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a destiny of honor, service, and excellence

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January 2022 Issue

BRAVE & STRONG:

FLOURISHING AMID THE PANDEMIC

The United Nations' SDG and
SBU's Journey towards the 2022
**TIMES HIGHER EDUCATION
WORLD UNIVERSITY
IMPACT RANKINGS**

**IBED BAGS LEVEL III
ACCREDITATION STATUS**

Manila & Rizal Campuses Maintain
ISO CERTIFICATION

**COLLEGE OF MEDICINE RANKS 7TH AMONG
TOP PERFORMING MEDICAL
SCHOOLS IN THE PHILIPPINES**

**COLLEGE OF NURSING GARNERS
100% PASSING RATE**
in the Nursing Licensure Exam

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IN PRINT
& DIGITAL
COPIES**

CONTENTS

Strong Mind

Brave Heart

Undaunted Spirit



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03

In the Know

- 3 Onwards and Upwards: San Beda University Upholds its Commitment as a Premiere Catholic University

04

Flourishing

- 4 The United Nations' Sustainable Development Goals and SBU's Journey towards the 2022 Times Higher Education World University Impact Rankings

17

Campus Prime

- 17 College of Medicine Ranks 7th among the Top Performing Medical Schools in the Philippines
- 18 Manila and Rizal Campuses Maintain ISO 1901:2015 Certification
- 20 IBED Bags Level III Accreditation Status
- 21 College of Nursing Garners 100% Passing Rate in the Nurse Licensure Exam
- 24 Challenge Taken: Academic Departments in Full Gear
- 26 SBU Infrastructures Burgeon

31

Feature

- 31 How Bedans are Molded for the World
- 32 School Counselor: A Deceptive Simple Title
- 34 CAS Updates and Upgrades
- 36 Mighty Red School Mitigates Pandemic Blues
- 38 Research and Development Center's Continuing Programs

42

Bedan Tech

- 42 ICTC Bridges Gaps

43

Bedanihan

- 43 Bedans Heed the Clarion Call
- 44 Harnessing Gifts through Community Engagements amidst the Pandemic

47

Engaging the World

- 47 4th Annual International Linkages Week Takes off
- 50 Linkages and International Affairs Milestones in the New Normal - A Year in Review: 2021

55

- 55 Editorial Board and Writers Pool

ONWARDS AND UPWARDS: SAN BEDA UNIVERSITY UPHOLDS ITS COMMITMENT AS A PREMIERE CATHOLIC UNIVERSITY

Even before its elevation to university status in 2018, San Beda has always held true to its promise to provide a premier Catholic education to stakeholders. Despite the challenges brought about by the pandemic, the institution remains steadfast in its commitment to upholding the values of *fides*, *scientia*, and *virtus* to the *Bedan* community.

To be more responsive to the needs of global education, we have set strategic plans in the areas of Governance and Management, Quality of Teaching and Learning, Quality of Professional Exposure, Research and Creative Work, Support to Students, Benedictine Formation, Relations with Local and International Community and Sustainable Development Goals. These will guide everyone in steering various operations as we navigate the new normal.

Leadership is at the forefront. The institution recognizes the value of good governance and management to further its strategic vision. In its radar are accountability, risk management, effective monitoring of performance, financial control, quality assurance, and the efficient use of information and communications technology. These are expected to bring about the alignment of the organizational culture with the school's vision-mission, improvement of the quality of institutional performance, more effective structures, and solid support to stakeholders as byproduct of good planning.

The quality of teaching and learning is a primordial value that the university upholds. Our international and local certification/accreditation are living testaments of compliance to rigid standards and statutory and regulatory criteria. We always put premium to ensuring relevant and responsive academic programs which are complemented by appropriate instruction methodologies to attain intended learning outcomes. Consequently, we also commit to the development and upskilling of the faculty – our knowledge frontliners.

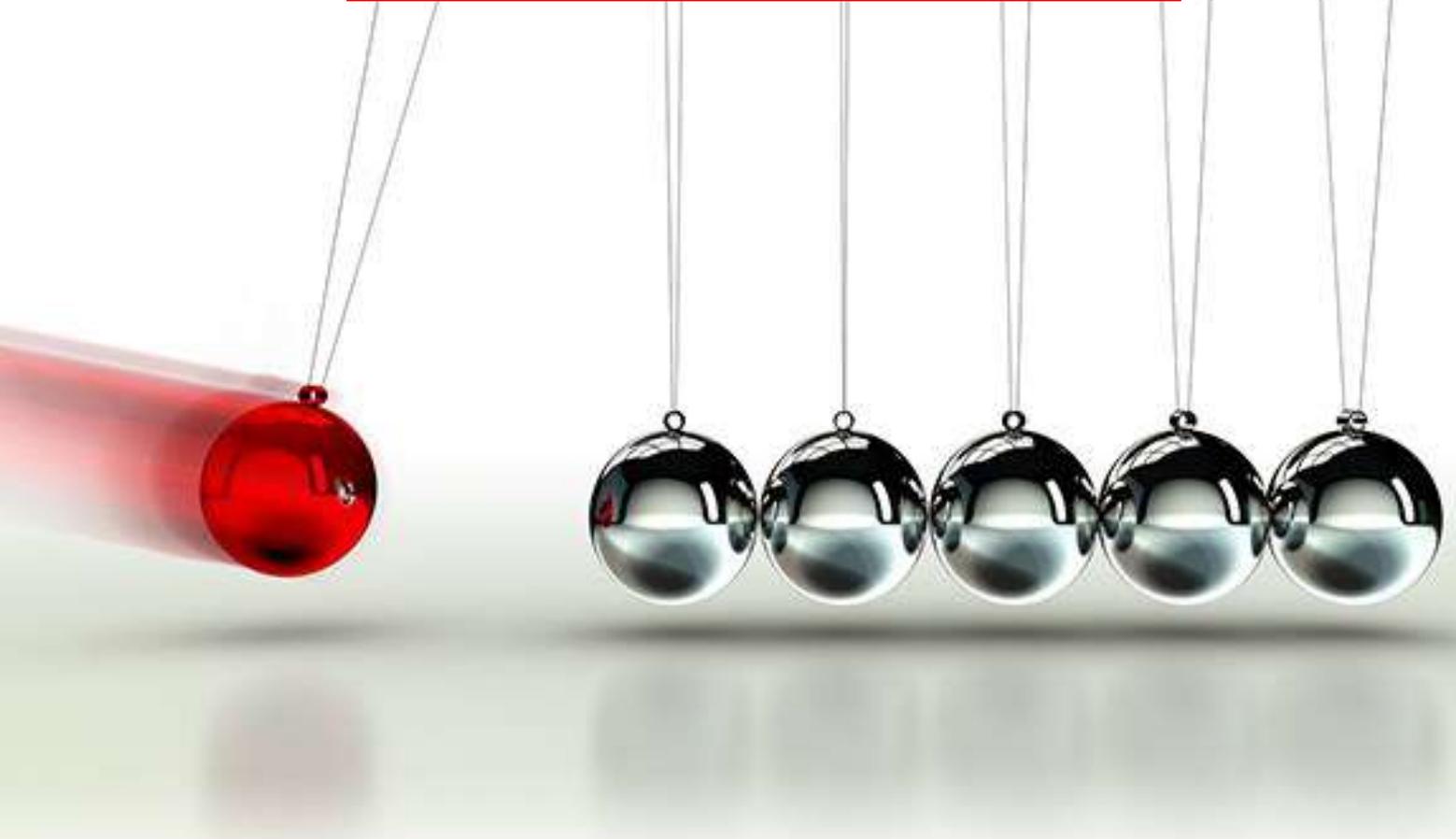
An excellent academic community prides itself on its research and development. San Beda is no exception to this rule. We intend to boost our community's professional exposure, research capability, and innovation. We shall do this by developing students' standards-based competencies through programs that allow them to practice the theories learned in class. We will also ensure that the institution's research community produces relevant bodies of work and advanced scholarly activity.

The government-imposed community quarantines, which has lasted for more than a year now, pushed us to go online. While the school is satisfactorily holding virtual exams and deploying online activities, we still recognize the need to provide support to our students during these unprecedented times. Aside from a strong Admissions arm, we also intend to ensure equity and student services across the board. From admitting people from indigenous groups to providing scholarships to deserving students who belong to the low-level income bracket, San Beda affirms its commitment to provide quality education to those who have less in life.

Finally, San Beda will continue its tradition of developing a stronger community by offering programs with socio-economic relevance, enhancing local and international linkages with institutions, and providing extension programs that are responsive to the needs of the society. This thrust is heavily reliant on the axiom "*Walang sinuman ang nabubuhay para sa sarili lamang.*"

2022 is a challenging year. There are uncertainties and herculean challenges. But San Beda University is brave and strong. We will thrive. We will keep on being a beacon of hope and excellence for the Catholic Filipino community.

For San Beda, our country, and God.



Google Image: Teamwork and Leadership Bloggings with Mike Rogers

THE UNITED NATIONS' SUSTAINABLE DEVELOPMENT GOALS AND SBU'S

Journey towards the 2022 TIMES HIGHER EDUCATION World University Impact Rankings

Dr. Divina M. Edralin and Dr. Nomar Alviar M. Alviar

San Beda University responded positively to the Sustainable Development Goals adopted by all United Nations Member States in 2015, the urgent call for action by all countries to end poverty and other deprivations for humanity and the planet to flourish. In solidarity with, and inspired by, the 2030 Agenda for Sustainable Development, and the Encyclical Letter *Laudato Si'* of our Holy Father Francis, SBU decided to give priority to four out of the seventeen UN SDG goals: namely SDG #3 - good health and well-being; SDG#4 - quality education; SDG #16 - justice, peace, and strong institutions; and SDG #17- partnerships for the goals.



Hospice and Paliative Care home visit by the University's medical student. (Photo: Sr. Y Adre, MD)



A student check-outs an equipment at the Science Laboratory.



Bedan Law Circle and Humanitarian Legal Assistance Foundation providing legal assistance to a detainee. (Photo: Sr. Y. Adre, MD)



Social Enterprise for Economic Development (SEED) Program participants from the Philippines, Indonesia, Thailand, Japan, and Switzerland receive their certificates of participation from San Beda University.

For the past years, the University had committed to, with earnest efforts and collaboratively worked together in a strategic manner, by leveraging its available financial resources and human capital endowed with valuable knowledge as well as expertise, in the pursuit of these four priority SDGs to reduce inequalities; build peaceful, just, and inclusive societies; protect human rights; and to ensure the lasting protection of our common home and its natural resources.

San Beda University's community health engagement activities, mental health support services, and health professions education programs that are multifaceted in nature, had guaranteed healthy lives and promoted well-being for many people, especially in the rural communities.

The University had also championed inclusive education through educational outreach, entrepreneurship development, and vocational trainings, along with accessible lifelong learning opportunities for numerous types of individuals, such as the detainees, local government leaders, and out-of-school youths for the outreach communities.

Likewise, San Beda University had cultivated governance through participative multi-sectoral policy legislation, public lecture series, and legal extension activities that nurtured strong institutions in the Philippines while promoting peace and justice

Lastly, the University had fostered extensive collaborations with myriad institutions, local and national governments, private companies, NGOs, and international partner schools and networks, through cross-sectoral dialogues, data gathering for SDG , empowerment, and skills trainings with emphasis on refugees and marginalized sectors of society to achieve the Sustainable Development Goals.



PHASE 1: PROJECT INITIATION

DIRECTION-SETTING

Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, during the San Beda Administrators' Planning Conference at the Monserrat Center of Religious Formation in Silang, Cavite on February 22 - 24 2018 emphasized that the role of SBU as a Catholic university was to become a steward of God's creation and to align its current programs and activities in pursuit of the United Nations Sustainable Development Goals (SDGs).

ESTABLISHING THE SBU SUSTAINABILITY OFFICE

On October 15, 2019, the Rector-President appointed the members of the Office. Assistants – Dr. D. Edralin, Dr. CB. Bustamante, and Dr. N. Alviar; Coordinators: Dr. M. Angeles, Dr. R. Roque, Dr. FJ. Fontanilla, Dr. L. Acero, Atty. M. Delson, and Dr. T. Branzuela

LAUNCHING OF THE SBU SUSTAINABILITY OFFICE

The San Beda Sustainability Office was formally launched during the 2nd Anniversary Foundation of San Beda as a University on February 6, 2020.

ATTENDING THE “THE IMPACT RANKING ORIENTATION”

SBU was among the universities invited by the CHED IAS Office to attend the orientation on November 11, 2020, and apply to, the THE Impact Rankings for the following year. The participation of the school in this endeavor was not part of the CHED compliance requirement but aims to enhance the internationalization effort and image of the institution.

CHOOSING SBU'S PRIORITY SDGs & FORMING THE PROJECT TEAM

- *The Rector-President convened the members of the SDG THE Project Team on January 15, 2021. During this initial meeting, a brief background about the seventeen (17) UN Sustainable Development Goals; the rationale for four (4) of the SDGs (#3-Health and Well-Being; #4-Quality Education; #16-Peace, Justice, and Strong Institutions; #17- Partnership for the Goals) that were chosen; and SBU's objectives in participating in the 2022 THE Impact Rankings were discussed.*

- *During this organizational meeting on January 15, 2021, Fr. Rector also designated the main responsibilities of each member of the SDG Project Team, as follows: Data Approver - Fr. A. Maranan; Data Provider - Dr. N. Alviar; Data Reviewers - Dr. D. Edralin, Dr. CB. Bustamante, and Dr. N. Alviar; SDG#3 Head – Dr. F. Fontanilla; SDG#4 Head – Dr. M. Angeles; SDG#16 Head – Atty. M. Delson; SDG#17 Head – Dr. T. Branzuela; Technical Assistant – Dir. A. Silva; and Administrative Assistants – Dr. J. Viernes and Dir. N. Tabag.*

- *Fr. Rector-President instructed Dr. Alviar, as the liaison, to immediately register the application of SBU to the 2022 THE Impact Rankings and secure the necessary information for the SDG THE Project Team to be able to plan, execute, and craft the entire Report in time for its October 2021 submission.*



PHASE 2: PROJECT PLANNING

IDENTIFYING THE SCOPE OF THE DATA EVIDENCE AND TASKS

- *Initial timeframe for the data to be covered was, from the year SBU became a university, up to present: 2018-2021. This period was considered necessary to provide a continuing perspective for the SBU's programs/projects/activities to be collected.*
- *SDG Project Team Technical Assistant was tasked to create the One Drive for the internal data depository and the Sustainability Office Website on January 22, 2021. The members of SDG THE Project Team who will access the One Drive were briefed by SDG Project Team Technical Assistant on how to use it.*
- *Office of the Research and Innovation, together with the Research and Development Center, were directed to provide the four SDG Group Heads with the published research in SCOPUS of their faculty members from 2018-2021. This is in connection with the Research metric indicator requirement for each SDG theme.*
- *A preliminary inventory of the extent of presence of the data evidence per SDG metrics and indicators was to be conducted by all the four SDG Groups using the Inventory Form developed by the Data Reviewers to commence after the meeting on January 22, 2021.*
- *Each SDG Group was instructed to recruit their respective members to help them in the completion of the tasks of data collection of evidence (MOUs, photos, Manuals, reports, policies, etc.) available in printed or e-copy from the different Units/Offices of the University.*



2

*Project
Planning*

PHASE 4: PROJECT MONITORING & CONTROLLING

REVIEWING THE INCREMENTAL DATA EVIDENCE GATHERED

Each SDG Group Head, together with the three Data Reviewers, had separate huddles (March 1 and 3, 2021) to take a look at the incremental data evidence that were gathered; compared these with those in the last reports in February; and suggested strategies to facilitate data gathering using the updated Data Evidence Inventory Form.

ADJUSTING THE PERIOD COVERAGE FOR THE DATA COLLECTION

Period coverage for the SBU data collection was now adjusted to Academic Year 2019 (July) to 2020 (June), following the THE Impact Rankings Methodology Guide for 2022.

REASSESSING THE NEED TO COLLECT RESEARCHES PUBLISHED IN SCOPUS

Published research articles in the SCOPUS indexed journals by SBU faculty related to the four chosen SDGs were no longer collected since it is stipulated in the THE Impact Rankings Methodology Guide for 2022 that this is the task of the THE to search for the CITISCOPE of these related articles per University applicant.

CONSULTING THE THE-RANKED LOCAL PARTNER UNIVERSITY

- The SDG THE Project Team had a meeting with the University of Asia and the Pacific (UA&P) President Dr. Winston Padojinog and Quality Assurance Director Ms. Humildad Claro on March 12, 2021. This consultation aimed to learn and benchmark from their experiences on how and what they prepared for the submission of their Data Evidence Report during the 2020 THE Impact Rankings.
- The sharing of the representatives from UA&P enabled the SDG THE Project Team to focus more on collecting data evidence that were accomplished at the institutional level, had significant impact with its stakeholders, and were directly answering the selected SDG metrics and indicators.

VALIDATING DATA EVIDENCES BY THE DATA REVIEWERS

Another round of separate SDG Group meetings was conducted on April 14 and 28, 2021, together with the three Data Reviewers, were held to start validating and giving feedback on the data evidences that were gathered considering the adjusted timeline scope vis-à-vis the metrics and indicators using the updated Data Evidence Inventory Form.

BRIEFING ON THE IMPORTANCE OF USING ONE DRIVE FOR DATA STORAGE

SDG THE Project Team briefing on how to utilize the virtual Data Storage of the data evidence, based on SDG THE Project Team Workflow that was approved by Fr. Rector-President, was conducted by the SDG THE Project Team Technical Assistant on April 30, 2021. This allowed each SDG Group to upload and file systematically in the One Drive Common Folder the data evidence that had been collected so far. Another technical training of data moderators and encoders was set for this purpose.



TRAINING ON UPLOADING AND FILING DATA IN ONE DRIVE

- A tutorial technical training on how to upload and systematically file data in the One Drive was conducted by the SDG THE Project Team Technical Assistant on May 11, 2021. Each SDG Group was created their own Common Folders for their use. The Data Reviewers and Administrative Assistants were also given access to these folders.
- A simple manual for the process flow of data storage and retrieval to guide the SDG THE Project Team was agreed to be formulated by the SDG THE Project Team Technical Assistant.

PRESENTING THE PROPOSED OUTLINE CONTENTS OF THE SBU SUSTAINABILITY REPORT

The proposed outline contents of the SBU Sustainability Report were presented by the Data Reviewers on May 11, 2021. The SDG THE Project Team suggested that the University Vision-Mission and Benedictine Hallmarks must be included, and that the coverage year should be 2019-2020.

PRESENTING THE CUMULATIVE GATHERED DATA EVIDENCE BY SDG NO. 3 AND SDG NO. 4 AND REPORT STANDARDIZATION

- Before the plenary presentation with Fr. Rector-President in July, SDG#3 and SDG#4 Groups first presented to the three Data Reviewers their cumulative gathered data evidence on June 15, 2021. After their presentation, each Group was reminded to include an Explanatory Note for each of their answers to the required sub-indicator question/s to support the set of data evidence. That the said Explanatory Note must be informative to briefly describe the main points (purpose, people involved, focus of the event, date, and outcome) to clearly convey information about the program/activity/policy.
- Each SDG Group was instructed to secure appropriate photos or video clips or Manuals to lend more credibility to the chosen programs/activities using the template that was provided for uniformity of presentation of the exhibits. They each likewise coordinated with the SDG THE Project Team Technical Assistant regarding the look of the scanned documents for uploading in their Common Folder in the One Drive.

PRESENTING THE CUMULATIVE GATHERED DATA EVIDENCE BY SDG NO. 6 AND SDG NO. 17 AND REPORT STANDARDIZATION

- SDG#16 and SDG#17 Groups followed next with presentations to the three Data Reviewers of their cumulative gathered data evidence on June 18, 2021, before the plenary presentation with Fr. Rector-President in July. After their reporting, each Group was also prompted to include an Explanatory Note for each of their answers to the required sub-indicator question/s to support the set of data evidence. That the Explanatory Note must be informative to briefly describe the main points (purpose, people involved, focus of the event, date, and outcome) to clearly convey information about the program/activity/policy.
- Both SDG Groups were also instructed to secure appropriate photos or video clips or Manuals to lend more credibility to the chosen programs/activities using the template that was provided for uniformity of presentation of the exhibits. Each likewise coordinated with the SDG THE Project Team Technical Assistant regarding the look of the scanned documents for uploading in their Common Folder in the One Drive.

PRESENTING THE DATA EVIDENCE UPLOADED IN THE COMMON FOLDER VIS-À-VIS THE DATA REQUIREMENT PER INDICATOR BY SDG NO. 3

SDG#3 Group was the first to present to the Fr. Rector-President, in the presence of the other members of SDG THE Project Team, their complete compilation of documents of the data evidence per metric and sub-indicator that were uploaded in their Common Folder in the One Drive on July 2, 2021. The relevance, scope, spelling, acronyms, use of Filipino terms, completeness, and coherence of the narratives in relation to the proofs of data, such as photos, video clips, Manuals, MOUs, and Programmes were examined, validated, and then approved by the Fr. Rector-President.



PRESENTING THE DATA EVIDENCE UPLOADED IN THE COMMON FOLDER VIS-À-VIS THE DATA REQUIREMENT PER INDICATOR BY BY SDG NO. 4

SDG#4 Group followed in presenting to the Fr. Rector-President, also in the presence of the other members of SDG THE Project Team, its completed compilation of documents of the data evidence per metric and sub-indicator that were uploaded in their Common Folder in the One Drive on July 4, 2021. The relevance, scope, spelling, acronyms, use of Filipino terms, completeness, and coherence of the narratives in relation to the proofs of data, such as photos, video clips, Manuals, MOUs, and Programmes were examined, validated, and then approved by the Fr. Rector-President.

PRESENTING THE DATA EVIDENCE UPLOADED IN THE COMMON FOLDER VIS-À-VIS THE THE DATA REQUIREMENT PER INDICATOR BY SDG NO.16

- *SDG#16 Group likewise presented to the Fr. Rector-President, with the other members of SDG THE Project Team in attendance, their own complete compilation of documents of the data evidence per metric and sub-indicator that were uploaded in their Common Folder in the One Drive on July 21, 2021. The relevance, scope, spelling, acronyms, use of Filipino terms, completeness, and coherence of the narratives in relation to the proofs of data such as photos, video clips, Manuals, MOUs, and Programmes were also examined, validated, and then approved by the Fr. Rector-President.*
- *Fr. Rector-President reiterated that since each SDG Group's report was relatively well-written, the services of an external copy editor were no longer necessary. Each SDG Group Head must simply make sure to copy edit their own Report before uploading these in their Common Folder in the One Drive. They were additionally advised to re-arrange the appearance of their data evidence, from the "most significant" (based on scope, beneficiaries, outcomes, recognition given to the program), to the "least significant."*

PRESENTING THE DATA EVIDENCE UPLOADED IN THE COMMON FOLDER VIS-À-VIS THE THE DATA REQUIREMENT PER INDICATOR BY SDG NO. 17

Lastly, SDG#17 Group presented to the Fr. Rector-President, in the presence of the other members of SDG THE Project Team, its completed compilation of documents of the data evidence per metric and sub-indicator that were uploaded in their Common Folder in the One Drive on July 27, 2021. The relevance, scope, spelling, acronyms, use of Filipino terms, completeness, and coherence of the narratives in relation to the proofs of data such as photos, video clips, Manuals, MOUs, and Programmes were examined, validated, and then approved by the Fr. Rector-President.

IMPROVING AND REFINING THE SDG GROUP REPORT

After the series of presentations, the SDG Group Heads were asked to improve and refine their respective Reports by editing the Explanatory Notes, providing more photos, and properly numbering each page of the documents. Later, these were submitted to the Data Reviewers for final editing, to synchronize and harmonize the entire SBU SDG Integrated Report.

OBTAINING INFORMATION FROM CHED IAS CONSULTANT ABOUT SUSTAINABILITY REPORT

An institutional Sustainability Report is one of the required data in SDG#17. In the absence of specific guidelines from the THE Impact Rankings Methodology, Dean Bustamante was asked to obtain information from the CHED International Affairs Staff Consultant, who was the resource person during the THE Impact Rankings Orientation on November 11, 2020, to verify the: (1) content, (2) criteria, and (3) format in preparing the institution's Sustainability Report. On the other hand, Dr. Branzuela was tasked to acquire the same information regarding the Sustainability Report from the international partner Universities (e.g., Universiti Tecknologi Malaysia, particularly from Dr. Nordin Yahaya).

EXAMINING AND VALIDATING ALL SUPPORTING DATA EVIDENCE FOR THE SUSTAINABILITY REPORT

Data Reviewers examined and validated all supporting data evidence, such as photos, video clips, Manuals, MOUs, and Programmes, vis-à-vis their respective narratives that were uploaded in the Common Folder in the One Drive by each SDG Group on August 10,17,24, and 31, 2021. Photos of good quality, in terms of clarity of content and resolution, were identified and selected from each SGD Group, which can be used for the SBU Sustainability Report and for possible submission as data evidence to the THE Data Collection Portal.

PREPARING FOR THE SUSTAINABILITY REPORT

Data Reviewers started working on the cover design, contents, inside lay-out, and back cover design of the SBU Sustainability Report on September 2-3, 2021. The copyright restriction on the use of the UN SDG logo and photos were checked, in order to comply with the legal guidelines in preparing the Sustainability Report.

EDITING FOR THE 2ND ROUND OF ALL THE SDG

NARRATIVE REPORTS

- Data Reviewers, with the help of the Administrative Assistants, made the 2nd round of edits on each of the four SDG narrative reports directly from the Common Folder in the One Drive on September 7 and 14, 2021. Their copy-editing work ensured, aside from correct grammar and punctuations, that the style of writing was consistent, and that the content flows gradually from one sentence to the next using one perspective. Thereafter, a number of Explanatory Notes and narratives were rewritten to best convey the message about the program or activity being discussed.

- Data Reviewers gave common and specific feedbacks on each of the four SDG Narrative Reports based on the 2nd round of editing that was done to further refine their Reports.

REPORTING OF ADDITIONAL AVAILABLE DATA EVIDENCE

FROM SBU OFFICES/UNITS

- Each SDG Group rendered updates on their additional data evidence that were then not available as provided by some Offices/Units from the University on September 17, 2021.

- Data Reviewers presented their proposed cover design, contents, inside lay-out, and back cover design of the SBU Sustainability Report, initially to the SDG Group Heads, and these were approved on September 17, 2021. To execute this, the SDG Heads, with the help of their members, were requested to select the data evidence with photos that they consider to be relevant and important to be included in the Sustainability Report, since they were in the best position to identify this information.

- The agreed deadline to finalize the SBU Sustainability Report and additional data evidence ready for uploading in the THE Data Collection Portal was originally on October 1.

SELECTING THE MOST RELEVANT DATA EVIDENCE

FOR THE FINAL REPORT

SDG Heads identified the most relevant data evidence that were to be included in the final Report for submission to the THE Data Collection Portal on September 18, 2021. This step facilitated ICTC and SDG THE Project Team Technical Assistant to finalize their location in the One Drive.

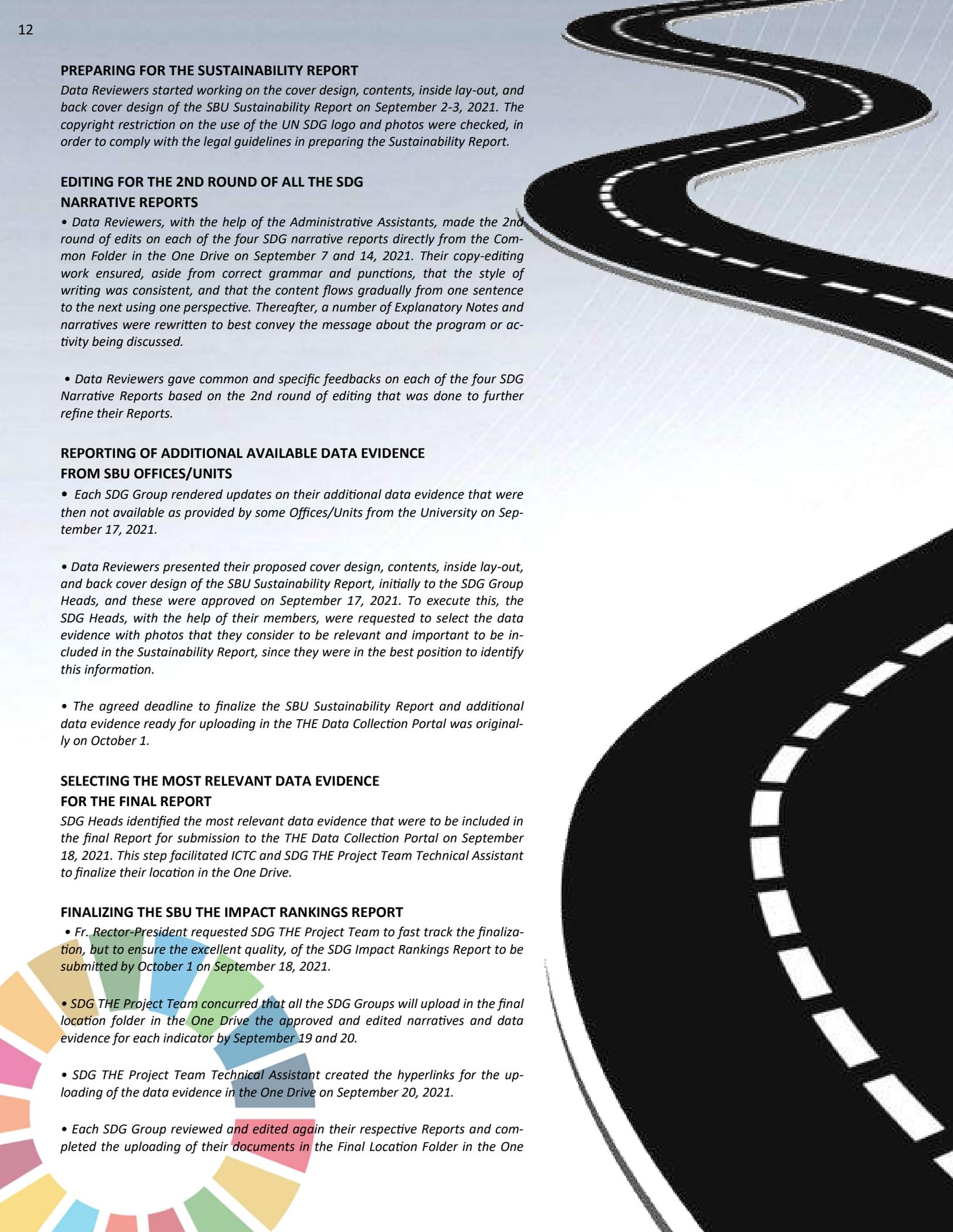
FINALIZING THE SBU THE IMPACT RANKINGS REPORT

- Fr. Rector-President requested SDG THE Project Team to fast track the finalization, but to ensure the excellent quality, of the SDG Impact Rankings Report to be submitted by October 1 on September 18, 2021.

- SDG THE Project Team concurred that all the SDG Groups will upload in the final location folder in the One Drive the approved and edited narratives and data evidence for each indicator by September 19 and 20.

- SDG THE Project Team Technical Assistant created the hyperlinks for the uploading of the data evidence in the One Drive on September 20, 2021.

- Each SDG Group reviewed and edited again their respective Reports and completed the uploading of their documents in the Final Location Folder in the One



4

Project
Monitoring &
Controlling

Drive on September 20, 2021.

MONITORING THE OPENING OF THE “THE” DATA COLLECTION PORTAL

- SDG THE Project Team Data Provider starting September 19, 2021, closely monitored the opening of the THE Data Collection Portal for SBU to access information regarding the details of the contents, form, and style of submitting the data evidence for each SDG that SBU had chosen to participate in.

- The Data Collection Portal for the 2022 THE Impact Rankings submission was opened on 20 September until 12 November 2021. The Portal contains information on the THE Impact Rankings Methodology 2022 Version 1.3, FAQ, Institutional Profile, Data Set to be provided per SDG, and the Review-Edit portion before submission.

FINALIZING THE SBU SUSTAINABILITY REPORT

- Data Reviewers presented their proposed cover design, contents, inside lay-out, and back cover design of the SBU Sustainability Report to Fr. Rector-President, in the presence of the other members of the SDG THE Project Team, and these were approved on September 20, 2021. However, it was emphasized that proper credit, caption, and appropriate format must be made for photos that were not taken by SBU.

- SDG THE Project Team Technical Assistant was directed to take charge of finalizing the SBU Sustainability Report lay-out, in close collaboration with the Data Reviewers and the Administrative Assistants on this meeting.

- The SDG THE Team Project Technical Assistant, with the support of the Data Reviewers and the Administrative Assistants, worked double-time to finalize the lay-out of the SBU Sustainability Report from September 21-24, 2021. In the process of doing this task, constant communication with each of the SDG Group Heads was undertaken to clarify contents or provide new photos to make their section more interesting to read.

- SDG Project Team Heads met to review and give feedback on the first version of the SBU Sustainability Report September 25, 2021, before presentation to Fr. Rector-President for approval.

- The 1st version of the SBU Sustainability Report was presented to the entire SDG THE Project Team, and Fr. Rector-President gave feedback to improve the write-up of some of its contents, choice of photos, and lay-out of some pages September 27, 2021.

REGISTERING TWO MORE MEMBERS OF THE SDG “THE” PROJECT TEAM AS DATA PROVIDERS

Dr. Edralin and Dr. Branzuela were registered by Dr. Alviar as additional SBU Data Providers, upon the instruction of Fr. Rector-President on September 27, 2021, while waiting for the notice for access to the THE Data Collection Portal to be given.

ACCESSING AND SEEING THE “THE” DATA COLLECTION PORTAL

The THE had now given SBU access to the THE Data Collection Portal for the 2022 THE Impact Rankings submission on September 30, 2021. With this good news, the whole SDG THE Project Team had a “walk through” of the entire THE Data Collection Portal for the 2022 THE Impact Rankings, for them to know the exact details of the type (public or private) and length (number of words) of each data evidence that are required per SDG metrics and sub-indicators.

SETTING A NEW DEADLINE FOR UPLOADING DATA IN THE “THE” DATA COLLECTION PORTAL

- A deadline was set for the date all the data evidence of each SGD Group must be ready for submission and uploading in the THE Data Collection Portal by the Data Providers.

- SDG THE Project Team Technical Assistant was tasked to finalize the links and hyperlinks of these data evidence of each SGD Group on September 30, 2021.

BENCHMARKING MEETINGS WITH UA&P AND DLSU

- Another meeting was held with QA Claro and Ms. Mondia of UA&P on October 1, 2021 to gain more information and tips regarding their preparations for the 2022 THE Impact Rankings. This was also an opportunity for the SDG Project Team to seek clarification on data evidence encoding and other communication channels to reach the THE for queries.

- Another one-on-one online meeting was conducted on September 30, 2021 by the SBU Data Provider with Dr. G. Largoza, the Executive Director for Quality Assurance of DLSU, to get additional ideas on how DLSU prepared for their participation in the THE Impact Rankings in the past years.

UPLOADING AND SAVING IN THE “THE” DATA COLLECTION PORTAL SOME DATA EVIDENCE

SBU Data Providers with the help of the Administrative Assistants started uploading and saving in the THE Data Collection Portal October 1, 2021, some information on that SDG THE Project Team had already examined and validated as required by the 2022 THE Impact Rankings.

REFINING THE DATA EVIDENCE FOR FINAL UPLOADING IN THE “THE” DATA COLLECTION PORTAL

Data Providers shared with the SDG Project Team members the THE Impact Rankings Methodology 2022 Version 1.3 October 1, 2021 for everyone to read the latest additions in some indicators, for proper guidance in the refining of the SDG Group data evidence to be finally uploaded in the THE Data Collection Portal.

PUBLISHING THE APPROVED SBU SUSTAINABILITY REPORT IN THE SBU WEBSITE

- The 2nd version of the SBU Sustainability Report, which had been submitted to Fr. Rector-President for final comments and approval, was subsequently shared with the SDG Project Team members on October 2, 2021.

- Fr. Rector-President, in the presence of the SDG Project Team members, finally approved the 2nd version of the SDG Sustainability Report on October 4, 2021, and he gave the go signal to upload this in the San Beda Sustainability Office Webpage by October 6.

- Published the SDG Sustainability Report in the SBU Website under the San Beda Sustainability Office Webpage as planned.

ADOPTING IMPROVED METHOD OF ENCODING AND UPLOADING DATA EVIDENCE IN THE “THE” DATA COLLECTION PORTAL

- Each SDG Group worked out certain adjustments in the write-up narratives/explanatory notes for each indicator on the three data evidence that were chosen for submission, since THE specified that only three data evidence that were either publicly or privately available for open ended indicators can be uploaded, and the length of explanations as comments was limited to 1,000 characters.

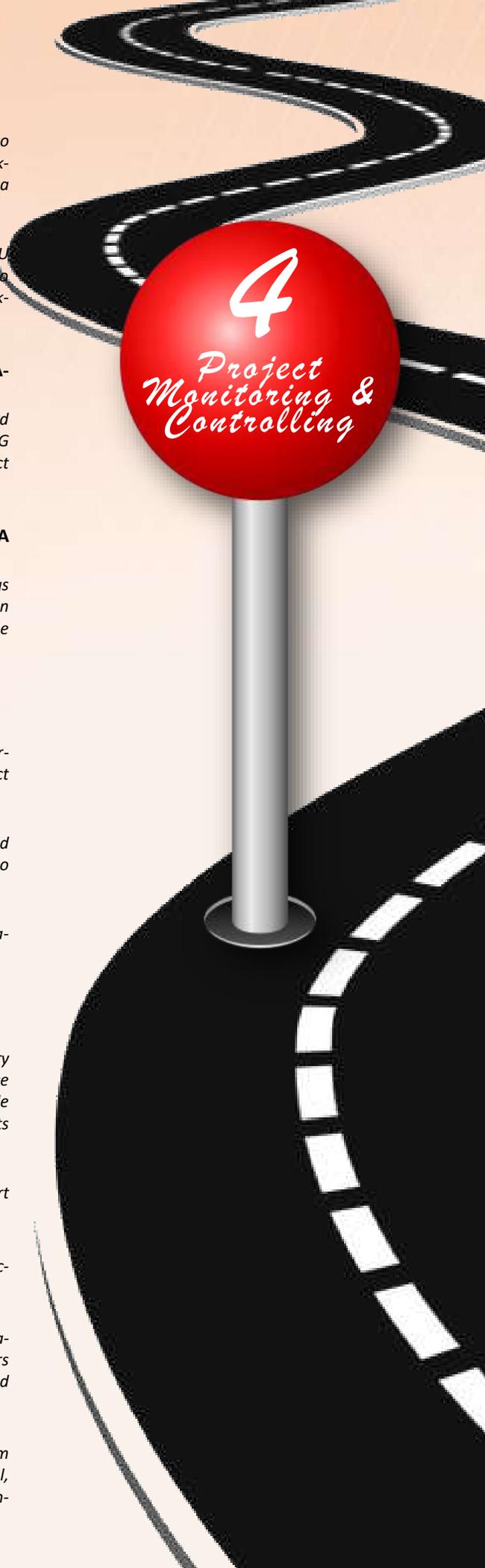
- Deadline for the SDG Project Team Actions Plan for submitting the complete SGD Report to the THE Data Collection Portal was moved to October 22 on October 4, 2021 meeting.

- Data Provider completed encoding the data requirements in the Institutional Profile section of the THE Data Collection Portal on October 6, 2021.

SDG#3 Group Head made an early submission and well-organized filing in their Final Location Folder in the One Drive some of the data evidence, which helped the Data Providers navigate the THE Data Collection Portal and discovered a more efficient and better method of encoding and uploading the data evidence per indicator on October 6, 2021.

- Upon the suggestion of the Data Provider on October 6, 2021, the SDG THE Project Team agreed that the three data evidence that were chosen were based on scope (international, national, Community, university), impact/outcome (produced a marked impression), con-

4

Project
Monitoring &
Controlling

tent (significance or relevance), and publicly available, since these had more points.

ENCODING AND UPLOADING UPDATED DATA EVIDENCE IN THE “THE” DATA COLLECTION PORTAL

- Each SDG Group Head, with the assistance of their data encoder and data moderator, continued submitting their modified data evidence based on the modified criteria that were set from October 8-10.

- Data Reviewers, with the help of SDG THE Project Team Administrative Assistants and Technical Assistant, reviewed and verified once more the data evidence, as well as edited the comments before encoding and uploading in the THE Data Collection Portal the data for SDG Nos. #3, #4, #16, and #17 from October 8-14, 2021.

USING THE GOOGLE DRIVE TO MAKE DATA EVIDENCE PUBLICLY ACCESSIBLE

The SDG Project Team Technical Assistant created links for all the data evidence uploaded in the THE Data Collection Portal, using the Google Drive on October 10-14, 2021, to make it publicly accessible since the privacy/security configuration of the SBU institutional One Drive prevents the public sharing of the documents that were intended to be shared via URL in the THE Data Collection Portal.

UPLOADING ALL THE DATA EVIDENCE IN THE “THE” DATA COLLECTION PORTAL

- Completed encoding and uploading in the THE Data Collection Portal all the data requirements for the four SDG Groups that were chosen on October 14, 2021.

- All the SDG Group Heads were each given a PDF copy of the entire Report for their final review and edits, particularly their assigned SDG on October 14, 2021.

EDITING AGAIN THE DATA EVIDENCE AND COMMENTS UPLOADED IN THE “THE” DATA COLLECTION PORTAL

Edited again the data evidence and comments that were encoded and uploaded in the THE Data Collection Portal based on the feedback of the SDG Group Heads on October 15, 2021. This version in PDF format was submitted to Fr. Rector-President for his review and approval.

REVIEWING AND EXAMINING FOR THE LAST TIME THE FINAL REPORT UPLOADED IN THE “THE” COLLECTION PORTAL

Fr. Rector-President, together with the entire SDG Project Team members on October 21, 2021, for the last time, directly reviewed and examined all the data evidence and made minor edits on a few comments/explanations for the indicators of each of the four SDG Groups that were saved in the THE Data Collection Portal. Afterwards, Fr. Rector-President approved the final Report for submission the following day.



5
Project
Closing

PHASE 5: PROJECT CLOSING

SUBMITTING THE SBU FINAL REPORT TO THE IMPACT RANKINGS PORTAL

The SBU Final Report was submitted to THE Impact Rankings Portal in a simple ceremony during the Academic Council Meeting on October 22, 2021. Fr. Rector-President rendered a short message of gratitude, excitement, and hope; as SBU embarks on this effort to be globally recognized as a Catholic institution of higher learning that responds to the call of the aspirations of the UN Sustainable development goals, before the SUBMIT button was clicked.



San Beda University had learned from its experience in its initial global endeavor to assess its development specifically around the four chosen priority SDGs, that it can be a catalyst for action. That such assessment provided SBU an excellent chance to document and underscore the commendable work that it has been accomplishing. This journey similarly, had demonstrated the SBU's compulsion to be engaged as a community working collaboratively, transparently, and resolutely to sustainably pursue its role in caring for peoples and protecting our planet.

More importantly, as a Catholic Benedictine academic institution in fulfilling its commitment to sustainability, the San Beda University must continue to be constantly guided by its core values of *Ora et Labora* – prayer and work towards the common good – through *fides, scientia, and virtus*, that in all things God may be glorified.



College of Medicine Ranks 7th among the Top Performing Medical Schools in the Philippines

Joel G. Filamor

The Philippine Professional Regulation Commission administered the Physician Licensure Examination in October and December 2021.

Based on the results, San Beda University ranked 7th among the top performing schools in the country. With a passing rate of 84.15% for first time takers, the University's College of Medicine registered an over-all passing rate of 82.14%. The national passing rate was pegged by the Commission at 72.85%.

The luminary spot of the University's College of Medicine, ranking 7th among the top performing medical schools in the Philippines, is not only an affirmation of the excellent medical education it provides to students. It is also a testimony to the exemplary demonstration of the Bedazzling brilliance of its administrators, faculty, and staff headed by Dr. Fernandino Jose A. Fontanilla, as Dean.

The Physician Licensure Examination is under the Health and Allied Professions, one of the four regulated professions clusters. The other three clusters are Technology Professions, Business, Education and Economic Professions and Engineering Professions.

Below are the top ten highest passing percentages among the four clusters according to the Professional Regulation Commission of the Philippines:

TOP TEN HIGHEST PASSING PERCENTAGES AMONG FOUR CLUSTERS

PROFESSION	NUMBER OF EXAMINEES	NUMBER PASSED	PASSING PERCENTAGE
1. OPTOMETRISTS - 6 YEARS	947	803	84.79%
2. MINING ENGINEERS	1,491	1,257	84.31%
3. PHYSICIANS	26,307	20,619	78.38%
4. MEDICAL TECHNOLOGISTS	43,640	33,766	77.37%
5. METALLURGICAL ENGINEERS	410	310	75.61%
6. RESPIRATORY THERAPISTS	5,206	3,530	67.81%
7. NUTRITIONIST-DIETITIANS	6,220	4,157	66.83%
8. OCCUPATIONAL THERAPISTS	2,096	1,355	64.65%
9. PHYSICAL THERAPISTS	10,946	6,780	61.94%
10. MECHANICAL ENGINEERS	34,452	21,134	61.34%

Photo: Joel G. Filamor



Governance and Quality Assurance Director, Dr. Christian Bryan S. Bustamante, responds to questions from Tuv Rheinland's auditors during the remote audit.

Manila and Rizal Campuses Maintain ISO 9001:2015 CERTIFICATION

Joel G. Filamor



San Beda University's Quality Management System was re-certified by TÜV Rheinland.

TÜV Rheinland, a third party international certification body, conducted a remote audit on the various systems of the University on November 5, 2021. The certification team was headed by Ms. Jovina Mendiola to determine the ability of SBU's management system and thus ensure that it meets applicable statutory, regulatory and contractual requirements. Further, it sought to determine the effectiveness of its management system for the purpose of ensuring that the Institution's specified objectives are attained.

"We were first certified during the term of our current Rector-President, Fr. Aloysius Ma. A. Maranan, OSB in November 2017," said Dr. Christian Bryan S. Bustamante, the University's Governance and Quality Assurance Director. "TÜV Rheinland was very detailed in looking at our various procedures and processes vis-à-vis quality standards. We are proud that San Beda University successfully passed the audit," he added.

The ISO 9001 recertification, granted by TÜV Rheinland, renders San Beda University with the following:

- **Increased Credibility and Recognition:** The International Organization for Standardization issued the ISO 9001:2015 recertification which is recognized around the world. The University's quality management system has been testified by a credible international certifying body.
- **Improved Consistency:** ISO 9001:2015 increases the control of the University's processes. Increased consistency means its stakeholders are consistently receiving quality service.
- **Increased Stakeholders' Satisfaction:** Stakeholders are assured that the various services they receive always have quality resulting to a growing number of satisfied students and parents.



Empowered Employees: ISO 9001:2015 certification requires the University's administrators, faculty, and staff to always be at par with international quality standards. Consequently, employees are more knowledgeable of their roles and how to seamlessly work within the University to attain the specified objectives of their unit.

Among the current thrusts of the administration of the University is to ensure that international quality standards are woven into the different systems of the Institution.

IBED Bags LEVEL III ACCREDITATION STATUS

Benjamin B. Sonajo, Jr.

The Integrated Basic Education Department (IBED K to 10) of San Beda University was granted Level 3 Accredited Status by the Federation of Accrediting Agencies of the Philippines (FAAP). The grant was recommended by the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) valid until November 2024.

PAASCU, is a service organization that quality assures academic programs of its member schools.

According to PAASCU, accreditation is a concept based on self-regulation which focuses on evaluation and the continuing improvement of educational quality. It is a process by which institutions or programs continuously upgrade their educational quality.

The accreditation of the University's

IBED is a public certification that its programs have attained standards above those prescribed by government agencies thereby fostering educational excellence. In other words, it is a credible third party confirmation that principles and practices, which are found in excellent basic education institutions, are evident in the IBED.

The accreditation, granted at the time of the pandemic, is crucial and timely. It is a testimony to the distinct resilience and pedagogical innovation of the IBED in terms of delivering excellent quality education at the height of mobility restrictions imposed by the government.

The Grade School Unit was first granted accreditation in 1974 while the High School Unit was in 1966.

Mrs. Teresita T. Battad presently leads the Department as Principal.

College of Nursing Garner's 100% PASSING RATE IN THE JULY 2021 NURSE LICENSURE EXAM

Benjamin B. Sonajo, Jr.

TRAL NERVOUS
STEM DRUGS

PRESENTED BY
MINE A. CALONG, MA, RN

INTRODUCTION
CNS PHARMACOLOGY
- How drugs affect brain and offset pathologic
NEUROPHARMACOLOGY
- How drugs affect cellular/molecular
PSYCHOPHARMACOLOGY
- How drugs affect perception, affect

Photo: SBU CON Student Council

The College of Nursing registered a 100% passing rate for first time takers in the July 2021 Philippine Nurse Licensure Examination, while the national passing rate was pegged by the Professional Regulation Commission at 64.65%.

As in other regulated professions, the examination is a high stake assessment which measures the nursing level competency of graduates. "It considers the objectives of the nursing curriculum, the broad areas of nursing, and other related disciplines and competencies," Dr. Febes Catalina T. Aranas, Dean of the College of Nursing, said. "We are grateful to God

for the 100% passing rate and at the same time very proud of our graduates," she added.

Asked about the purpose of the Nurse Licensure Examination, Dr. Aranas said "It seeks to determine if graduates are competent to begin practice as an entry-level nurse. Our 100% passing rate in the July 2021 Nurse Licensure Examination does not only speak of the quality of graduates we produce. It also amplifies the exemplary credibility of the administrators and the faculty in honing future front liners in the local and international health industry," Dean Aranas closes.

NEW BEDAN CPAs TRIUMPH LICENSURE EXAM

Joel G. Filamor

San Beda University registered an over-all performance of 58.62% with 21.87% as the national over-all passing rate in the most recent CPA licensure examination in December 2021.

“Among the first time takers from our University, 66.67% logged with passing rates. We are proud of our new Bedan CPAs,” remarked Dr. Christian Bryan S. Bustamante, Dean of the College of Arts and Sciences. “It is worthy to note that the passing rate among first time takers in the Philippines was 16.36%,” Dr. Bustamante added.

The examination, administered by the country’s Professional Regulation Commission, assessed the examinees’ compliance with competency and technical standards of Public Accountancy as a regulated profession. The high stake examination provides the threshold which determines who among the graduates are allowed to enter the country’s work force.

“Our new Bedan CPAs are San Beda University’s contribution to the





Google Photo: Wall Paper Tip

country's growth and development. They are certified public accountants who are fully human, wholly Christian, truly Filipino, and globally competitive," Dr. Bustamante further remarked.

Dr. Jose Y. Cueto, Jr., Commissioner of the Professional Regulation Commission, said that from 2015 to 2019, 114,862 examinees from the country's 479 schools

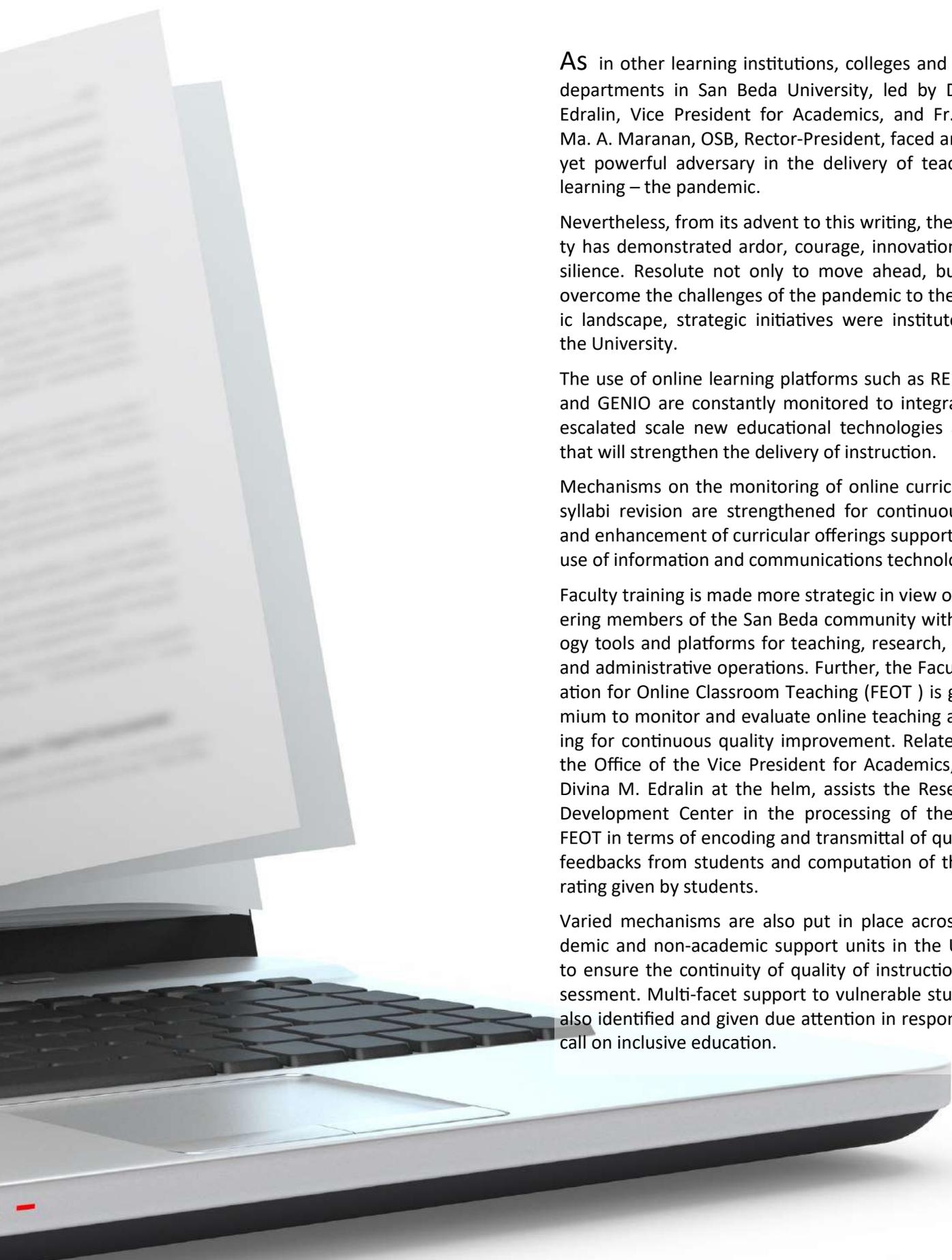
registered a national passing percentage of 29.68%.

"The CPA Board Exams ranks 3rd among the ten lowest passing percentages in the Philippines," Commissioner Cueto remarked in one of the concurrent sessions during the 2021 Philippine Education Conference in December 2021.

Challenge Taken:

ACADEMIC DEPARTMENTS IN FULL GEAR

Joel G. Filamor



AS in other learning institutions, colleges and academic departments in San Beda University, led by Dr. Divina Edralin, Vice President for Academics, and Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, faced an invisible yet powerful adversary in the delivery of teaching and learning – the pandemic.

Nevertheless, from its advent to this writing, the University has demonstrated ardor, courage, innovation, and resilience. Resolute not only to move ahead, but also to overcome the challenges of the pandemic to the academic landscape, strategic initiatives were instituted across the University.

The use of online learning platforms such as REDCANVAS and GENIO are constantly monitored to integrate on an escalated scale new educational technologies and tools that will strengthen the delivery of instruction.

Mechanisms on the monitoring of online curriculum and syllabi revision are strengthened for continuous review and enhancement of curricular offerings supported by the use of information and communications technology.

Faculty training is made more strategic in view of empowering members of the San Beda community with technology tools and platforms for teaching, research, outreach, and administrative operations. Further, the Faculty Evaluation for Online Classroom Teaching (FEOT) is given premium to monitor and evaluate online teaching and learning for continuous quality improvement. Related to this, the Office of the Vice President for Academics, with Dr. Divina M. Edralin at the helm, assists the Research and Development Center in the processing of the data on FEOT in terms of encoding and transmittal of quantitative feedbacks from students and computation of the faculty rating given by students.

Varied mechanisms are also put in place across all academic and non-academic support units in the University to ensure the continuity of quality of instruction and assessment. Multi-facet support to vulnerable students are also identified and given due attention in response to the call on inclusive education.

SAN BEDA UNIVERSITY INFRASTRUCTURES BURGEON

by Benjamin B. Sonajo Jr.

Despite mobility restrictions caused by the pandemic, San Beda University ensures that its facilities and learning spaces on campus are at par. Keeping sight of the gradual return of students and faculty to its hallowed halls, and the need to ensure a conducive and efficient work areas, the Office of the Vice President for Administration honors its commitment to maintain and upgrade the University's facilities.

The following are related various continuing Physical Plant Projects led by Rev. Fr. Aelred U. Nilo, OSB, Vice President for Administration:

Photo shows the newly renovated lobby at St. Bede Building. Photo on page 27 shows the new eight-storey Lydia Tan Sy building.





Photo: Benjamin B. Sonajo, Jr.

CONTINUING PHYSICAL PLANT PROJECTS

CONSTRUCTION OF SBU COMMUNITY HEALTH STATION

The construction started on March 17, 2021. Though the construction's pace is significantly compromised by the pandemic, once finished, the facility will offer additional parking area, flood prevention safety, new and upgraded University Clinic, specialized medical services pertinent to the needs of the University's stakeholders (Family Medicine, OB, Pedia, Internal Medicine, & Surgery for OUTPatients), learning spaces for the College of Nursing's practicum, trainings and seminars and a multi-purpose hall on the roof top.

RENOVATION OF ROOFS OF ST ANSELM BUILDING, ST BEDE BUILDING, ST MAUR BUILDING, ST BENEDICT BUILDING & COLLEGE OF NURSING BUILDING.

The renovations are relative to the preventive maintenance system implemented by the administration to help ensure these structures are compliant to building standards.

RECONSTRUCTION AND RETRACING OF SCHOOL'S CANALS AND DRAINAGES

The project aims to control flood flow and re-direct rain water towards drainages.

CONVERSION AND CONSTRUCTION OF PAMANANG BEDISTA, SAN BEDA UNIVERSITY'S HERITAGE CENTER 2 BESIDE THE JONATHAN SY AUDITORIUM

The endeavor extends the physical space of the existing heritage center. When finished, the facility will offer acoustic-treated space for groups meetings, conferences, gatherings and Online Distance Learning.

IMPROVEMENT OF "JONATHAN SY" LOBBY AT LYDIA TAN SY BLDG (THE UNIVERSITY'S NEWEST BUILDING)

The project will provide a conducive and welcoming area attached to the Jonathan Sy Auditorium.

**RENOVATION OF
COLLEGE OF LAW
ADMINISTRATION AND
FACULTY OFFICE**

The upgrade is intended to enhance the work areas of the College of Law's esteemed faculty, administrators, and staff

**CONSTRUCTION OF
ATHLETE'S QUARTERS
IN SBU RIZAL CAMPUS**

The construction started on November 4, 2020. The facility will house the Integrated Basic Education Department's 200 scholar-athletes who hail from various parts of the Philippines.

**CONSTRUCTION OF
SBU-PENSON STADIUM
IN THE RIZAL CAMPUS**

When accomplished, the facility will offer FIBA standard football field that is able to host local and international football and other athletic games. It will also offer a conducive venue for Physical Education classes and other activities.

**ACOUSTIC IMPROVEMENT
AND FURNISHINGS OF
SENIOR HIGH AUDITORIUM
IN THE RIZAL CAMPUS**

The upgrade aims to improve the acoustics of the auditorium in the Senior Highschool Building in pursuit of continuous quality improvement.

**RENOVATION OF JARROW COVERED
COURT IN THE RIZAL CAMPUS**

The renovation seeks to bolster the facility's ventilation and further improve its lighting for use of Grade 1 to Grade 10 students.

**REPAIR AND REINFORCEMENT OF
RIZAL CAMPUS' PERIMETER WALLS**

The project aims to significantly enhance the security of the campus.

**RE-PAINTING AND REPAIR OF SELECTED
BUILDINGS IN THE RIZAL CAMPUS.**

The endeavor seeks to restore and enhance selected areas in the Rizal Campus, which started operations in 2004.

Photos show the double wing flap barriers turnstile at the St. Bede Building and the renovated hallway of the College of Medicine.



Photos: Benjamin B. Sonajo, Jr.

LANDSCAPING THE ROTUNDA OF ADMIN BUILDING IN SBU TAYTAY RIZAL RELATIVE TO THE PURSUIT OF CONTINUOUS QUALITY IMPROVEMENT (CQI) PERTINENT TO PHYSICAL PLANT MANAGEMENT

The activity aims to enhance rotunda and render it with a more welcoming ambience projecting order and distinct cleanliness to visitors and stakeholders.

RENOVATION AND TRANSFORMATION OF THE NEW ADMISSION OFFICE IN THE RIZAL CAMPUS

The endeavor is in support of more efficient and effective operations that translates into a consistent and significant increase in enrollment.

ST. MAUR BUILDING RENOVATION (COLLEGE OF MEDICINE'S 2ND AND 3RD FLOOR CLASSROOMS, COMPUTER ROOM AND LABORATORY, SUPPLY AND INSTALLATION OF DATA LAN OUTLET AND ACCESS POINTS, INSTALLATION OF INVERTER AIR-CONDITION UNITS IN ALL CLASSROOMS AND OFFICES)

The activity responds to the recommendation of PAASCU pertinent to zoning. Further, it aims to provide state of the art facilities for the College of Medicine for improved teaching and learning experiences.

IMPROVEMENTS OF LYDIA TAN SY BUILDING'S TOP FLOOR.

The designation and improvement of the new-building's top floor is meant to support various academic and non-academic activities.

CONVERSION OF THE COLLEGE OF MEDICINE'S ADMINISTRATIVE OFFICES & FACULTY ROOM (AT ST BENEDICT BLDG.) INTO SBU ALUMNI OFFICE, LAW ALUMNI OFFICE FOR MANDATORY CONTINUING LEGAL EDUCATION (MCLE), AND NCAA MANCOM OFFICE

The endeavor seeks to provide these offices with a more efficient work space in recognition of the valued relationship with the University's alumni and its crucial participation in the Institutions outreach, projects and ministries.

Photo shows the facade of Lydia Tan Sy Building.



Photo: Benjamin B. Sonajo, Jr.

REHABILITATION OF THE UNIVERSITY'S SIDEWALK ALONG MENDIOLA STREET

The project, arising from the collaborative engagement with the City of Manila, provided for a more aesthetic and safer walkway

INSTALLATION OF SOLAR PANEL UNITS

The installation of solar panel units on the roofs of buildings is in support of the call towards the use of renewable energy, energy saving, and lowering of carbon footprints.

INSTALLATION OF ROLL-UP BLINDS AND WINDOW TINTS.

The activity seeks not only to enhance aesthetics but to significantly minimize electrical consumption relative to lighting and cooling efficiency.

REFURBISHING AND RECYCLING OF ANTIQUATED FURNITURE ON CAMPUS

The refurbishment aims to help mitigate the impacts of waste disposal pollution.

CONVERSION OF THE OLD ATHLETES' QUARTERS IN THE RIZAL CAMPUS

The conversion seeks to provide additional space for storage and barracks for janitors.

A good number of these projects are financed by benevolent alumni and individuals through the Vice President for Administration, Rev. Fr. Aelred U. Nilo, OSB.

Photos show the newly renovated Abbot Lopez Hall. The hall's audio and lighting systems were also upgraded. It is now capable to video stream live from Manila to the world.



Photos: Fr. Aelred U. Nilo, OSB and Benjamin B. Sonajo, Jr.

How Bedans are MOLDED FOR THE WORLD

John Mar Q. Uribe

Development and progress are inextricably connected. In most cases, these are the critical steps that are most frequently used when strategizing in novel situations, such as remote instruction. Humans are hardwired to believe that the only way out of adversity is through development and change. Acceptance into a university is a good parallel for the situation described. While anyone can easily gain admission to a university, not everyone is qualified to graduate the Bedan way.

The foundation of San Beda University consistently demonstrates its vision of academic innovation and advanced career development among stakeholders. Many students, teachers, and administrators who have been invited to speak as resource speakers at colloquia can attest to this. However, an institution's drive for advancement should not be evaluated solely on one perspective; rather, it should be assessed on its ability to meet the global educational demands regardless of the pandemic's challenges. The administration and faculty have been committed to providing valuable insights that enhance all students' learning experiences.

As the corona virus continues to spread throughout the world, schools are still forced to suspend face-to-face operations, perplexing everyone. The institution maintained a high standard of instruction in its second year of remote learning through effective use of encrypted learning platforms such as Microsoft Teams and Red Canva. SBU continues to adhere to the DepEd and CHED memoranda on the Most Essential Learning Competencies (MELCs) while remaining true to its vision and mission in all facets of learning. This is evident with the meticulous planning and execution of the administration and faculty in all Benedictine programs. These activities place students to real-world situations in which they must act in accordance with observable community truths.

Because of this meaningful learning experience, Bedans learned to value the teachings of St. Benedict in the hearts and minds of those around them and to remain courageous in the face of adversity. This spiritual and mental agility distinguishes them from the rest.

In conclusion, holistic Bedan graduates do not only exude their mastery of skills in academics such as the national-level examinations (Nursing Licensure Examination in June 2021 and Physician Licensure Examination in November 2021); but also, in their sense of well-being as reflected by community humanitarian acts. This practice illuminates the lives of people from all walks of life.

School Counselor:

A Deceptive Simple Title

Joel G. Filamor

According to Laurie Meyers, “School Counselor is a deceptive simple title.”

The truth is, counselors wear various hats in the University – academic adviser, wellness coach, social and emotional educator, educational collaborator, family liaison and a lot more.

The hovering complexities ushered by the corona virus pandemic offered additional roles to San Beda University’s Counselors. They have embraced the role of remote chief comforter and morale booster of Bedans.

Aware of the demands of the times, the Guidance and Counseling Head of the University, Ms. Liezel Rodriguez, along with the



Photo: Earn My Degree.com

Counselors bolstered pertinent programs in the areas of governance and management, Benedictine Formation, support to remote teaching and learning, quality of professional exposure and research, creative works of counselors, support for students, relations with the community, and the sustainable development goals.

Eyeing on the continuous upskilling of Counselors, the SBU Counselor In-service Trainings remain constant and was made more formidable.

To sustain and further develop student development programs that instill the San Beda Mission and Vision, and the Hallmarks of Benedictine Education, in keeping with the institutional annual themes, a strong feedback on Student Formation Program was put in place in collaboration with Benedictine Mission and Identity Office, Office of Student Affairs, and the Registrar.

A review of its Data Processing System and Privacy Impact Assessment is concurrent to meet emergent government regulatory requirements.

Homeroom Advisory Programs are constantly reviewed and improved to firm up consonance with student development programs that instill the San Beda Mission and Vision, the Hallmarks of Benedictine Education, and the institutional annual themes.

Its research program remains a priority to guarantee and develop the holistic capabilities of student services personnel for greater efficiency of work flow and service delivery.

To advance the University's pursuit of the United Nations Sustainable Development Goals and Education for Sustainable Development, environmental practices across all guidance offices in the Institution are in place.



CAS UPDATES & UPGRADES

Krezta Rae M. Palces

“The pandemic has accelerated the use of technology in the academe. What appeared advanced during the face-to-face classes era suddenly seemed lacking because of the shift to the remote delivery of instruction and assessment,” said Dr. Christian Bryan S. Bustamante, Dean of the College of Arts and Sciences (CAS).

San Beda University (SBU) has made major adjustments to endure the challenges of Online Distance Learning (ODL). It upgraded its hardware, software, and resources to ensure that it continues to

thrive despite the pandemic.

“A thorough review of various deliverables was carried out by the administration in preparation to the re-opening of virtual classes. The results from the survey evaluation were taken into consideration to ensure the delivery of desired institutional outcomes and learning objectives,” added Dr. Bustamante.

Teachers and students received technical trainings to ensure seamless transition. Faculty members were re-tooled



on assessment of learning, academic advising, virtual classroom management, design and implementation of co-curricular programs, and supervision of instruction in the context of online learning modality. Further, students were introduced to self-directed learning which guide them in the crucial navigation and familiarization of online tools. In terms of internship, the institution places strong emphasis on the development of soft skills. The CAS convened industry experts for a strategic planning session to propose methods for leveraging the various field's skills requirements.

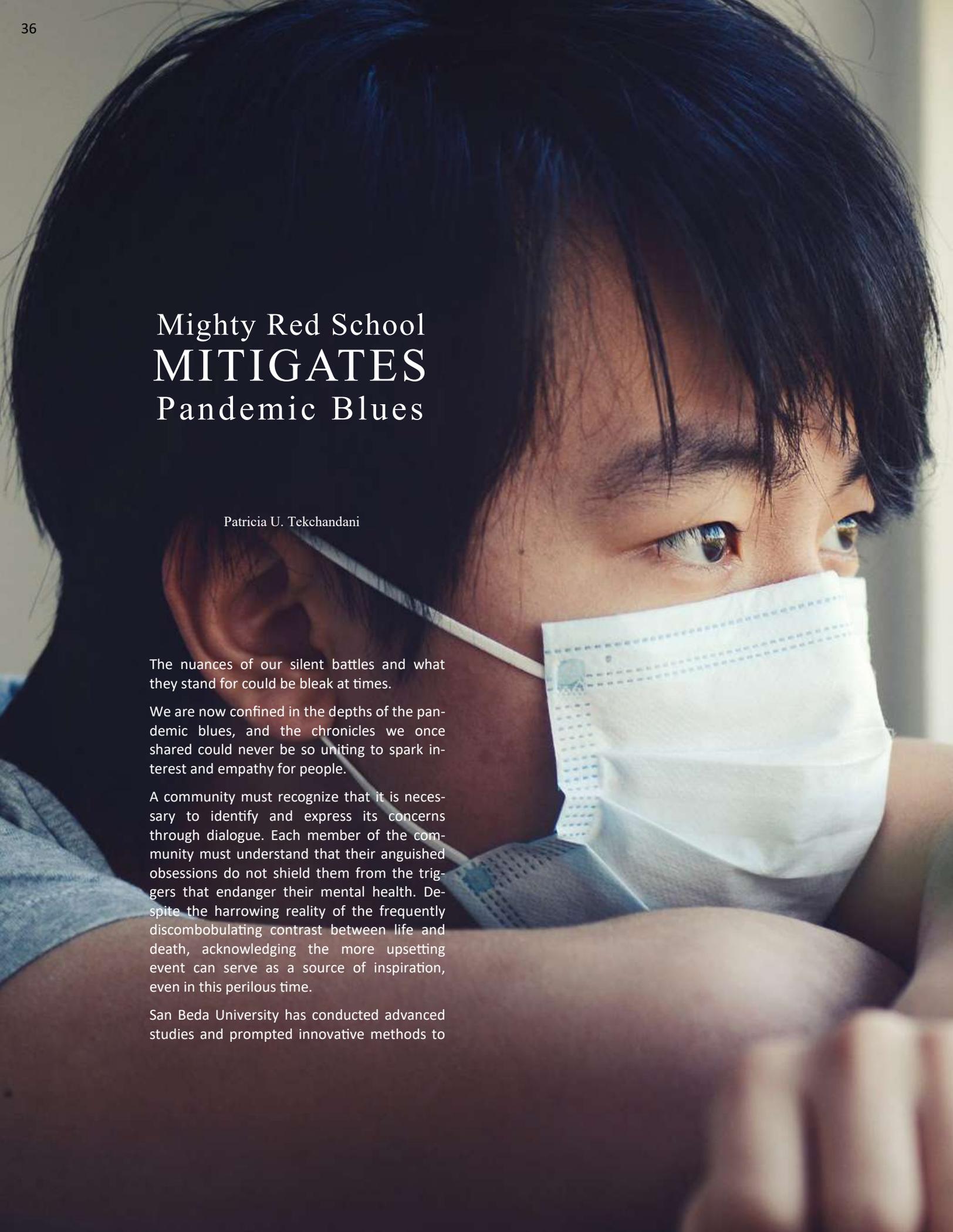
The Learning Management System (LMS) such as RED Canvas, Zoom, and Microsoft 365, were constantly monitored, evaluated and upgraded to make sure that outcomes based learning is in place. It also utilized additional platforms to ensure best possible learning and training experiences.

The access and use of different laboratories was greatly hampered by the virtual learning setup. Nevertheless the Institution, is steadfast in its pursuit of efficient online mode of instruction.

SBU acquired premium applications, such as LABSTER, for different interactive simulations in the laboratory work. For Histology and Botany classes, licensed Microsoft PowerPoint slides, with readymade templates, were utilized to increase collaboration which is one of the crucial 21st century learning skills. The stereomicroscope, a three-dimensional visual microscope with built-in digital camera and computer surface, is also utilized in aid of learning. This enables students to experience the same sensations via interaction enabled by the recorded experiment. Faculty members have expanded access to use the science laboratories for research requirements with adherence to the safety protocols set by the Institution.

As CAS continues to upskill its faculty and students, various educational tools are simultaneously updated for upgrade.

A strong focus is made on escalating the acquisition and utilization of new educational technologies and tool to strengthen the delivery of instruction and assessment.



Mighty Red School MITIGATES Pandemic Blues

Patricia U. Tekchandani

The nuances of our silent battles and what they stand for could be bleak at times.

We are now confined in the depths of the pandemic blues, and the chronicles we once shared could never be so unifying to spark interest and empathy for people.

A community must recognize that it is necessary to identify and express its concerns through dialogue. Each member of the community must understand that their anguished obsessions do not shield them from the triggers that endanger their mental health. Despite the harrowing reality of the frequently discombobulating contrast between life and death, acknowledging the more upsetting event can serve as a source of inspiration, even in this perilous time.

San Beda University has conducted advanced studies and prompted innovative methods to

boost open communication and online consultation, highlighting mental health care and wellness.

Webinars on Mental Health

The emergence of virtual talk therapies is one of the significant advancements in the thoughtful and responsible management of personal issues. The Guidance and Counseling Office established programs that promote mental health stability, preparing students to navigate such times with a strong mind, a brave heart, and an undaunted spirit. Furthermore, they advocated for social support measures to improve community ties.

The Integrated Basic Education Department's Guidance and Counseling Office, led by Mr. Benjamin Coloma, has fully grasped the situation and devised nifty methods for sustaining attainable and measurable programs that are consistent with the University's Vision and Mission, and Hallmarks of Benedictine Education. The Bedan community is reassured that they have a home to support their inner battles.

Student Formation Program

Youth has developed a greater interest in their mental health and well-being during these days. Some students become more expressive as a result of the *Kumustahan sessions*, which teach them about grit, transparency, and accountability.

The office shared that there are activities available to help individuals regain their peace and tranquility. Additionally, they stated that they have expanded opportunities for administration, faculty, students, and parents to work together on academic, professional, and psychosocial wellness. The routine interview, counseling, group sessions, feedback processing, and social-emotional team building are all examples of these pursuits.

Thus, the pain and suffering caused by the corona virus have revealed the critical nature of health. The Guidance and Counseling Office has emphasized that awareness, acceptance, and action bring hope to people. These positive mindfulness programs can span and transcend lifetimes!

Remember that San Beda University offers a glimmer of hope even in the depths of the pandemic blues.

Benjamin B. Sonajo, Jr.

RESEARCH AND DEVELOPMENT CENTER'S CONTINUING PROGRAMS

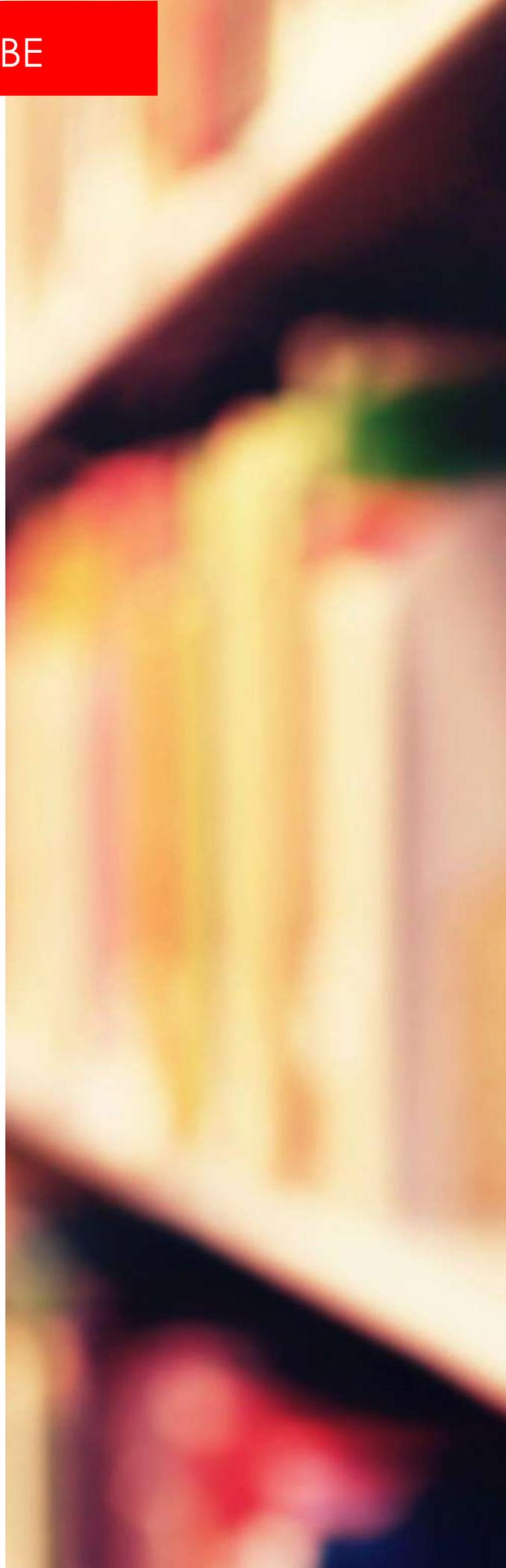
The Research and Development Center (RDC), led by Dr. Divina M. Edralin, consistently pursues the use of honest and verifiable methods in proposing, performing, and evaluating research in the University. Policies and guidelines are put in place to ensure that faculty research outputs are in keeping with discipline-based, regulatory, legal norms, and international technical and ethical standards – thus Individual and Inter-/Multi-disciplinary Research Team Program.

The Center recognizes the promotion of student learning and the achievement of learning targets and objectives. In pursuit of modern, innovative, and data driven teaching-learning materials, it spearheads materials development for online teaching.

The Coaching and Mentoring Program is in full steam as it eyes to improve confidence and research performance of the mentee and the development of both mentees and mentors.

The RDC is directed towards the following:

21 Research Proposals passed the SBU Research Ethics Board regarding Research Ethics Compliance.



Starving research and development
is like eating the seed corn.

— *Mitt Romney* —

21 completed research for AY 2021-2022 are to undergo TURNITIN Test for Similarity Index with a minimum hurdle score of 15%.

All completed research articles submitted for BERJ publication to undergo double-blind peer review process.

Conduct (through Microsoft Teams) and process FEOT by the students for all online classes in IBED, Colleges, and Graduate Schools for each term.

Approve, fund, and complete at least 20:
5 Individuals
15 Research Teams

Approve, fund and complete at least two (2) Materials Development for Online Teaching research projects.

Approve, fund and complete at least two (2) research projects.

Coach and mentor how to conduct and/or publish research of 55 Faculty.

Conduct at least three (3) research related webinars for about 60 faculty and administrators from the different academic and non-academic units.

Endorse, assist, and monitor seven (5) Professorial Chairholders in the completion of their research.

Disseminate and Publish:

1. One Online issue of the 2022 Bedan Journal with 16 articles
2. Apply BERJ to be indexed in Andrew Gonzales Philippine Citation Index (AGPCI)

Release an Online issue of the 2022 Research Summit Proceedings with 21 abstracts

Release an Online Issue of the 2022 Research Folio w/ 60 abstracts

Hold the 2021 Research Week that includes the Research Summit with completed research presented by 35 Faculty

Assist in the revision of the GSB, MBA, and DBA research courses.

Help non-academic units, such as CEC and Guidance Office, in doing assessment or impact studies of their programs and services

All MBA thesis and DBA dissertation to undergo TURNITIN Test for Similarity Index, with the minimum hurdle score of 15%.

Train and/or Mentor 50 MBA and DBA students on how to prepare their thesis/dissertation proposal.

Give opportunity to at least 30 students to present their completed research during the Research Week and in other Conferences

Conduct two (2) joint and/or consultancy Research Projects with local or International Organizations (University of Bengkulu, Indonesia) in collaboration with OLIA.

Participation in at least two (2) International Conferences and/or Trainings sponsored by ALN, RENPER, SALT, and University Technology Malaysia (UTM) in collaboration with OLIA.

Approve, fund, and complete ten (10) research by faculty aligned with the SDG/ESD.

Implement the 4 Rs of Sustainability (Reduce, Reuse, Recycle, and Restore)

ICTC BRIDGES GAPS

Photo: wall paper crave.com

Alexaundrea Gia J. Ramos

The sudden shift from face-to-face classes to online learning challenged educational institutions. Gaps in terms of skills and technology dramatically emerged.

Consistent with San Beda University's vision of high-quality education and advanced technology integration, the Information and Communication Technology Center- ICTC, supervised by Director Albert C. Silva, and led by the Rector-President, Fr. Aloysius Ma. A. Maranan, OSB, navigate the challenges of online distance learning.

San Beda University's digital transformation journey began in earnest in 2018 when Graduate School of Business Dean Dr. Ramon Ricardo A. Roque was tasked to conduct an internal assessment on digitalization. The report recommended that establishing an Information and Communication Technology Center would significantly aid the school's digital transformation.

ICTC is currently at the forefront of acquisition, utilization, and maintenance of various tech-

nologies in the University. An Online Communication System, Helpdesk, and Text Blast System was made in place to ensure the timely and strategic transmission of crucial information amidst mobility restrictions. A Digital Online Multimedia Studio (DOMS) in SBU Rizal campus was constructed to provide a facility for optimized pedagogy, online marketing, and strategic multi-media communications.

Trainings on the efficient utilization of various academic and non-academic technologies were also conducted to ensure optimum usage. Collaboration with libraries in Manila campus and the Learning Resource Center in Rizal Campus was fortified leading to the acquisition of digital library technologies for expanded access of faculty and students in a mobility restricted learning environment.

"We are working hard. We know that technology can bridge many gaps created by the pandemic," said Director Silva. "All for San Beda, our country, and God," he closes.



BEDANS
HEED THE
Clarion Call

Krezta Rae M. Palces



Photo: Clarion Call Prayer Ministries

The pandemic did not stop the Bedan community from answering the clarion call. In fact, this unprecedented situation compelled Bedans to reach further, even beyond the screens that unite and divide them.

Physical interactions became increasingly restricted and almost impossible in the online setup. However, Bedans view this opportunity as a window for innovation.

The Social Action Program (SAP) of the Integrated Basic Education Department (IBED), led by Mr. Christian Caro, encouraged the inclusion and integration of its activities in different subject areas. It provides students a better chance to develop and immerse themselves in the real world. Experience will always be the best teacher, and once the students have grasped the situation, they can take more effective actions. Thus, they were effectively able to lead programs with their partner communities.

The Senior High School students from Manila and Rizal campuses presented their research-based community engagement activities through a series of webinars. These were made possible through the collaboration of students, Research teachers, class advisers, experts, and different

partner communities. Moreover, HUMSS students continued to conduct community-based research as part of their Community Engagement subject. Despite the constraints in communicating with and gathering information from their communities, the students were able to identify their needs and design programs to help them, applying what they have learned in class.

Aligning the SAP activities with curricular programs not only sustains the community involvement, but also develops their sense of social responsibility.

Apart from the students, other Bedan community members continued to participate in various community activities. Around 17.15% of IBED administration and faculty continued to be affiliated with national and international civic engagement organizations.

Indeed, collaboration divides the tasks and multiplies the success. Everyone has a role to play. This shared sense of responsibility is vital to the success of an inclusive, curriculum-driven, and research-based community engagement program that embodies the Hallmarks of Benedictine Education.



Photo shows members of the IBED Faculty with CEC Director Norielyn C. Tabag (third from right) in one of the distribution sites.

“Indeed, the Bedan community has demonstrated its dedication and compassion to help one another at the height of the pandemic.”



HARNESSING GIFTS

through Community
Engagements amidst
the Pandemic

Norielyn C. Tabag

San Beda University, through the Community Engagement Center, reinforces its projects and activities utilizing digital technology. The continuous migration to online delivery driven by the pandemic has not hampered the different sectors of the Bedan community in reaching out to its stakeholders, especially the partner institutions, organizations and communities.

As such, this year's Community Engagement and Benedictine Mission 2021, themed *Gifted to Give: Embracing the Call to Serve through Community Engagements* on September 13-17, 2021, offered several online activities such as e-conference, e-seminar, e-workshops, and e-learning sessions. These were conducted with the utmost support of the different offices, departments and colleges such as, Institutional Campus Ministry Office, Office of Linkages and International Affairs, Benedictine and Mission Identity Office, Research and Innovation Office, Integrated Basic Education Department, College of Arts and Sciences, and the College of Medicine. Bedan students, staff, faculty, and administrators served as speakers and sharers. Other activity participants include students, staff, and teachers from Claro M. Recto High School, Manila High School, and community

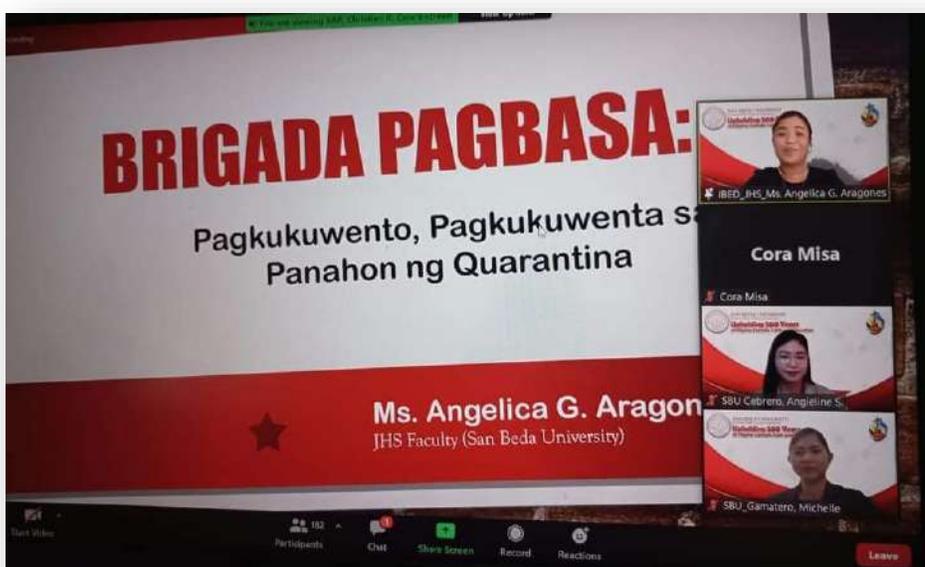
members of Barangay Anahaw II, Silang, Cavite, and Kababaihan ng Sitio San Gabriel in Barangay Dolores, Taytay, Rizal.

The celebration commenced with a Holy Mass celebrated by the Institutional Campus Ministry Office Coordinator, Rev. Fr. Placid Acta, OSB, and was followed with the Regional Network on Poverty Eradication's (RENPER) 9th International Virtual e-Conference organized by the Prince of Songkla University, Thailand and co-organized by San Beda University, through the Office of Linkages and International Affairs. Themed as *Breaking the Cycle of Urban Poverty: Challenge and Strategy*, students, staff, lecturers, and administrators from the twelve participating universities attended the virtual conference.

Among the highlights were the different *Brigada Pagbasa*, a form of Brigada Eskwela which highlighted the implementation of the promotion of literacy and numeracy through the help of the Department of Education's partners and volunteers. Brigada Eskwela aims to strengthen partnership engagements through collective efforts in the promotion for safe living and addressing social issues and concerns in schools, homes, and in the community. Related to this, the Integrated Basic Education Department sponsored the webinar on *Pagpapahalaga sa Inang Kalikasan sa Panahon ng Pandemya* (Valuing Mother Earth in the Time of Pandemic) and *Pagkukuwento, Pagkukuwenta sa Panahon ng Quarantina* (Storytelling, Accounting in the Time of Quarantine). Mathematics and Sciences Teachers from IBED Manila and Rizal provided the necessary information about the subject matter, as well as techniques on how students



Members of the faculty brave the threats of the pandemic to distribute packages to the University's partner communities.



Screenshot of the proceedings related to "Brigada Pagbasa: Pagkukuwento, Pagkukuwenta sa Panahon ng Quarantina."

can cope during pandemic. Further, one of the Institutional Campus Ministers, Sally V. Tacorda, served as the Speaker of *Pagpapahalaga sa Kasagraduhan ng Buhay* (Appreciating the Sanctity of Life), which emphasized

and invited the student-participants to realize that every individual person is beloved, gifted, empowered, and has its own life's mission.

In support, the College of Arts and Sciences' Department of Languages and Literature students and officer-members of the San Beda English and Literature Society, Andrea Chaves and Julia Fabon translated and shared what they learned from their Journalism subject in the University. The student-staffers of the Claro M. Recto High School's school paper attended the webinar entitled *Journeying through Relevant and Responsive Campus Journalism in the New Normal*.

4th Annual

International Linkages Week Takes off

Greg Emmanuel D. Baniaga

San Beda University, under the leadership of Rector-President Rev. Fr. Aloysius Ma. A. Maranan, OSB, celebrated the 4th annual International Linkages Week. With the theme *Upholding 500 Years of Filipino Catholic and Education through GLOCAL Alliances and Partnerships for the Goals*, the celebration was held on October 25-29, 2021 through the Office of the Vice President for Linkages and International Affairs, headed by Prof. Dr. Tita Evasco-Branzuela. The weeklong celebration lenses the vital role of global and local alliances, hence the term GLOCAL, in addressing the various Sustainable Development Goals of United Nations for the year 2030.

In the advent of the fast-paced technological advances, hastened by the current global health crisis, partnerships become a key





Photo credit: OLIA

Dr. Djonet Santoso, from University of Bengkulu, Indonesia, delivers his talk on “SDG Center: Demonstrating the Strategic Role of the University as a Catalyst, Accelerator, and Dynamist for the Effective Achievement of the SDGs.”

feature of education around the world in expanding and improving academic pursuit, research exposure, and community engagement albeit virtual. Through this endeavor, San Beda University envisions to take action in transforming our economy, environment, and society by providing solutions to the challenges we are facing such as poverty, inequality, climate change, environmental degradation, peace and justice. As an educational institution of higher learning, embodied with the vision of producing a community that is globally competitive - its administrators, faculty, staff, and students were provided with impactful opportunities to widen their horizon and perspec-

tives from the lens of the Sustainable Development Goals (SDGs).

This year’s event was graced by international guest speakers from international partner institutions including Universiti Teknologi Malaysia, Malaysia; Kalinga Institute of Industrial Technology, India; Universitas Bengkulu, Indonesia; University of Applied Sciences and Arts Northwestern Switzerland (FNHW); Parahyangan Catholic University, Indonesia. Also, the webinar was emblazed by local and international partner networks namely the ASEAN Learning Network (ALN), Swiss-ASEAN Learning and Teaching (SALT) Association, Wadhvani Foundations-USA and Philippines, Philippine Council for NGO Certification, Inc. (PCNC), and Pamayanang Luntian Environmental Advocacy Society, Inc.

Date	Activity	Speakers	Online Platform
October 25, 2021	Eucharistic Celebration	Rev. Fr. Anselm M. Manalastas, OSB	Zoom
	E-Forum: "Education for Sustainable Development (ESD)"	Prof. Dr. Fatin Aliah Phang <i>Universiti Teknologi Malaysia, Malaysia</i> Dr. Sucheta Priyabadini <i>KIIT University, India</i> Dr. Djonet Santoso <i>Universitas Bengkulu, Indonesia</i>	Zoom
October 26, 2021	E-Sharing Session: "Non-Government Organizations (NGOs) for the Sustainable Development Goals (SDGs)"	Mr. Felix A. Tonog <i>Philippine Council For NGO Certification, Inc. (PCNC)</i> Dr. Julio O. Castillo <i>Pamayanang Luntian Environmental Advocacy Society, Inc.</i>	Zoom
October 27, 2021	Swiss-ASEAN Learning and Teaching (SALT) Virtual General Assembly	Swiss-ASEAN Learning and Teaching (SALT) Executive Board Members	Zoom
	Webinar: "Social Entrepreneurship Acceleration and Building Partnerships"	Assoc. Prof. Dr. Mohd Ismid Md Said <i>Universiti Teknologi Malaysia, Malaysia</i> Student Presenters <i>from Malaysia, Indonesia, and Philippines</i>	Zoom
October 28, 2021	Roar to Vote: "An SBU-SHS Voters' Education Forum on Sustainable Development Goals (SDGs) Towards Responsible Voting"	Mr. Dominador B. Manlincon <i>Dean, Office of Student Affairs, San Beda University, Philippines</i>	Zoom
	SBU-Wadhvani Foundation USA Program Launch: JobRISE	Mr. Sunil Dahiya <i>Wadhvani Foundation-USA</i> Mr. Lucrecio D. Delgado, Jr. <i>Wadhvani Foundation-Philippines</i>	Zoom
October 29, 2021	International Students' Dialogue on Collaboration for the Sustainable Development Goals (SDGs)	Mr. Dominador B. Manlincon <i>San Beda University, Philippines</i> Mr. Fernando Mulia <i>Parahyangan Catholic University, Indonesia</i> Dr. Jenny de Guia <i>San Beda University, Philippines</i>	Zoom

Linkages and International Affairs
Milestones in the New Normal

A YEAR IN REVIEW: 2021

Raffy D. Quines

Photo: Wallpaper Flare

Consistent with the commitment on Internationalization and in strengthening San Beda University's (SBU) international presence in the new normal, the Office of Linkages and International Affairs (OLIA), under the Office of the Rector-President, has converted its face-to-face Internationalization Programs, Projects, and Activities (IPPA) with partners and networks to online since the onset of the pandemic.

San Beda University, through the Office of Linkages and International Affairs, hosted the *International Webinar on Excellence in Educational Mission through Partnerships: Initiatives for Poverty Reduction and Community Development*, in collaboration with ASEAN Learning Network (ALN) and Kalinga Institute of Industrial Technology (KIIT) and Kalinga Institute of Social Sciences (KISS) University on January 25, 2021, via Zoom. The webinar was graced by Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, SBU administrators, faculty, staff, students, and international participants (282 total attendees).

On January 26, 2021, San Beda University, through OLIA, organized a meeting with Wadhvani Foundation, USA, SBU's bilateral partner, for the possible second run of the *International JobReady Online Course* for SBU graduating students. Mr. Cris Delgado, Senior Program Manager, Wadhvani Foundation-Philippines, Ms. Jam Rabang, Associate Program Manager of Wadhvani Foundation Philippines, Dr. Tita Evasco-Branzuela, Vice President for Linkages and International Affairs, Ms. Liezel Rodrigue, Director, Admissions, Placement, Guidance and Counseling Office, Ms. Karen O. Rimando, Guidance Counselor of the College of Arts and Sciences, and OLIA Associates attended the said online meeting.

OLIA, through the Office of Student Affairs and the Office of the Prefect for Student Activities of the College of Arts and Sciences, facilitated the participation of the College of Arts and Sciences Students in *Folklore 2021-Symphony of the World* organized by the Office of the Student Affairs, American International University Bangladesh (AIUB), SBU partner through the Association of Universities in Asia and the Pacific (AUAP) held on February 21, 2021, via Zoom and Facebook Live (AIUB official FB page).

On February 27, 2021, the Office of Linkages and International Affairs invited Prof. Dr. Nordin Yahaya of the Malaysian Ministry of Higher Education as the international resource speaker for the Third Senator Edgardo J. Angara Memorial Public Lecture on Public Policy via Zoom.

In addition to these activities, San Beda University through the Office of Linkages and International Affairs co-organized the virtual 7th Executive meeting, with ALN Board of Management and the ALN International Webinar on *Sustainability in the Covid Era* hosted by Prince of Songkla University, Thailand on March 15, 2021, via Zoom. Dr. Divina M. Edralin, Vice-President for Academics, served as one of the keynote speakers.

On April 21, 2021, OLIA supported the SBU Organizing Committee under the Office of the Rector-President, on the preparations and conduct of Venerable Bede Public Lecture of His Eminence Orlando Cardinal Quevedo, OMI, 500 Years of Christianity in the Philippines "Gifted to Give" held via Zoom. Dr. Tita Evasco-Branzuela served as the Master of Ceremonies and Moderator.

Further, the Office co-organized the Swiss-Asean Teaching and Learning (SALT) Association's International Social Entrepreneurship Acceleration Coopetition Program for member universities from April to November 2021. In the same manner, on May 3, 2021, OLIA co-organized with SALT Association, the creation of the Association's Academic Committee and Facilitators' Committee for the Entrepreneurship Program with representatives from member universities. Dr. Tita Evasco-Branzuela, VP for Linkages and International Affairs, is Organizing Committee Member. Further, SBU through OLIA, co-organized the planning and preparations with the Board of Management of SALT Association the 3rd International Conference on May 31, 2021, where Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President of SBU is Advisory Board Member and Dr. Tita Evasco-Branzuela, Executive Secretary.

On June 4, 2021, the Office of Linkages and International Affairs coordinated the participation of Dr. Jennifer De Guia, CAS Department Chair of Business Management and Entrepreneurship, in the Academic Committee, Dir. Norielyn C. Tabag, Community Engagement Center, as facilitator, and the CAS students in the Online Social Entrepreneurship Acceleration Coopetition (SEAC) 2021 with (FHNW) Switzerland School of Business which concluded on August 30, 2021. This international activity provided SBU administrators and CAS students exposure and opportunity to participate in international teaching and learning program integrating academics, research, and community engagement with SEA Coopetition administrators and faculty from SALT member universities from Malaysia, Vi-



His Eminence Orlando Cardinal Quevedo (Photo: CBCP News)

etnam, and Indonesia.

Furthermore, on June 14, 2021, San Beda University, through OLIA, prepared with the ALN Board and Chair official updates to members on recent developments, priorities, and incoming plans, programs, and activities. Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President of San Beda University serves as ALN's Vice Chair while Dr. Tita Evasco-Branzuela serves as ALN's Executive Director.

To supplement the international activities of SBU, OLIA coordinated with the American International University-Bangladesh (AIUB) and SBU Office of the Dean of Student Affairs, the participation of CAS students in the *Stories of the Pandemic Resonance beyond the Horizon* on June 26, 2021. This international activity provided opportunity to CAS students to share their talent through a song presentation and thus, enhancing partnership with AIUB.

Similarly, OLIA coordinated with Parahyangan Catholic University (UNPAR), Indonesia, the CAS Department of Business Management and Entrepreneurship for the participation of students in the International Risk Management Case Competition 2021 Sustainability on June 28, 2021. This international competition provided opportunity to CAS students to participate and learn from an international competition while showcasing Bedan knowledge, skills, and competencies that made SBU Team to the top 15.

Correspondingly, the Office of Linkages and International Affairs oriented the Student Leaders' Organization Circle with the Office's programs, activities and collaborative opportunities including those related with the Sustainable Development Goals during the CAS General Assembly that was held on August 23, 2021, via Zoom. Prof. Dr. Tita Evasco-Branzuela, VP for Linkages and International Affairs and Mr. Raffy Quines, Associate for Staff and Students served as resource speakers. Through this orientation, the CAS students were able to know and be informed of SBU's internationalization initiatives on academics, research, and community engagement that they can actively participate in.

To foster and sustain partnership with international institutions and networks, SBU renewed the bilateral Memorandum of Understanding (MOU) with the University of Applied Sciences and Arts Northwestern (FHNW) Switzerland School of Business on August 23, 2021. The renewal of MOU assured active engagements of SBU and the University of Applied Sciences and Arts Northwestern Switzerland School of Business and with SALT international academic, research and community development programs and activities. (*Fr. Rector is Advisory Board Member and VP Linkages and International Affairs is the Executive Secretary of Swiss Asean Learning and Teaching (SALT) Association*). Likewise, MOUs were also signed with Langlangbuana University (UNLA), Indonesia on November 5, 2021 and with Saint Paul Institute (SPI), Cambodia on November 24, 2021.



San Beda University Rector-President, Fr. Aloysius Ma. A. Maranan, OSB is a member of the Advisory Board of Swiss Asean Learning and Teaching (SALT) Association.

Moreover, San Beda University co-organized the Regional Network on Poverty Eradication (RENPER) 9th International Virtual Conference: *“Breaking the Cycle of Urban Poverty, Challenge and Strategy,”* on September 13, 2021 highlighting Sustainable Development Goals (SDGs) 1 and 17. (Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, is Advisory Board Member and VP Linkages and International Affairs is Council / Executive Committee member.) Also, OLIA facilitated the submission and eventual presentation of research work of Mr. Ervin Q. Mata, IBED Senior High School Faculty and Mr. Raffy D. Quines, OLIA Associate to the 9th International Virtual Conference of RENPER. This sustained SBU’s active collaboration and membership with RENPER and provided opportunity for SBU faculty/staff to present and share their scholarly work in an international conference. Moreover, OLIA also facilitated the assignment of CEC Director Norielyn Tabag as one of the Conference Session chairs on community-related researches during the RENPER International Conference that provided SBU administrator involvement in a partner network’s co-organized international program.

SBU co-organized the ASEAN Learning Network virtual 8th Executive Committee Meeting and 4th Annual General Meeting with Universiti Teknologi Malaysia (UTM) on September 20, 2021, where 2020-2021 accomplishments and organizational plans for the incoming year 2022 were discussed such as: ALN collaborative online international learning programs and activities. (Rev. Fr. Aloysius Ma. A. Maranan, OSB, Rector-President, is ALN Vice Chair and VP LIA is the Executive Director.)

Also, SBU organized and hosted collaborative meeting sessions with Parahyangan Catholic University (UNPAR), Indonesia on September 28, 2021 and October 5, 2021 via Zoom and Universiti Malaysia Kelantan (UMK), Malaysia on September 29, 2021 via Zoom. Through this online meeting, the aforementioned universities were able to identify and agree on areas of collaborations especially those for faculty and students.

As a member of the Association of Southeast and East Asian Catholic Colleges and Universities (ASEACCU), San Beda University along with its administrators, faculty, and staff headed by Rector-President, Rev. Fr. Aloysius Ma. A. Maranan, OSB, ASEACCU Board Member, participated in the webinar workshop entitled, *“Best Practices Towards Sustainable Development”* on October 14-15, 2021 via Zoom hosted by University of Santo Tomas (UST). This webinar enhanced links with ASEACCU member institutions and identified best practices, possible collaborative programs, innovations, and improvements particularly those related with the implementation of SDG activities.

San Beda University through the Office of Linkages and International Affairs organized the Virtual International Linkages Week (ILW) 2021 which focused on the SDGs with the theme: *“Upholding 500 Years of Filipino Catholic Faith and Education through GLOCAL Alliances and Partnerships for the Goals”*. The ILW 2021 was implemented in an integrated way with the discussions of the SDGs in various programs and activities from October 25-29, 2021. Furthermore, resource speakers from



Dr. Tita E. Branzuela, San Beda University’s Vice President for Linkages and International Affairs .

Photo credit: OLIA

SBU's international and local partners and networks tackled the issues and challenges concerning possible steps in combatting the ripple effects of global problems to one's economy, society, and ecosystem.

OLIA facilitated and coordinated with Dr. Titiek Kartika Hendrastiti of University of Bengkulu (UNIB), Indonesia as speaker during the webinar on "Womenomics: Towards A More Gendered Inclusive Economy" organized and hosted by the San Beda Economics Society of the Department of Economics, College of Arts and Sciences, San Beda University, as part of the celebration of the "National Month for Eradicating Violence against Women" held on November 27, 2021, via Zoom. Dr. Hendrastiti along with other invited speakers, presented and discussed different policies and actions to achieve gender equality in the economic and political spheres of society in relation with Sustainable Development Goal No. 5: Gender Equality.

On December 14, 2021, Prof. Dr. Tita Evasco-Branzuela, Executive Director of ALN and the Vice President for Linkages and International Affairs of San Beda University shared insightful inputs on Sustainability in an international webinar organized by Parahyangan Catholic University, Indonesia with the theme, "Towards 2030: Sustainable Development Goals Learning Center" on December 14, 2021. Her talk specifically focused on achieving the United Nation's Sustainable Development Goal for the year 2030 by immensely motivating the participants especially young leaders as agents of change and development catalyst. She also presented the roadmap, perspectives, approaches, practices, and the most attainable response to the call of sustainable living. Moreover, the weeklong celebration of Menefesto 2021 was enjoined by Ms. Dolly Joy Anne Ortiguerra and Ms. Micah Shane Calivo, SBU's student representatives from the Department of Business Management and Entrepreneurship and Department of Economics along with other foreign student delegates graced this event eloquently during the Future Leader Discussion on December 22, 2021. Together, they shared their data-driven presentation on the status of the Philippines in relation to attaining the different SDGs and provided the participants with the hindrances and probable solutions to the most pressing issues of our countries.



Photo credit: T. Kartika

Dr. Titiek Kartika Hendrastiti from the University of Bengkulu, Indonesia served as Resource Person during the webinar on "Womenomics: Towards a More Gendered Inclusive Economy on November 27, 2021.

we
engage the
world



the bedan **today**

The Official Publication of San Beda University January 2022 Issue

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Photo: Fr. Alread U. Nilo, OSB