



the bedan today

a destiny of honor, service, and excellence

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FATHERHOOD: A REVERED STEWARDSHIP

Ministry Matters

SBU: At its Finest on its First

SAN BEDA U GETS N.O.D.
FROM B.E.N.E.D.I.C.T.

A Father's Love
through the Mother's Eyes

PROJECT BENEDICT: Forging the
Global and Digital SBU

The First Venerable Bede Distinguished
Public Lecture Series



Team Project BENEDICT

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A man in a dark suit, light blue shirt, and dark tie stands in the lower-left corner, smiling slightly. The background is a vertical gradient from light blue at the top to dark purple at the bottom, covered with numerous water droplets of various sizes, some reflecting light. The text is positioned on the right side of the page.

In the past, the month of June had always been associated with the wedding celebrations (as a way of tribute to Juno, the Roman goddess of marriage and wife of Jove), Father's Day celebration, the start of the rainy season, and the start of the school year. As the old adage goes, the only thing constant in the world is change. Wedding celebrations have now become more commonplace in December and January, the academic shift has schools moving the start of the academic year in August, and climate change still has us sweltering in June. The day commemorating the strength and stability of Father's Day, however, remains. This May to August issue of *The Bedan Today* anchors itself on the fortitude of fathers, whether that title refers to fatherhood in the biological, legal, or spiritual sense. It is with this perspective that we present to you this issue's features on stewardship and blasts from the past. Just like fathers, we are called to be steadfast and enduring in our love and care for the environment. Trends may come and go, celebrations may be assigned different calendar days, but there are some things, such as a father's concern for his offspring, which cannot be changed by time.

Stewardship, Fatherhood, & Rainy Days

Editor's Note
Larry Javier Ambion



Photo credit: Google Images

Ministry Matters

Larry Javier Ambion

"I look forward that each member of the Bedan community whether you are a monk, alumni, parents, students.... each one of us must find way to practice the call to be a good steward. The good example of our patron St. Bede behopes us that if we are true Bedans, faithful to the calling of the patron saint, it is very clear that each Bedan is a good steward given in any context of life he as she may be."

Rev. Fr. Aloysius Ma. A. Maranan, O.S.B.

“Being a steward is not an overnight responsibility. It is a lifetime commitment.”

The start of the school year has the corridors ringing of students' chatter while they swap stories about what they did over the summer holidays. There are those who go to the province to relive simpler times, there are those who go abroad to visit relatives or go on solo backpacking adventures. There are those who are busy racking up hours for their internship. Then there are those who make a bee-line for the beaches once school is out. The term "Laboracay" is a word I have become acquainted with from second hand account of students. This year though, no one will be talking about Laboracay as the Boracay Island is closed for rehabilitation. Many people did not believe it was possible as the island has become synonymous with summer vacation yet there it was, on April 26, 2018, just a few days shy of Boracay, the island was closed to the public and would continue to be closed until its environmental issues had been resolved.

The case of Boracay is a case that can happen anywhere. A once-pristine beach attracted the attention of tourists and businesses sprung up like a wild mushroom. Profitability became the major goal of entrepreneurs and before you know it, the island became a bustling hub of parties and business establishments both foreign and local. While businesses expanded, nature was forgotten. Coliform levels continually rose, dirty water was being thrown into the sea, and illegal pipe connections abounded. It was only a matter of time before nature would exact her revenge and it happened in December 2017. Instead of preparing for the Christmas season, the inhabitants of Boracay had to mitigate the effects of heavy rains and floods.

With the way business was being conducted in Boracay, it was only a matter of time before something like that happened. This is not meant to point fingers as I mentioned, this can happen to any island. Truth be told, it can happen in our own backyards.

Nature is a generous giver. From oxygen, to shade, to water, to fruit-bearing trees, nature shows how magnanimous she is to earth's inhabitants without asking for anything in return. As humans, we often forget that the earth has to maintain its balance and if we keep on abusing the environment, we should not be surprised when disasters befall us. The regretful part is these disasters could have been well-prevented if we only remembered that our role in

the planet as humans is not limited to being consumers but as care-takers.

The role of man as steward of God's creations can be traced back to the story of Creation. Genesis 1:28 states that God told the man to "be fruitful and increase in number. Fill the earth and subdue it. Rule over the fish in the sea and birds in the sky and over every living creature that moves on the ground." This passage alone tells us that the role of man as nature's caretaker is not to be taken lightly as God Himself mandated that we should look over His creations.

Man's dominance over God's creation is not to be expressed by abusing the environment. Just like how a father fulfils his role as head of the family, man is expected to be in charge of how each creation is managed. Stewardship is a role that is given to us upon birth and continuing the work of God is both a privilege and a heavy responsibility.

We can point fingers at businessmen at the errors made in Boracay but as regular people have we accepted our culpability in our abuse of the environment whether it's on a well-known beach or just around our neighborhood? It will sound funny and trite but going back to basics is akin to refreshing our minds with the lessons our parents and kindergarten teachers taught us in our childhood: Don't waste water. Put trash in the trash bin. Don't pick flowers. Pick up litter. Segregate. Recycle. These are supposedly very basic principles, yet our minds have had an easy time forgetting them.

Must we wait until we are businessmen owning pockets of land by the beachfront before we remember our roles in God's creation? Have we forgotten that we are only on this planet for a little while and pretty soon, our children, our children's children, and their children will be inhabiting the planet we once lived in and played on? Do we wish to pass on a set of destructive behaviors that will annihilate the only place they will be living in or are we going to start setting good examples for them to follow?

The hallowed walls of the University are the prime training ground for tertiary students to recognize their distinct title as stewards. May our students be ready to answer the clarion call.



L-R: Prof. Larry Ambion (International Research Associate, Office of the Vice President for Linkages & International Affairs, SBU), Dr. Yoshishisa Baba (SOKA University President, Japan) and Dr. Tita Evasco– Banzuela (VP, Linkages & International Affairs, SBU). Photo Credit: Prof. Larry Ambion

Bedans at ASAIHL International Conference

Sybil L. Agreda

TWO Bedans are among the participants representing about 250 universities in 25 countries and regions in the Association of Southeast Asian Institutions of Higher Learning's (ASAIHL) annual conference held in Soka University in Tokyo, Japan last March 26-28, 2018. Dr. Tita E. Branzuela, San Beda University Vice President for Linkages and International Affairs, and Prof. Larry J. Ambion, Research Associate of the Office of Linkages and International Affairs, proudly represented San Beda University in this international conference.

The Association of Southeast Asian Institutions of Higher Learning (ASAIHL) is a 62 year-old non-governmental organization, founded in 1956. Its purpose is "to assist member institutions to strengthen themselves through mutual self-help and achieve international distinction in teaching, research and public service. It aims to foster the development of the institutions themselves, the cultivation of a sense of regional identity and interdependence and liaison with other regional and international organizations concerned with research and teaching."

The 2018 ASAIHL's annual conference was held at Soka University with the theme, "Higher Education for Diversity and Global Citizenship." The main speakers were Dr. Kimura Tsutomu, advisor of the National Institution for Academic Degrees and Quality Enhancement of Higher Education, Vice Chancellor of Kyung Hee University in Korea, and Dr. William Gaudelli, professor of Teachers College Columbia University in the USA. Furthermore, 113 researchers related to Higher Learning gave speeches at various sessions.

Speakers spoke about Pedagogy for Student-Centered Teaching, Technology Innovation in Education for Creating New Learning Spaces, and Transforming Knowledge into Wisdom Toward Peace.

Prof. Ambion shared to the international stage his paper entitled, *Digitalizing the Teaching of Phonetics in Philippine Classroom*. The paper proposes a new teaching style in learning the phonetics. The goal was to understand the role of technology in the process of learning International Phonetics Alphabet (IPA) and the perception that students give to phonetic symbols. On the other hand, Dr. Branzuela presented her paper entitled, *Higher Education Initiatives, Policies, and Practices for Global Citizenship: An Overview*. The paper aims to showcase higher education initiatives, policies and practices in the context of integrating transformative and sustainable development objectives in the teaching and learning spaces. These are with due recognition of the challenges and opportunities brought about by internationalization and globalization to the education sector stakeholders in particular. It expounds on models and approaches in inculcating a global citizenship mindset in various engagements whether academics, research or community service.

"Sharing the best practice of the University is a way of assisting member universities to nurture their own distinct culture and practices while they may be able to reflect on their strengths and areas for improvement. This, we believe, is both a privilege and a responsibility that San Beda is now a university," Prof. Ambion shared in an interview.



Best is the label *Bedans* Choose

Maria Eliza P. Cruz

Photo credit: Google Images

Academic Year 2017-2018 is, indeed, an exceptional year for the *Bedan* community. With the bagging of the overall championship in NCAA Season 93, the TÜV Rheinland ISO Certification and the momentous granting of the University Status, what could be a grander and fitting ender than having the first *Bedan* President to be its Commencement Speaker?

Held last May 29, 2018 at the Plenary Hall of the Philippine International Convention Center (PICC), the 116th Commencement Exercises of San Beda featured many historic firsts: It is the 1st Commencement Exercises of San Beda as a University. It was also the first time that an institutional graduation rite was conducted. Lastly, the Commencement speaker was no less than the first *Bedan* President of the Republic of the Philippines, His Excellency Rodrigo Roa Duterte.

The First *Bedan* President of the Republic of the Philippines, His Excellency Rodrigo Roa Duterte, Graces the 116th Commencement Exercises of San Beda University

The moment the Presidential Executive Secretary, Atty. Salvador Medialdea (1976 Bedan Alumnus, College of Law), stood in the podium and introduced the President in, unbelievably, one sentence (...*Ladies and gentlemen, the first Bedan President of the Republic of the Philippines, Rodrigo Duterte!*), I knew that we were in for a challenging noematic correlate.

The President's speech highlights the following:

1. His Bedan journey is a proud story of survival.

The President never intended to hide his past misdemeanors. In fact, he regaled the graduates with tales of his time as a student at the then, San Beda College, where he, just like any other naughty boys in school, he was not

excluded from being disciplined. He then became serious law student and eventually passed the bar Examinations in 1972. He started his public service (initially, as a prosecutor, then a vice-mayor and subsequently, mayor) at Davao City, his hometown.

2. Good breaks are not only for those who always win, but also for those who lost several times.

He narrated his barely-passing grade in the Bar Exams, his lack of scholastic merits and how he spent seven years in high school. However, it is not a secret that the 16th president of the Republic and the first from Mindanao, holds the distinction of being one of the longest-serving mayors in the Philippines, serving seven terms and totaling more than 22 years in office. He became popular not only in the Philip-

ines but around the world as well in terms of his style in governance.

I was reminded of what King Solomon said, *"The race is not to the swift or the battle to the strong, nor does food come to the wise or wealth to the brilliant or favor to the learned; but time and chance happen to them all."* The President was in the right place at the right time. He knows how to spot good opportunities and takes it as breakthroughs.

One thing I know is that I know nothing. This is the source of my wisdom.

This Socratic paradox sums up my thoughts on the message of the President to the Batch 2018 Graduates of San Beda University.



Photo credit: SCO, San Beda University

His Excellency, Rodrigo Roa Duterte, President of the Republic of the Philippines, delivered his message to Bedan graduates during the 116th Commencement Exercises at the Plenary Hall of the Philippine International Convention Center .. Below is the transcription of his speech:

PHILIPPINE PRESIDENT AND BEDAN RODRIGO DUTERTE ADDRESSES GRADUATES

Transcribed by Vanessa T. Santos

I congratulate the graduates for reaching this remarkable milestone in their academic journey. Today we do not celebrate their hard work, determination, and triumph but also wish them all the best as they begin their journey towards the realization of their dreams.

I also laud San Beda for the successful culmination of its first batch of graduates as a university. This accomplishment serves not only as a testament to the school's commitment to academic excellence and innovation but also as an inspiration to contribute further for the long-term progress of higher education in the country. Let this milestone remind us of the indispensable role of education in charting the course of our youth's future, in harnessing their potential to become outstanding individuals.

Indeed, the graduates have done a great job in channeling their passion into endeavors that enrich their respective vocations. May they continue to contribute to our nation's progress and to join our country's workforce and become productive members of the society.

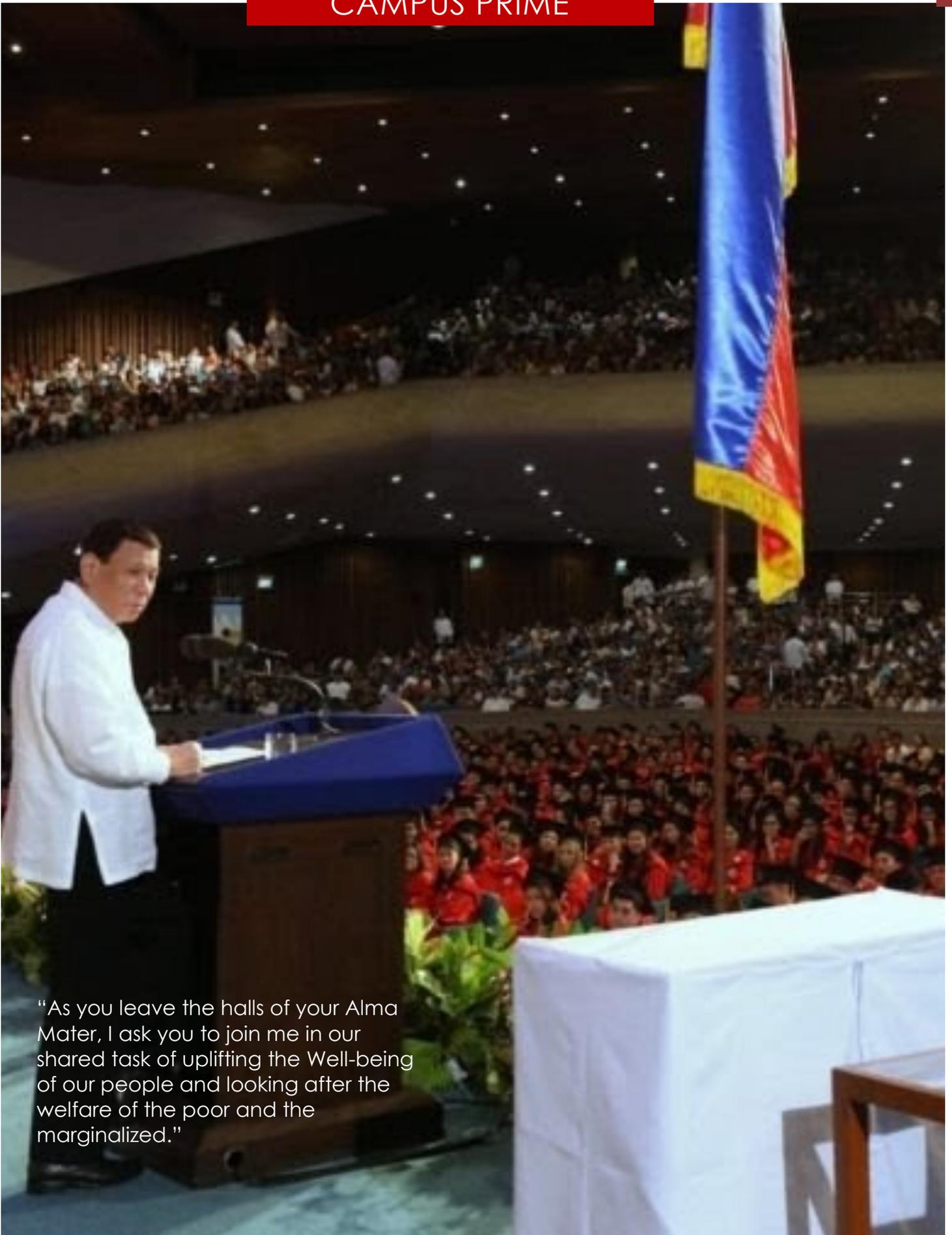
As the university marks another chapter in its long history, I trust that you become more invigorated to demonstrate the Benedictine principles that have guided you in your respective courses. Serve as examples of servant leadership among your peers and let your enthusiasm and humility propel you towards further success as you build your respective careers. This remarkable success of our fellow *Bedan* alumni in various fields and professions is truly a positive indication of our contributions to our country's continuing path to sustainable progress. With your determination to cultivate your talents and skills, I am confident that you can contribute further to the betterment of your respective communities and industries.

As one *Bedan* community, let us work together in forging a stronger citizenry who proactively respond to the call of the service of our country and people. As you leave the halls of your Alma Mater, I ask you to join me in our shared task of uplifting the well-being of our people and looking after the welfare of the poor and the marginalized. Hand in hand, let us march towards a more peaceful and progressive Philippines.

Again, congratulations to the class of 2018.

Mabuhay kayong lahat at ako'y sumasaludo sa inyo.

CAMPUS PRIME



“As you leave the halls of your Alma Mater, I ask you to join me in our shared task of uplifting the Well-being of our people and looking after the welfare of the poor and the marginalized.”

In a world where everything exists in a state of constant evolution, one quality is extremely essential to get ahead, and that is leadership – working hard with a vision and being conscientiously hands-on. As I preach and practice in my work in San Beda University, it is important to find in oneself something markedly unique and refreshingly beyond the commonplace. Our *alma mater* has taught us to leverage our proficiency and skills to overcome challenges—cultivating creativity and encouraging versatility. For it is when we push beyond our comfort zone that we become our best.

Bringing Out the Best of the Filipino on the World Stage

Ramon Ricardo A. Roque

Case in point was when I presented a paper on sustaining academic excellence for the common good at the University of St. Thomas, Minnesota in the US. The congregation of great minds and leading professors around the world astounded me. Their pioneering studies and complex subject matters made the conference a magnet for universities. Being a participant of this conference, I felt pressured to proudly represent San Beda University and the Philippines in the best light. The challenge was to get the message across and stand out from the rest.

While American and European presenters put value on content and comprehensiveness of scope, the paper I presented focused on results and outputs based on strategic planning implementations. Management ideation is an industry in the United States that produces wide pool of knowledge, theories, and principles that are distributed to different parts of the globe. Competing head on with these presenters would certainly put my standing at limbo. Instead, I imparted various measures, strategies and concepts undertaken towards the sustenance of academic excellence. The paper drew lessons on programs implemented by a graduate school, focusing on the development of the community—faculty development, alignment of

infrastructure needs, alumni involvement, the establishment of innovative practices and fortification of extension programs.

In an academic colloquium, the speakers are free to discuss their papers at their own style and pace. One thing that is notable among American speakers is their monotonous delivery of presentation. Capturing the attention of the audience requires compelling delivery, but as Filipinos, we are adept at adapting our communication style to suit both the message and the receiver. In this regard, effectively connecting to the audience was key in presenting the paper—drawing them in and inspiring them with a focused agenda and a clear frame of reference.

While the American and European presenters have the advantage of having well-established principles and theories, our edge was in building trust and earning credibility through the approach and delivery of the presentation. Establishing trust is best achieved through leadership by example—walk the talk, so to speak.

Our foreign counterparts may have the latest knowledge at their disposal, but Filipinos will always find a way to surpass challenges. After all, Bedans are always

2010: victor masagca

“It is when we push
beyond our comfort zone
that we become our best.”



reminded, through our school hymn, “to bring out the challenges, and we will win them all.” Our way of life changes over time, organizational processes evolve in aid of technology, and cultural shifts occur at a fast pace. The concept of leadership, however, remains consistent in its purpose and objective. One can never go wrong in leveraging the value of leadership.

The singular lesson from my experience at that conference has taught me is to strive for excellence and, in my own right, be a paragon of leadership. The challenge before you, fellow Bedans, is to show the world that you can be among the best. It is my hope that you, our future leaders, will continue to realize that vision.

San Beda University: At its finest on its first

Christian Bryan S. Bustamante

Celebrating its first foundation anniversary as a University, the San Beda community has a lineup of festive, religious, and academic activities on February 6 – 8, 2019.

The first day, February 6, will commence with the joyful announcement of the first foundation anniversary celebration with the playing of the *Making of San Beda University* video and the jovial performance of Metro Manila Development Authority (MMDA) Band. The celebration of the Holy Eucharist, the blessings of the new University Museum, the University Plaza, the new building, the new University gate and the driveway, the ceremonial lighting of the 7-foot University candle, and the symbolic sharing of the cake are the highlights of the celebration. These are expressions of gratitude by the *Bedan* community and of the Benedictine's spirits of kindness and generosity.

Research collaboration meeting and roundtable seminar on the topic, "Is ecological sustainability a greater policy priority in the Asia-Pacific than Military Security?" are the main features during the second day, February 7. San Beda University administrators will meet Dr. John Reese from The Notre Dame University Australia to discuss research partnership and research collaborations between the two universities. After the meeting, there will be a round table seminar between Dr. Reese and selected students and faculty members from the College of Law and College of Arts and Sciences. They will discuss policy issues pertaining to ecological sustainability and military security in Asia and the Pacific.

Another highlight of the anniversary celebration will be the First Senator Edgardo J. Angara Memorial Public Lecture Series on Public Policy. It aims to

provide a venue for the public in general and the *Bedan* academic community, in particular, to engage in scholarly discourse on the different policy questions, issues, and decisions. The Senator Edgardo J. Angara Memorial Public Lecture Series is under the Venerable Bede Public Lecture Series in honor of Saint Bede, a Benedictine monk, historian, scholar, and illustrious doctor of the Church. For this year's public lecture, Dr. John Reese will also be around to give a lecture on the topic, "Inclusive Education: Transforming Lives and Building Nations."

These activities are demonstrations of San Beda's character as a Catholic university and at the same time its leaps toward being a global institution.





The Office of the Rector-President Presents
The Venerable Bede
Distinguished Public Lecture Series

Divina M. Edralin

San Beda University moves towards the creation and dissemination of knowledge in teaching and learning and in research. It now prepares its seat to give birth to ideas that are debated, researched, and developed—ideas that shall give shape to the society and the world.

With this, the Office of the Rector-President presents the *Venerable Bede Distinguished Public Lecture Series*. The Lecture Series is established in honor of Saint Bede, an English Benedictine monk born in 672 AD in Jarrow, England; theologian; chronologist; historian of the English people; a formidable scholar, and illustrious doctor of the Church. These Lecture Series aim to educate, share knowledge, and

encourage discourse among the wider public and the members of the *Bedan* community, on relevant and timely issues pertaining to religion and spirituality, the church, government, business, economics, health, arts, humanities, sciences, and law. Moreover, this scholarly endeavor of San Beda, as an emergent Global Research University, will eventually ignite and foster a vibrant spirit of learning, inquiry, innovation, and discovery in the academic community.

These Public Lectures will be delivered by renowned experts from the public and private sectors, recognized thought leaders in their respective areas of specialization from the Philippines and abroad, as well as

luminaries from San Beda University. The Lecture Series provides opportunities to broaden one's perspectives and learn through insightful and stimulating interactions with influential thinkers and prominent scholars and are open to the general public and the *Bedan* community which includes the academic sector, parents, and alumni.

To kindle and ensure that there is an animated and continuing meaningful conversation among the wider public and the members of the *Bedan* community, the Lectures on the various diverse and provocative topics will be sponsored by particular academic units, and held at various locations in the University, throughout the academic year.

The inaugural launching of The Venerable Bede Distinguished Public Lecture Series was spearheaded by the Office of the Rector-President. This trailblazing undertaking of the University will strategically foster an intellectual heritage that will inspire academics, professionals, and students alike in their constant pursuits of becoming fully human, wholly Christian, truly Filipino, and globally competitive.

For this academic year, four segments of Lec-

ture-Series are in the line up: **The Senator Edgardo J. Angara Memorial Lecture Series on Public Policy, The Saint Benedict of Nursia Lecture Series on Spirituality and the Church, The Manuel V. Pangilinan Lecture Series on Business and Innovation, and The Fidel V. Ramos Lecture Series on Leadership and Governance.**

The Senator Edgardo J. Angara Public Lecture Series on Public Policy provides a venue for the wider public and the San Beda University community, to engage in scholarly discourse on relevant and significant issues on different public policies. This will bring together distinguished policymakers and academics, to share their work and challenge existing policy models and practices from across diverse perspectives, and to spark dynamic conversations to showcase the nexus between research and public policy. These Lecture Series themes can focus on any of the following:

- Education
- Risks and Security
- Health and Medicine
- Justice and Peace
- Food, Water, and Energy
- Poverty Alleviation

- International Relations
- Development and Inequality
- Globalization and Technology
- Public Sector Reform

The Saint Benedict of Nursia Lecture Series on Ethics and Environment provide a venue for the wider public and the San Beda University community, to engage in scholarly discourse on relevant and significant issues on spirituality and the church. This will bring together distinguished church leaders and lay leaders from the various churches and academics here and abroad, to share their work and challenge existing spirituality and the church models and practices from across diverse perspectives, and to spark dynamic conversations to showcase the nexus between research and spirituality and the church. These Lecture Series themes can focus on any of the following:

- Spirituality and Art
- Spirituality in the Workplace
- Spirituality and Social Transformation
- Spirituality and Religion in Patient Care
- Faith and Spirituality
- Church-State Relations
- Science and Religion
- Catholic Social Teachings



Photo credit: Joel G. Filamor

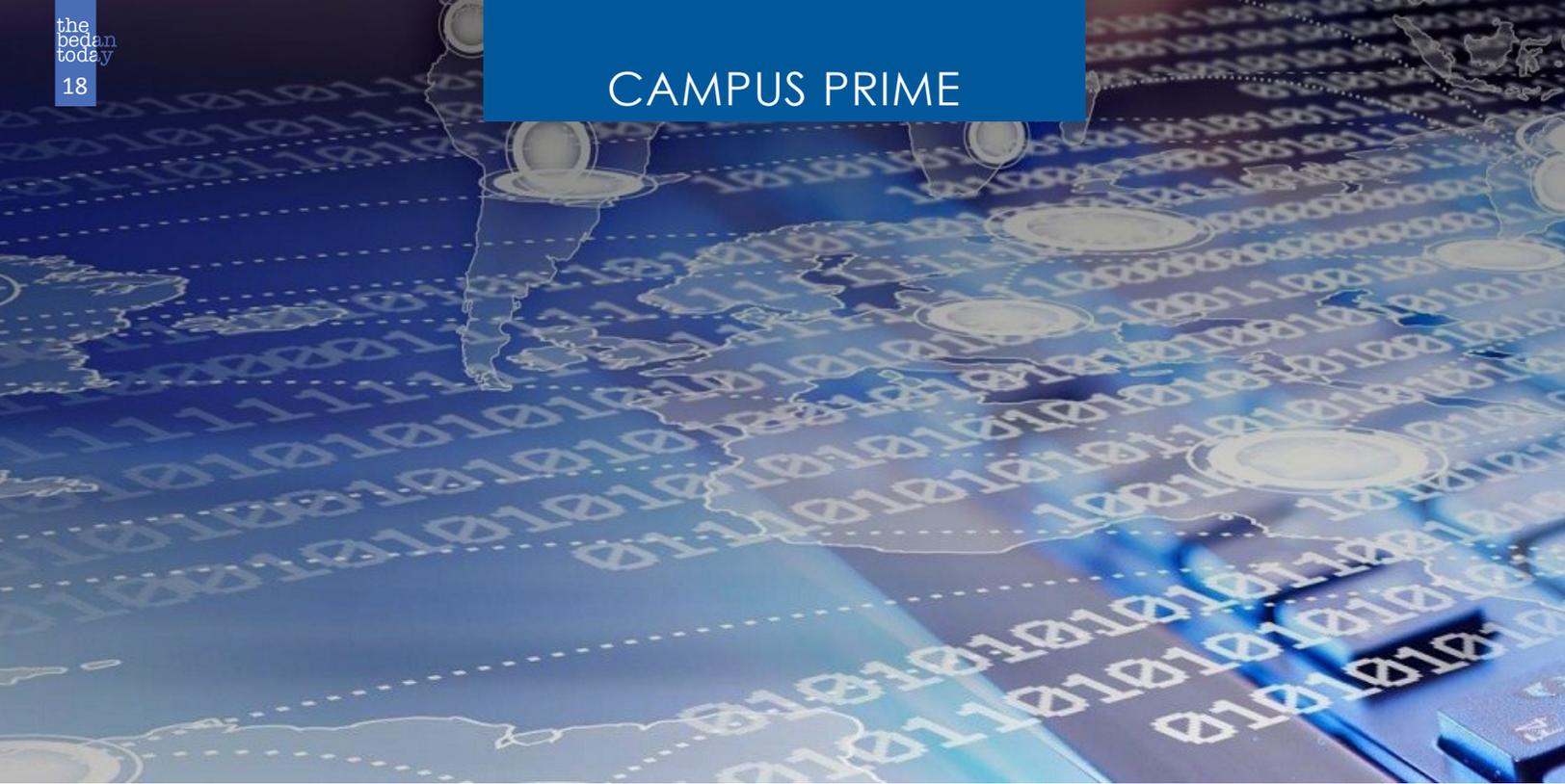
Scholars of the Church and their Relevance Today Church Governance

The Manuel V. Pangilinan Lecture Series on Business and Innovation provide a venue for the wider public and the San Beda University community, to engage in scholarly discourse on relevant and significant issues on business and innovation. This will bring together distinguished corporate business leaders and entrepreneurs from the various industries and academics here and abroad, to share their work and challenge existing business and innovation models and practices from across diverse perspectives, and to spark dynamic conversations to showcase the nexus between research and business and innovation. These Lecture Series themes can focus on any of the following:

- Business Sustainability
- Digital Transformation
- Workplace Diversity and Culture
- Consumer Protection
- Social Entrepreneurship
- Transformational Entrepreneurship
- Innovation and Value Creation
- Women Entrepreneurs
- Product, Market, Process, and Structural Innovations
- Business for the Common Good

The Fidel V. Ramos Lecture Series on Leadership and Governance provide a venue for the wider public and the San Beda University community, to engage in scholarly discourse on relevant and significant issues on leadership and governance. This will bring together distinguished leaders from the private and public sectors and academics, to share their work and challenge existing leadership and governance models and practices from across diverse perspectives, and to spark dynamic conversations to showcase the nexus between research and leadership and governance. These Lecture Series themes can focus on any of the following:

- Leading Change and Continuity
- Strategic Management in Public Services
- Corporate Accountability, Disclosure, and Transparency
- Environment and Climate Change
- Disclosure and Transparency
- Leadership Styles in the 21st Century
- Governance in the Local and Regional Levels
- Fiscal Management and Corruption
- Indigenous Nation-Building
- Global Governance
- Financial Inclusion and Inclusive Growth



PROJECT BENEDICT:

Forging the Global and Digital San Beda University

Nomar M. Alviar

Digital technologies are continuously and rapidly transforming university life. Various Internet-based applications have put vastly more information at users' fingertips – more than what has been ever available in human history. Digital and online activities have motivated learners to participate in novel, collaborative, and more appealing ways to develop the multi-modal competencies needed in the real world of the 21st century. Network-based tools have likewise enhanced the efficiency



of university administrative operations and student-facing services, while supporting better internal collaborations across boundaries of departments and offices. Digital means of data generation, mining, analysis, management, storage, and representation have intensely expedited the planning and implementation of research, while digital communications now allow greater access of the global academic community and a wider public to the fruits of this digital scholarship. These, together with online gateways that have allowed borderless external collaborations with other universities, industries, government, and civic society, have provided strategic instruments for an increased self-presentation of universities to the world.

Keenly aware of these movements, our University Rector-President, Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. has vowed to empower San Beda University to meaningfully and productively engage in this new digital higher education landscape. In his Investiture Address last September 21, 2018, Fr. Maranan established this vision of the Global and Digital SBU: "San Beda University will position itself at the forefront

of digital education in the 21st century by exploring the frontiers of digital technology. We shall be a throbbing space for solutions-driven innovations in digital learning designs and an ecosystem of multi-disciplinary experts. We will explore possibilities in the digital world that can uplift lives of those in the periphery of society just as St. Benedict and his followers did during their time."

The seeds for San Beda University's digital transformation journey had been planted even before Fr. Maranan's investiture as the First University Rector-President. In January 2018, the San Beda Administrators' Council began an internal self-assessment of the digital ecosystem of the then-San Beda College. This review was continued throughout the first quarter of 2018 by a working group led by San Beda Graduate School of Business Dean Dr. Ramon Ricardo A. Roque. Based on the working group's recommendations, a proposal for the San Beda University Information Communications Technology (ICT) Center that would spearhead digital transformation and network infrastructure improvement was drafted. Efforts to upgrade the University's Internet connectivity – 15 Mbps at the time – also commenced.

No less than San Beda Board of Trustees Chair Dr. Manuel V. Pangilinan subsequently bolstered this digital transformation journey by paving the way for the University to join forces with digital telecommunications titan PLDT Inc., and the global professional services network Deloitte. With the expert guidance of these partners, the next stage of SBU's digital evolution began in earnest with the multi-sectoral consultative workshop "The Art of the Possible" last May 18, 2018 at the PLDT main office in Makati City. Twenty-four *Bedans* representing senior management, unit administrators, faculty, and students reflected on digital possibilities and solutions for their daily experiences, worked together to express their digital aspirations for SBU, and committed to take proactive roles in the digital transformation process. The assembly eventually defined the Global and Digital San Beda University as: an ICT Center of Excellence, going beyond achieving operational efficiencies, and known as a digital university in terms of Modernization, Automation, Digital Capabilities, its Partner Network, and as a digital Knowledge Hub. This updated digital vision for SBU was accordingly approved by the University Board of Trustees in a special meeting last July 4, 2018. In the same meeting, the SBU Board

mandated the SBU-PLDT-Deloitte digital transformation partnership and the digital transformation project team, now managed by San Beda Vice President for Research and Innovation, Dr. Nomar Alviar. The Deloitte consulting team, led by Deloitte South East Asia Director for Telecommunications Rahim Damanwala, and the PLDT Business Transformation Office and PLDT-Alpha teams were officially welcomed into the San Beda community.

Using the shared insights from the "The Art of the Possible" as a foundation, the project team gathered further insights from the University community in a new, extensive series of discussions throughout the third quarter and up to October 2018 in order to further understand SBU's digital ecosystem and craft the corresponding digital transformation action plan. At the same time, the Deloitte team reviewed the University's curriculum and operations documents.

During the course of this time, the University's Internet connectivity capacity had been increased by PLDT to 400 Mbps, yet slow online access in the campus was still being experienced. The PLDT-Alpha technical team and the San Beda Campus Network Office tested and scrutinized



The SBU Board of Trustees (with MVP) listening to the Deloitte project presentation during the Special BOT Meeting last July 4, 2018.



Photo shows the SBU BoT, SBU admins, reps from PLDT, and from Deloitte at the close of the Special BoT meeting last July 4, 2018.

the existing infrastructure and subsequently upgraded a hardware unit that had been previously constraining faster Internet connectivity. Campus Network and PDLT continue to collaborate on the continued improvement of the current SBU network infrastructure, alongside the setting up of digital services in San Beda's new building.

The Deloitte team's analysis informed the crafting of the twelve-week digital transformation program, Project BENEDICT, which was launched on November 5, 2018. The project moniker reflects the aim of the University's digital journey: to become a community of **B**edans **E**nabling and **N**urturing **E**xcellence in **D**igital **I**nformation and **C**ommunications **T**echnology. The activities under Project BENEDICT throughout November 2018 until February 2019 are geared towards:

- Building capabilities in the stewardship of digital initiatives and programs, enabling the University to carry out the digital transformation in the long-term. To this end, Project BENEDICT team members from SBU have been undergoing experiential learning in Program Management and Governance, while various personnel have been exposed to project manage-

ment via the PM101 seminar conducted last December 7, 2018;

- Enhancing the University's existing ICT curriculum, aligning it to current and predicted ICT skill demands in industry, and recommending learning outcomes and key topics for the Digital Curriculum. Digital learning outcomes and digital educator principles have been defined and accordingly validated by faculty and students last November 26, 2018. An initial Digital Topics Taxonomy was developed last November 2018 and served as the base for work on the curriculum for the new academic unit; Addressing identified concerns ("pain points") in key student experience touch-points (enrolment, learning & assessment, and placements & programs) via appropriate global best practices and trends in higher education. Student and faculty focus groups conducted on November 2018 provided a "deep-dive" look into the "pain points" elicited during the May 2018 consultative workshop. Recommendations will guide the development and deployment

of solutions in line with the University's Five-Year SMART Plan; and

- Supporting SBU in creating a new academic unit for delivering academic courses in ICT by developing a playbook to establish the key components of this new unit. The University's Digital Vision was further refined last Dec. 14, 2018, along with a delineation of the vision for the new academic unit, both of which were ratified by the San Beda Academic Council last January 15, 2019. These have subsequently guided the work done for the rest of January 2019, namely, outlining the Leadership, Organization, Pedagogy, and Operations of the new academic unit.

These activities have likewise animated the fostering of digital citizenship within the *Bedan* community. The College of Arts and Sciences' Information Technology Department initiated the training of CAS faculty and University non-teaching personnel on the online learning management system, NEO-LMS, and on the productivity tools included in SBU's Microsoft Office 365 institutional subscription. Students, faculty, and non-teaching personnel participated in Deloitte's Technology, Media, and Telecommunications (TMT) Trends focus group discussions last December 2018 and January 2019. Correspondingly, Project BENEDICT is helping steer the deployment of the University's student information management system, PRISMS, towards smoother, seamless student transactions.

Truly, the convergence of SBU, PLDT, and Deloitte for the last 12 months has diligently laid down a solid bedrock for SBU's digital transformation and has suitably empowered the San Beda community to continue towards the University's digital future.





“Keenly aware of these movements, our University Rector-President, Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. has vowed to empower San Beda University to meaningfully and productively engage in this new digital higher education landscape.”



San Beda U Gets N.O.D. from B.E.N.E.D.I.C.T.

through Digital Transformation of the
Teaching-Learning Environment

*N.O.D. - N for NEO LMS, O for Office 365 and
D for Digital Transformation.*

Rosemarie M. Perreras &
Diosdado M. Aler

N for NEO LMS

You might be asking: What is NEO LMS or specifically an LMS? The website <https://blog.neolms.com/learning-management-systems-101/> defines it like this: A learning management system that is totally different from the usual school-based learning. LMSs revolve around the concept of a flipped classroom, where the traditional educational arrangement is reversed by delivering lessons to the LMS and having activities considered as homework done in the classroom. Most learning management systems today require users to log in (teachers, administrators, and students) to gain access to full LMS features such as lessons and assessments. The LMS is the bread and butter of e-learning. Sure do, e-learning and all that 21st century learning could exist, but the LMS is there as a singular repository for all the learning collaterals. Without an LMS, learning would be discombobulated. There would be no consistent way to deliver class content and assessments. What features can you usually find in an LMS? A typical LMS is accessible on a web browser, and usually has online classes, managed and taught by a teacher, and students can enroll in the classes. The online class has a lesson plan manager where all the lessons are created, uploaded and saved by the teacher; an assessment/quiz manager where teachers administer online exams such as quizzes, essays, and other assessment types; an attendance monitoring system for teachers to monitor students who access the class and who don't; and of course a grading system for teachers where they can tabulate all the grades. Some LMSs have features such as the ability to up-

load, save and share course syllabus so students can view and save them on their devices; a class calendar to mark all the class agenda and deadlines; and in newer platforms, an analytics feature to monitor students' progress through the class. Modern learning platforms also have social media-like features, such as news feeds where school administrators and teachers can make announcements; a simple instant messaging system; and most importantly, a private messaging feature so users can send private messages to each other like they would through email. And because the mobile market keeps growing, developers now create mobile apps for LMSs, which can be downloaded from app stores. This way, users can have access to the same feature set as they would in a normal web browser, but the entire experience is more suited for mobile learning and maximizes the platform's features.

What are the benefits of using an LMS? Schools with an LMS teach students to become more self-paced and responsible. It also bridges the student-teacher gap because in a non-LMS classroom, students are usually afraid to approach teachers since the former sees the latter as an authority figure. In LMSs, the gap is bridged because students feel more comfortable talking to others through the internet. Students have more flexibility answering online assessments because in the event of a class suspension, they can still take quizzes at home--online. LMSs also improve the learning experience for students. They can

easily find their learning materials in a single centralized location. They can collaborate with each other, check their progress on classes in real time, socialize, and basically become more self-directed and engaged with their learning. Teachers and school admins can also benefit greatly from LMSs by being able to easily create classes without needing any design skills; all their class information is safe on the cloud (if they choose a cloud-hosted LMS which is strongly recommended); they can reach thousands of students with just one click; they have all the class and student progress analytics they couldn't even dream of getting into a traditional classroom. Some skeptics, however, question learning platforms. Traditionalists, in particular, question e-learning because they believe nothing replaces the "hands-on feel" of classroom-based teaching. They do not realize the potential of learning platforms and how they can give flexibility both to teachers and students. Because LMSs are predominantly online, they can tap into learning resources such as Khan Academy and projects such as the *Windows in The Classroom* initiative. In the not-too-distant future, learning management systems will soon become the only platform to deliver class content. All

schools will (hopefully) migrate to the cloud and have the bulk of the teaching and learning process done online, and the sole purpose of the classroom will be to discuss live whatever concerns the teacher and his student have.

With LMSs, the lessons can be tailored fit based on students' needs. Besides the obvious reason of being able to salvage time, the learning management system is best in monitoring students' progress. That is why, beginning Academic Year 2018-2019, a series of trainings to the faculty members was made. This was spearheaded by Dr. Diosdado M. Aler III, a faculty member of the Department of Information Technology from the College of Arts and Sciences. Following the training, a formative assessment approved by the University Rector-President, Fr. Aloysius A. Maranan, O.S.B. will be administered to all the faculty participants. An assessment outcome of 80% or better is prerequisite to the Certificate of Completion for this training.

O for Office 365

Now, comes the question, what is Office 365? The website <https://products.office.com/en-in/business/>

[microsoft-office-365-frequently-asked-questions](#) describes it like this: **Office 365** is an integrated experience of apps and services designed to help users and office workers to pursue their passion and grow the business. You may get apps like Word, Excel, PowerPoint, and more, updated monthly with the latest features and security updates. You can also use cloud-powered email to reach customers and coworkers wherever work takes you.

Microsoft Office 365 delivers the power of cloud productivity to businesses of all sizes, helping save time, money, and free up valued resources. Office 365 combines the familiar Microsoft Office desktop suite with cloud-based versions of Microsoft's next-generation communications and collaboration services—including Microsoft Exchange Online, Microsoft SharePoint Online, Office Online, and Microsoft Skype for Business Online—to help users become productive virtually anywhere through the Internet.

San Beda University Microsoft O365 accounts have been provisioned for both university administrators, teaching and services staff, and students. All of them were given email accounts to access the Of



Office365. All Office365 users can use email with outlook web access and full online access to office application and files via any web browser and can do personal communication and conferencing platform and more.

Why office 365? Basically, everyone can explore new possibilities of mobility, web access, file sharing, synchronization across devices and online meetings. By synchronization across devices, you can have your emails, contacts, calendar and tasks synced on your desktop, tablets, smartphones and online and sync files across devices can use SkyDrive and access the same files on your PC and other devices online and offline.

Moreover, training sessions for staff members of the different offices in San Beda University have been scheduled by Prof. Rosemarie M. Perreras, the Campus Network Administrator and I.T. Department Chair, during the month of February 2019 to equip them with the requi-

site knowledge and soft skills so as to make them more productive, efficient and effective in their individual job tasks.

D for Digital Transformation

The digital transformation stage means that digital usages inherently enable new types of innovation and creativity in a particular domain, rather than simply enhance and support traditional methods.

In a narrower sense, "digital transformation" may refer to the concept of "going paperless" or reaching a "digital business maturity" affecting both individual businesses and whole segments of society, such as education, government, mass communications, art, medicine, and science.

All these digital transformations and teaching-learning approach explorations are San Beda University's move towards achieving the vision—B.E.N.E.D.I.C.T. (Bedans Enabling and Nurturing Excellence in Digital Information and Communications Technology). The program is

the brainchild of our University Rector-President, Fr. Aloysius A. Maranan, O.S.B. He envisions SBU to become the school of choice for future students through the maximum and optimum use of different enablers and resources to achieve excellence through information and communications technology.

With the university's mission of forming *Bedans* who will be equipped with the 21st century skills which they will need to succeed in the information age, this bold move of providing another platform for students, teaching, and non-teaching personnel to discover, learn, and generate new ideas and knowledge complements what's familiar. With the fusion of the conventional and the modern, San Beda University is ready to soar high!



Global Paperless Cloud
 Application Innovation Embracing
 DIGITAL Change Society
 TRANSFORMATION
 Future Technology Usage Competence Mobile
 Business Connected
 Analytics Opportunities
 Leverage Integrate
 Aligned

The Department of Economics Roars 50 at San Beda University: History of Excellence

Edilberto B. Viray, Jr. & Arapat D. Mustapha



Atty. Neri Colmenares, AB Economics, 1992 Graduate (Human Rights Lawyer and former Representative, Bayan Muna Party List receives his Gintong Ani award.

As San Beda finally debuts its University status, the Department of Economics soars high as it unfolds its 50 Golden Years of Economics Excellence.

Excellence in the product of the department by having distinguished economists, lawyers, politicians, academicians, published book authors and even the first president of San Beda University. To name a few, we have Atty. Neri Colmenares, AB Economics, Batch 1992 (Human Rights Lawyer and Ex-Representative, Bayan Muna Party list), Rev. Fr. Aloysius Ma. A. Maranan, OSB, AB Economics, Batch 1983 (Rector-President, San Beda University), Atty. Enrico "Recom" Echiverri, AB Economics, Batch 1976 (a lawyer and a Congressman, First District of Caloocan City), Atty. Nicasio Conti, AB Economics, Batch 1994 (former Chairman, Presidential Commission on Good Governance and former Officer-in-charge, Maritime Industry Authority) and Mr. Gerardo K. Galvey, AB Economics, Batch 1974 (Asst. Governor, Information Technology Sub-sector, BSP)

For how many years, the department is always consistent with its goal of producing the nation's next prime movers by honing their student leaders through various curricular and co-curricular activities with the help of one of the finest and top professional organization in the College of Arts and Sciences through

San Beda Economics Society (SBES) that organizes fora to conferences, symposia, research colloquia (national and international), external memberships (Junior Philippine Economics Society, and Council of Economic Educators -Council of Economics Students), and educational exposures from local (Bicol, Palawan, Cebu and Davao) to international (USA, Japan, Korea, Vietnam, Thailand, Singapore and Malaysia). In addition, the students, faculty, and alumni of the department strengthen its journal and research through its official publication, *The Policy Maker*.

The department relishes its *50 years of Excellence* celebration with a kick-off event, "The Grand Alumni Homecoming" last April 28, 2018, at Winford Hotel and Casino, Manila. The event also honors the great contribution of the distinguished Bedan Economists thru "Gintong Ani Award" and "Service Award" was given to those who served as chairperson of the department for the past 50 years. The Gintong Ani Awardees are Mr. Gerardo K. Galvey, AB Economics, Batch 1974 (Asst. Governor, Information Technology Sub-sector, Bangko Sentral ng Pilipinas), Rev. Fr. Aloysius Ma. A. Maranan, OSB, AB Economics, Batch 1983 (1st University Rector-President, San Beda University), Atty. Neri Javier Colmenares, AB Economics, Batch 1992 (Human Rights Lawyer and Activist) and Atty. Ulpiano Antonio Sarmiento III, AB Economics, Batch 1977 (Dean, School of Law, San Beda College – Alabang). On the other hand, the Service Awardees are Dom. Clemente Ma. Roque, OSB (Rector, San Beda College – Alabang), Dr. Tita Evasco-Branzuela A.Y. 1991-1998 (Vice President for Linkages and International Affairs, San Beda University), Dr. Eric G. Pasquin (A.Y. 2004-2005), Prof. Rulina B. Vilorio (AY 1998-2004 and 2010-2013) and Prof. Edilberto B. Viray Jr (A.Y. 2013-2019).



AB Economics students are having fun at their 50 YEARS OF EXCELLENCE celebration!

From more than 3.4 billion men all over the world, there is one person who gave up machismo for countless of times just for you-- that is your father. He, with all the courage he could pull, hid his tears when your first cry at the delivery room echoed through the hospital halls. Somehow, every memory he could summon came rushing, randomly squeezing in, as if it were competition. Your tiny body, a huge contradiction to your loud and eager cries, seemed to have managed to intertwine with his soundless sobbing. His cries were of triumph that finally he is winning at life because of you. Whatever frustration, resentment or regret he may have had as a young adult (that time) vanished after your first cry. You were his miracle, his dream, his greatest pride.

A Father's Love through the Mother's Eyes

Sybil L. Agreda

Your father is your hero. He does everything which your curious mind as a child could never ever fathom. He tossed you up, as carefully as he could, and that never failed to thrill you, for after all, you believed that your father will shield your fragile limbs. He taught you to ride the bike, play basketball, fish, climb mountains, and fly kite. He taught you to be brave, resilient, dependable, respectful, loving, and kind. He is your loyal best friend, your avid fan, and your wingman. Without doubt, your bond was so strong, secure, and beautiful.

Many times did he set aside his pride for you, his child. When troubled by adolescence, you started to disobey, rebel, and challenge his pride, but for many times too, did he keep silent to calm his own storm and to restrict himself from succumbing to anger easily. Now that you are grown up, you understand how painful conflicts

and tensions in the family are. Sadly, your father feels double or even triple of this pain while he tiptoed on a thin string, performing some balancing act—the head of the family, the counselor, the disciplinarian, the superhero, the best friend, the soft-hearted father--- for you. With gathered strength, he cleared away this pain because that's what he knew he should do. Perhaps, you thought then that your father was stolid, callous, and uncaring. How could he when all he sees as he looks at you is his miracle, his dream, his greatest pride? Only the arid air in our backyard and the cup of sugarless coffee bore witness to the inner storm he has to battle and survive alone especially in times of self-doubt and more often times than not, regret—regret that he was not able to do fatherhood precisely. Your father then was never certain of a lot of things—of almost everything. But I am sure, he is certain with his love for you.



Photo credit: Google Images

While you are busy catching up with life and growing up too fast, your father watches you from afar just like what he did when you started playing with the neighbors when you were five. He stayed at a distance but close enough to get to you in case you trip or bruise your arm. Intentionally, he restricts himself from meddling because he wanted you to grow responsible, independent, and well-made. He knew that as he prepares you for the future, he needed to make yet again another sacrifice. In few years' time, he knew that you will be growing a family of your own, so that was his way of slowly letting you go,

although he didn't want to. You see, son, it is but inherent to all parents to be protective (overly, sometimes), but you will only understand once you become one.

Your father is not perfect; no one is. What's certain is he loves you the best way he knows how.

He showed this love when he spent some nights helping you out with

school projects after his tiring day at work; when he, unwillingly, spent few years away to earn a living for the family--barely your babbling, recorded in a cassette tape, encouraged, motivated, and fueled him to keep going ; when he fixed your red TMX bike despite having zero-knowledge with automotive; when with half-closed eyes, he changed your diaper and got you milk at wee hours in daybreak; when he trembled while controlling himself when he spanked you for the first time (he was remotely silent after that); when he, as nervous as you were, brought you to school in your prom night (you should have seen his smile); when he drew you elephant--your first favorite

mammal (of course, aside from mom); when he, devoid of sleep, fumbled as he watched over you--delirious and feverish; when he merely caressed your hair when you went home black and blue in a silly boys' fight; and when he stood still and silent when you messed up for a while. He showed love all the time. (He cried secretly, and he loved you silently.)

Your father loves you more than his life. He has continuously chosen to love you and remained patient with you because even if it is hard for him to forget, it is harder for him not to love.

When you grow older, your father does not want you to be exactly like him or do exactly what



“Your father loves you more than his life. He has continuously chosen to love you and remained patient with you because even if it is hard for him to forget, it is harder for him not to love.”

he did, for he sees you as your own person who shall be greater than what he may have been. But understand son that your father wishes to see you strong, for this life is a reservoir of misfortunes, only your optimism can help you mix some lemonade out of some awful lemons. Dear son, a young man like you should embrace your whole vulnerable self.

Openly cry, love, laugh, and do not be afraid to show it! No real human being is devoid of all of these emotions. So if you become a father yourself, teach your children to live not as a woman or a man but as human being who is compassionate and just.

My son, it took your father quite a while to learn that fatherhood is not all *machismo*. With him, I learned that it is just a social construct which you may choose to give less value. You shall be a better man if you are true, and your values are your anchor. Lastly, do not forget that your father wants you to be a good man, not just a man, and always remember that he believes that you can.



Photo credit: Google Images

PAX, ORA ET LABORÁ:

Celebrating the
Solemnity of St. Benedict
and the Zealous Service
of Distinguished *Bedan* Teaching
and Non-Teaching Personnel

Maria Eliza P. Cruz

Listen carefully, my son, to the master's instructions, and attend to them with the ear of your heart. - Prologue to the Holy Rule of St. Benedict

July 11 is the feast day of the Holy Saint Benedict, the man who abandoned all his earthly possessions in search of a life of solitude and prayer. Fifteen centuries later, his wisdom still resonates and has proven to be very adaptable to our times through the *Bedan* men and women of prayer who were honored in the Benedictine Abbey of Our Lady of Montserrat, Manila, for their dedicated service to San Beda University. These zealous men and women remind us that their hearts have heard the (clarion's) call and heeded to follow it with humility, commitment and obedience (the very same ideals St. Benedict stood for).

Leading the grand ,yet solemn twin celebration, is the University Rector-President, the Very Rev. Fr. Aloysius Ma. A. Maranan, O.S.B. A Eucharistic Celebra-

tion was offered, as presided by the Father Abbot, Rt. Rev. Fr. Austin Cadiz, OSB, the Prior, Very Rev. Fr. Angelo Legal, OSB, the respective deans of the Colleges of Medicine, Law, Graduate School of Business, Graduate School of Liturgy, Arts and Sciences, Nursing and the administrators of the Senior High School and IBED Departments. Hundreds of *Bedan* personnel from San Beda University- IBED Rizal and San Beda University- Manila celebrated with the awardees and joined the community afterwards in a heartwarming awarding ceremony and a sumptuous lunch at St. Maur's Hall. The Honorable Vice- Mayor of Manila Honey Llacuna and Hon. Councilor Christian Paul Uy also graced the event and turned over the Resolution of the 6th District of Manila, congratulating San Beda University for its newly acquired status and recognizing the institution's role as one of the pillars of education in the city since its establishment in 1901.

Mr. George J. Fernando of the Technical Processing Office and Ms. Susan E. Samson, from the Registrar's Office topped the list for the longest- serving *Bedan* personnel this year with 40 years of remarkable service. They have proven that St. Benedict's principle of service (as founded by the pursuit of truth) is as perennial and enduring as the eternal Truth (God).

With 35 years in service, Prof. Alejandro T. Romero (College of Arts and Sciences), Asst. Prof. Marie Jocelyn O. Bengco (College of Arts and Sciences), Domingo A. Gappi (Motorpool), Baltazar P. Querobines (CAS Office), Vilma O. Silan (IBED Learning Source Centre), Lodovico N. Sison (College Library), Roberto L. Tantuan (Bookstore), and Luisito G. Torio (Abbey), have personified the Benedictine ideals of discipline, hard work, dedication and commitment. It is not an easy feat, but they have achieved it, keeping their focus and consistent vigor in continuing to serve the *Bedan* community.

The remarkable *Bedan* gems that shine today, and whom we honor for their service in the name of St. Benedict, are the following:

40 Years in Service

George J. Fernando (Technical Processing Office)
Susan E. Samson (Registrar's Office)

35 Years in Service

Dr. Alejandro T. Romero, Jr. (College of Arts and Sciences)
Marie Jocelyn O. Bengco (College of Arts and Sciences)
Domingo A. Gappi (Motorpool)
Baltazar P. Querobines (CAS Office)
Vilma O. Silan (IBED Learning Resource Centre)
Lodovico N. Sison (College Library)
Roberto L. Tantuan (Bookstore)
Luisito G. Torio (Abbey)

30 Years in Service

Rosalina M. Ayonon (Integrated Basic Education Department)
Rolinda Namnama D. Cabrito (Integrated Basic Education Department)
Agustina S. Carpentero (CAS Prefect of Student Affairs Office)
Roda A. Reyes (Science Laboratories)



25 Years in Service

Atty. Dante O. Dela Cruz (College of Arts and Sciences)
 Ernesto D. Ferrer, Jr. (Instructional Media Center)
 Orense S. Namoca (Human Resource Management Office)
 Divina O. Naparam (Accounting Office)
 Albert C. Silva (College of Medicine)

20 Years in Service

John V. Crisostomo (Integrated Basic Education Department)
 Teresa A. Rivera (Integrated Basic Education Department)
 Dr. Josephine E. Prudente (College of Arts and Sciences)
 Michael John Y. Rubio (College of Arts and Sciences)
 Dr. Floresto P. Arizala, Jr. (College of Law)
 Janito V. Bermejo (Shop Services)
 Jovita D.C. Dris (Campus Network)
 Hospicio C. Hatamosa, Jr. (Abbey Kitchen)
 Mary Jane J. Morales (Graduate School of Liturgy)
 Jasmin G. Penetrado (CAS Office)
 Kenneth S. Pilapil (Campus Network)
 Oliver C. Quiambao (Athletics)

15 Years in Service

Dr. Marvin R. Reyes (College of Arts and Sciences)
 Judge Alberto F. Serrano (College of Law)
 Dr. Allan T. Koa (College of Medicine)
 Dr. Vicente Y. Belizario, Jr. (College of Medicine)
 Dr. Angela U. Crisostomo (College of Medicine)
 Dr. Fernandino Jose A. Fontanilla (College of Medicine)
 Dr. Hazel L. Paragua- Zuellig (College of Medicine)
 Dr. Rex Marco M. Poblete (College of Medicine)
 Dr. Aldwin A. Yaneza (College of Medicine)
 Dr. Josefina M. Manabat (Graduate School of Liturgy)
 Msgr. Ricardo Jesus T. Serrano (Graduate School of Liturgy)
 Dr. Tessie R. Da Jose (Student Affairs Office)
 Benjamin P. Coloma III (IBED Guidance and Counselling Office)
 Jesus B. Mercado (Abbey)
 Doris K. Sartorio (Linkages and International Affairs Office)

10 Years in Service

Leah Gilda B. Aducal (Integrated Basic Education Department)
 Gicel L. Valdez (Integrated Basic Education Department)
 Toni Jodeleth T. Voces (Integrated Basic Education Dep't.)
 Zeus A. Aboy (College of Arts and Sciences)
 Dr. Moses Aaron T. Angeles (College of Arts and Sciences)
 Susan R. Butac (College of Arts and Sciences)
 Ma. Emperatriz C. Gabatbat (College of Arts and Sciences)
 Magdalena O. Jocson (College of Arts and Sciences)
 Atty. Harriet R. Linsangan (College of Arts and Sciences)
 Dr. Ismael P. Maningas, Jr. (College of Arts and Sciences)
 Zenaida V.C. Manuel (College of Arts and Sciences)
 Dr. Nerissa M. Revilla (College of Arts and Sciences)
 Dr. Carmen N. Chungunco (College of Medicine)
 Dr. Raymond Oliver A. Cruz (College of Medicine)
 Dr. Enrico P. Ragaza (College of Medicine)
 Dr. Harold Louis E. Trinidad (College of Medicine)

Gladina C. Banares (College of Law Guidance Office)
 18. Erlisa A. Castillo (Campus Ministry Office)
 19. Dr. Vivien V. Ecobiza (Health Office)
 20. Dr. Renato F. Gomez (IBED Health Office)
 21. Dr. Percival H. Pangilinan (IBED Health Office)

5 Years in Service

Angelica G. Aragones (Integrated Basic Education Department)
 Philip M. Beltran II (Integrated Basic Education Department)
 Lynette Caryl C. Membrebe (Integrated Basic Education Department)
 Cristy Joy S. Allauigan (College of Arts and Sciences)
 Ma. Jesusa Avila- Bato (College of Arts and Sciences)
 Atty. Cleveland Z. Buela (College of Arts and Sciences)
 Atty. Oliver P. Cachapero, Jr. (College of Arts and Sciences)
 Atty. Sarah Jeane P. Cardona (College of Arts and Sciences)
 Atty. Jeff E. Datingaling (College of Arts and Sciences)
 Pauline Kristine M. Fulgencio (College of Arts and Sciences)
 Dr. Jenny S. De Guia (College of Arts and Sciences)
 Atty. Dictador V. Untayao (College of Arts and Sciences)
 Francisco H. Villamin, Jr. (College of Arts and Sciences)
 Atty. Joseph Philip T. Andres (College of Law)
 Atty. Joel U. Macalino, MD (College of Law)
 Atty. Carlo D. Busmente (College of Law)
 Atty. Ryan S. Mercader (College of Law)
 Dr. Pacifico Eric E. Calderon (College of Medicine)
 Dr. Maria Raftora D. Conde (College of Medicine)
 Dr. Roberto O. Domingo (College of Medicine)
 Dr. Jennifer Rose C. Francisco (College of Medicine)
 Dr. Gillian Louanne I. Jarillas-Lardizabal (College of Medicine)
 Dr. Michael Thomas P. Mesina (College of Medicine)
 Dr. Rachel B. Nakpil (College of Medicine)
 Dr. Andre Angelo G. Tanque (College of Medicine)
 Roberto G. Manaois (Graduate School of Business)
 Elizabeth A. Pelea (Graduate School of Business)
 Francis B. Jaucian (IBED Central Office)
 Ela D. Deniega (IBED Guidance and Counselling Office)
 Domingo R. Cortez (IBED Maintenance)
 Jennifer P. Comabig (College Library)
 Joanna C. Camante (College Library)
 Narciso V. Dela Cruz II (College of Law Office)
 Chrisadelle C. Cardenas (Health Office)
 Rolando G. Solo (M.E.R.A.S.)

As long as there are men and women of prayer that live by St. Benedict's golden rule of *Pax, Ora et Labora*, the Benedictine ideal of a balanced life, as embodied by *fides, scientia et virtus* (faith, knowledge, and virtue) will continue to be the timeless solution in this world of chaos and uncertainty.

INSTRUCTION

It is teachers who, in the end, will change the world by understanding it (Steinhouse, 1988). But the very word “understanding” may remain an abstract idea if not acted upon systematically and scientifically. Through research, the classroom teacher becomes empowered to take a peek at what happens in the world. Through such “peeking,” we become more effective in understanding the world and consequently, we get to adapt and become initiators of positive change.

It is teachers who in the end will change the world by understanding it. Such understanding begins with **reflection**. Einstein thought that complicated realities could be explained by seeking its mathematical equivalents. He posited that this would provide for the simplest explanation for the phenomenon. However, he also acknowledges the metaphysical/ non-quantitative realities. Hence, we may say that a scientific reflection is a fusion of quantification and qualification of what we see, what we observe, and what we need. It eventually leads us to the development of vision. Vision is what we aim to achieve. It is a depiction of our target or set of goals for a specified period of time.

Once our vision has been clarified, we proceed to individual and organizational learning. We know for a fact that the organizational (school) mission determines the best path to achieving our vision. Richard Rorty sees realities as contingent vocabularies

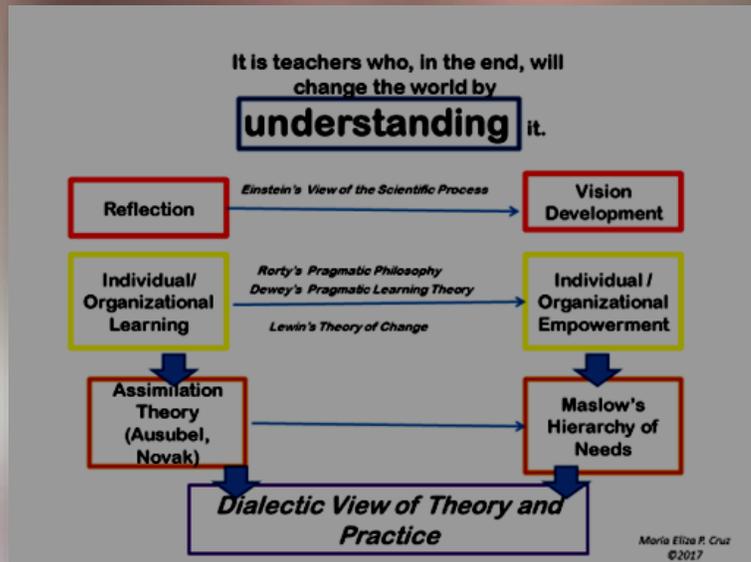


(thus, the term pragmatic). People may abandon or adopt a practice based on social conventions. Contextualized in the academe, this will mean always being on the lookout for best practices to achieve a goal or vision. This would also mean being ready to abandon a practice which could be proven to be inconsistent with the vision developed.

John Dewey says humans must be actively adapting to its environment. Adaptation or readiness to change and for change, empowers not only the human organism but collectively, the society where humans are part of. Kurt Lewin offers a basic formula to be able to adapt to change: Unfreeze (see the *what is*), change and defreeze (see if the change is effective).

Ausubel and Novak (Assimilation Theory) agree that people are capable of meaningful learning and retention once they see the purposive value of an action. When given a meaningful task, they can learn to be empowered, fulfilling his psychological and social needs.

In essence, understanding the world, in the context of teach-



The Dialectic View of

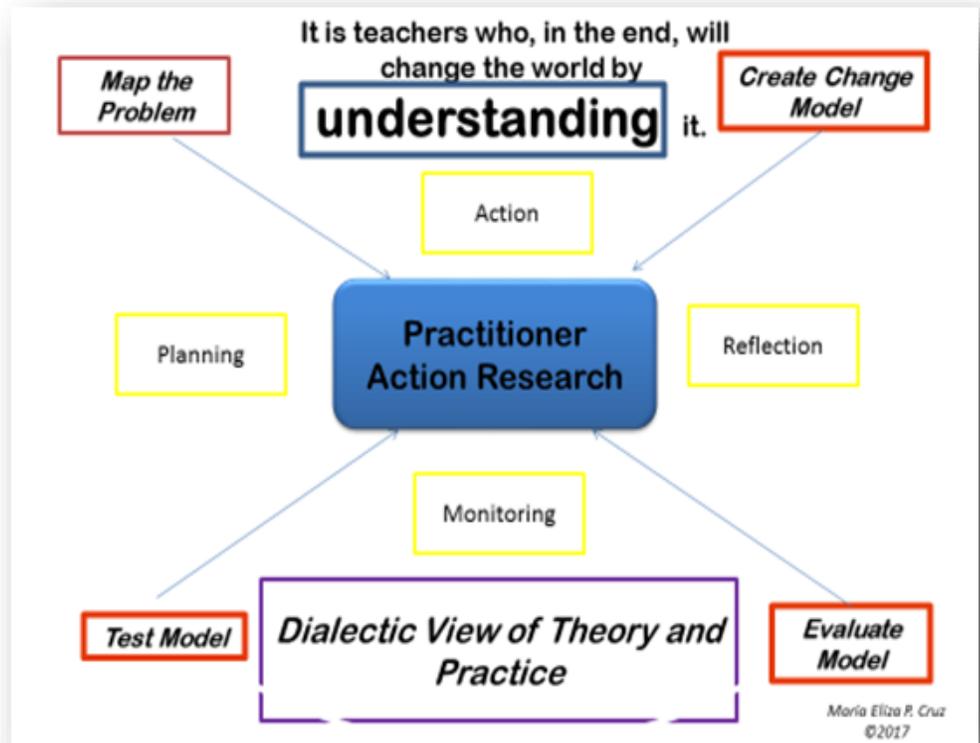
By Maria Eliza P. Cruz

THEORY & PRACTICE

vis-à-vis Classroom- Based (Action) Research

ing and learning, would mean understanding first what guides us in our action (vision) and documenting if our actions are consonant with our vision. We may say, therefore, that there is, there must be constant dialogue between theory (vision) and practice (actions).

It is teachers who, in the end, will change the world by understanding it. Understanding the world will mean a constant dialogue between theory and practice. If we intend to document if there is consonance or dissonance between the two, then it will require us to write a classroom-based (action) research.

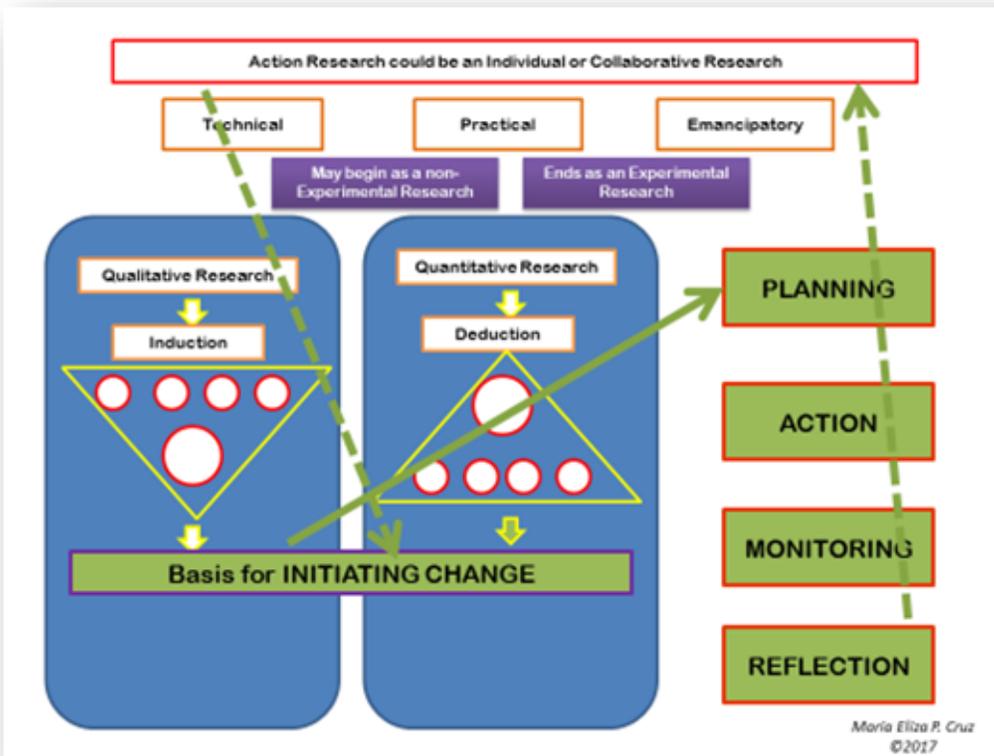


An action research begins with mapping the problem (rooted from our reflection as Einstein sees it). It leads to creating a change model (as inspired by Rorty and Dewey) and testing if the model works (Lewin). When testing or initiating a change model, we evaluate its effectiveness and adaptability (each school is different, one method working for one school may not work in another school).

These structured protocols in doing an action research is interlaced with reflection, planning, action, and monitoring. Most often, even when we are in the middle of the testing or evaluating a change model, we find ourselves reflecting again, and again, and again. Then, we rewrite our action research again and again. We need not worry as a generalization is not a feature of an action research. It simply targets to document reality (as it is, how you see it).

Of all the hard jobs around,
one of the hardest is being a
good teacher.

Maggie Gallagher



An action research is a dialogue between the elements of action and the values and intentions behind the action (or practice). It could be an individual or a collaborative undertaking. It could be a technical or applied research (which aims at developing tools or programs, or testing procedures or in providing solutions to specific problems). It could also be a practical research (involves survey, interviews, field-level investigation in support of decision-making). It may even be emancipator in nature (wherein data collected is used in analyzing

ways to change the social dynamics of a given circumstance.

It could begin as a non-experimental research, or a simple documentation of the *what is* (unfreeze, Lewin) and may end as an experimental research (change, defreeze by Lewin). The backbone of the non-experimental research may be a qualitative design which follows induction (from specific observations to the construction of the meaning of reality or phenomenon). An experimental research on the other hand, most often uses a quantitative design. It begins with the theory (vision) and empirically ascertaining if it is resonated in practice.

Whichever design is used, data collected and interpreted must serve as the basis for initiating change. If such initiated change does not work the first time, then it will mean going back to reflection and mapping the same stages again. As we cross the river, it changes and so, we must always prepare for it.

In essence, educators are challenged to be reflective practitioners. We are given options to take, but before we decide into taking an option, we should remember: theory and practice take a dialectical perspective and more importantly, theory IS practice.

“Like the music or athletic coach, the classroom teacher’s job is to help the student ‘play the game’ of the expert.”

Grant Wiggins

Ut in omnibus glorificetur Deus

U. I. O. G. D.

That in all things God may be glorified



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About the Cover Fatherhood: A revered stewardship

Stewardship is defined as “an ethic that embodies the responsible planning and management of resources.” However, in our institution, it goes beyond that. With the guidance of our father, a father whose faithfulness is without question, whose generosity is unlimited, whose vision is incomparable, whose communication with all of us in our community is constructive, and whose authority is right and true not only during sunny days but most especially on a rainy day when we needed him most. A father who also serves the Church by making students, administrators, faculty, and office personnel of all generations who intimately know Jesus and faithfully make him known inside the community, across all beliefs, and to the uttermost parts of all the works and planning unto the glory of God.



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