



# the bedan today

*a destiny of honor, service, and excellence*

The Official Publication of San Beda University, Manila, Philippines

July 2022 Issue

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IMPACT RANKINGS 2022**

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PRESIDENT**

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UNTIL 2027**

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**TO THE GREAT**

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COPIES



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Recognize Bedan Research Journals

Joel G. Filamor  
Editor

The disruption caused by the pandemic led institutions of learning to a pivot.

Ellie Bothwell, Rankings Editor of Times Higher Education, writes that “university leaders say that the crisis has made clear the most vital aspects of higher education but concerns over the future remain.”

Australian National University Vice Chancellor Brian Schmidt further corroborates by saying “We will see institutions make very poor long-term decisions in the heat of this short-term crisis. And we will see, on the other side, people make really profound long-term decisions which will reward them greatly in the future.” Most likely, this is how leaders of learning institutions in the world will continue to steer their ships during and after the Covid-19 pandemic.

In the Philippines, we see that the road is rough too. No one is spared. Everyone is disrupted, including our university.

Nevertheless, we see silver linings for San Beda University. Our recent and maiden participation in the Times Higher Education World Impact Rankings 2022 positioned our University among the top tier institutions in the country.

Our consistent annual recertification from TUV Rheinland, an international quality assurance body, attests to our quality management system. As such, our dynamic workflows contribute decisively to the quality of operations. It renders peak process performance and international competitive advantage because it ensures quality orientation which is lived by our personnel every day. Literally, we behold work force transformation daily.

Our achievement of various program standards is attested by external certifiers. As such, our College of Law, which towers

*Transforming and cultivating an agile university is necessary because the long-term viability of colleges and universities is dependent on institutional agility.*

*Fr. Aloysius Ma. A. Maranan, OSB  
Rector-President*

among the best legal education institutions in the Philippines, is recognized as Center of Excellence by the Legal Education Board of the country. Our College of Medicine, which is relatively young, soars among the top medical schools in the Philippines. The consistent re-accreditation of the College of Arts and Sciences, College of Nursing and the Integrated Basic Education Department by the Philippine Accrediting Association of Schools Colleges and Universities (PAASCU) bear witness to the competitiveness and quality of programs. Not to mention our sterling performances in licensure examinations which testify to ideal student performance towards desired competencies thereby amplifying our graduates' employability.

We have a lot more to say about milestones in the areas of governance and management, quality of teaching and learning, quality of professional exposure, research and creative work, support for students, internationalization, and relations with the community.

All these affirm that the university makes profound long-term decisions which will reward it greatly in the future.

The recent re-election of Fr. Aloysius Ma. A. Maranan, OSB by the Board of Trustees ensures the sustainability of our strategic navigation of the times. In the most recent meeting with his Administrators Council, he said that transforming and cultivating an agile university is necessary because the long-term viability of colleges and universities is dependent on institutional agility.

Suffice to say, the University is in good hands.

All hands on deck to the great beyond.



SBU CLINCHES  
**TIMES HIGHER  
EDUCATION**  
IMPACT RANKINGS 2022



Joel G. Filamor

San Beda University, in its maiden year of participation, soars among top-tier higher education institutions in the world, according to the 2022 Times Higher Education (THE) University Impact Rankings.

THE University Impact Rankings is “one of the most influential rankings. It is the only global performance table that assesses universities’ contributions and initiatives to

realize the United Nations’ Sustainable Development Goals,” said Dr. J. Prospero E. De Vera III, Chairman of the Commission on Higher Education.

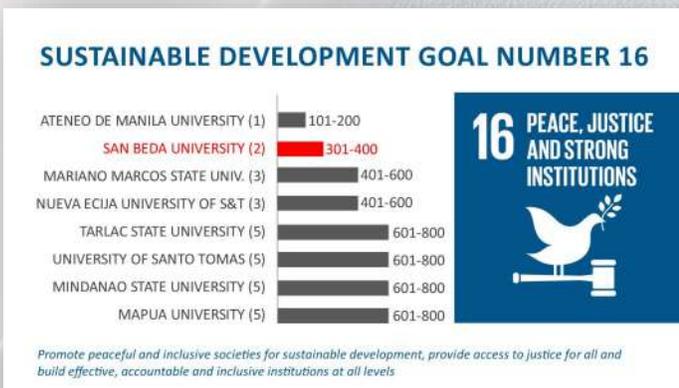
“The assessment uses calibrated indicators to provide comprehensive and balanced comparisons across four broad areas: research, teaching, outreach, and stewardship,” Chairman De Vera added.

**WE TOWER AMONG PREMIUM UNIVERSITIES IN THE PROMOTION OF PEACE, JUSTICE, AND STRONG INSTITUTIONS**

San Beda University ascends to global ranking, and subsequently to a very robust position in the Philippines in the promotion of peaceful and inclusive societies for sustainable development, access to justice for all and building of effective, accountable, and inclusive institutions at all levels. According to THE, this ranking focuses on how universities can support strong institutions in their country and promote peace and justice. It explores universities’ research on peace and justice, their participation as advisers for government and their policies on academic freedom. San Beda University ascended to the highest grade in the Philippines following Ateneo de Manila University

*“The University Impact Rankings is one of the most influential rankings. It is the only global performance table that assess universities’ contributions and initiatives to realize the United Nations’ Sustainable Development Goals.”*

*Dr. J. Prospero E. De Vera  
Chairman, Commission on  
Higher Education*



**WE SOAR AMONG TOP UNIVERSITIES WITH STRONG IMPACTS IN RESEARCH ON KEY DISEASES, SUPPORT FOR HEALTH CARE PROFESSIONS, AND HEALTH OF STUDENTS AND EMPLOYEES.**

THE states that this ranking focuses on universities’ research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, universities’ support for healthcare professions, and the health of students and employees.

San Beda University’s volume of research on health and well-being, proportion of health graduates, collaborations, and health services clutched the uppermost ranks in the Philippines following Ateneo de Manila University and University of Santo Tomas.



Photo credit: Sr. Y. Adre, MD

Photo shows a Bedan medical students in the vaccination activity at Cannosa Health Science Center.



Photo credit: Sr. Y. Adre, MD

Photo shows Hospice and Palliative Care visit by a Bedan medical student.

## WE ARE AMONG HIGH GRADE UNIVERSITIES WITH ROBUST IMPACTS TO QUALITY EDUCATION

According to THE, this ranking focuses on universities' contribution to early years and lifelong learning, their research on quality education in general, and their commitment to inclusive education.

THE further elaborates that it focuses on research on early years and lifelong learning education, proportion of graduates with teaching qualifications, lifelong learning measures, and proportion of first-generation students (referring to those starting a degree who identify as being the first person in their immediate family to attend university).

## WE GLIDE WITH TOP-TIER UNIVERSITIES IN THE AREA OF IMPACTFUL PARTNERSHIPS FOR THE GOALS

According to THE, this ranking looks at broader ways in which universities support the United Nations SDGs through collaboration with other countries, the promotion of best practices, and the publication of data. The premise is that unless all partners work together towards the SDGs, they cannot be achieved.

Aside from research and publication of SDG reports, the following were given significant consideration:

- Relationships with regional Nongovernment Organizations (NGOs) and government for SDG policy
- Cross-sectoral dialogue about SDGs with government or NGOs
- Collaborating internationally to capture data relating to SDGs
- Collaborating internationally to develop best practice on tackling SDGs
- Collaborating with NGOs to tackle SDGs through student volunteering programs, research programs or educational resources.
- Commitment to meaningful education around the SDGs across the university, relevant and applicable to all students
- Dedicated courses (full degrees, or electives) that address sustainability and the SDGs
- Dedicated outreach educational activities for the wider community, which could include alumni, residents, displaced people

Aside from its impact ranking, it is worth noting that San Beda University is 10th among the 15 participating universities in the Philippines in creating impactful partnerships with local and international partners.



Photo shows a Bedan student in the Science Laboratory for her science oriented research.



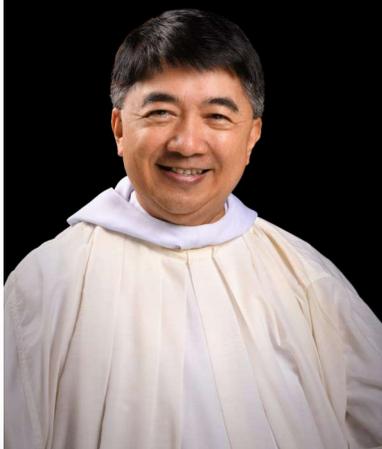
Photo shows speakers and discussants in the University's Senator J. Angara Memorial Public Lecture on Public Policy.



Photo shows Bedan students with local and international partners during the Social Enterprise for Economic Development Program in Antipolo City.

# THE IMPACT RANKINGS 2022

*The Bedan Today lauds the collaborative actions of the Bedan community, especially the Committee on Sustainable Development Goals, with Rector-President Fr. Aloysius Ma. A. Maranan, OSB at the helm. The following are the dynamic people who led the University towards this milestone:*



Fr. Aloysius Ma. A. Maranan, OSB  
**HEAD AND DATA APPROVER**



Dr. Divina M. Edralin  
**DATA REVIEWER**



Dr. Nomar M. Alviar  
**DATA PROVIDER AND REVIEWER**



Dr. Christian Bryan S. Bustamante  
**DATA REVIEWER**



Dr. Fernandino Jose A. Fontanilla  
**SDG #3 TEAM HEAD  
GOOD HEALTH AND WELL BEING**



Dr. Moses Aaron T. Angeles  
**SDG #4 TEAM HEAD  
QUALITY EDUCATION**



Atty. Marciano G. Delson  
**SDG #16 TEAM HEAD  
PEACE, JUSTICE, AND  
STRONG INSTITUTIONS**



Dr. Tita E. Branzuela  
**SDG #17 TEAM HEAD  
PARTNERSHIPS  
FOR THE GOALS**



Mr. Albert C. Silva  
**TECHNICAL ASST.**



Ms. Norielyn C. Tabag  
**ADMINISTRATIVE ASST.**



Dr. Jobe B. Viernes  
**ADMINISTRATIVE ASST.**

# Board of Trustees RE-ELECTS SBU RECTOR-PRESIDENT

Joel G. Filamor and Romman V. Cubacub

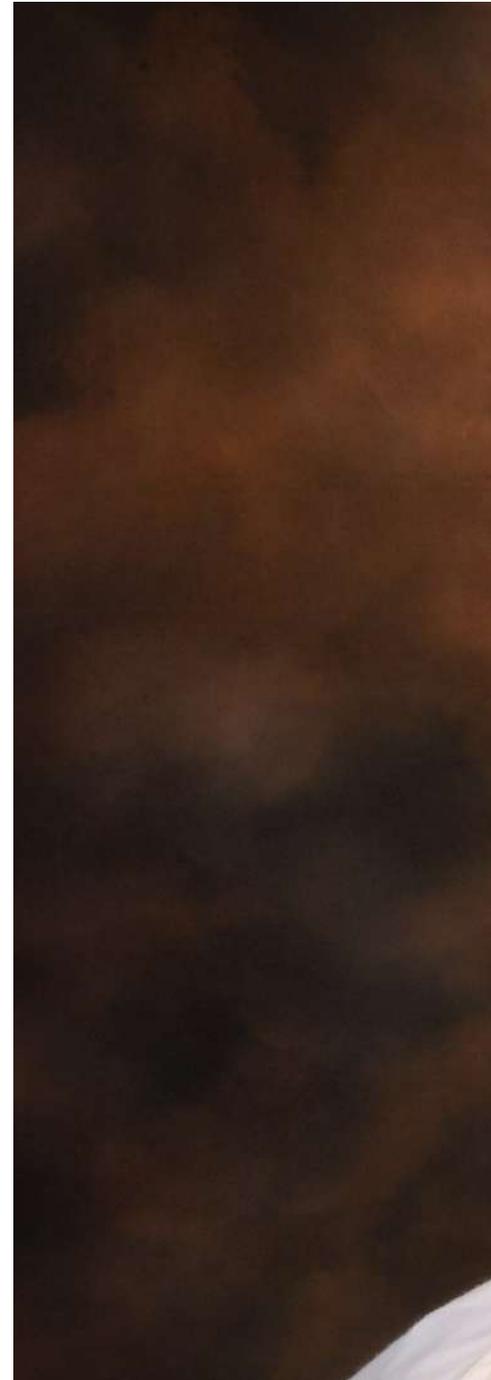
The Board of Trustees announced the re-election of Fr. Aloysius Ma. A. Maranan, OSB as Rector-President of San Beda University upon the recommendation of Abbot Chancellor Rt. Reverend Austin P. Cadiz, OSB. Father Maranan will serve another three-year term from June 1, 2022, to May 31, 2025.

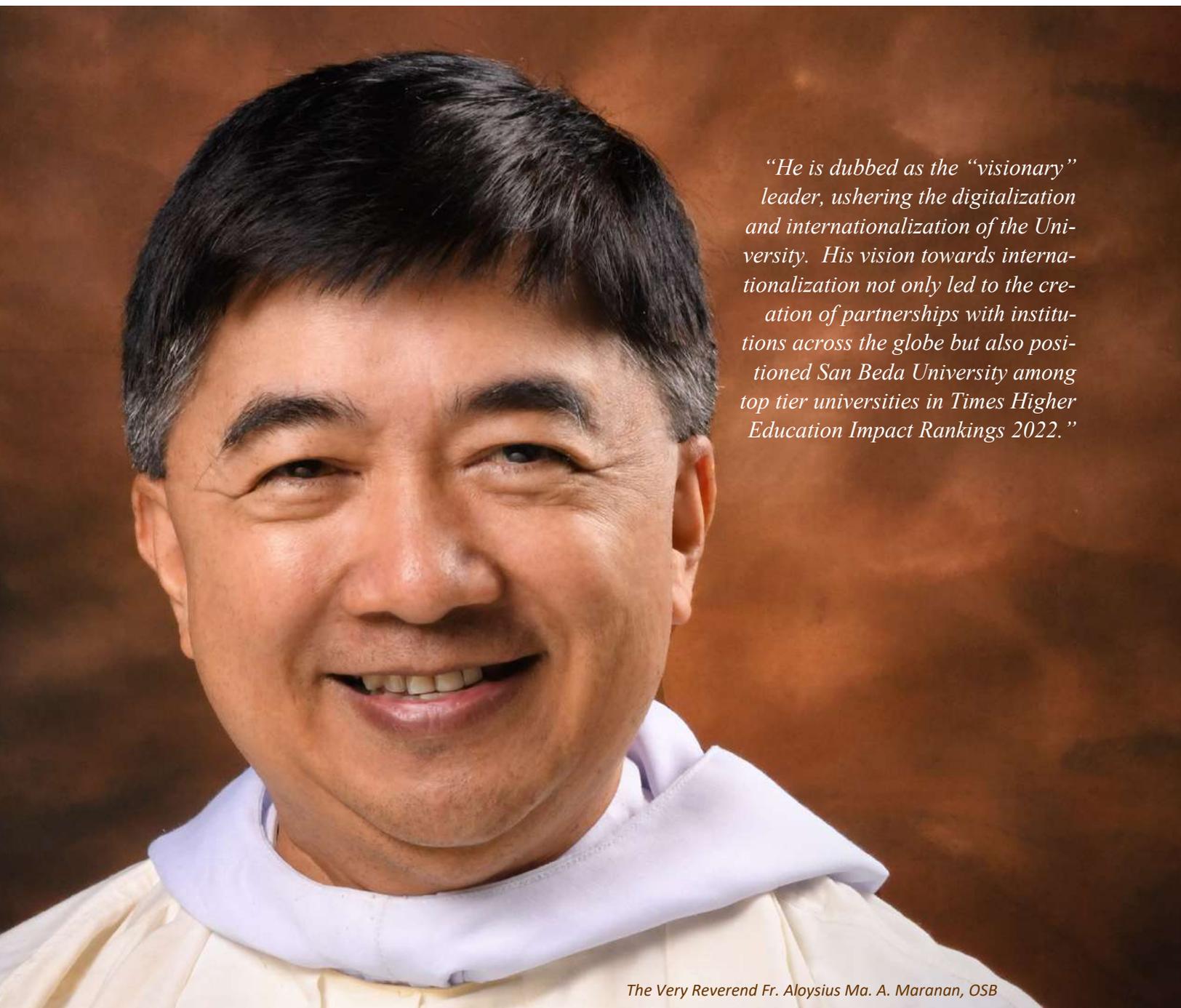
The announcement was made in the special meeting of the Board of Trustees held on April 30, 2022.

Notably, the re-election of Father Maranan makes him the longest seating Rector-President. Based on record, his term is the most bejeweled in terms of accomplishments, development, and sustainability in the history of San Beda University. He is dubbed as the “visionary” leader ushering the digitalization and internationalization of the University. His vision towards internationalization not only led to the creation of partnerships with institutions across the globe but also positioned San Beda University among top tier universities in Times Higher Education Impact Rankings 2022.

Fr. Maranan earned the esteem of the international academic community, entrusting him with crucial responsibilities. Below are some of his global affiliations:

ASEAN Learning Network: Vice-Chairman I





*“He is dubbed as the “visionary” leader, ushering the digitalization and internationalization of the University. His vision towards internationalization not only led to the creation of partnerships with institutions across the globe but also positioned San Beda University among top tier universities in Times Higher Education Impact Rankings 2022.”*

*The Very Reverend Fr. Aloysius Ma. A. Maranan, OSB*

Southeast Asian Institutions of Higher Learning—National Council of the Philippines: Member of the Board of Directors (2016 to 2018); Treasurer (2018-2020); Secretary  
 Regional Network on Poverty Eradication: Council Member  
 Swiss-Asean Learning and Teaching Association: Advisory Board Member  
 Association of Southeast and East Asian Catholic Colleges and Universities: Board Member



*Photo shows the installation of Fr. Aloysius Ma. A. Maranan, OSB at the Abbey Church of Our Lady of Montserrat in Manila as first Rector-President of San Beda as a University in 2018.*

During his term, a keen focus on governance and management is mechanized thereby ensuring that governance arrangements demonstrate integrity, strategic vision, accountability, awareness and management of risks, and effective monitoring of performance. Subsequently, the institution's management of operations peaked to quality assurance arrangements which bolstered the University's opportunities to respond to development and change.

As a Doctor of Education, his expertise rallied administrators towards the achievement of program standards of various colleges and departments in the University. Evidently, programs are invigorated to ensure alignment to the institution's vision, mission, and goals which are expressed in the desired competencies for its graduates. It is his consistent desire to contribute to the development of needs not only of the country, but of the region as well. All these snow balled into the accreditation of various systems and programs, not to mention the conferment of the Philippine Legal Education Board to the College of Law as Center of Excellence.

Notably, then San Beda College soared into San Beda University during Fr. Maranan's term as Rector-President. It was at this point when highly functional research programs were put in place resulting not only to voluminous published research outputs of faculty and students but also to the recognition of Scientia, the University's multi-disciplinary journal by the prestigious ASEAN Citation Index. The Bedan Research Journal was also recognized by the Andrew Gonzales Philippine Citation Index. The recognition of Scientia Journal and Bedan Research

Journal mirror the public's perception of San Beda University as a credible, inventive, and efficient community of scholars and innovators.

As another term ushers too for Heads, the following key University Administrators were appointed by the Rector-President, thereby comprising the SBU Administrators Council 2022:

Rector-President: Rev. Fr. Aloysius Ma. A. Maranan, OSB  
 Vice-Rector (Rizal Campus) & Director, Institutional Resources Office: Rev. Fr. Paul Ma. M. De Vera, OSB  
 Vice-President for Academics & Director, Research and Development Center: Dr. Divina M. Edralin  
 Vice-President for Finance: Rev. Fr. Rembert C. Tumbali, OSB  
 Vice-President for Administration & Head, Athletics Office: Rev. Fr. Placido Ma. B. Acta, OSB  
 Vice-President for Research and Innovation: Dr. Fernandino Jose A. Fontanilla  
 Vice-President for Linkages and International Affairs: Dr. Tita E. Branzuela  
 Director, Governance and Quality Assurance Office, Data Privacy Officer & Dean, College of Arts and Sciences: Dr. Christian Bryan S. Bustamante  
 Director, MVP-ICTC: Mr. Albert C. Silva, MBA  
 Director, Benedictine Mission and Identity Office: Mr. Jerry Anton C. Flores, CPA  
 Director, Human Resource Management Office: Mr. Irwin II E. Edillor, MA  
 Director, Community Engagement Center: Ms. Norielyn C. Tabag  
 Director, Admissions and Placement Office & Coordinator, Guidance Services Office: Ms. Liezel D. Rodriguez, RGC  
 Dean, Student Affairs: Mr. Dominador B. Manlincon, LPT  
 Dean, Graduate School of Business: Dr. Ramon Ricardo A. Roque, CESO I, Diplomate  
 Dean, Graduate School of Law: Rev. Fr. Ranhilio C. Aquino, Ph.D, Jur.D, SJD  
 Dean, Graduate School of Liturgy: Dr. Josefina M. Manabat, SLD  
 Dean, College of Law: Atty. Marciano G. Delson  
 Dean, College of Medicine: Dr. Noel D. Atienza  
 Dean, College of Nursing: Dr. Febes Catalina T. Aranas, RN  
 Principal, Integrated Basic Education Department: Ms. Teresita T. Battad, MAEd  
 Registrar: Ms. Maria Oliva S. Reyes, MS, RGC  
 Assistant Coordinator of Libraries: Ms. Rosalinda P. Robles, RL  
 Head, Library: Ms. Jennifer P. Comabig, MAEd-LS  
 Head, IBED Learning Resource Center: Ms. Gloria M. Melendres, RL  
 Head, Instructional Media Center: Ms. Maria Elisa A. Galang, RL  
 Head, Laboratory: Dr. Fedeliz S. Tuy  
 Head, Health Office: Dr. Elias D. Adamos  
 Comptroller: Ms. Charmagne T. Chin, CPA  
 Vice Dean, Accountancy and Business Cluster, CAS: Dr. Jackqui R. Moreno, CPA  
 Vice Dean, Arts, Humanities and Sciences Cluster, CAS: Dr. Moses Aaron T. Angeles  
 Vice Dean, College of Law: Atty. Francesca Lourdes M. Seña  
 Vice Dean, College of Medicine: Dr. Jesse Noel V. Conjares  
 Vice Principal, Senior High School, IBED: Ms. Aurora L. Limcumpao, MA  
 Vice Principal, Junior High School, IBED: Ms. Rosalinda Namnama D. Cabrito, LPT  
 Vice Principal, Grade School, IBED: Mr. Cristann Victor S. Taruc, MAEd  
 Head, IT Communications Office: Mr. Joel G. Filamor, LPT, MBA (Cand.)  
 Head, IT Development and Services Office: Ms. Barbara Ann M. Yanga, LPT  
 University Executive Officer: Dr. Jobe B. Viernes

*Background photo shows Fr. Aloysius Ma. A. Maranan, OSB receiving his Ten Outstanding Manilans (TOM) Award for Academic Leadership. The recognition was conferred by the government of the City of Manila in 2013.*

# BEDAN DARLEEN ALCANTARA BAGS COVETED RANKINGS IN THE 2022 CPA LICENSURE EXAMINATION



Benjamin B. Sonajo, Jr.

Darleen May Baria Alcantara towered 2<sup>nd</sup> in the 2022 Licensure Examination for Certified Public Accountant (CPA) where 990 out of 4,422 examinees passed. Alcantara, a second-degree earner from the University's College of Arts and Sciences, garnered 88.17%, slightly inched by the first spot which garnered 88.83%.

The examination, held from May 22 to 24, was administered in Manila, Baguio, Cagayan de Oro, Cebu, Davao, Iloilo, Koronadal, Legazpi, Lucena, Pagadian, Pangasinana, Rosales, Tacloban, Tuguegarao, and Zamboanga.

Results were released by the Professional Regulations Commission (PRC) Board of Accountancy six working days after the last day of the exams.

According to PRC, the three (3) days Licensure Examination covered the following subjects:

- Auditing
- Management Advisory Services
- Taxation

- Regulatory Framework for Business Transactions
- Financial Accounting and Reporting
- Advanced Financial Accounting and Reporting

"The Bedan community is delighted in the performance of Ms. Alcantara in the 2022 CPA Licensure Examination," said Professor Christian Bryan S. Bustamante, Ph.D., Dean of the College of Arts and Sciences. "Her performance attests to the excellence of San Beda University's Accountancy Program. The combination of theory and practice is an essential characteristic of our program. It provides our students technical knowledge and

critical understanding of theories and principles in classroom and research activities, as well as practical experiences and structured learning in internships and partner communities," Dean Bustamante closes.

San Beda University's College of Arts and Sciences provides relevant Christian education contiguously fused with Benedictine character in the vast fields of accountancy, finance, and business, as well as in the arts and sciences. It pursues academic excellence and develops students to become globally competent professionals, transformative 21<sup>st</sup> century leaders, and life-long learners.



*Photo credit: tOrange.biz*

## College of Medicine Secures Accreditation Until 2027

Barbara Ann M. Yanga

**The Federation of Accrediting Agencies of the Philippines (FAAP), through the recommendation of the Philippine Accrediting Association of Schools Colleges and Universities (PAASCU), grants the SBU College of Medicine (COM) Level 2 accreditation until 2027.**

# four-fold definition of quality

The accreditation attests to COM's compliance to PAASCU's Four-fold Definition of Quality, namely:

- Achievement of minimum standards based on learning outcomes
- Achievement of evidenced excellence based on learning outcomes
- Implementation of the vision, mission, and goals of the school
- Responsiveness to stakeholders

Further, the 5-year accreditation guarantees to stakeholders that the operations of the COM are in accordance with the 23 PAASCU Quality Standards, namely:

## AREA 1. LEADERSHIP AND GOVERNANCE

### STANDARD 1. Vision-Mission

The institution has clearly articulated and disseminated the vision and mission statements that reflect its educational philosophy, core values, and goals to key stakeholders.

### STANDARD 2. Leadership and Management

The institution practices responsible management and models leadership that results in effective and efficient operations.

### STANDARD 3. Strategic Management

A strategic planning activity participated in by key stakeholders is periodically conducted to formulate, implement, and evaluate plans and programs toward achieving the institution's vision, mission, and goals.

### STANDARD 4. Policy Formulation and Implementation



Photo: Joel G. Filamor

Photo shows students from the College of Medicine preparing for their class.

The institution has a system for formulating and implementing policies that reflect institutional values, promote its unique culture, make operations efficient, and conform to government regulations and standards.

### STANDARD 5. Risk Management

A risk management system is in place to ensure that the institution is aware of and manages present and future risks.



Photo: Joel G. Filamor

Photo shows a student on his way to the classrooms of the newly renovated hall of the College of Medicine.

## AREA 2. QUALITY ASSURANCE

### STANDARD 6. Internal Quality Assurance System

The institution has an established internal quality assurance system with clearly defined policies, procedures, and activities that implement, evaluate, enhance, and ensure its educational programs and processes.

### STANDARD 7. External Quality Assurance

The institution subjects itself to periodic external assessment designed to be fit for purpose and to validate the effectiveness of its IQA system in terms of regulatory requirements and quality standards.

## AREA 3. RESOURCE MANAGEMENT

### STANDARD 8. Human Resources

The institution has adequate and qualified human resources, both teaching and non-teaching, that enable it to perform its teaching, research, and community service functions. It has programs in place for the recruitment, selection, hiring, deployment, training, and retirement of personnel.

### STANDARD 9. Financial Resources

A system is in place to manage the institution's financial re-

sources, including efficient sourcing, allocation, use, safeguarding, and accounting.

### STANDARD 10. Learning, Physical and IT Resources

The institution has adequate, conducive, up-to-date, well-maintained, and safe facilities to support the functions of teaching-learning, research, and community service.

## AREA 4. TEACHING-LEARNING

### STANDARD 11. Curricular Programs

A system to design, develop, and review the program offerings is established, ensuring alignment with the institutional vision-mission and goals, with program objectives and learning outcomes, and relevant to meeting stakeholders' needs.

### STANDARD 12. Teaching and Learning Methods

A system to select, develop, and evaluate appropriate teaching and learning methods and activities is established to achieve the desired learning outcomes.

### STANDARD 13. Assessment Methods

A system is in place to plan and select the most appropriate assessment types aligned to the achievement of the expected learning outcomes.

## AREA 5. STUDENT SERVICES

### STANDARD 14. Student Recruitment, Admission, and Placement

The institution has effective recruitment, admission, and placement of students with defined criteria that are valid and reliable.

### STANDARD 15. Student Services Programs and Support

The institution ensures that student services and support are adequate and readily accessible to support students in their academic and non-academic pursuits and promote personal well-being.

## AREA 6. EXTERNAL RELATIONS

### STANDARD 16. Networks, Linkages, and Partnerships

The institution establishes networks, linkages, and partnerships with local, national, regional, and international agencies and groups to pursue its vision, mission, and goals.

### STANDARD 17. Community Engagement and Service

The institution commits to conduct community engagements and service activities as part of its social responsibility and corporate citizenship.

"Quality is never an accident; it is always the result of **high intention, sincere effort, intelligent direction and skillful execution**; it represents the wise choice of many alternatives." - William A. Foster.

*Photo shows students having their laboratory session as regulated in-person classes kick-in.*



Photo: Joel G. Filamor



Photo: Joel G. Filamor

Photo shows a student diligently studying at the new College of Medicine Library in the Lydia Tan Sy Building.

## AREA 7. RESEARCH

### STANDARD 18. Research Management and Collaboration

The institution implements a research program aligned with its mission and vision, supports its teaching-learning and community engagement functions, and addresses local and national development needs.

### STANDARD 19. Intellectual Property Rights and Ethics in Research

The institution has a policy on intellectual property rights and adherence to ethical norms in research.

## AREA 8. RESULTS

### STANDARD 20. Educational Results

The educational process results include the achievement of the expected learning outcomes, pass rates, dropout rates, the average time to graduate, employability of graduates, pass

rates of graduates in board examinations of board-related program offerings, and the satisfaction levels of graduates, among others.

### STANDARD 21. Community Engagement and Service Results

The institution's community engagement and service programs produce results that impact the institution, its stakeholders, and society.

### STANDARD 22. Research Results

The institution has produced research outputs as seen through new knowledge embodied in publications, citations, journals, research-informed teaching, technology transfers, innovations, inventions, creative works, etc.

### STANDARD 23. Financial and Competitiveness Results

The institution's financial performance and competitiveness are measured, monitored, and assessed for improvement and sustainability.

College of Nursing Garners Anew

# 100% Passing Rate in the Nursing Board Examinations

Benjamin B. Sonajo, Jr.



*Photo: Joseph Pedrajas*

*Photo shows Dean Aranas (right) deliberating ideas with her administrators and faculty during the College of Nursing's Training and Workshop on Curriculum Planning.*

The College of Nursing (CON) garners 100% passing rate for first time takers in the most recent Nursing Board Examination. The results, released on June 10, 2022 by the Professional Regulation Commission (PRC), show 6,616 examinees passed out of 9,729.

The 2022 results demonstrate CON's 5-year passing streak from 2016 to 2022.

"Our clean slate in the Nursing Board Examinations attests to the quality of our programs in the CON. We give careful attention to quality of instruction and assessment," said Dean Catalina Febes T. Aranas, Ph.D. during the Nursing Faculty Training and Workshop on Curriculum Mapping last July 20 to 21.

"Our current curriculum map already

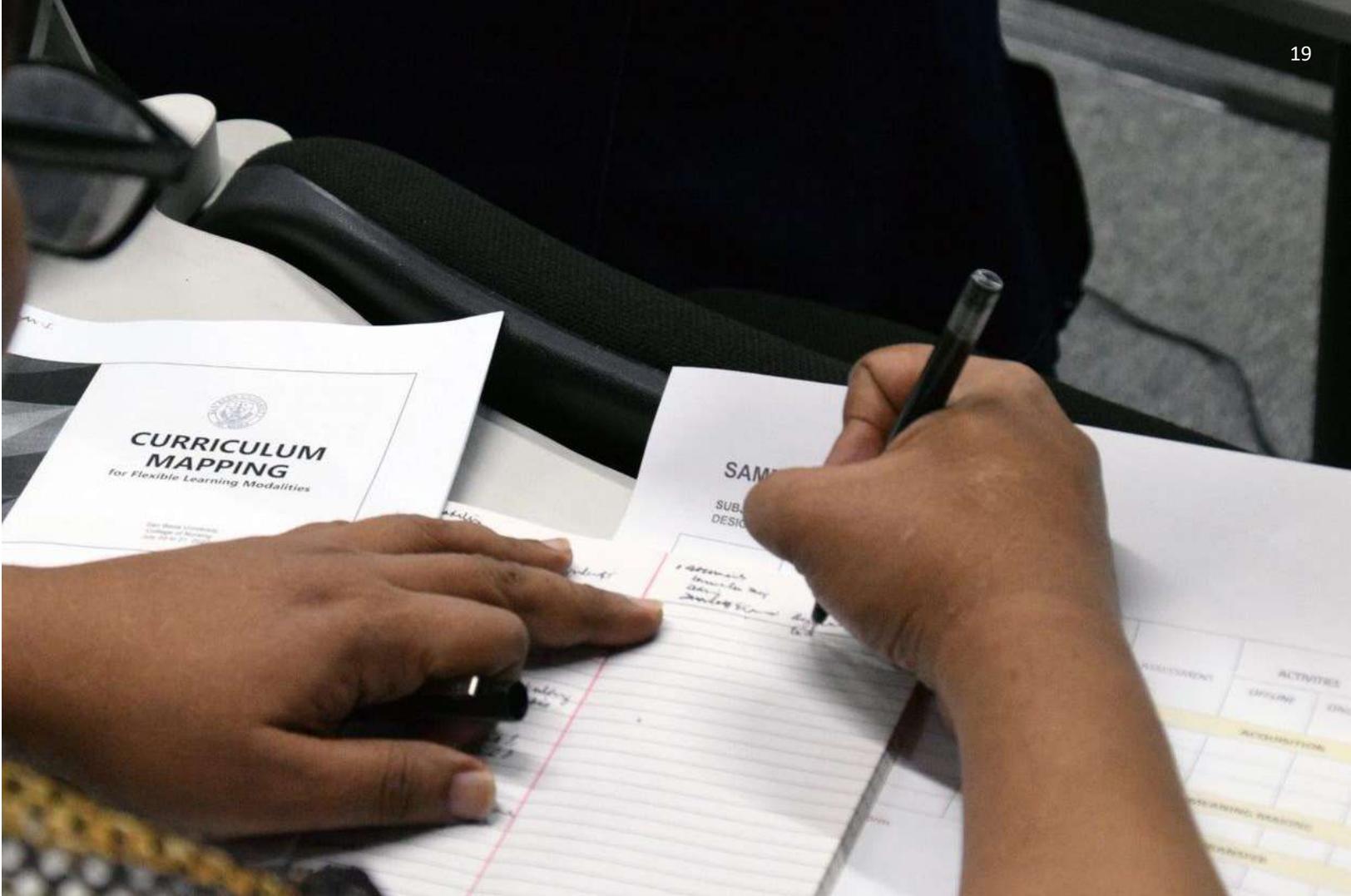


Photo shows a member of the CON faculty during the workshop on updating, aligning, and unpacking of the curriculum.

Photo: Joseph Pedrajas

conforms to standards. But our commitment to continuous development pushes us to do more. We are currently reviewing its contents for updating and integration of more vigorous strategies for instruction and assessment guided by the alignment framework. Instructional planning and design are indispensable in the attainment of desired learning outcomes,” said Dean Aranas. “These are crucial in the preparation of our students for the Nursing Board Examination,” she added.

The recent Philippine Licensure Examination was given by the Board of Nursing in Manila, Baguio, Cagayan de Oro, Davao, Iloilo, Koronadal, Legazpi, Lucena, Pagadian, Pangasinana, Rosales, Tacloban, Tuguegarao, and Zamboanga last May 2022.

According to PRC, the registration for the issuance of Professional Identification Card (ID) and Certificate of Registration will be done online via [www.prc.gov.ph](http://www.prc.gov.ph) where successful examinees could personally register and sign in the Roster of Registered Professionals.

“Instructional planning and design are indispensable in the attainment of desired learning outcomes. These are crucial in the preparation of our students for the Nursing Board Examination.”

Dean Catalina Febes T. Aranas, Ph.D.

# ASEAN Quality Assurance Network



## Appoints Dr. Bustamante as Reviewer and Consultant

Romman V. Cubacub

Professor Christian Bryan S. Bustamante, PhD, Dean of the College of Arts and Sciences is formally appointed as member of the prestigious ASEAN Education Reviewer and Consultant to the ASEAN Quality Assurance Framework (AQAF). The appointment is made by the prestigious ASEAN Quality Assurance Network (AQAN), Malaysia.

Dr. Bustamante is the first Bedan Administrator to receive such recognition among few Filipino education administrators.

AQAN is a network of 10 national quality assurance authorities and ministries responsible for higher education among the ASEAN member countries, namely Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam.

The endeavor to develop an ASEAN Quality Assurance Framework for Higher Education (AQAFHE) was conceived in October 2011 in the AQAN Roundtable Meeting held in Bandar Seri Begawan.

The AQAFHE seeks to promote regional harmonization in higher education by developing a quality assurance framework in higher education with regional identities where the ASEAN countries could benchmark and align their quality assurance systems of higher education. The framework serves as a common reference point for quality assurance agencies and higher education institutions in the region as universities navigate harmony amid diversity in systems, cultures, and traditions.

*Photo: Bruce Roxas*





Photo credit: Diocese of Westminster Youth Ministry

# SBU HONORS SERVICE AWARDEES on the Feast of St. Benedict

Benjamin B. Sonajo, Jr.

A total of 139 personnel were honored and awarded in the Annual Saint Benedict Service Awards. In a ceremony at the Abbey Church of Our Lady of Montserrat on July 11, 2022, Rector-President, Fr. Aloysius Ma. A. Maranan, OSB led the recognition of services of awardees whose services to the Institution range from 5 years to 40 years.

Dr. Joffre M. Alajar, 40 years in service awardee, faculty from the College of Arts and Sciences and Executive Director of the San Beda College Alumni Association, represented the awardees in the message of gratitude ending his speech on point saying, *“San Beda University, minsan lang kitang iibigin, minsan lang kitang mamahalin, dahil ang minsan ay magpakailanman.”* Dr. Alajar’s speech reaped a resounding applause among the awardees.



Photo: Benjamin B. Sonajo, Jr.

Photo shows Rector-President Aloysius Ma. A. Maranan, OSB (right) and Fr. Rembert Tumbali, OSB (right) posing with the service awardees after the celebration.



VISION-

San Beda University, a Catholic institution, is committed to the Christian faith and its service to the Church, the community, and the world.

VISION

San Beda University envisions a Community that is:

- Fully Human
- Wholly Christian
- Truly Filipino
- Globally Competitive

**40 Years in Service****FACULTY****Integrated Basic Education Department**

1. Teresita T. Battad

**College of Arts and Sciences**

1. Dr. Joffre M. Alajar

**College of Law**

1. Atty. Edna H. Batacan

**SUPPORT OFFICES**

1. Apolonio D. Agayo - IT Development and Services Office
2. Maria Elisa A. Galang - Instructional Media Center
3. Maria Theresa Y. Jajalla - CAS Guidance and Counseling Office
4. Felicidad B. Ramos - Bookstore
5. Ronello C. Villanueva - Athletics Office

**35 Years in Service****FACULTY****Integrated Basic Education Department**

1. Charito G. Asuncion
2. Flocerfida S. Edillor
3. Nazette N. Ferrera
4. Avelina T. Tabbuac

**SUPPORT OFFICES**

1. Geroncio G. Delorino - Abbey
2. Alfredo B. Melendez, Jr. - College Library

**30 Years in Service****FACULTY****College of Arts and Sciences**

1. Rosemarie M. Perreras

**College of Law**

1. Judge Selma P. Alaras

**SUPPORT OFFICES**

1. Oscarlito M. Armas - College Library
2. Luisito L. Dela Cruz - MERAS
3. Ofelia C. Mangabat - Abbey Accounting
4. Gilbert H. Murillo - Property and Supply Office

5. Nazareno P. Napone - General Utility Services

6. Paul Virgil V. Reside - College Library
7. Michael D. Zaldivia - General Utility Services

**25 Years in Service****FACULTY****College of Arts and Sciences**

1. Adelo C. Brabante

**SUPPORT OFFICES**

1. Freddie G. Arevalo - MERAS
2. Janet B. Azotillo - Purchasing Office
3. Tessie D. Barte - Health Sciences Library
4. Jose M. Castañeda - Instructional Media Center
5. Emiliano R. Cayanan, Jr. - Instructional Media Center
6. Eljay M. Evaristo - Instructional Media Center
7. Renato M. Macapagal - Learning Resource Center
8. Liezel D. Rodriguez - Admissions and Placement Center
9. Teddy M. Silan - Instructional Media Center
10. Rolando T. Tamayo - General Utility Services
11. Bernardo C. Tayag - Instructional Media Center

**20 Years in Service****FACULTY****Integrated Basic Education Department**

1. Sophia E. Compañero

**College of Law**

1. Atty. Adonis V. Gabriel

**Graduate School of Liturgy**

1. Fr. Virgilio B. Hernandez

**SUPPORT OFFICES**

1. Jun Steve C. De Guzman - Athletics
2. Maricar S. Garcia - Office of the Rector-President
3. Dominador B. Manlincon - Office of Student Affairs

**15 Years in Service****FACULTY****Basic Integrated Education Department**

1. Ma. Cecil F. Estolano
2. Sheryll Ann S. Gabilo
3. Juliet S. Tingzon

**College of Arts and Sciences**

1. Rey M. Caranguian
2. Rebecca C. Daluping
3. Josephine C. Dango
4. Edilberto B. Viray, Jr.

**College of Law**

1. Fiscal Jennifer A. Balboa-Cahig
2. Atty. Randolph A. Pascasio
3. Comm. Rene V. Sarmiento

**College of Medicine**

1. Dr. Ariel U. Ampil
2. Dr. Enrico Paolo C. Banzuela
3. Dr. Julius R. Migrifio, Jr.

**SUPPORT OFFICES**

1. Arlene C. Mantalaba - College of Nursing
2. Joseph Roben V. Pedrajas - IT Communications Office
3. Barbara Ann M. Yanga - IT Development and Services Office

**10 Years in Service****FACULTY****Integrated Basic Education Department**

1. Pablo B. Cajigal, Jr.
2. John Michael G. Gernale
3. Julius Carl A. Gerona
4. Israela F. Padilla
5. Michael Czar C. Zapanta

**College of Arts and Sciences**

1. Jayson T. Chio
2. Atty. Michael C. Daguinod
3. Luisito V. Dela Cruz
4. Arnold B. Donozo
5. William Joseph B. Guzman

**College of Medicine**

1. Dr. Jennifer L. Broqueza

2. Dr. Nerissa M. Dando
3. Dr. Charisma T. Evangelista-Ibanga
4. Dr. Berlin Melissa S. Go
5. Dr. Sarahbeth C. Magno-Gonzales
6. Dr. Chariza B. Halun
7. Dr. Teresita Susan L. Jorge
8. Dr. Ma. Concellene L. Laforteza
9. Dr. Florante L. Reyes, Jr.
10. Dr. Arthur Dessi E. Roman
11. Dr. Benedict E. Valencia

#### **Graduate School of Business**

1. Dr. Ronald M. Pastrana
2. Dr. Jobe B. Viernes

#### **Graduate School of Liturgy**

1. Fr. Reginald R. Malicdem

#### **SUPPORT OFFICES**

1. Lyn M. Ollano - Accounting Office
2. Maria Loida E. Dolores - Learning Resource Center
3. Sally V. Tacorda - Campus Ministry Office

#### **5 Years in Service**

#### **FACULTY**

#### **Integrated Basic Education Department**

1. Rechel T. Avenido
2. Maylene C. Beltran
3. Andrea Danielle G. Blas
4. Anthony Eric T. Cabbab
5. Angieline S. Cebrero
6. Vera Angela M. Cleofas
7. Ma. Francesca Lauren C. Custodio
8. Maria Valeri M. Daniela
9. Ralph Israel G. David
10. Claudine C. Garcia
11. Sofia Bianca Guarino
12. Arianne C. Gumpal
13. Celine Paula T. Magnait
14. Jenny E. Mangaporo
15. Pauline S. Mercado
16. John Carlo B. Pagawisan
17. April N. Paragas
18. Rodel Andrei F. Pascua
19. Kresta Rae M. Palces
20. Arlee B. Sarceda
21. Janualyn Thea P. Suba
22. Rangy Valido
23. Marvin O. Valler
24. Christian Rey B. Veloso

#### **College of Nursing**

1. Dr. Rudolf Cymorr Kirby P. Martinez

#### **College of Medicine**

1. Dr. Maria Coreena A. Bueser
2. Dr. Alsun S. Cabarles
3. Dr. Eleanor A. De Vera
4. Fr. Rodel R. Enriquez, MI
5. Dr. Gerald Dale V. Giron
6. Dr. Ivy Elline S. Afos-Gonzales
7. Dr. Regina N. Gregorio
8. Dr. Leslee Anne P. Herrera
9. Dr. Marife P. Mararang
10. Dr. David V. Marcaida
11. Dr. Maria Kariza T. Molina
12. Dr. Justine Alessandra U. Uy
13. Dr. Maria Katherine M. Villanueva
14. Dr. Sheryl M. Wong

#### **College of Law**

1. Atty. Marlon J. Manuel
2. Atty. Remegio D. Mora, Jr.
3. Atty. Theresa Genevieve C. Nueve-Co
4. Atty. Jesus Erick F. Sta. Barbara

#### **Graduate School of Business**

1. Jeffrey R. Aram
2. Dr. Divina M. Edralin
3. Dr. Michael B. Pasco

#### **SUPPORT OFFICES**

1. Mark Ian C. Abrias - Office of Student Affairs
2. Ma. Ann Karen J. Asistin - Health Office
3. Pia P. Emata - Admissions and Placement Center
4. Karmina Andrea L. Enriquez - Health Office
5. Mark Jaybee S. Eslao - IT Communications Office
6. Lenelyn I. Ortigas - IBED Guidance and Counseling Office
7. Norielyn C. Tabag - Community Engagement Center
8. John Michael N. Torrero - College of Law Office
9. Triana Maye Z. Zamora - IBED Guidance and Counseling Office

# A PURPOSE HIGHER THAN SELF PRESERVATION

Jerry Anton C. Flores

Kaye and Cathy joined the Bedan community in 2018 as students of the Graduate School of Business. A typical of graduate school students, their professional responsibility is to fight for the country and protect the leader of the Philippines.

Kerlyn Kaye Asuncion and Catherine Estrada are graduates of the Philippine Military Academy. They are assigned to the Presidential Security Group. Kaye is a First Lieutenant in the Army while Cathy is a Navy Lieutenant (equivalent to Army Captain).

They are optimistic that enriching their skill set with a Bedan MBA degree will be valuable in the performance of their duty and advancing their military career.

The PMA first accepted female cadets in 1993, with the first group graduating in 1997. A mere two years later, in 1999, ensign Arlene Dela Cruz became the first female to graduate at the top of the class. Six females have topped the graduating class as of 2021.

The PMA aims to have a 4:1 male-female ratio, with 2018 having the most females so far, with 75 out of 282 graduates. Lt. Gen. Donato San Juan declared that "It is no longer a question at this time whether they are capable of performing the duties of male officers in the frontline. They are doing that already."

Kerlyn Kaye Asuncion grew up in Tacloban, Leyte. She is the first ever female adjutant of the PMA corps of cadets. The adjutant is popular among the corps as this officer guides the formation of the corps during parades then rushes to the front of the formation. During the graduation rites of Class "Siklab-Diwa" in 2014, her trot was unique because of her *kembot*. She was also the brigade finance officer, one of the most difficult responsibilities in the cadet corps. During her tour of duty with the PSG, she was frequently positioned immediately behind President Duterte during public appearances. Last June 2019, she married Army First Lieutenant Jan Carlo Tabaculde.

Catherine Estrada is the Administrative Officer of the Commander, PSG. She was born in Davao City and grew up in Davao del Norte. She is constantly sensitive to how seemingly ordinary objects and events affect the daily lives of Filipinos all over the country. She enjoys social occasions like baptisms, weddings, and reunions. She got married last November 2019 to Marine Captain Jean Paul San Gabriel.

Catherine is one of the 226 members of PMA "Masidlak" Class of 2010 (Mandirigmang Sibol ng Dakilang Lahing Kayumangi). Fifty-nine joined the Navy that year, nine of them females. She was first assigned to a training unit of the Navy in Zambales where she reported directly to the unit Chief of Staff. She is proud of her stint aboard ship patrolling the West Philippine Sea, and participating in different Naval exercises to foster camaraderie with our neighboring countries and secure our territories.

In May 2019 Cathy affirmed: "I'm thankful for my profession – it gives me a purpose higher than self-preservation".

Cathy and Kaye are trained in various combat sports and are very skilled swimmers. Both are fiercely patriotic.

SBU is blessed to have them in the rolls. They graduated and earned their MBA degree in 2021.



*Bedans Kerlyn Kaye Asuncion and Catherine Estrada graduated from the Philippine Military Academy.*

# SBU Stewards Academic Scholars

Raffy D. Quines

San Beda University commits to providing an opportunity for qualified students to earn a college degree and become a productive global citizen. To date, a total of 148 students are recipients of the University's academic scholarship program. As scholars, they are expected to have exceptional performance in academics. These scholars are stewarded by various guidance offices in the University depending on the College they belong.

Based on the profile released on June 15, 2022 by the Office of the Vice President for Academics, led by Dr. Divina Edralin, and the Guidance Offices in the Institution, most academic scholars are enrolled in the Integrated Basic Education Department.

NUMBER OF SCHOLARS PER DEPARTMENT	GRADE/ YEAR	GENDER	AGE (̄)		
IBED = 113 (76%)	Gr. 12	33 (33%)	Male	43 (38%)	16
			Female	70 (62%)	
CAS = 23 (16%)	1 <sup>st</sup> yr.	4 (17%)	Male	5 (22%)	20
		3 <sup>rd</sup> yr.	8 (35%)	Female	
COL = 11 (7%)	1 <sup>st</sup> yr.	9 (82%)	Male	5 (45%)	24
			Female	6 (54%)	
CON = 1 (1%)	1 <sup>st</sup> yr.	1 (100%)	Female	1 (100%)	20
TOTAL: 148	4 levels		Male	53 (36%)	17
			Female	95 (64%)	

Below are some of the pertinent information gathered for the purpose of identifying pathways that will optimize the assistance given to scholars. It is important to note, however, that some of the data are not published due to the sensitivity of information.

TYPE OF SCHOOL ATTENDED			
GRADE SCHOOL	PRIVATE	136	89%
JUNIOR HIGHSCHOOL	PRIVATE	134	91%
SENIOR HIGHSCHOOL	PRIVATE	105	70%
COLLEGE	PRIVATE	30	20%
PREVIOUS ACADEMIC YEAR GENERAL AVERAGE			
95	32	22 %	
MOST FAVORITE SUBJECT			
Math	25	17%	
Science	25	17%	
LEAST FAVORITE SUBJECT			
Math	32	22%	
COMBINED FAMILY MONTHLY INCOME BRACKET (P)			
21,914 to 43,828	31	21%	
SOURCES OF FAMILY INCOME			
WORK OF PARENTS	116	73 %	
SOURCES OF FUNDS TO BE ABLE TO STUDY			
WORK OF PARENTS	99	77 %	
STUDENT VACCINATION STATUS	FULLY VACCINATED	117	79%
GENERAL HEALTH	EXCELLENT	94	64%
PHYSICAL HEALTH	NO	118	80%
EXISTING ILLNESS	ASTHMA	10	68%
TAKING MEDICATION	YES	13	9%

It is with hope and prayers that these scholars see the day when they themselves thread the path to the great beyond.

Bedans' Undaunted Spirit and the Scourge of Pandemic:

# The Challenges of Embracing SBU's Educational Mission

Christian Bryan S.  
Bustamante, Ph.D.



*Photo credit: JHU Hub*

In March 2020, the immediate response of the Philippine government to the highly contagious Corona Virus was to implement various quarantine measures to control mobility. These quarantine measures, or popularly known as “lockdowns,” led schools to close and stop its operations and activities. The Covid-19 pandemic caused unprecedented disruptions to education. Schools had to cope with these disruptions to continue their educational mission. Analyzing the severity of the condition of education, different modalities of learning are adapted to assure that students continue to learn. These

modalities are online learning, distance learning, and modular learning.

## **Utilizing The REDCANVAS and Other Online Learning Platform**

San Beda University, like other higher educational institutions, coped with the disruption brought about by COVID-19 pandemic by shifting to online distance learning. The University administrators, guided by the University's Vision-Mission-Values, and led by its visionary Rector-President, Rev. Fr.



*Photo credit: MIT News*

Aloysius Ma. A Maranan, OSB, conducted internal organizational assessment, planned appropriate programs, as well as aligned its resources and processes to fervently prepare the delivery of transformative education in a virtual environment. As a result of these, the University immediately bolstered its learning management system, the REDCANVAS, for the delivery of online learning. This was augmented by other online platforms like MS Teams, Google Classroom, Google Meet, and Zoom. As part of its long-term vision, it is worth noting that the University already acquired the REDCANVAS and MS Teams at the start of AY 2019-2020 prior to the COVID-19 pandemic and implementation of quarantine measures. Faculty training on the use of REDCANVAS started as early as February 2020. Faculty training was intensified through virtual training seminars and workshops from May 2020 until August 2020.

### **Ensuring Outcomes-based and Constructive Learning**

A standardized syllabus template for online courses, as well as guidelines for the prepara-

tion of online modules were issued. The template and guidelines gave emphasis on outcomes-based education and constructive alignment of topics, teaching and learning activities, and assessments with learning outcomes. Performance-based formative and summative assessments were re-designed to ensure authentic and learner-centered experiences. Alternative online activities and tasks (i.e., online career talks, growth-giving webinars, group video production of a simulated office case scenario, online preceptorials, telemedicine, online participation in online hospital and departmental medical conferences) were provided to students enrolled in OJT courses or Clerkship program in the case of students from the College of Medicine.

### **Gearing the Faculty**

To better prepare the faculty for teaching in the virtual setup for academic year 2020-2021, the University provided a 4-module

*“Technology alone is not going to improve student achievement. The best combination is great teachers working with technology to engage students in the pursuit of the learning they need.”*

**Arne Duncan**

intensive training seminar and workshop (via Zoom) on the use of REDCANVAS and on online teaching and learning strategies. A special budget for academic year 2020-2021 was allocated for the continuous training of faculty to address instructional design, better use of the learning management system, as well as other digital tools. A budget was also allocated and approved to conduct seminars on mental health and overall human wellness. Aside from training-seminars and workshops, the University also provided computer loans to faculty members who needed to upgrade their hardware and software.

### Providing Remote Access to the Library

The University’s Library upgraded its resources for the faculty and students to access remotely its

resources. A new library management system, the Follett Destiny, was acquired. It is a library management system that can be accessed from anywhere and anytime by faculty and students. It has 27 online subscriptions and databases that cut across different disciplines.

### Virtual Holistic Formation of Students and Student Services

True to its mission of providing holistic formation to students, the University’s Guidance and Counseling Office, and Campus Ministry Office offered on-call online counseling service and online conversation/chat with Guidance Counselor for students. Mental health awareness campaign was also carried out virtually to address the well-being of students. The Campus Ministry Office responded to the



*Photo shows the Venerable Bede Distinguished Public Lecture Series, the Third Senator Edgardo J. Angara Memorial Public Lecture on Public Policy which was participated by online by local and international participants.*

spiritual needs of students, faculty, and staff of the university by organizing the daily online recitation of the Holy Rosary, monthly masses, devotional holy hour in front of the Blessed Sacrament, and even online recollections.

To address the documentary needs of students, The University Registrar's Office shifted to alternative online system and procedure using Office 365, Power Automate and Outlook programs in processing the requests for Official Transcript of Records, Copy of Grades, and Diploma as well as in the enrollment of students. The Accounting Office has expanded the University's payment channels by engaging the payment gateway services of Paynamics Technologies Inc.

### Recalibrated Guidelines

To ensure a well-organized online sessions and orderly virtual academic year, the University issued policies and guidelines on online classes, use of open educational resources, intellectual property rights, plagiarism, student and faculty attendance, online ethics, and data privacy. Faculty and student orientations were also conducted by different academic units to ensure that these policies and guidelines are properly explained and disseminated. Health and safety protocols and guidelines as well as assistance to employees

of the University during the pandemic were also articulated, implemented, and monitored.

### Flourishing in Disruptive Times

The University has adopted the Plan-Do-Check-Act framework as its scheme for continuous quality improvement. The University conducted its Annual Planning Conference to continuously assess its readiness and implementation of online teaching and learning, identify the barriers in online teaching and learning as well as proposed plan of action to overcome these barriers. The University has provided financial, technological, physical infrastructure, and human resources to ensure the productive implementation of online teaching and learning. It is incessantly evaluating the conduct of online classes, the experiences of students and faculty in the use of the learning management system, and the interconnectivity access of faculty and students to identify areas for improvement.

The University is now bracing for the conduct of limited face-to-face classes starting Academic Year 2022-2023. It is strategically assessing its readiness, retrofitting its facilities, and realigning its resources to ensure the seamless continuance of its educational mission of providing quality Benedictine educa-

## Partnerships and Community Engagement

# Express Benedictine Hallmarks

Klenarchi Flores and Merielle Palacio

The San Beda University (SBU) and San Beda College Benedictine Foundation, Inc. (SBCBEFI) visited the Municipality of Bauko, Mountain Province, on June 9-13, 2022, for monitoring. Our journey started with A Holy Mass led by Rev. Fr. Placido Ma. B. Acta, OSB. SBU and SBCBEFI conducted a courtesy visit to outgoing Mayor Abraham Akilit to discuss the eventual endorsement of our programs to the newly elected Mayor Randolph Awisan and gave updates on the progress of the projects.

The **Mobile Obstetrics Monitoring (MOM)** for Moms project began in Bauko, Mountain Province, in 2019. The Rural Health Unit (RHU) of Bauko was the first in the Philippines and third in Asia to implement this project from Philips through SBCBEFI in partnership with the Community Engagement Center (CEC). MOM for Moms is a telemedicine platform and a full-service solution focusing on strengthening the health care system in under-served communities. The community caregivers and doctors can now identify and manage high-risk pregnancies.

The monitoring visit intends to look for possibilities for expansion, revision, and renewal of the Memorandum of Agreement with SBCBEFI, Department of Health-Center for Health Development-Cordillera Administrative Region, and Municipality of Bauko, Mountain Province.



*Photo shows Fr. Placido Ma. Acta, OSB, SBCBEFI Corporate Secretary and Executive Director observes the harvesting of potatoes by the St. Bede Mushroom and Vegetable Growers Association.*

The **St. Bede Mushroom and Vegetable Growers Association** is a community-based organization which is a recipient of the community development program of SBU, particularly the livelihood program since 2012. During the pandemic, the production of mushrooms and potato chips stopped due to restrictions imposed by the government, and the association members had to look for an alternative source of income.

Last February 2022, SBU and SBCBEFI visited the association to discuss concerns and gather updates on the association's progress. Since June 2022, the group resumed selling potato chips at the Pasalubong Center of the Municipality of Bauko.

The **Holy Family Catholic Mission (HFCM)** signed its first Memorandum of Agreement (MOA) with the Institution in 2014. Having such a harmonious partnership, the HFCM and today's San Beda University (SBU) renewed the MOA on July 12, 2018, effective for two (2) years until July 12, 2020. In

March 2020, the Philippine Government imposed a lockdown covering the entire Metro Manila because of the Covid-19 virus, leaving drastic changes and adjustments to institutions, especially schools, hence the delay in the renewal of the MOA.

The MOA is tripartite involving SBCBEFI. The partnership, signed on June 10, 2022, effective for three years, is now a partnership of three institutions with a common goal. On the same day, SBCBEFI donated a laptop, laptop bag, and printer to HFCM. Meanwhile, the College of Arts and Sciences – National Service Training Program donated 25 reams of Copier Paper.

SBCBEFI also donated school supplies to Pactil Elementary School. Teacher Juanita T. Awakan received the turnover of the school supplies in St. Benedict Chapel in Sitio Pactil.

Towards the end of our journey, Rev. Fr. Placido Ma. B. Acta, OSB, led a eucharistic mass while also celebrating the anniversary of his priestly ordination.



Norielyn C. Tabag, RSW

The desire to help others is innate in us. Even research shows that we are bound to help others.

In San Beda University, the heart of every Bedan always seeks to do something worthwhile to help others. This is because Bedans are grounded in the Benedictine hallmarks of Love of Christ and neighbor, Hospitality, and Community. Bedans demonstrate 'stability' as they continue to pursue their heart's deepest desires, in good times and in bad.[1] Indeed, volunteerism lives in the heart of every Bedan, even in the new normal or in the next new normal.

Administrators, faculty, staff, students, and alumni continue to respond to the call to action of San Beda University, through the Community Engagement Center. Below are acts of volunteerism taken by various groups in the University:

College of Arts and Sciences- Department of Human Kinetics headed by Dr. Bayani C. Matitu with faculty members, Asst. Prof. Rosalina D. Santiago and Dr. Hernando P. Diaz, served as trainers to the 67 Teaching and Non-Teaching Personnel of Claro M. Recto High School for their Annual Disaster Risk Reduction Training. The training focused on Basic Water Life Support with the theme, Coherence to Nature amidst Pandemic: Wellness and Safety through Water Survival, held on June 1, 2022, at Little Boracay, Calatagan, Batangas. At the conclusion, an acrostic poem was offered to San Beda by one of the teachers.



The Campus Ministry Office spearheaded the annual commemoration of the Solemnity of the Feast of Saint Bede, the university patron Saint, which is celebrated every May 25. As a prelude, the Campus Ministry Office organized a hybrid conference about Saint Bede the Venerable on May 24, 2022. Rev. Fr. Anselm R. Manalastas, OSB, and Benedictine Mission and Identity Office Director, Mr. Jerry Anton C. Flores, served as conference speakers to the Bedan community with 30 teachers and student-representatives from Claro M. Recto High School who were physically present at the Jonathan Sy Auditorium, SBU New Building. Teacher and student-representatives received school supplies, hygiene packages, and SBU gadget kits and caps sponsored by San Beda University (CAS Student Council, Admissions Office, Community Engagement Center), and San Beda College Benedictine Educational Foundation, Inc. On May 25, 2022, Rev. Fr. Aloysius Ma. A. Maranan, OSB officiated the Eucharistic celebration at the Abbey of the Our Lady of Montserrat, with 88 student-beneficiaries and members of the Kababaihan ng Sitio San Gabriel in Barangay Dolores, Taytay, Rizal joining the mass virtually. The 88 student-beneficiaries also received school supplies sponsored by the Campus Ministry Office.

San Beda University Employees Association President, Mr. Daniel A. Macaraeg, has generously supported and committed to the first in-house blood donation drive dubbed as **Blood to Give, Life to Live** at the Department of Health-Philippine Blood Center in Quezon City on April 29, 2022. While San Beda University has been one of the active partners of Department of Health-Philippine Blood Center, this in-house donation is the first since the pandemic started following the last donation in February 2020 at SBU Manila. From the 43 registrants from different offices and departments in Rizal and Manila, a total of 41 Bedans from Athletics (2), Accounting (1), Student Affairs (2), Instructional Media Center (2), Learning Resource Center (5), Integrated Basic Education Department (1), College of Arts and Sciences (14), and Agency Support Staff from BMS (13) and AGF (1) have successfully donated blood.

**BLOOD TO GIVE, LIFE TO LIVE  
BLOOD DONATION**

When: 29 April 2022  
Time: 8:00 am - 12:00 pm  
Where: Philippine Blood Center, Quezon City

For more info,  
visit us at CEC office, Room 41A,  
St. Maur's Hall, San Beda University, Manila  
or call 8735-6011 local 13

SAN BEDA UNIVERSITY  
MANILA

COMMUNITY ENGAGEMENT CENTER

PHILIPPINE BLOOD CENTER

San Beda University logo and other institutional icons are also present at the bottom of the poster.

College of Arts and Sciences member-officers of the Social Sciences and Humanities Association participated in the International Day of Art of Giving founded by multi-awarded Dr. Shri Achyuta Samanta on May 17, 2022. Dr. Samanta, the founder of Kalinga Institute of Industrial Technology and Kalinga Institute of Social Sciences in India, is an active partner of San Beda University, through the Office of Linkages and International Affairs.

"Art of Giving" is all about creating an unconditional and sustainable abundance of love, peace and happiness and contentment for others through gestures of kindness and generosity.[1] This year's celebration is themed with Hope by planting a tree, Happiness through spending time with someone, and Harmony by gifting a pen. Nothing is more harmonizing than education. College of Arts and Sciences-Social Sciences and Humanities Association student-members facilitated the planting of seedlings such as Pomelo (Lukban/ Suha), Cherimoya (Atis), Guyabano, and Dwarf Coconut (niyog) at Barangay Magsaysay and Barangay Paragos in Bayambang, Pangasinan. They also shared happiness with their friends, classmates, families, relatives, neighbors, and loved ones. Meanwhile, the Community Engagement Center distributed 300 pens to 100 Junior and Senior High School students at Manila High School in Intramuros, Manila.



On the other hand, the Bedan Information and Technology Society and the Junior Bedan Law Circle also assisted teachers and students at the Manila High School. 4 Student-members of Bedan Information and Technology Society, Lance Gabriel Z. Villacrusis, Carl Andrew R. Castañas, Sophia F. Honrado, and Jett Aaron R. Arevalo, served as Resource Speakers in the Student Work Immersion Program of Grade 12-Information and Communication Technology students for the webinars entitled Basic Trouble Shooting and Basic Visual Graphic Design on May 25, 2022, and April 6, 2022, respectively. The Junior Bedan Law Circle co-organized the online seminar entitled *Lingkod Guro: A Webinar on Magna Carta for Public School Teachers* for 35 teachers on April 1, 2022, as part of the Manila High School's Teachers Induction Program. CAS Department of Economics alumnus, Atty. Edward Vange P. Arriba served as Resource Speaker.

One of the active student leaders, Miss Diazmean Kyla G. Sotelo, once shared that nothing comes quite close to the feeling of joy and fulfillment when she gets to help the last, the least, and the lost in the society.

Indeed, volunteerism is truly alive in every Bedan. Bedans shall continue to serve the common good because of its attributes—the embodiment of the core Benedictine values.



# SBU INTERNATIONALIZES STAFF DEVELOPMENT FOR GLOBAL COMPETITIVENESS

Raffy D. Quines



On May 25, 2022, San Beda University (SBU) through the Human Resource Management Office (HRMO), headed by Dir. Manolo Peñaflor and the Office of the Vice President for Linkages and International Affairs (OLIA) under the leadership of Prof. Dr. Tita Evasco-Branzuela, and Wadhvani Foundation USA, knit together for the face-to-face graduation and awarding ceremonies of JobRise Staff Competency Development Course held at SBU's Jonathan Sy Auditorium. There were 19 graduates in this year's batch.

JobRise is a global program for reskilling and upskilling employees in compliance with international standards to improve performance and client service delivery. The course was presented to SBU by the Wadhvani Foundation USA, and it was launched during the 2020 International Linkages Week celebration making it the very first international online course for the non-teaching personnel of SBU. On top of this, the course was accredited by the Employers Confederation of the Philippines, Philippine Women's Economic

Network, and Overseas Workers Welfare Administration.

Furthermore, the visionary Rector-President, Rev. Fr. Aloysius Ma. A. Maranan, OSB graced the event where he delivered his inspirational speech to the graduates. In his speech, he underscored that TUV Rheinland accreditors gave JobRise International Staff Competency Development Course a positive citation and an observation due to its valuable and constructive impact on SBU's training programs. In addition, Fr. Maranan praised the non-

teaching staff for their commitment to continuing their education through JobRise to better serve SBU's clients with competence and excellence. In this sense, Fr. Maranan reiterated that quality service is equated with giving quality education.

In addition, the Senior Program Manager of Wadhvani Philippines, was also present during the graduation where he addressed the graduates on behalf of Mr. Sunil Dahiya, the Vice President of Wadhvani Foundation USA. Prof. Dr. Tita Evasco-Branzuela was in attendance where she handed in the certificates and tokens to the graduates on behalf of Fr. Maranan, assisted by Ms. Charmaine T. Chin, SBU's Comptroller.

Capping off the event was the testimonial speech of this year's cream of the crop, Mr. Narciso Dela Cruz II. In his speech, Mr. Dela Cruz shared his key take away from the course. To him, JobRise is a vehicle in boosting one's self-confidence and self-esteem towards professional growth. He pointed out further that the lessons learned from the modules and the relevant discussion points from the collaboration sessions should be deepened, applied, and reflected on one's respective work and designation. It must be guided by SBU's core values of *Ora et Labora* (Prayer and Work). On behalf of the graduates, Mr. Dela Cruz thanked Rev. Fr. Aloysius Ma. A. Maranan, OSB, HRMO, and OLIA for their unwavering support to the professional growth of SBU's employees and non-teaching personnel.

As a learning institution, SBU continues its journey towards sustainability focusing on Sustainable Development Goal 4 (SDG 4) or Quality Educa-

tion, which states that quality in education includes not just faculty and students, but also employees and non-teaching professionals and personnel who are part of SBU's stakeholders as collaborators in providing quality Benedictine education.

Below is the list of graduates:

1. Abrias, Mark Ian C.
2. Ajeno, Claudine M.
3. Atabay Jr., Jolito E.
4. Concepcion, Grace D.
5. Dela cruz II, Narciso V.
6. Domdom, Mylene H.
7. Jarabo, Josefina L.
8. Lazam, Cherry T.
9. Mantalaba, Arlene C.
10. Mercado, Jonnamae C.
11. Mosende, Rogie B.
12. Peralta, Michael D.
13. Rustaquio, Rachris Oliver T.
14. Sunglao, Ace Albert T.
15. Torillos, Nina Alexandra T.
16. Vergara, Aryette S.
17. Vidad, Denesse B.
18. Villagrancia, Roneth C.
19. Yulo, Danny S.

“Training is everything. The peach was once a bitter almond; cauliflower is nothing but cabbage with a college education.” – **Mark Twain**

# 2022 IMRC HITS THE GROUND RUNNING

Greg Emmanuel D. Baniaga



In conjunction with the research priorities of San Beda University, the Departments of Psychology and Languages and Literature, headed by Dr. Annabel D. Quilon and Dr. Larry C. Ambion, respectively, and the Office of the Vice President for Linkages and International Affairs under the headship of Prof. Dr. Tita Evasco-Branzuela organized the 2022 International Multidisciplinary Research Conference (IMRC) with the theme, Contextualizing Sustainable Development Goals (SDGs) in Post Pandemic held online via Zoom on May 18, 2022. In recent years, research has played a particularly significant role in shaping nationwide policy and communicating with the public about health protocols. Now that pandemic the wanes, research still plays a much more vital role in letting the globe understand what are the things that worked best and did not, all of which are for human survival.

The commencement of this year's IMRC themed after the perils of researching

imposed by the health crisis and the challenges of Sustainability for the year 2030, hits the research milieu in the age of pandemic. Such web-based activity lauds the creativity and innovativeness of participating faculty and students, both local and international, who conducted research while facing the agony of research methodology given the stricter health protocols and quarantine status of the country. As the title suggests, the research conference lenses the different Sustainability Goals of the United Nations for the Year 2030, and with the recent achievement of San Beda University in the 2022 Times Higher Education Impact Ranking placing it among the leading universities in the Philippines in making an impact to society. The 2022 IMRC foregrounded and realized multiple objectives of SDGs including SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation, and Infrastructure), SDG 12 (Responsible Production and Consumption), SDG 15 (Life on Land),

## SDG 3: GOOD HEALTH AND WELL-BEING

Mental Health and Hope Among Furloughed Employees During Pandemic  
Denise Joyce T. Reyes  
San Beda University, Philippines

Single Parents' Parenting Pattern to Form Independence of Children  
Armeta Novianti, Talita Nurisa, Firman Permana Wibawa, Firna Aulia Syelvania  
Langlangbuana University, Indonesia

Lifestyle and Well-being Among Kpop Fangirls  
Jill Anne A. Velasco  
San Beda University, Philippines

Self Concept Clarity, Online Self-Presentation, and Psychological Vulnerability of Finsta Users  
Mikaela M. Napolis  
San Beda University, Philippines

## SDG 4: QUALITY EDUCATION

An Evaluation of the English Language Textbook "Reading & Writing Skills"  
Avon Arcillas  
San Beda University, Philippines

Academic Motivation and Unemployment Anxiety Among Graduating College Students During Pandemic  
Gillian Ashley B. Ballaret  
San Beda University, Philippines

An Evaluation of the 9th Grade Textbook "Essential English Worktext" in Literature and Language  
Beverly Camille Tolentino  
San Beda University, Philippines

Academic Motivation and Online Peer Learning Among College Students During Pandemic  
Rose Anne A. Catindig  
San Beda University, Philippines

## SDG 5: GENDER EQUALITY

Analyzing the Rape-Revenge Genre in Films and Its Portrayal of Women's Empowerment  
Gabriel Romeo Morato  
San Beda University, Philippines

Gender Bias in the University Environment: A Study on Parahyangan Catholic University's Management Undergraduate Program  
Alya Andrina, Gerry Marlencia, Jesyca Greslin Aurelly, & Fernando Mulia  
Parahyangan Catholic University, Indonesia

Relationship Quality and Affect Among Women with Recent Relationship Breakups  
Flora Patrice R. Manaloto  
San Beda University, Philippines

A Psychoanalytic Feminist Essay of the Evolutionary Representation of Witches in Media Popular Culture  
Jedidiah Robert Digma  
San Beda University, Philippines

## SDG 8: DECENT WORK AND ECONOMIC GROWTH

Food Supply Resiliency Amid Natural Disasters: Policy Implications for the Philippines  
Kenneth S. Cruz  
San Beda University, Philippines

Job Content, Quality of Life, and Self Esteem Among Selected Nurses  
Apia Poinsettia Reyes  
San Beda University, Philippines

Remittances and Human Capital Formation: A Survey Among Filipinos along San Francisco Bay Area  
Ma. Lynn N. Mosqueda  
San Beda University, Philippines

The Work Happiness of San Beda University Employees Under Flexible Working Arrangement  
Reena Mae E. Perez  
San Beda University, Philippines

## SDG 9: INDUSTRY, INNOVATION, AND INFRASTRUCTURE

QR Based Student Attendance Monitoring System  
Helena Angeline M. Maningas, Aivan Clyde P. Samera, & Josh Kenneth B. Yason  
San Beda University, Philippines

The Effects of Pandemic on Consumer's Readiness and Acceptability to Digital Payments  
Christine C. Lozada  
San Beda University, Philippines

Voicenote: Development of Voice Conversion to Text using PLP Algorithm  
Augustine John A. Del Rosario, J Zander R. Ocampo, Gerome Archie S. Sangalang, & Erwin Philip Z. Tulto  
San Beda University, Philippines

Jeepney Modernization in Marikina City: Perceived Welfare Effects to Drivers with Commuter Satisfaction  
Miguel N. Destura  
San Beda University, Philippines

**SDG 12: RESPONSIBLE CONSUMPTION AND PRODUCTION**

Motivation and Buying Behavior Among Online Shoppers  
Patricia Jasmin C. Peralta  
San Beda University, Philippines

Ampalaya Crop Yield Prediction using Linear Regression Approach  
Kyle Wason Pua, Allyza Kristine Pantola, & Joshua Kane Celestial  
San Beda University, Philippines

Nostalgia and Shopping Addiction Among Millennials  
Brandon Lonard B. Garcia  
San Beda University, Philippines

Sustainable Consumption Behavior and Future Orientation Among Young Working Adults  
Nicolò Marni H. Leoncio  
San Beda University, Philippines

**SDG 15: LIFE ON LAND**

Management of Home Quarantined Covid-19 Patients in Barangay San Francisco, Lubao, Pampanga  
Kim Catu  
San Beda University, Philippines

Stress, Loneliness, and Coping Among Pet Owners  
John Vinco S. Flores  
San Beda University, Philippines

The Dupax Del Sur Rural Health Unit and Its Response Towards the Covid-19 Pandemic  
Journey Myles Amlon  
San Beda University, Philippines

Ethnomedicinal Plants Used by Middle-Aged Residents in Barangay San Antonio, Tandag City, Surigao Del Sur  
Kenneth Neil O. Orillaneda  
San Beda University, Philippines

**SDG 16: PEACE, JUSTICE, AND STRONG INSTITUTIONS**

A Socio-political analysis of Jose Rizal's Literary Works in the Context of Covid-19 Pandemic  
Jomarie A. Vicente  
San Beda University, Philippines

SDG's Implementation in Local Government  
Dara Oktaviani Saefuloh, Nadina Salma Dhita, Putri Jasmin Zahira, & Sri Rahmawati Fadzira  
Langlangbuana University, Indonesia

Explicating the Interpersonal Metafunctions of Marcos and Duterte's First State of the Nation Address  
Revan Reyes  
San Beda University, Philippines

Online Political Engagement and Empathy Among Facebook Users  
Raiza Madelaine M. Gozos  
San Beda University, Philippines

**SDG 17A: PARTNERSHIPS FOR THE GOALS**

Education in Indonesia During the Covid-19 Pandemic and the Post-Pandemic Challenges  
Tia Khoerullisa, Victory Alda Setiawan, Sabillah Nur'aini Hartini Sopandi, & Sintia Rahayu  
Langlangbuana University, Indonesia

Role of Digital Stress to Well-being of Teachers from SBU's Partner Institutions  
Reynilda Salandanan & Annabel Quilon  
San Beda University, Philippines

Impact of Sustainable Packaging of Consumers' Attitudes and Patronage Intentions Toward Starbucks.  
Mendiola  
Ranisha Nicole R. Fabre, Helene Louise Daniel M. Frankenberger,  
Angel Millen F. Hipolito, & Kyla Denise C. Lualhati  
San Beda University, Philippines

Emotional and Pandemic-Related Distress as Predictors of Academic Burnout in Filipino University Students  
John Hermes C. Untalan  
San Beda University, Philippines

**SDG 17B: PARTNERSHIPS FOR THE GOALS**

COWTION: How Eating Meat Damages the Environment  
Alya Andrina, Jazzlyn Chandra, Charissa Gorette Go, & Fernando Mulia  
Parahyangan Catholic University, Indonesia

Choosing Peace as Character Strength Within Negative Peace during Pandemic  
Neitley P. Satumira  
San Beda University, Philippines

Gender Role Identity and Self Esteem Among Selected Female Gamers  
Ronella Ann Marie B. Magcale  
San Beda University, Philippines

An Analysis of SBU-CEC's Challenges Toward Community Sustainable Development During Pandemic  
Norielyn C. Tabag  
San Beda University, Philippines

SDG 16 (Peace, Justice, and Strong Institutions), and SDG 17 (Partnerships for the Goals). Gracing the event is Prof. Dr. Nik Maheran Nik Muhammad, President, Regional Network on Poverty Eradication (RENPER); and the Deputy Vice Chancellor of Academic and International, Universiti Malaysia Kelantan, Malaysia. Dr. Maheran addresses the SDGs by discussing the concept of Circular Economy and its impact on living sustainably in the future through viable steps that will minimize the use of world's resources, cutting our waste, and reducing our carbon footprint with the aid of practicing the 5R's namely Refuse, Reform, Reduce, Reuse and Recycle.

Joining the SBU faculty and student presenters are SBU's international partner institutions including Parahyangan Catholic University, Indonesia; Langlangbuana University, Indonesia; and other member institutions of the ASEAN Learning Network who served as guests in the said virtual event. In total, there were 4 faculty and 42 students from San Beda University while there were 1 faculty and 18 student presenters from international partners who enthusiastically reported the results and implication of their studies as highlighted below:



## ASEAN Citation Index & Philippine Citation Index Recognize Bedan Research Journals

Romman V. Cubacub

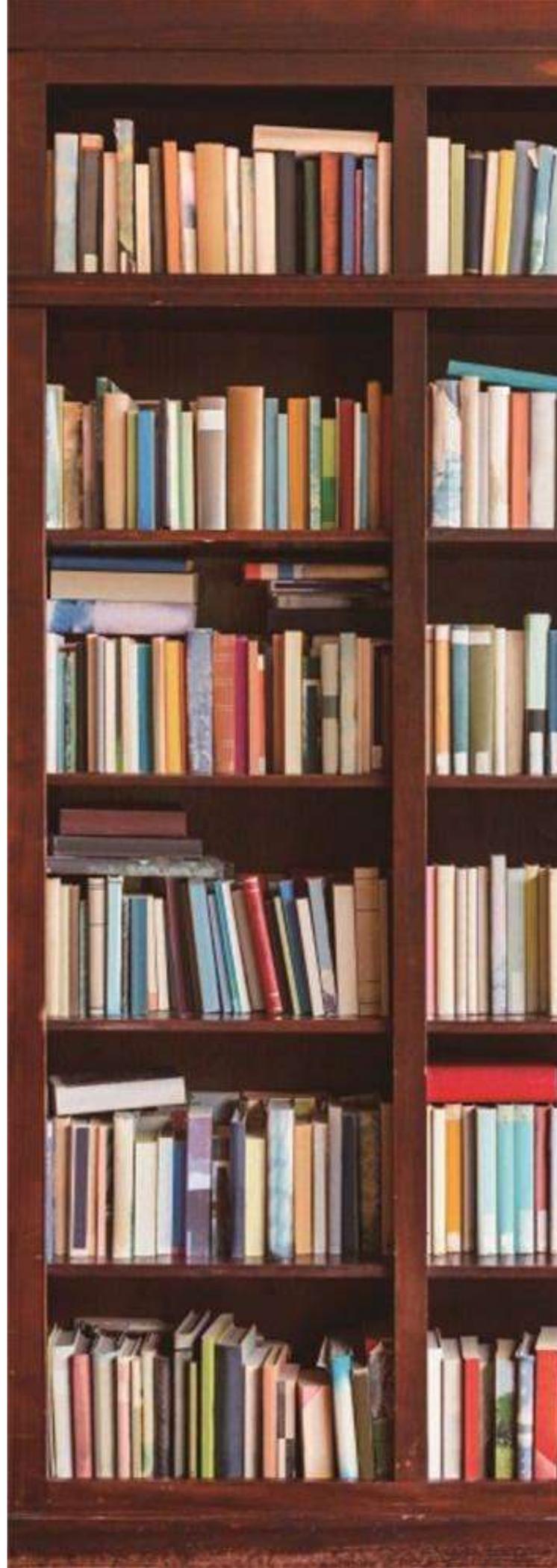
The prestigious ASEAN Citation Index (ACI) hails San Beda University's *Scientia Journal*. *Scientia*, the University's multi-disciplinary journal, is recipient of the Award of Merit 2022 by the ACI.

The ACI, a central regional database, was designed to index all bibliographic records and the citations of all quality ASEAN research outputs which appeared in the ASEAN scholarly journals. Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam comprise the ACI. Its Board meets twice a year in each member country to share experiences, monitor performance, and discuss developments pertinent to it.

The ACI increases the visibility of research productivity from Southeast Asia while at the same time helps improve the university ranking of universities in the region. Moreover, publications, citations, H-index and other bibliometric indexes of ASEAN research outputs generated by the ACI is crucial to the integration of ASEAN research performance evaluation in the national, regional, and international levels.

In a related development, San Beda University's *Bedan Research Journal* is recipient of the Award of Recognition 2022 from the elite Andrew Gonzales Philippine Citation Index (AGPCI). Like the ACI, the AGPCI is a journal indexing and citation database catering to academic journals in the country. The AGPCI provides pathways towards the improvement of local journals and international accreditation.

The recognition of *Scientia Journal* and *Bedan Research Journal* mirror the public's perception of San Beda University as a credible, inventive, and efficient community of scholars and innovators who are committed to the highest standards of academic freedom, ethics, and integrity. As such, the University engages in responsible, collaborative, and courageous research, development, and enterprise that transforms the ways people conceptualize, manage, study, and act in the world.



**JOEL G. FILAMOR**

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the bedan **today**

The Official Publication of San Beda University, Manila, Philippines  
July 2022 Issue

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# the bedan today

July 2022 Issue



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ACCREDITING AGENCIES  
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