyclical *Caritas in Veritate* forewarns, as the society grows more globalized, it makes us neighbors but does not make us brothers and sisters. Education for the future should account not only for quantitative ends but more so of qualitative ends. Education in the future should free itself of elitism, authoritarianism, excessive academics, formalism, and tendency to foster passive attitude. Education for the future should be made available to serve the evolving life-long needs of all.

Education in the developing countries like the Philippines must play a big role in social transformation. Education in the future must move away from methods that impose the

transfer of knowledge towards the search for knowledge carried out by learners themselves. Educational process should instill in the students' appreciation for the diversity of outlooks and cultures and promote community spirit by developing a caring attitude toward others.

Education in the future must produce citizens who will be equipped for life and for work professionally and spiritually. Given these concepts and the educational world, we will most likely find ourselves, we set our minds and hearts to serve our educational mission as a university.

In a Benedictine university, what does it mean when we pray "that in all things God may be glorified?" Lest we forget, and we are prone to do that. Let us be clear about this. If we have high ranking, if we have plenty of awards, if we have quality curricular programs, if we have more computers, better sports facilities, more faculty members with doctorate degrees, alumni who are

international and national leaders, if we have quality research programs, excellent community involvement programs, and notable international linkages, we can easily be swayed to think that we are so good and the best.

I am not saying that these are not important- they are important. But to be a good Benedictine university, to be a good *Bedan*, they are not enough. It's not because we are deserving, but let us realize that God has called us to a higher purpose and dimension of service.

When we pray, "That in all things God may be glorified," what really matters in the mission of becoming fully human and wholly Christian is not so many superficial bits of knowledge and information but a deep understanding and appreciation of what is most necessary— the presence of God in our lives. That in everything we teach and learn, in everything we achieve and develop, they are all reflections of the glory of God who has gifted us with His presence.

Let me put it this way, now that we proudly call San Beda as San Beda University, we shall continue to prepare lesson plans, practice classroom management, attend department meetings, write research papers, evaluate international linkages, and grade students. But in reflecting that God must be glorified in all things, we are reminding our-



Photo: Joel G. Filamor

selves that all these actions we only do so that we can somehow be instruments of sharing, enriching, and blessing lives according to God's plan.

My dear *Bedan* family and friends, let these my words, encourage and challenge us to be worthy of a university calling. Are you worthy to become a university? The challenges will be countless like the stars but we are reminded that in the end, we are servants of God's mission. Like our patron St. Bede the Venerable, we do our best, but in the end, it is all in God's hands.

As we continue our celebration, I pray that San Beda University will truly be a catalyst for educational reforms and initiatives. Let us pray and welcome it with joy and eagerness, with hope and optimism. Like the first Benedictine missionaries who came to the Philippines without roadmaps and guarantees but only conviction and energy, may our university thanksgiving celebration move us forward with courage, trusting that we are doing a share of God's life-giving work. That in all things, God may be glorified.

Mabuhay ang Unibersidad ng San Beda, Mabuhay ang mga Bedista.



Lo and Behold

Prof. Larry Javier Ambion



Photo: Shaira Luna

The Commission on Higher Education has approved the institution's name change in February this year, but the transition has been in the works for several years, according to Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. San Beda College took a stern planning to outline its progress in becoming a university – a journey that started in 2004 when San Beda Board of trustees approved the institution's plan.

There's no short or straight path to becoming recognized as a university. However, Father Aloysius, the Rector-President, along with his subordinates, said that during their transitions to full university status, there were several undertakings.



Photos: Joel G. Filamor

- ◆ Establishing mechanism and structure of the school
- ◆ Seeking accreditation in order to meet the minimum requirements of CHED
- ◆ Reaching the Level III Accreditation of PAASCU
- ◆ Providing and creating the office of Vice Presidents—Linkages and International Affairs, Research and Innovation, and Administration
- ◆ Creating the Academic Council composed of Academic Heads and the Vice Presidents
- ◆ Implementing the academic programs and plans of San Beda
- ◆ Increasing the salary scheme for faculty and non-teaching personnel
- ◆ Applying for and getting the ISO certificate
- ◆ Conducting the Strategic Planning sessions as a way to address the evaluation of the academic programs
- ◆ Reviewing the Vision-Mission of the school which was translated into the Strategic Objectives and into Departmental Objectives
- ◆ Strengthening of the Extension Programs of the institution which is rooted to instruction and research
- ◆ Increasing the technological infrastructure and building of smart classrooms for the students
- ◆ Strengthening the sports program of San Beda and providing financial assistance to the student-athletes
- ◆ Reviewing the mission and vision of the Benedictine Catholic education and making the academic programs instrumental in the service to the Church
- ◆ Implementing a strict selection process of students' admission
- ◆ Transcending the challenges of the K+12 program
- ◆ Offering new courses -- AB Literature, AB English, AB Political Sci-



Delegates from Switzerland, Japan, Thailand, Indonesia and Philippines receive their SEED Program Certificates from Dr. Tita Branzuela, Vice President for Linkages and International Affairs.

ence, BS Physical Education, BS Environmental Science, BS Management Accounting, BS Internal Auditing, and BS Accounting Information System.

When thrown a question on how he feels now that San Beda has achieved its goal, he said, "I feel so blessed that these challenges have come in my time. Not everyone is given the opportunity of serving our institution wholeheartedly like this. I feel so blessed that our students will also achieve their dream and experience how it is to study in a university. I take pride together with the alumni that their Alma Mater has taken bolder steps in making San Beda University. I am given a profound feeling of gratitude as we have a joyful celebration that finally, we have achieved the university status."

He also fervently mentioned about the future programs he has for San Beda. He said, "I want to strengthen our *Bedan* culture. Our *Bedan* identity, the values we profess, the beliefs that we hold on to, the relationships we built among stakeholders, the expectations and formations, the way we re-

late externally must be aligned well to the needs of the society. This is the bedrock of why we are here pursuing our mission for educational excellence."

He also reiterated that he, "also wants to make San Beda a global university. The programs, structure, services, and faculty must be capable in providing the needs of education industry abroad. San Beda to be immersed into a highly technologized world. We must be able to bring education beyond the borders of San Beda."

"Firstly, I dedicate this to the Benedictine community, the monks who served as my inspiration of carrying the mission of Benedictine education. I also dedicate this to my parents who served as my mentors and teachers, the young students, the dedicated faculty, the caring administrators, and the supportive staff and personnel--- the collaborative effort extended by everyone as the very reasons why we achieved this. Everybody contributed to the beautiful masterpiece," Father Maranan narrated.

"I can now see changes," he said. "Changes that are planned as a response to the signs of time. This will inspire other people, especially the millenials. The University is meant for *Bedans*, and as a legacy, it will go on even beyond our time."

"My message to the *Bedan* community... as we receive with grateful heart our university status, let us be reminded that we are just beginning anew. Responsibilities become bigger, standards more elevated, and expectations more diverse. Our commitment to our role and mission must remain steadfast and vibrant. The university status must inspire us and empower us to help others without counting the cost. We are given the special grace by the Lord because He loves us," he ended.

Finally, San Beda University. No less.

THE ROAD TO UNIVERSITYHOOD

Highways and Byways

Dr. Christian Bryan S. Bustamante

San Beda, being an institution situated in Mendiola Street, the short thoroughfare to Malacanang—the official residence of the President of the Republic, bore witness to the countless public demonstrations, peaceful and hostile kinds alike.

Despite the noise and sometimes chaos outside San Beda's fence, the small and quiet Benedictine institution that started with barely 70 students in 1901 has managed to grow into 10,000 more students since then.

But as time works wonders, the small San Beda community has finally opened its door, zooming and in full swing to the world. "We will apply for university status," Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. announced to the institutional Vice Presidents and Academic Heads in their meeting on the 14th of November 2014. Everyone in the room was taken aback but was enthusiastic at the same time. That fateful day defined the beginning of work for the *universityhood*.

The meeting turned into an instant session to brainstorm about the application, the requirements, and the pinned down reasons for transitioning into a university. Everyone *worked their fingers to the bones* as it commenced with the drawing of the working timeline for application, reviewing of the Commission on Higher Education (CHED) requirements, and searching for and benchmarking on international standards of universities.

The documentary preparation for university application started after the College of Arts and Sciences' PAASCU visit last March 9-10, 2015. Crucial to the application for university is regaining the school's Level III status, from which, the school's next application for *autonomy* is dependent upon.

Alongside the efforts to secure the PAASCU Level III is performing well-defined actions to meet the requirements to become a university. Research programs, specifically faculty research and publication were not only strengthened through boosting its funding but also revolutionizing it by creating new offices, the Vice President for Research and Innovation and the Vice President for Linkages and International Affairs.

However, this journey towards the university is not solely about work. It was also about readiness to adjust to change. This readiness to change was first tested when the much awaited Level III accreditation, elusive as it may seem, never came as projected in June 2015. Instead, the College of Arts and Sciences were again required to prepare another set of documents for Level III Accredi-

tation as mandated by the new process. Finally, in February 2016, the Level III Accreditation was awarded to San Beda. Unfortunately, even the documents for the university application spoke new process-- the scanning and digitalization of documents, reason why it took us until August 22, 2016 to have everything ready and submitted. Nothing as great as the *universityhood* comes so easy they say.

It was an agonizing months of waiting which required not just patience but also humility from the community. So to proactively address such agony while waiting for the CHEd visit, selected administrators started crafting the *San Beda 2027*, the guide in the institutions' journey to *univeristyhood*. Work seemed ceaseless, for after the CHEd visit on November 24, 2016, the *Five-Year SMART Development Plan of San Beda* was redrawn and aligned to the *San Beda 2027* to ensure program succession and well-crafted direction.

Still part of the university transition is earning the ISO Certification. The certification audit was conducted by TUV Rheinland Philippines on October 10-11, 2017 after one-long-year of preparation. San Beda officially received the ISO 9001:2015 Certification on November 8, 2017.

CHED's second visit on December 14, 2017 perhaps heightened the anticipation. After barely a year and a half after the submission of the university application, the great news came: The CHEd Office of Institutional Quality Assurance and Governance announced that the Commission en Banc approved the university status of San Beda on February 6, 2018 at 11:43 in the morning.

Truly a great blessing, the 117-year old college, after the highways and byways, is now a **university**.

"However, this journey towards the university is not solely about work. It was also about readiness to adjust to change."



Take Someone Under One's



WINGS

Dr. Fernandino Jose A. Fontanilla

San Beda College was established as a Catholic educational institution in 1901. Over the last 100 years, it has strived to provide quality education to the youth as its service to the Church, the country, and the world. Despite its growth and the expanse of its academic programs under four colleges, namely, the College of Law, the College of Arts and Science, the College of Medicine, and the College of Nursing, San Beda has been classified as a college institution. Thus, there has been an increasing clamor for San Beda to transition into a university.

To qualify for a university status, an educational institution must have a comprehensive range of degree programs in all levels, from basic post-secondary to doctoral programs. There must be at least twenty (20) academic programs with enrollees, at least six of which is at the graduate level. Moreover, there must also be at least one doctoral degree program in three different fields of study (disciplines or branches of knowledge) with enrollees.

San Beda College offered its first four-year collegiate course, Bachelor of Science in Commerce, in 1947, right after the war. The College of Law, a Center of Excellence, began accepting first year students in 1948. By 1952, the institution offered its first four-year Liberal Arts Course (Bachelor of Arts). Over the next six decades, various baccalaureate programs under the College of Arts and Science were being offered.

The Graduate School of Business began offering a master's degree and a doctoral degree in Business Administration in 2000. The other graduate schools in San Beda, offering both master's and doctoral degrees, are the Graduate School of Law and the Graduate School of Liturgy. The College of Medicine opened its doors to medical students in 2002. A year later, the College of Nursing started operations. By 2010, there was a total of 18 undergraduate and graduate degree programs being offered in San Beda.

Three additional baccalaureate programs were granted government permits in 2016; namely,

Bachelor of Arts in English, Bachelor of Arts in Literature, and Bachelor of Arts in Political Science. These three programs began accepting students for the academic year 2016-2017. This brought the total number of program offerings to 21.

An additional prerequisite for universityhood was that all graduate programs and at least 50% of all baccalaureate programs require the submission of a thesis, project, or research paper. All graduate programs, and at least half of the baccalaureate programs in San Beda, require the submission of a thesis/project or research paper.

As far as academic program offerings are concerned, San Beda has more than the minimum requirements for a university. The institution will continue to offer more programs in the near future, as it continues to expand and broaden its reach in the educational landscape of the country. Being classified as a *college* or *university* will not change the primary goal for which San Beda was founded, that of providing quality education.

San Beda has (9) undergraduate programs: BS Accountancy, BS Entrepreneurship, BS Economics, BS Legal Management, BS ICT, BSBA (Financial Management, Marketing Management, Operations Management, Human Resource Development Management), BS Psychology, BS Human Biology, and BS Nursing.

It has four (4) new programs: BPE Sport and Wellness Management, AB Political Science, AB English, and AB Literature.

It has a Doctor of Medicine and Bachelor of Laws.

It has five (5) master's programs: MBA, MA Liturgy, Master of Laws, Master of Legal Studies, and Master of Legal Studies in Criminal Justice Administration.

It has three (3) doctoral programs: Doctor of Business Administration, Doctor of Liturgy, and Doctor of Science of Jurisprudence.

Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives - choice, not chance, determines your destiny."

— Aristotle

The
LIFEBLOOD
OF THE UNIVERSITY

Dr. Josefina Manabat

A corpo docente with the appropriate expertise and competence to teach the courses offered by the institution, among other requisites, is one of the core indicators for an institution to become a university.

Its faculty members should have relevant degrees in their areas of specialization as required by CHEd, and they participate in research and development activities in their respective disciplines as evidenced by refereed publication and other scholarly outputs. Operationally, this means a core of permanent faculty members and researchers who have the relevant degree as required by CHEd or its equivalent in exceptional cases. All faculty members teaching in the doctoral programs should have doctoral degrees. All other faculty members should have the relevant degrees, professional licenses (for licensed programs), and/or professional experience in the subject areas they handle. Moreover, at least thirty (30) full-time faculty members or 20 % of all full-time faculty, whichever is higher, are actively involved in research.

In the area of Faculty Qualifications, the Administrators' Council set for its objective the continuous improvement in the delivery of

quality instruction by aligning the faculty members' academic qualification and areas of specialization to what they are actually teaching.

San Beda College strives for academic excellence by keeping in her employ faculty members who are holders of degrees relevant to their areas of specialization as evidenced by their transcript of academic records, professional licenses (where applicable), and the specific subject assigned to them.

Faculty members teaching doctoral courses in the Graduate School of Business, Graduate School of Law, and Graduate School of Liturgy have doctoral degrees relevant to the courses they teach. This, too, is evidenced by their transcript of academic records and the list of specific subjects assigned to them.



Photo: Shaira Luna

Dr. Josefina Manabat, Vice President for Academic Affairs and Dean of the Graduate School of Liturgy, delivers an in-depth discussion during her History of the Liturgy class.

The faculty of the Graduate School of Liturgy teaching courses in the master's program are mostly holders of the ecclesiastical degrees of licentiate and doctorate obtained from the Pontifical Liturgical Institute in the Pontifical Athenaeum of Sant' Anselmo in Rome. In response to the inquiry of the evaluators of the area of Faculty, an accompanying folio gave a description and the details of the licentiate degree program.

On the whole, our institution possesses the necessary faculty qualifications to "contribute to nation building by producing experts, knowledge, and technological innovations that can be resources for long-term development processes in a global context" as CMO 46 requires.

The undergraduate programs have core of permanent faculty members with at least (relevant) master's degree. At least

20% of them have doctoral degree.

Faculty members handling professional courses in the College of Arts and Sciences, College of Nursing, College of Medicine and College of Law have professional license and experience.

All faculty members teaching in Doctor of Business Administration, Doctor of Liturgy and Doctor of Science of Jurisprudence have doctoral degrees.

Academic Chest

Dr. Nomar M. Alviar



Photo: Research and Development Office

The conferment of University status by the Commission on Higher Education (CHED) is an affirmation of the capacity of the San Beda Research System to contribute new knowledge and innovations that are instrumental for long-term national development in the globalized context. Nine exceptional outputs from the institutional faculty research portfolio – all disseminated via reputable, established academic publications – were recognized by the Outcomes-Based and Typology-Based Quality Assurance

Team as significant contributors to San Beda's attainment of the CHED quality benchmarks for research.

Dr. Christian Bryan Bustamante, Dr. Moses Aaron Angeles, and Dr. Luisitio Dela Cruz of the College of Arts and Sciences offer three profound perspectives in their respective published works in the Humanities: "Foucault: Rethinking the Notions of State and Government," "St. Bonaventure on God and Philosophy," and "Imagining Modern

Democracy: a Habermasian Assessment of the Philippine Experiment." These studies challenge their readers to think critically about how we experience the contemporary world and engage transformatively with political and moral issues.

Prof. Carissa Cabaysa, also of the College of Arts and Sciences, investigated the "Language Learning Strategies of Students at Different Levels of Speaking Proficiency." This work, co-authored with the University of the Philippines, revealed how Filipino high school students are influenced by various social factors that can be optimized to help them become better language learners and users.

In the same way, three research outputs from the College of Medicine were collaborative works with the faculty of the University of the Philippines and were pub-

lished in *Acta Medica Philippina*, recognized as the Philippines' National Health Sciences Journal. Dr. Enrico Paolo Banzuela looked into the "Level of Satisfaction with the National Health Insurance Program in 2006 among PhilHealth-accredited Service Providers from Four Medical Societies." Dr. Carmen Chungunco probed critical cardiac health outcomes with respect to treatment regimens in the study "Chronic Heart Failure Guidelines: A Critique." Dr. Regie Layug established the effectiveness of "Evidence-Based



Medicine and Quality Assurance Workshops for Screening of Osteoporosis as a Teaching Strategy in the Residency Training Program in Family and Community Medicine at the UP-Philippine General Hospital."

Additionally, Dr. Roberto Ruiz of the College of Medicine, in collaboration with Manila Doc-

tors' Hospital, designed and evaluated "Medico-legal Documentation of Emergency Department Patients: A Short-Course Training as a Tool to Better Knowledge, Attitude, and Practice Outcomes Among Emergency Medicine Physicians" in order to improve the management of medico-legal cases in tertiary-level health facilities.

Finally, Dr. Josefina Manabat of the Graduate School of Liturgy examined "Marian Devotion and Liturgy in the Church's Evangelizing Mission in Asia" and stressed the need to re-align popular piety with the norms of liturgical worship in light of the Filipinos' fervent devoutness to Mary.

These embodiments of the breadth and depth of Bedan expertise are the bellwether of the flourishing San Beda University Research System. With steadfast efforts by faculty and student researchers alike to uphold the integrity of San Beda's scholarly work, and fostered by vital fiscal support from administrators and alumni, San Beda University will continue generating credible insights, transformative approaches, and sustainable, innovative solutions that benefit the Church, Philippine society, and the world.



GOING the DISTANCE

Google Images

Dr. Tita Evasco-Branzuela

Since 1901 up to the present, San Beda maintains its tradition of excellence as it pursues the institution's educational apostolate. Notably, the establishment of linkages, national and international, has always been one of its priority concerns. This enriches its academic, research, and community engagement plans, programs, and activities in keeping with local and international developments, trends, and standards ensuring quality and relevance. In effect, it has been contributing to the holistic formation of *Bedan* students to become committed servant-leaders and competitive professionals not only locally, but globally.



Photo: Doris K. Sartorio

Past administrations have had time-honored collaborations. These were basically between San Beda with other local academic institutions, consortia, business, industry groups, foundations, and professional associations among others, related with the College's degree program offerings. These were carried out through the Office of the Rector (Rector-President) and the concerned heads of academic colleges, departments, and offices. Local and institutional and/or individual membership engagements were likewise in place in the areas of research and community service with private sector organizations and public institutions.

In the year 2000, the issuance of the Commission on Higher Education Memorandum Order (CHED-CMO) No. 1 stipulated the policy, "to internationalize higher education in the country to facilitate the development of human resource base that will be responsive to the 21st century."

As a response, on February 10, 2009, San Beda sealed a Memorandum of Understanding (MOU) with the ASEAN Network for Intercultural Management and Economics (ANIMES). So far, it was the first of its kind which was institutional, international, and multilateral in character. Active engagements with the network (later on renamed as ASEAN Learning Network) with San Beda as a Council member provided opportunities for administrators, faculty members, staff, and students to participate in many of its activities which are curriculum, research and community-based in nature.

At the start of academic year 2010-2011, Rector-President Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. fast-tracked San Beda's *engaging* the world. Initiatives on having more international linkages including participation in the ASEAN Learning Network and local

associations were under the then Research Planning and Resource Development Center (RPRDC) until 2014. The linkage programs and activities focused on establishing further links with existing networks and individual partner institutions for fruitful collaboration in an integrative framework and in the context of service-learning.

To serve the long-term goals of the College while remaining faithful to its vision, mission and objectives, the establishment of the Office of International Cooperation (OIC) was approved by the Board of Trustees on March 23, 2014. The additional tasks for linkages were then transferred to this Office from RPRDC. Under the Office of the Rector-President, the OIC's main responsibility is to lead and assist the academic community in addressing San Beda's No. 9 Institutional Objective, which states: "Harness value-adding linkages in local and global educational cooperation." Subsequently, recognizing the growing number of local and international collaborations, OIC was renamed as the Office for Linkages and International Affairs (LIA) on July 23, 2016, which was likewise approved by the Board of Trustees. LIA then crafted campus-based and cross-border linkage plans, programs, projects, and activities on academics, research, and community engagements for administrators, faculty, staff, and students, among others.

It was November 14, 2014, when the institutional effort to apply for the university status commenced under the directive of the Rector-President. What followed were series of meetings and related preparations. Documentation of the linkage journey of the College showcased concerted effort of the College's stakeholders in collaborating with its six international networks of higher educational institutions and its bilateral partners.



Photo: Doris K. Sartorio

In the context of service-learning and the integrative framework of San Beda progress reports on each of the networks and bilateral partners were likewise presented.

Since 2011-2017, San Beda has participated in the Social Enterprise for Economic Development (SEED), Program in Malaysia, Vietnam, Indonesia, and Thailand. ALN's SEED, a two-week Program, is context, business-curriculum, research, and community-based. San Beda, in turn, has organized SEED in 2014, 2015 and 2016, with a total of 107 faculty and student participants from 13 ALN member universities. Participants came from universities in Cambodia, England, Indonesia, Japan, Malaysia, Switzerland, Thailand, Vietnam, and the Philippines. On December 6-7, 2017, San Beda through the Linkages and International Affairs (LIA) organized the first ALN-SBC International Conference

participated by the ALN member university representatives and SEED research paper presenters. It likewise co-organized the ASAIHL-NCP International Conference last October 26-27, 2017 held in Manila, and the SALT International Conference last November 29-30, 2017, which was held in the University of Economics, HCMC Vietnam. On-going organizational preparations are for RENPER8 International Conference for October 2018, to be held in Manila. Worth noting was the fact that the TUV Rheinland Philippines certification audit Team cited San Beda's engagements in all of its networks, and in particular the "active participation in the SEED program which is a cross-cultural program utilizing social entrepreneurship as means towards economic progress."

San Beda's bilateral partner universities, on the other hand, are from Australia, Bangladesh, China, India, Indonesia, Japan, South Korea, Malaysia, Spain, Thailand, Vietnam, and the USA. As in the case of the big networks,

active participation of San Beda stakeholders are in the areas of academics, research, and community engagements.

With CHED Commission En Banc's approval of the grant of university status to San Beda on February 6, 2018, San Beda further will go the distance to be well-recognized as a community with highly competent, committed, humble, responsible, innovative, sensitive, and trustworthy Filipino and Christ-centered collaborators/partners who live the Catholic faith. Guided by the Benedictine core values, it will continue to play an active role in providing quality academic, research, and service-oriented programs and opportunities in multi-cultural contexts; thereby, responding to the call and mission to contribute to knowledge generation, skills development, transformational attitudes and values acquisition for the holistic and harmonious development of local, national, and international communities.

SHARING LIFE

Prof. Joselito J. Tablang



Photo: ICIC

“Outreach activities allow students, faculty, and research staff to apply new knowledge they generate to address specific social development problems, broadly defined.”

Under the Office of the Rector-President, the Community Involvement Center took years in building up programs and services for community engagement of students, faculty, and service personnel that will fit the requirements of CHED to become a university. The institutionalization of the Community Involvement Center paved the way for the *Bedan* community to unify the programs, services, and resources of the different colleges and units of San Beda. This institutional effort for community extension programs made San Beda distinctively perform the combination of academic excellence and social responsibility to its partner communities, organizations, institutions, and the Philippine society in general.

At the time of the university application, the Institutional Community Involvement Center present-

Health and Environment;
Spiritual Life, Morals, and Values; and
Disaster Risk Reduction and Management.

The different colleges contribute to the successful implementation of these core programs. The College of Arts and Sciences has the BCP-HEALS (Business Clinic Program – Health, Environment, Advocacies, Literacy, Spirituality), the College of Law gives free legal and paralegal services through the Legal Aid Bureau; the College of Medicine and College of Nursing extend health services by way of medical missions and literacy on health and environment; the Basic Education Department gives tutorial lessons and educational assistance to poor families while the San Beda Benedictine Educational Foundation, Inc. extends scholarships to poor students.

To ensure the effective conduct of community involvement activities, ICIC has entered into a Memorandum of Agreement with 25 communities, gov-

Researches on
Community
Involvement:
82 from CAS
21 from COM
7 from CON
176 from COL



Photo: ICIC

ed the core programs and services for outreach and extension which are categorized into the following:

- Educational and Scholarship Program;
- Livelihood Initiatives;
- Legal and Paralegal Services;

ernment and non-government organizations, religious organizations, schools, linkages and networking organizations here and abroad. This is to show the extensive reach of our projects through cooperation with various organizations and communities. Aside from effective implementation of extension

programs and services which makes use of the different fields of expertise of faculty and students, another major point of evaluation is the production of community-based research and the application of research findings in the community setting.

The coordination of ICIC Office with different departments and colleges in community involvement was proven through the numerous research outputs of students and faculty. Copies of research papers and journals were also exhibited. The College of Arts and Sciences has 82 researches, the College of Medicine (21), College of Nursing (7), and the College of Law (176) based on the documentation of the legal cases handled by the Legal Aid Bureau.

To complete the cycle of the conceptualization, formulation, and implementation of the extension programs, evaluations and impact studies, it is important to assess the effectiveness of the different stages of community extension projects. A good number of impact studies were done by some faculty and students; the results of which were used to improve the program implementation in the different partner communities.

An important focal point to prove the capability of San Beda

to combine instruction, research, and community involvement is the SEED or the Social Enterprise for Economic Development program. The program is being run by the Linkages and International Affairs office in cooperation with the Institutional Community Involvement Center, the Benedictine Educational Foundation, Inc. (BEFI), and our partner communities in Bauko, Mountain Province. This is an international program participated in by our students and faculty, and by the faculty and students of our partner colleges and universities under the ASEAN Learning Network. The program is a community-based activity where participants make use of their classroom learnings to find solutions to community problems and use the methodology of research to come up with valid recommendations.

The granting of the university status, however, is not the end, but the commencement of a bigger social responsibility for San Beda, in fulfilling its mission of contributing to national development and progress by sharing its resources to the poorest among us, and promoting advocacies that uplift the lives of the marginalized, especially among our partner communities (Pursuit of Peace in Nation Building, San Beda 2027, p. 14.).

San Beda has ongoing implementation of the outreach program:

*Six (6) community extension programs;
23 partner communities and agencies that focused on community service. San Beda is presently enhancing the implementation of continuing education program and application of research in partner communities.*





Liberating Information

Ms. Jennifer P. Comabig

Photo: Joel Filamor

As defined in CMO No. 46, series 2012, learning resources refer to "libraries, practicum laboratories, relevant educational resources, linkages with the relevant disciplinal and professional sectors, etc. that allow students to explore basic, advanced, and even cutting-edge knowledge in a wide range of disciplines or professions."

Looking back on the rigorous days of preparation and nights of going home late to make sure that everything is in place, all efforts were worth it. It was a learning and humbling experience to be part of the journey.

San Beda, in its mission to provide quality education to its stakeholders, the Libraries, Instructional Media Center, and the Bedanet carried out work to achieve tremendous improvement over the years.

The college libraries serve as a vital component of the institution's academic environment. They have a hybrid collection of print and online resources and render services that support and meet the institutional, instructional and individual requirements of students, faculty and other stakeholders of all the academic departments. At present, the College Library has a book collection

of 74,218 for College of Arts and Sciences; 24,571 for College of Law; 5,889 for Graduate School of Business; 3,869 for Graduate School of Liturgy; 13,675 for College of Nursing and Medicine, while the periodical collection has a total of 200 local and foreign titles. Seventeen (17) online databases are also made accessible and available anytime inside and outside of the school premises operating Monday to Friday and Saturday. Each library sections include General, Reference, and Periodical sections that contain comprehensive collections that lend support to the various academic programs, organized and shelved according to Library of Congress Classification (LCC) and Dewey Decimal Classification (DDC) systems. Meanwhile, Information Commons section provides online resources particularly encyclopedias, databases of e-books/e-journals, e-newspapers, CD-ROMS on Philippine Laws and Cases. An amazing features of this section is the availability of online databases that include EBSCOhost ; The ProQuest Research Library; Gale Virtual Reference Library; Infotrac Custom Database 250; Cengage Philippine Collection; Taylor & Francis; Britannica Online; Clinical Key; eSCRA; Lex Libris from CD Asia (CD-Rom networked version); Newsweek Digital; Business World Online; The Wall Street Journal; Macworld US. These sections of the libraries tremendously improved and have contributed so much to the knowledge of the students and faculty especially in the area of research and publica-

tion.

Another best feature of San Beda libraries particularly the CAS Library is the Special Collections section. This contains various *Bedan* memorabilia such as Benedictine community reading materials, yearbooks of the various academic departments, student publications, faculty journals, and some first books donated by the Benedictine Monks when the library was established. The oldest book in this section was copyrighted in the 1500's. The College of Law Library on the other hand has collections that include indices of Presidential Decrees, Letters of Instructions, General Orders, Republic Acts, Proclamations, Executive Orders, Batas Pambansa, etc.

Aside from libraries, Instructional Media Center (IMC), which forms part of the learning resources, is a centralized office that houses various multimedia learning materials. It is supervised by a licensed librarian, with technical staff members assisting the faculty and students in their audio-visual needs, provide technical assistance and preparing/maintaining venues for instructional activities. It is adjunct to the college library in providing learning resources to faculty and students of San Beda. The center contains updated non-print materials such as DVDs, CD-ROMs, DVD-ROMs, video cassettes, Audio CDs, transparencies, and slides. Also, the center contains the educational technology equipment circulated to faculty and students, a special room for sound/

audio recording, video recording and editing, taping, viewing of films and others. One of the best projects the center has achieved was the installations of the CCTV cameras in the classrooms and special areas where activities are held. Also, under the IMC is the Institutional Facilities/Venues which include Abbot Lopez Hall, Conference Hall, Multi-Media Room, and the Seminar Room. These areas house concerts, cultural presentations, assemblies, seminars, conferences, academic convocations, competitions, testing, review, contests, and the likes. The Pamanang Bedista on the other hand houses the Museum, Art Gallery, and exhibits.

IMC also include School Facilities/Venues and Learning Resources for Specific Use like crime scene lab, speech lab, etc., and all of these were being accomplished and being improved as years go by. Meanwhile, the Bedanet, with updated facilities, is a computer laboratory that serves students from different colleges providing research, e-mail, downloading of files, printing and typing services. It is also used for other learning activities.

Hence, realizing its role in the institution, the area of Learning Resources will continuously provide a relevant and wide variety of information and services to all stakeholders to serve and support the educational mission of the university and to be at par with other universities around the world.



Continuing San Beda's SPORTS EXCELLENCE

Prof. Michael John Y. Rubio

The whole athletic community of San Beda eagerly awaited the announcement from the Commission on Higher Education (CHED) about its University application. Being the sports powerhouse that it is, the newly minted San Beda University aims to continue its dominance in the sporting arena in traditional areas of basketball, football, and swimming, and continue to break new grounds in other fields. It is currently and prospectively going to see action in volleyball and badminton among others. Being the lone founding member of the National Collegiate Athletic Association still in the league, San Beda Uni-

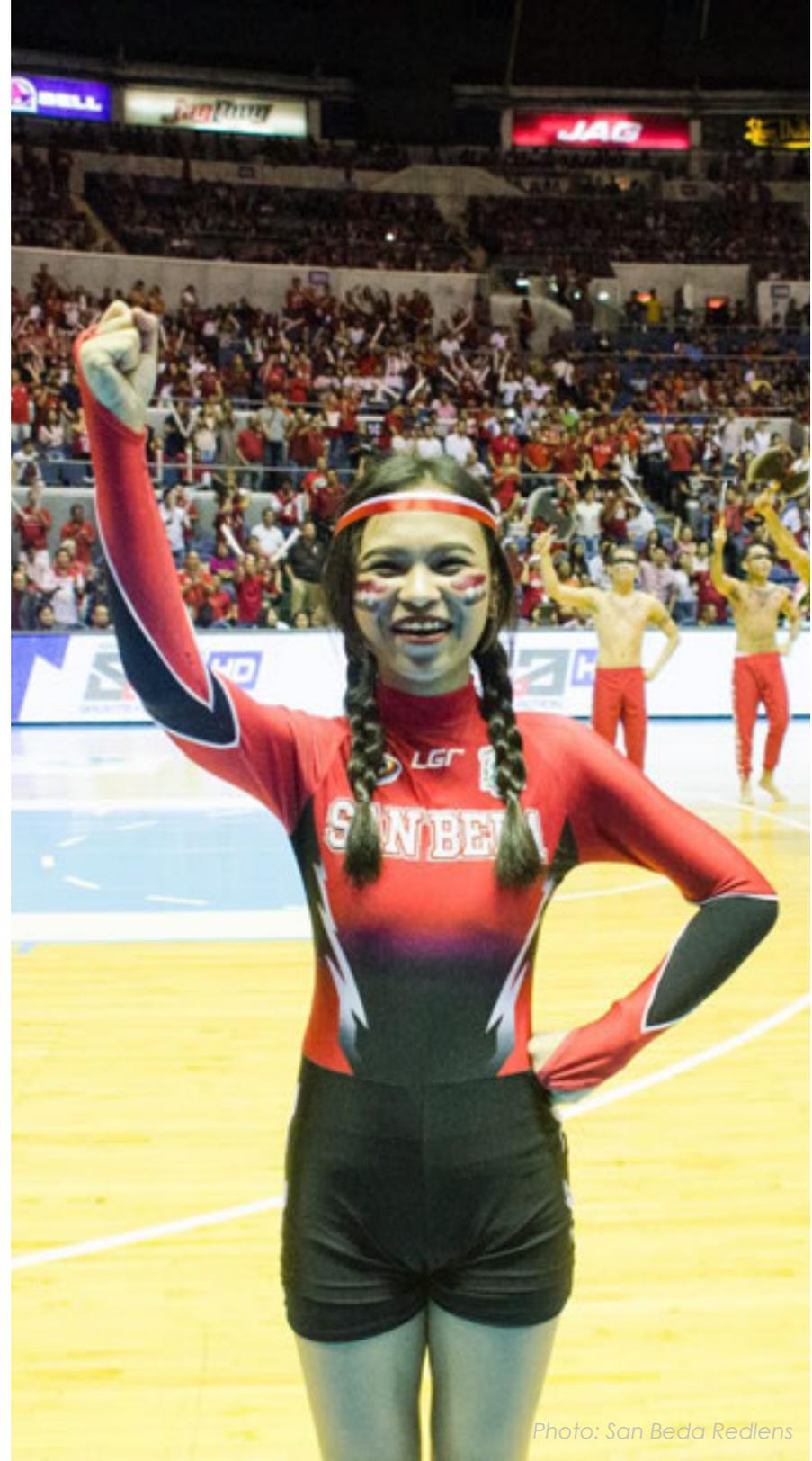


Photo: San Beda Redlens

versity is keen to showcase its sporting prowess as it turns its sight to greater competition and challenges.

Through the initiatives of the University President, Very Rev. Fr. Aloysius Ma. A. Maranan, O.S.B., San Beda is deepening its commitment to sports by drafting the Institutional Sports Development Program that aims to (1) further the grassroots sports program that will link the Rizal and Manila campuses and (2) explore the possibility of opening other sports discipline such as women's basketball and more.

Recently, the San Beda Chess Teams and Badminton Teams have won their NCAA assignment and are gearing up to add more hardware in San Beda's trophy room. Not to be outdone, the Volleyball and Track and Field teams have embarked on an ambitious recruitment program that will surely catapult them to prominence.

To further solidify its position as a sports powerhouse, San Beda is currently the Back-to-Back Double Overall Champions in the NCAA, having won the general championships in both the Senior and Junior Divisions of the NCAA for Seasons 91 (A.Y. 2015-2016) and 92 (A.Y. 2016-2017). It is also on track to win the Overall Championships at the end of Season 93.

The above list only covers the NCAA, San Beda's mother league, but there are countless other citations from other sporting bodies. This is a testament to the quality of sports excellence San Beda is known for. Now that it has been recognized as San Beda University, expect more trophies, citations and championships from the various sports team of the University as its contribution to the growth of San Beda University.

The whole athletic community ROARS loud and proud as it welcomes the challenges ahead for San Beda University, our country, and God. Animo SBU. Go San Beda Fight!

Truly, in San Beda's 117 years of existence, sports has brought countless championship in various competition here and abroad, to wit:

- 21 NCAA Senior Basketball Championships
10 Championships in the last 12 seasons
- 22 NCAA Junior Basketball Championships
7-Peat Champions from 2009 to 2015
- 21 NCAA Senior Men Swimming Championships
16-Peat Champions from 2002 to present
- 23 NCAA Junior Swimming Championships
- 6 NCAA Senior Women Swimming Championship
6-Peat Champions from 2012 to present
- 23 NCAA Senior Football Championships
14 Championships in the last 17 seasons
- 18 NCAA Junior Football Championships
Current Back to Back Champions
- 15 NCAA Senior Lawn Tennis Championships
- 17 NCAA Junior Lawn Tennis Championships
Current NCAA Champions
- 6 NCAA Senior Soft Tennis Championships
4-Peat Soft Tennis Champions from 2014 to present
- 10 NCAA Senior Men Taekwondo Championships
5-Peat Champions from 2013 to present
- 3 NCAA Senior Women Taekwondo Championships
- 1 NCAA Junior Taekwondo Championships
- 7 NCAA Senior Men Table Tennis Championships
5-Peat Champions from 2009 to 2013
- 5 NCAA Senior Women Table Tennis Championships
5-Peat Champions from 2013 to present
- 6 NCAA Junior Table Tennis Championships



With Bated Breath

Catholic University at the Heart of the Church

Prof. Sybil L. Agreda

It is through God's grace that for seventeen years and a century, San Beda thrived in fulfilling its mission of serving *the Church, the society, and the world*. Now, the 117-year old institution embraces new challenges--new gifts-- of 'building San Beda University as a quality learning institution, at par with the rest of the world in creating an educational niche that shapes the future of our youth'.

To be the first ever Benedictine Catholic university in Asia, San Beda U, as inspired by the spirit of *Ora et Labora*, is threading another mission in the new frontiers. To understand the role of a

Catholic university, we look into the etymology of the terms. **Catholic** is derived from the Greek adjective *katholou* which means 'according to the whole', and **university** is from the Latin word *universitas* which means 'a whole'. A Catholic university is expected to dedicate itself in serving the wider community. Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. once expressed his vision: "Education in the future must be free of elitism, authoritarianism, excessive academics, formalism and tendency to foster passive attitude. Education for the future should be made available to serve the evolving lifelong

The Very Reverend Father Aloysius Ma. A. Maranan, O.S.B., 1st Rector and President of San Beda as a university. During his term the institution acquired numerous historic milestones including the conferment of university status, ISO certification, accreditation, internationalization and more.



needs of *all*.” This time, San Beda, as a Catholic university, is expanding its reach and extending the Grace to all and to the rest of the world.

Now we ask, what are the expectations from a Catholic university?

Pope John Paul II issued an *Apostolic Constitution on Catholic Universities at the Heart of the Church (Ex Corde Ecclesiae)*. He emphasized that ¹“Every Catholic University, as a *university*, is an academic community which, in a rigorous and critical fashion, assists in the protection and advancement of human dignity and of a cultural heritage through research, teaching and various services offered to the local, national and international communities.” He said that every Catholic university, as *Catholic*, must have the following *essential characteristics*:

1. a Christian inspiration not only of individuals but of the university community as such;
2. a continuing reflection in the light of the Catholic faith upon the growing treasury of human knowledge, to which it seeks to contribute by its own research;
3. fidelity to the Christian message as it comes to us through the Church; and
4. an institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life.”

In the words of Cardinal Luis Antonio Tagle, a Catholic university has (1) the understanding and appreciation of **tradition** as this is how we transmit the Catholic faith; (2) the regard of the importance of **community** as the agent, sight, and bearer of tradition; and (3) the dedication to **service** to help a wider world and bring our Catholic faith to help people bear the pressing social issues of our world today.

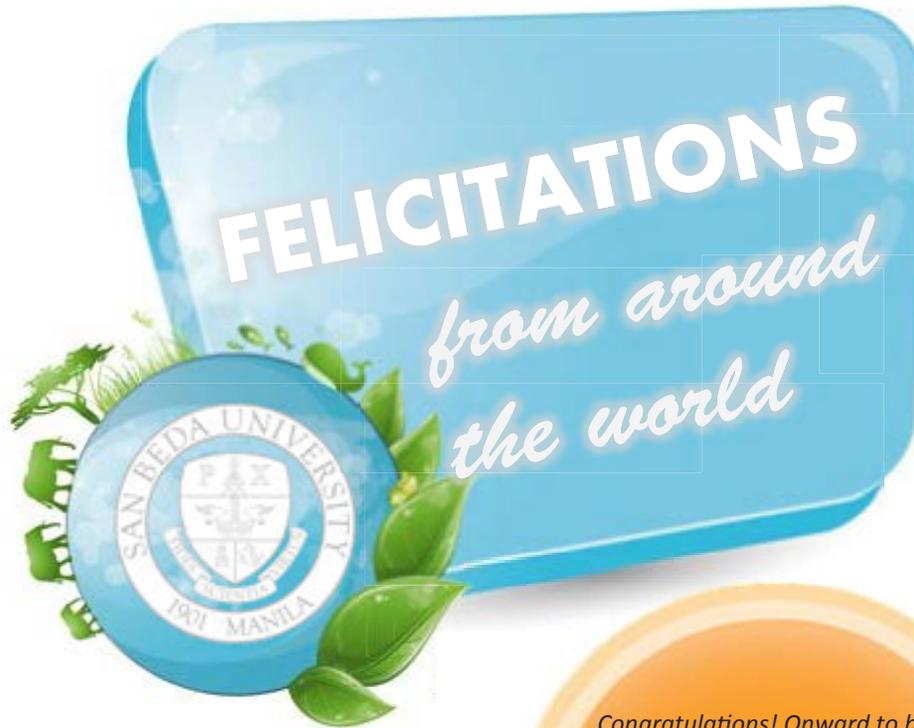
The new challenge that the *universityhood* entails requires a communal commitment to respond, not to threats or challenges, but to the ‘horizon of grace’. Just like 117 years ago, the *Bedan* community, with each other’s gifts—time, talents, skills, and the strong community spirit— will succeed anew as God called us all to a higher purpose and a higher dimension of educational service.



“Our Christian mission is to tell the world that we have a God who is loving and merciful. We have to tell the world all these as we do our work.”

**Rev. Fr. Rafaelito V. Alaras, O.S.B.,
former Prior–Administrator of the Abbey
of Our Lady of Montserrat in Manila**

Photo (by Shaira Luna) shows one of the sacred halls of the Abbey of Our Lady of Montserrat, the residence of the monks of the Order of Saint Benedict in Manila, Philippines



We are very happy and proud of the achievement of San Beda University! This happy news will be conveyed to the Rector of Bengkulu University, who is currently in the holy land.

Dr. Titiek Kartika
Bengkulu University, Indonesia

Congratulations! Onward to being the next Educational hub in the Asean! I am very glad to hear this good news!

Nugul Intrasungkha, Ph.D.
Vice President
Thaksin University, Thailand

Greetings from Universiti Brunei Darussalam (UBD)! Sending congratulations to San Beda University for the wonderful achievement. This is good news!

Sabrina Daud, Ph.D.
Universiti Brunei Darussalam

Congratulations to San Beda University for this significant development! Yes, we most certainly look forward to a productive collaboration. Please pass along our best regards and good wishes to your President.

Peta Sanderson Ph.D.
Pro Vice Chancellor, International
The University of Notre Dame,
Australia

Congratulations!

Professor Dato' Dr. Hj. Ibrahim Bin Che Omar, Founding President, Regional Network for Poverty Eradication

Congratulations!

Dr. Patricia Lagunda
President, Association of Southeast Asian Institutions of Higher Learning,
National Council, Philippines

*Congratulations from
Universiti Putra Malaysia!*

Prof. Datin Paduka Dr Aini Ideris
Vice-Chancellor,
Universiti Putra Malaysia

*Congratulations! We are very happy for San
Beda University!*

Paul Chan Wei Ti
Head of ASIA and MENA
Universidad Católica San Antonio de Murcia
Spain

Congratulations!

Supaporn Chuangchid
Executive Secretary
Association of Universities
of Asia and the Pacific

*We rejoice with you for this
good news!*

Bro. Amnuay Yoonprayong
Vice President
Assumption University,
Bangkok, Thailand

Congratulations!

Teresa Freiburghaus
Executive Director
Swiss Asean Learning and Teaching
Association,
Switzerland

*Wonderful news!
Congratulations to your
university!*

Madison Lloyd-Jones
Manager, International Partnerships
The University of Notre Dame
Australia

Congratulations on the great news that your
Commission on Higher Education has granted
the university status to San Beda, and Rev. Fr.
Aloysius Ma. A. Maranan, OSB is the first Rector
-President of San Beda University!

Dr. Ninnat Olanvoravuth
Secretary-General
Association of Southeast Asian Institutions of
Higher Learning

Hearty congratulations!

Wee Yu Ghee, Ph.D.
ALN Secretary
ALN Deputy Executive Director -
Malaysia

Congratulations! Let us productively collaborate!

Prof. Dr. Ridwan Sanjaya
Soegijapranata Catholic University
Indonesia

Congratulations on behalf of PNU on this pleasant occasion! San Beda's dedication, enthusiasm and insights are really inspiring. We wish you many years of great achievements!

Mr. Alee Jehlae
Princess of Naradhiwas University

Congratulations! Praise the Lord for this wonderful news!

Prof. Emeritus Dr. Li Choy Chong
Founding Executive Director
ASEAN Learning Network
University of St. Galen, Switzerland

At this juncture, I wish to congratulate you and the whole team in the institution for that trust given by higher authority. I'm sure with the new name (and status), San Beda University, your institution could continue to grow and impactful in line with current trend of higher education sector.

Prof. Em. Dato' Ir. Dr. Zainai Bin Mohamed
Chair, ASEAN Learning Network,
Founding Vice Chancellor,
Universiti Malaysia Kelantan

Congratulations to Fr Aloysius, Dr. Tita Evasco-Branzuela and everyone in San Beda University!

Prof. Dr. Nor Haniza Sarmin
Associate Director
Student Services & Global
Education Experience
UTM International, Block S19
Universiti Teknologi Malaysia

On behalf of my university, Parahyangan Catholic University, we warmly congratulate San Beda University for the newly inaugurated status. May San Beda University, under the leadership and guidance of Fr. Aloy and his team be growing and expanding in its higher education services.

Dr. Mangadar Situmorang
Rector, Parahyangan Catholic University
Indonesia

*Congratulations!
We look forward to continuing
engagement with you.*

Grace Halcon
Australian Trade and Investment
Commission (Austrade)

EDITORIAL BOARD

Editors-in Chief

Sybil L. Agreda & Larry Javier Ambion

Creatives and Lay-out

**Joel G. Filamor
Doris K. Sartorio**

Publication Head and Rector-President **Very Rev. Fr. Aloysius Ma. A. Maranan, O.S.B.**



CONTRIBUTORS:

Christian Bryan S. Bustamante, Ph.D.

Fernandino Jose A. Fontanilla, MD

Josefina M. Manabat, Ed.D.

Nomar M. Alviar, MD

Tita Evasco-Branzuela, Ph.D.

Joselito J. Tablang, MBA

Jennifer P. Comabig, MA. Ed.

Michael John Y. Rubio, MBA



El Colegio de San Beda: The original photo is a part of J. Tewell's collection, bought from an antique photo dealer in the United States. Tewell believes that the photo was taken by an American soldier after the war in 1945.



J. Tewell

