



SAN BEDA UNIVERSITY

# SUSTAINABILITY REPORT 2020-2021



[www.sanbeda.edu.ph](http://www.sanbeda.edu.ph)



638 Mendiola St., San Miguel,  
Manila, Philippines

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SAN BEDA UNIVERSITY SUSTAINABILITY REPORT 2021-2022



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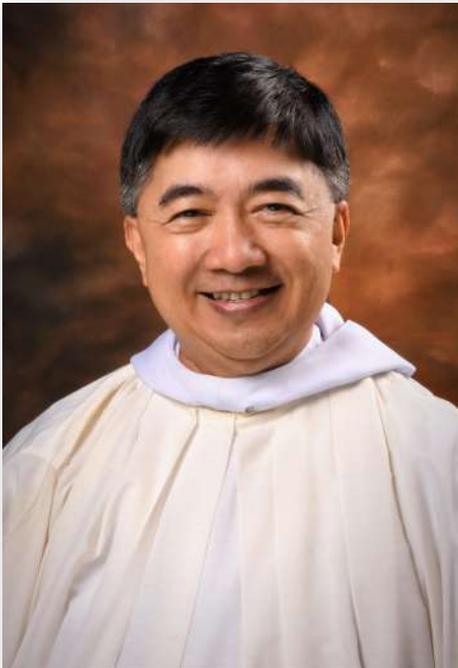
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# MESSAGE

## FROM THE UNIVERSITY RECTOR-PRESIDENT

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Rev. Father Aloysius Ma. A. Maranan, OSB

As the first Catholic Benedictine University in Asia, San Beda University institutionalized its programs towards the achievement of each Sustainable Development Goal through teaching, research, community engagement, non-academic services, and management practices. We aim to show that transformation is conceivable and is taking place right now in our very own home and with the wholehearted commitment of our very own people.

As part of our sustainable institutional engagements, all our undertakings are embedded in universal principles vital in renovating change through SDGs. We are aware of the magnitude of the task of fostering our stakeholders the importance of global leadership and SDGs form part of the pillar and footing of it. SBU is cognizant that SDGs offer a powerful aspiration in transforming our world through our stakeholders. The same is true for restoring the empowerment of different sectors that SBU serves. We devote ourselves to combating inequalities, building peaceful, just, and inclusive societies, protecting human rights, and ensuring the lasting protection of our common home and its natural resources; our important blueprint for making the world a better and safer place for the young generation. For it teaches the students to fulfill their aspirations and become active citizens which is considered the heart of global leadership.

I am happy to have been able to share our humble accomplishments with you. Allow me to encourage everyone to grasp in solidarity every opportunity to work as one on this inspiring development agenda for the future. Our future. With this Sustainability Report which we harmoniously compiled, San Beda University's commitment to take action locally to make a difference globally will continue to be a part of the changing roles of our institution in the era of SDGs. It is our gift to Philippine education, the Filipino nation, the global community, and our God, the Almighty.

That in all things God may be glorified.



"We devote ourselves to combating inequalities, building peaceful, just, and inclusive societies, protecting human rights, and ensuring the lasting protection of our common home and its natural resources; our important blueprint for making the world a better and safer place for the young generation. "

*Rev. Fr. Aloysius Ma. A. Maranan, OSB*



# San Beda University Profile

## VISION & MISSION

San Beda University, a Catholic educational institution, is committed to the Christian formation of the Bedan Community as its service to the Church, the Philippine society, and the world.

San Beda University envisions a community that is:

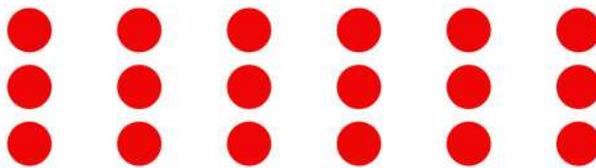
Fully Human  
Wholly Christian  
Truly Filipino  
Globally Competitive

San Beda University aims to form its members in:

Faith (*Fides*)  
Knowledge (*Scientia*)  
Virtue (*Virtus*)

and inculcate in them the Benedictine core values of prayer and work (*ora et labora*) that include:

Study  
Community  
Pursuit of Peace



THE TEN HALLMARKS OF

# Benedictine Education



San Beda University is constantly guided by the Hallmarks of Benedictine Education in the formation of all its members as well as in crafting new programs and activities.

**Love of Christ and neighbor**

**Prayer:** A life marked by liturgy, *lectio*, and mindfulness

**Stability:** Commitment to the daily life of this place, its heritage, and tradition

**Conversatio:** The way of formation and transformation

**Obedience:** A commitment to listening and consequent action

**Discipline:** A way toward learning and freedom

**Humility:** Knowledge of self in relation to God, to others, and creation

**Stewardship:** Responsible use of creation, culture, and the arts

**Hospitality:** Openness to the other

**Community:** call to serve the common good

# San Beda University in Brief

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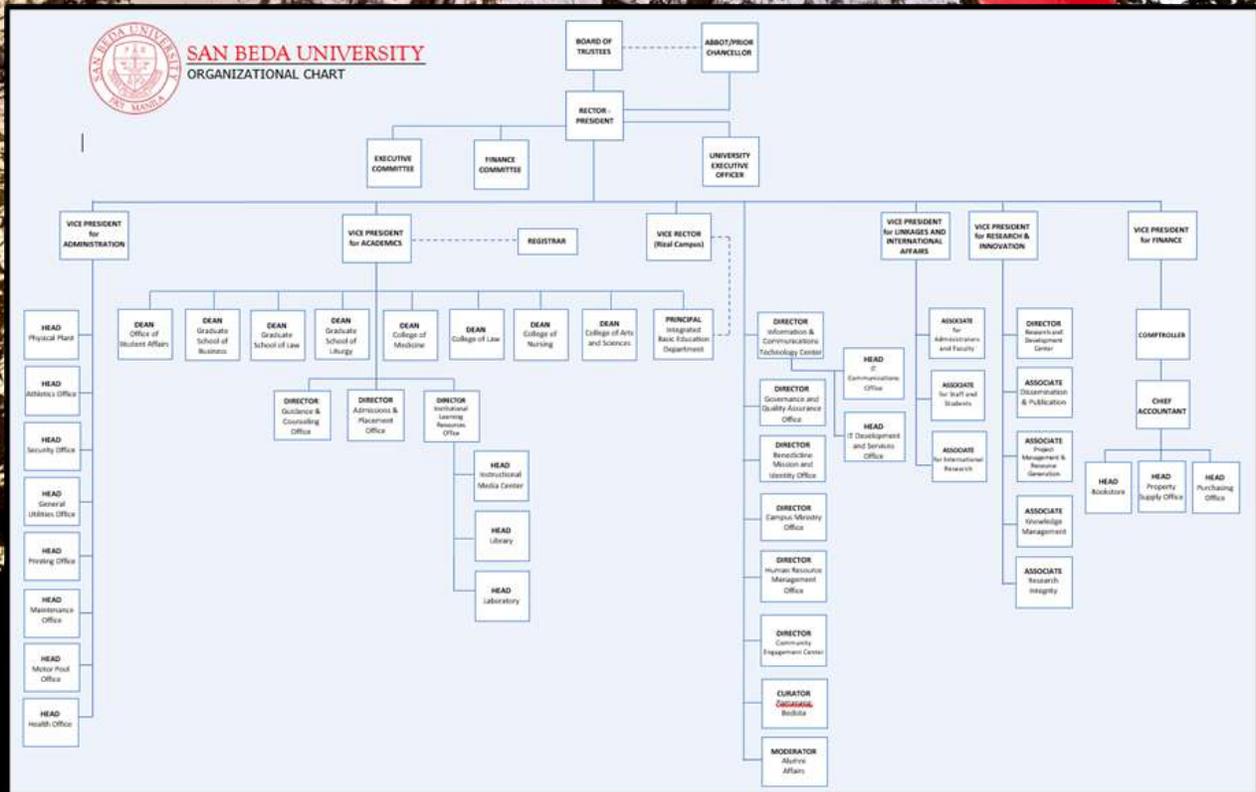
San Beda University was established in 1901 as the *El Colegio San Beda* by monks of the Order of St. Benedict, also known as the Benedictines. It was conferred University status by the Philippines' Commission on Higher Education in 2018.

The University offers graduate degree programs in the field of Law, Liturgy, Business, and Medicine, and undergraduate programs in Nursing, Accountancy, Business Administration, Humanities, Arts, Science, and Information Technology, as well as Integrated Basic Education. These programs are taught by a complement of highly qualified and dedicated fulltime and part-time faculty; and administratively supported by engaged and productive non-teaching personnel. As of 2021, the University has a total enrollment of 8,200 in our two campuses located in the City of Manila and in the province of Rizal.

San Beda University is ISO 9001-certified and has PAASCU Level III accredited programs. Its College of Law has been given the recognition of Excellence in Legal Education; and the Philippine Regulatory Commission has listed our College of Law and the College of Medicine among the top 10 Universities with high passing rates in the licensure examinations in the Philippines.

Locally, the University is a member of the Catholic Educational Association of the Philippines, Philippine Association of Colleges and Universities, Philippine Accrediting Association of Schools, Colleges and Universities, and Association of Catholic Universities of the Philippines. Internationally, San Beda University is a member of the ASEAN Learning Network, Association of the Universities of Asia and the Pacific, Association of Southeast and East Asian Catholic Colleges and Universities, Regional Network on Poverty Eradication, and Swiss-ASEAN Learning Teaching networks.





Organizational Chart

# SBU'S COMMITMENT TO SUSTAINABILITY

Faithful to our apostolic mandate from *Ex Corde Ecclesiae* as a Catholic University to confront the contemporary problems of society, San Beda University hereby lays the foundations towards achieving sustainable development. We devote ourselves to combat inequalities, build peaceful, just and inclusive societies, protect human rights, and to ensure the lasting protection of our common home and its natural resources, in solidarity with the United Nations 2030 Agenda for Sustainable Development and the Encyclical Letter *Laudato Si'* of our Holy Father Francis.

Therefore, we fervently adopt the model of sustainable development that secures the needs of the present without compromising the ability of future generations to meet their own needs.

With zeal, we will embody this commitment through transformative education, relevant research, and meaningful community engagement that:

- Ensures inclusive and equitable quality education and promotes lifelong

learning opportunities for all;

- Promotes sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all;
- Reduces inequality within and among countries;
- Takes urgent action to combat climate change and its impacts;
- Promotes peaceful and inclusive societies for sustainable development, provides access to justice for all, and builds effective, accountable, and inclusive institutions at all levels; and
- Strengthens the means of implementation and revitalizes the global partnership for sustainable development.

Animated by our Benedictine charism, San Beda University is resolved to create conditions and mobilize the means to achieve this commitment by:

- Translating teaching and research by its faculty into transformative student learning processes that promote deeper understanding of sustainable development, and generate viable solutions that support economic, social, and technological progress that is in harmo-

ny with nature;

- Nurturing students, faculty, administrators, and staff into servant-leaders imbued with integrity and compassion, who are responsible stewards of creation, committed advocates of peace, and vanguards of sustainable development in our country and globally;
- Fostering strong governance structures that manage and operate the University as a responsive catalyst for change towards sustainable development.
- Cultivating purposeful external partnerships towards sustainable development advocacies that uplift the lives of the marginalized and vulnerable sectors of society; and
- Engaging alumni and parents as active collaborative partners in the University's sustainable development endeavors.

In fulfilling our commitments as embodied in this Charter, we will be constantly guided by the University's core values *Ora et Labora* – prayer and work towards the common good – through *fides*, *scientia*, and *virtus*, that in all things God may be glorified.



# SBU's PRINCIPLE OF EDUCATION

for Sustainable Development

San Beda University espouses these principles of Education for Sustainable Development:

The Bedan is a STEWARD of creation that he receives from God and that he works on and works with as a GIFT for future generations.

The Bedan is an instrument of social justice that includes the preservation of resources and the enhancement of a balanced ecology for all and for future generations.

Resources exist for the sake of labor, because Catholic theology has always maintained that a person is working man and is to discover himself through work.

We all have a stake in the welfare of the world. The present situation that within one country,

some consume more resources than others, while others spend so little, and while the few leave so much waste is not in keeping with the spirit of considering all of us are brothers and sisters (*Fratelli tutti*).

The Bedan is aware of challenges brought about by environmental change and the effects of an uncontrolled carbon footprint.

Selfishness is at the root of the depredation of earth's goods and the gifts of God. The Bedan addresses the selfishness in himself or herself and in society.

To consider ourselves as brothers and sisters is to consider each other's destinies as destiny for eternal life in Jesus Christ as well as the fulfillment of the human person as image and likeness of God.

SUSTAINABLE DEVELOPMENT GOAL NO.3

**3** GOOD HEALTH  
AND WELL-BEING





## NO. OF GRADUATES IN HEALTH PROFESSIONS

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San Beda University currently offers four-degree programs in health professions. The Doctor of Medicine program was first offered in the Academic Year 2002-2003 with an initial enrollment of 120 students. The pioneer batch of medical students graduated in 2006.

The following year, the College of Arts and Science offered a Bachelor of Science in Psychology program. The first batch of Psychology students graduated in 2007. In the same year, the College of Nursing opened its doors to the first batch of nursing students, graduating in 2007. In 2013, the College of Arts and Science offered a Bachelor of Science in Human Biology.

For the academic year 2021-2021, San Beda University had a total of 439 graduates. Of this number, 155 (36%) graduates were from health-related programs which include Doctor of Medicine, Bachelor of Science in Nursing, and Bachelor of Science in Psychology programs.

# NUMBER OF GRADUATES

San Beda University AY 2020-2021

*Health-related Programs are Highlighted*

<b>Graduate School of Business</b>	
Master in Business Administration	37
Doctor in Business Administration	1
<b>Graduate School of Liturgy</b>	
Master of Arts in Liturgy	2
Doctor in Liturgy	0
<b>Graduate School of Law</b>	
Master of Laws	48
Master of Legal Studies	3
Master of Legal Studies in Criminal Justice Administration	0
Master of Legal Studies major in Economics Law	0
Doctor of Juridical Science	4
<b>College of Law</b>	
Juris Doctor Non-Thesis Program	112
<b>College of Medicine</b>	
Doctor of Medicine	141
<b>College of Nursing</b>	
Bachelor of Science in Nursing	11
<b>College of Arts &amp; Sciences</b>	
Bachelor of Arts in Political Science	5
Bachelor of Physical Education major in Sports and Wellness Mgt.	5
Bachelor of Science in Accountancy	20
Bachelor of Science in Economics and Public Policy	0
Bachelor of Science in Entrepreneurship	3
Bachelor of Science in Human Biology	0
Bachelor of Science in Information & Communications Technology	6
Bachelor of Science in Information Technology	3
Bachelor of Science in Legal Management	1
Bachelor of Science in Psychology	4
Bachelor of Science in Business Administration major in:	
Financial Management	17
Human Resource Development Management	2
Marketing Management	7
Operations Management	7
<b>TOTAL</b>	<b>439</b>
<b>Total (Health Related Courses)</b>	<b>156</b>

## Current collaborations with local, national, or global health institutions to improve health and well-being outcomes

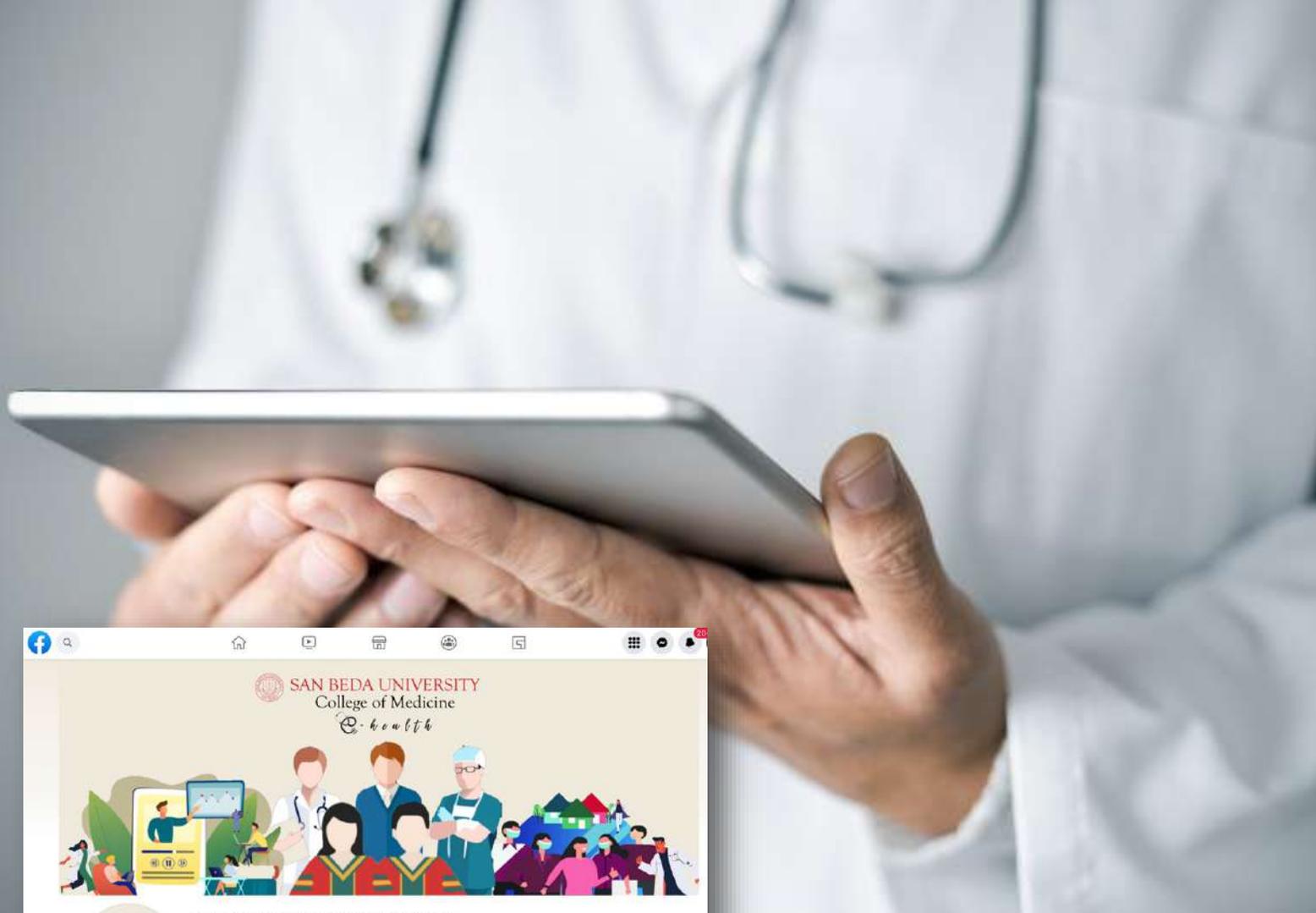
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San Beda University actively collaborates with various institutions at different levels of partnership to improve people's health and well-being outcomes. During the academic year 2020-2021, San Beda University has partnered with 14 institutions, 10 on a local scale, 3 on a national level, and 1 on a global level.

Collaborations with these institutions may take any of the following forms: (1) clinical internship where students from various Colleges of San Beda University directly manage people with various illness or conditions; (2) partnership for programs beyond academic requirements which aims to improve human life and condition, such as health programs and medical missions.

Below is a summary of collaborative partnerships between San Beda University and various health institutions.

COLLABORATIONS 2020 - 2021					
College	Collaborative Partner	Nature of Collaboration	Start Date	End Date	File Name
Medicine	Canossa Health & Social Center	Local	3-Mar-20	25-Mar-25	<u>B</u>
	Quirino Memorial Medical Center	Local	Jan-20	Dec-20	<u>C</u>
	Makati Medical Center	Local	1-May-20	30-Apr-21	<u>D</u>
	Manila Health Department	Local	1-May-20	30-Apr-21	<u>E</u>
	East Avenue Medical Center	Local	1-May-20	3-May-21	<u>F</u>
Nursing	Local Government, Barangay San Juan Taytay Rizal	Local	29-Jan-19	29-Jan-22	<u>G</u>
	Manila Health Department	Local	1-Jul-20	1-Jun-21	<u>H</u>
	Seamen's Hospital	Local	1-Aug-20	1-Aug-21	<u>I</u>
	Philippine Orthopedic Center	National	11-Sep-20	Aug-21	<u>J</u>
	Hospicio de San Jose	Local	1-Sep-20	1-Sep-21	<u>K</u>
	National Center for Mental Health	National	Sep-19	Sep-21	<u>L</u>
	San Lazaro Hospital	National	15-Nov-19	31-Aug-20	<u>M</u>
	International Doulagivers Foundation	Global	4-Dec-19	4-Dec-24	<u>N</u>
CAS	Full House Custodial Care Center	Local	AY 2020-2021		<u>O</u>



## SBU Health Outreach Programs

San Beda University implements various outreach programs and projects in its partner communities to improve the health and well-being of the members of the community. These projects target several areas related to good health including hygiene, sanitation, nutrition, infection prevention, lifestyle disease, and hospice/palliative care.

### SBU Telemedicine e-Health Project

A telemedicine program was launched by San Beda University students in December 2020 to provide access to free medical consultations for students, faculty, employees, and dependents. This project was spearheaded by Batch 2021 medical students as a response to the risks of in-

hospital consultations for urgent and non-urgent medical problems during the COVID-19 lockdown.

Faculty physicians provided medical consultations, prescriptions for medications, requests for laboratory tests including COVID tests, and medical certifications using telemedicine. The telemedicine service was also expanded to involve partner hospitals and communities such as the Canossa Center in Silang, Cavite. The telemedicine service continues to be in operation and has provided opportunities for patient encounters for students undertaking clinical clerkship at the training hospitals. Based on the post-consultation evaluations, the patients found both the appointment process and the telemedicine consultations to be convenient and very helpful during the pandemic.

Battle Against Lifestyle Diseases Program in Barangay Anahaw II:

## Oplan Masusing Alamin, Hypertension ay Lupigin (MAHAL)

A Battle Against Lifestyle Diseases program aimed to address the second major health problem identified in the community diagnosis of Barangay Anahaw II in 2014. The following year, the San Beda College of Medicine Department of Family and Community Medicine Year Level 4 interns conducted key-informant interviews and a Knowledge, Attitudes, and Practices survey to give further direction to its community interventions. In May 2019, during the celebration of National Hypertension Awareness Month, the Family and Community Medicine faculty of the College of Medicine of San Beda University, together with the Year Level 4 medical students, and in collaboration with the Canossa Health and Social Center Foundation, Inc., launched its community-based hypertension control program called Oplan Masusing Alamin, Hypertension ay Lupigin (Oplan MAHAL). Free blood pressure monitoring stations were set up in strategic locations in the community and

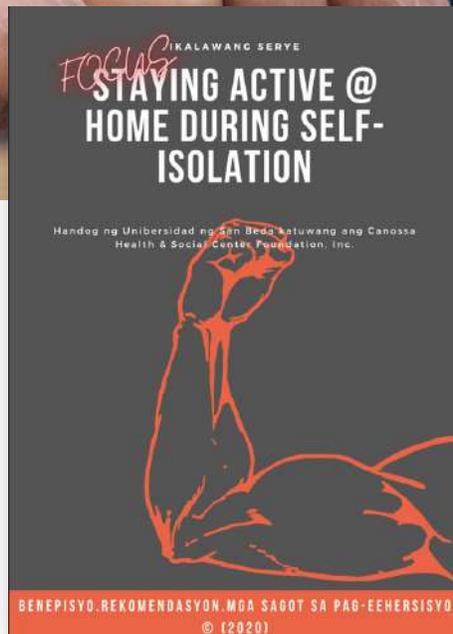
during social events. House-to-house screening and monitoring were carried out to recruit members. A Facebook page for Oplan MAHAL was also created where informational posters and videos are continually posted to educate its members and other social media users. (Appendices 3.3.2)



## SBU Community Based Palliative and Hospice Care

Palliative and Hospice Care is an approach that provides comfort care to patients in their old age, those suffering from chronic debilitating diseases, and those with a terminal illness. The Canossa Health and Social Center, in collaboration with the San Beda University College of Medicine faculty, established a Palliative and Hospice Care program in 2011. Since then, home visits were conducted by the San Beda faculty and medical students, along with the community health workers, the sisters of the Canossa Order, and the parish priest of the nearby Catholic Church (for spiritual services). In 2020, due to the quarantine restrictions of the covid-19 pandemic, consultations were done thru telemedicine, utilizing the Canossa Telemedicine Facebook page (see link Appendix 3.3.2 [d]).





## The SBU COVID-19 Prevention Program

During the COVID-19 Pandemic, San Beda University provided Health Services to families situated in its partner community in Silang, Cavite. Programs were implemented to prevent COVID-19 through information campaigns aimed at addressing vaccine hesitancy among many families. It was noted that among the 375 sponsored families, only a few were willing to undergo vaccination.

Health professionals from the Family and Community Medicine Department of the College of Medicine provided webinars to deepen the understanding of the families regarding the COVID-19 virus and the importance of getting the COVID-19 vaccine. Using the eHealth platforms and through telemedicine, the program aimed to increase awareness of minimum health standard protocols starting from the households, to the workplace, and the community as a whole.

A COVID-19 information desk was set up on the Facebook page of the community. Educational campaigns on the vaccination program and various prevention and control measures were also provided through this portal.

Through the telehealth medium, 44 online publication materials, an online lecture video, and telemedicine consultations for 120 patients were provided for the community.

SAN BEDA UNIVERSITY  
COLLEGE OF MEDICINE

# BAHAGI

SOCIAL ACCOUNTABILITY WORKSHOP FOR  
MEDICAL STUDENTS



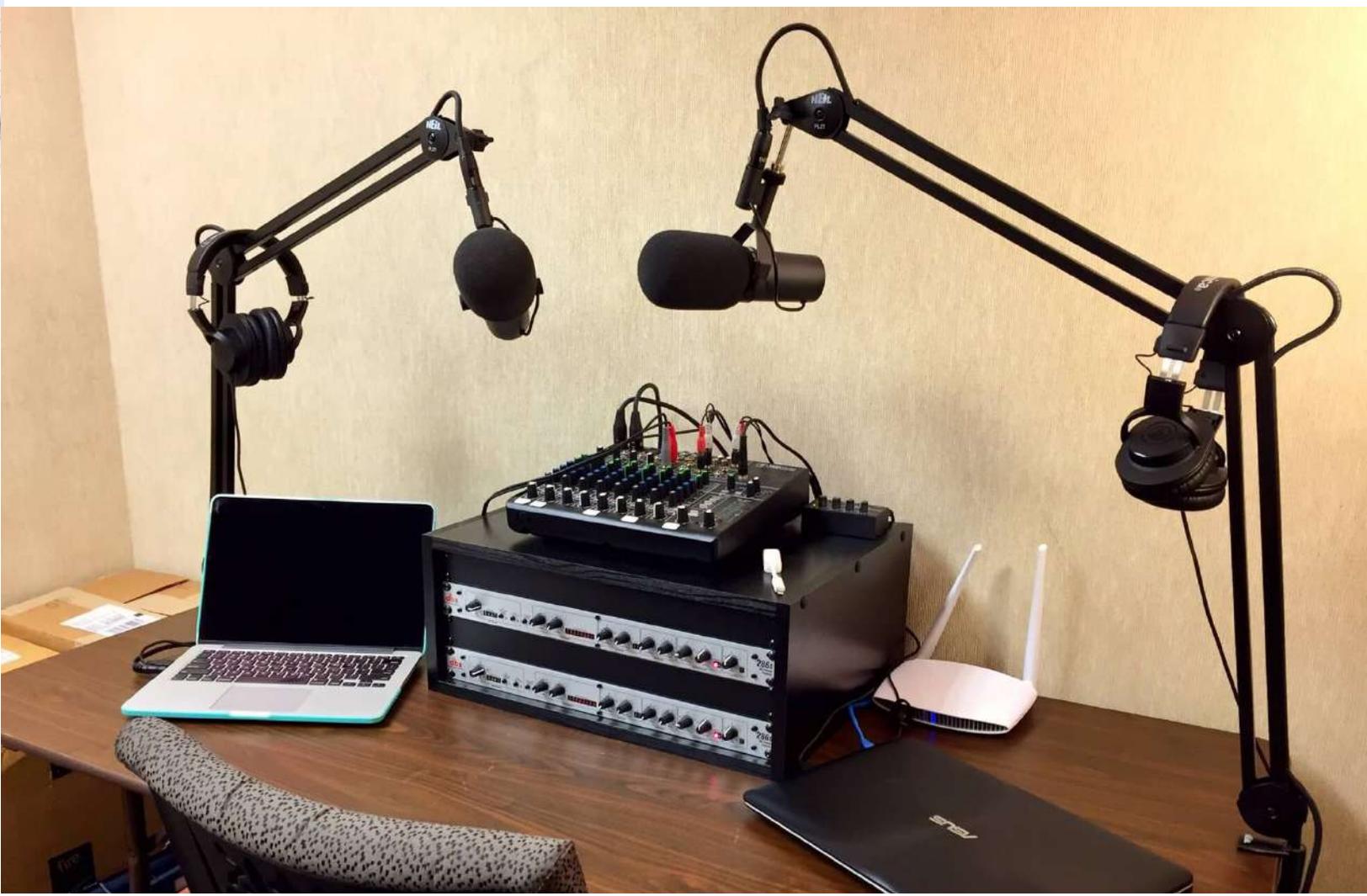
## Social Accountability Workshop for Medical Students 2021 (BAHAGI)

The Social Accountability Workshop was sponsored by students of San Beda University in partnership with the Asian Medical Students Association Philippines (AMSA-Phil) as a means to advocate for social accountability in medical schools. The online event was called Bahagi: Social Accountability Workshop for Medical students 2021 and was facilitated by students from the International Federation of Medical Students Associations (IFMSA) from the Asia-Pacific Region.

After the speakers gave the workshop on social accountability, the participating students discussed what curricular changes are needed to transform medical education to become socially accountable. The session ended with a presentation of proposals and awards for the best presentations.

## Behind the Mask Project

The Behind the Mask: Modern Day Heroes was a project initiated by students of the San Beda University College of Medicine during the COVID-19 Pandemic. The project aimed to boost awareness and understanding of the disease through Podcasts published on Spotify. The podcasts provided an informal but informative discussion about COVID-19 from the perspectives of frontline health workers including internists, nurses, and medical technologists. The organizers were also aiming to help students studying from home to understand the disease and to interact with lay people regarding the disease process and the risks involved in the practice of the medical profession. The activity also helped medical students understand their role as social advocates and mobilizers who are called to dedicate their practice of medicine to the benefit of society.



### 3.3.3 SBU Shared Sports Facilities with Local Schools and with the General Public

San Beda University, throughout its long history, has always been committed to the education of young people as its service to the Church, the Philippine society, and the world. As a part of its mission, the university has always opened its doors to extending its partnerships and support to local, national, and international organizations or groups that promote unity and well-being for all. This is evident in the university's various collaborative efforts with institutions sharing the same aspirations and goals.

In the spirit of sharing its resources with the other members of the community outside of the institution, San Beda University allowed the free use of its sports facilities regularly for various athletic events as requested by the organizers. Below are the activities which the University hosted in 2021.

SPORTS EVENT	COLLABORATING INSTITUTIONS	PARTICIPANTS	DATE	VENUE
Mobile Force Battalion Basketball	Philippine National Police Capital Region Police Office	20 Police Officers	May 2021 Mondays, Wednesday, and Friday after office hours	San Beda Basketball Gym
Mobile Force Battalion Basketball	Philippine National Police Capital Region Police Office	20 Police Officers	July 2021 Saturdays and Sundays 8:00 – 11:00 am	San Beda Basketball Gym

This sports engagement contributed to the promotion of well-being among members of the local police force who needed to be fit and in good condition at all times. The use of the sports facility's activity enhanced the bond of unity among participating police officers while strictly following health protocol guidelines set by the IATF. The sports activities helped to promote the general welfare and camaraderie among the personnel and contributed to the maintenance of the general well-being of the Law Enforcers.



### PCOS GET LOST

POLYCYSTIC OVARIAN SYNDROME

PCOS is the most common hormonal disorder in 10-15% of females in reproductive age. It is characterized by ovulatory dysfunction and hyperandrogenism (excess of "male hormones")

**HEALTH RISKS**

- Most common cause of infertility
- Insulin resistance and Diabetes
- Obesity
- Hypertension and Dyslipidemia
- Depression and Anxiety
- Endometrial Cancer

**SIGNS AND SYMPTOMS**

- Irregular periods
- Infertility
- Cystic or large ovaries
- Weight gain
- Excessive hair growth
- Acnes and oily skin
- Thinning of hair or male pattern baldness

**TREATMENT**

### THANK YOU FOR JOINING US

in

## SELF-CARE 101

A Wellness Workshop for Medical Students

December 12, 2020 (Saturday)

### THE PICTURE OF HEALTH

A CHECKLIST FOR HEALTH SCREENINGS BY AGE

AGE	MEN	WOMEN
55+	ABNORMAL BLOOD TESTS	OSTEOPOROSIS
50-54	LUNG CANCER	LUNG CANCER
50-54	PROSTATE CANCER	COLON CANCER
50-54	COLON CANCER	BRUST CANCER
50-54	PROSTATE CANCER	BRUST CANCER
45-49	DIABETES	DIABETES
45-49	PROSTATE CANCER	BRUST CANCER
40-44	DIABETES	BRUST CANCER
40-44	PROSTATE CANCER	BRUST CANCER
35-39	DIABETES	BRUST CANCER
35-39	PROSTATE CANCER	BRUST CANCER
30-34	DIABETES	BRUST CANCER
30-34	PROSTATE CANCER	BRUST CANCER
25-29	DIABETES	BRUST CANCER
25-29	PROSTATE CANCER	BRUST CANCER
20-24	DIABETES	BRUST CANCER
20-24	PROSTATE CANCER	BRUST CANCER

### PELVIC INFLAMMATORY DISEASE

KIPAL

Kalinisan Iyong Pagtutunan, Ari ay Ingatan

Ang PID ay isang impormal na dula ng mga bakterya na masamang maliit na sel na nagpapalaganap sa utero, malaki din ay masari din sa ibang bahagi ng katawan ng babae.

**PAANO NGA BA ITO NAKUKUHA?**

- Maaaring na pakikipagtalik
- Hangit sa isa ang kataalik
- Ang kataalik ay may iba pang kataalik maliban sa kanyang
- Magkano ng sakit na nabubuhay sa pakikipagtalik na hindi nagaganap
- Hindi pang gamit ng proteksiyon habang nakikipagtalik

**NAGAGAMOT BA ITO?**

Oo, kung ang PID ay masari nang may maaga, masari itong malutasan.

**PAANO ITO MAIIWASAN**

- Sapat na kaalaman ukol sa ligtas na pakikipagtalik
- Waiting paggamit ng proteksiyon
- Igitan ang iting pakikipagtalik at magpasari sa Doctor kapag may nararamdaman mga sintomas
- Paghihirap alim sa kapansin sa katangian ang gamitin ito

## SEXUAL HEALTH CARE PROGRAMS FOR STUDENTS

San Beda University has addressed the need for sexual health care for its stakeholders primarily through information and education services. The information programs are delivered through the curriculum as part of the required classroom activities.

Student awareness of Sexually Transmitted Diseases including HIV-AIDS is also addressed through seminars and symposia given through the College of Medicine (MD program), the College of Nursing (BSN program), and the College of Arts and Sciences. (BS Psychology program).

Students enrolled in these programs are required to take Anatomy and Physiology of the Reproductive System as part of the curriculum. An in-depth sexual health discussion is embedded in the Obstetrics and Gynecology subject of the medical students. For nursing students, sexual health is further enriched in their subject Fundamentals of Nursing. For the BS Human Biology students, one of the major subjects that discusses how the reproductive organs are developed is the Developmental Biology subject (see appendices 3.3.4.C to P).

A yearly HIV/STD awareness symposium is organized and conducted by the Kapisanang Agham ng San Beda (Science

Organization of San Beda-KASB), a professional student organization of the BS Human Biology and BS Environmental Science Programs. This HIV/STD awareness project started in 2015. The symposium is attended by all students taking the National Service Training Program (NSTP), essentially the entire first-year students from the College of Arts and Science and the College of Nursing. (See appendix 3.3.4 (b) HIV Symposium). 1585 CHR

Students have also been receiving new infographics on common illnesses such as Pelvic Inflammatory Diseases PID and Polycystic Ovarian Syndrome (PCOS) through the San Beda University eHealth Facebook service.

San Beda University students were also given a Wellness Workshop that focused on necessary lifestyle changes, especially during the COVID-19 lockdown. The topics included discussions on the need for exercise, diet, and mental wellness for medical students. A follow-up session was held on March 26, 2021, focused on monitoring for metabolic ailments, HIV, and cancer screening for the students.

## MENTAL HEALTH PROGRAM

San Beda University provided essential Mental Health Care for its students, faculty, and non-teaching personnel most especially during the COVID -19 lockdown in 2020-2021. This was made possible through a series of lectures and dialogues delivered using teleconferencing and through webinars delivered online.

The Mental Health Program of the institution aimed to promote the mental well-being of every member of the Bedan Community. During the pandemic, this program was essentially preventive and proactive. Other objectives of the Mental health Program Included the following:

- Broaden awareness of the Bedan Community on Mental Health.
- Promote a healthy and balanced lifestyle among members of the community.
- Assist members of the Bedan Community in acquiring competencies to handle life situations and to be resilient.
- Increase competencies of faculty, administrators, student affairs practitioners, and guidance personnel in the proper handling of students, especially those with mental health issues
- Provide a supportive and worry-free environment to every member of the Bedan Community

\*\*\* details of the activities shown below are found in appendices 3.3.5 (b) to 3.3.5 (f). Listed below are the various activities conducted about mental health for Academic Year, 2020-2021:

ACTIVITY/SERVICE	DATE	PARTICIPANTS
Webinar: Supporting Your Child's Mental Health in Online Learning During the COVID-19 Pandemic	Sept 26, 2020, October 14, 2021	High School Students and Parents
Webinar: Mindfulness and the Road to Wellness	November 20, 2020	Faculty and Administrators
Webinar: Mindfulness and the Road to Wellness	November 25, 2020	SBU Students
A Well-Being Webinar: Strong Mind, Brave Heart, Undaunted Spirit	Feb 10-11, 2021	Integrated Basic Education Students – Junior and Senior High School
A Well-Being Webinar: Strong Mind, Brave Heart, Undaunted Spirit	Feb 16, 2021	Integrated Basic Education Students – Grade School
Webinar: Supporting Students At Risk in the online Learning Environment	March 24, 2021	College Faculty
Counselors and Mental health First Aid in the COVID-19 Era	June 25, 2021	SBU Counselors

**Mindfulness and the Road to Wellness**  
Friday, November 20th | 2:00 - 4:00 pm

ZOOM WEBINAR  
Meeting ID: 939 7782 3296  
Passcode: SBU2020

**DR. TONY FERNANDO**  
Psychiatrist and Sleep Specialist  
Auckland, New Zealand



## SMOKE-FREE POLICY

San Beda University has an existing no-smoking policy that dates back to 2002 when the institution was still known as San Beda College. The RULES ON SMOKING were amended by the Administrators' Council in a meeting held on October 12-13, 2002. This was disseminated by way of a memo from the Office of the Rector, entitled AMENDED RULES ON SMOKING. (Exhibit 3.3.6 (b) SBC Rules on Smoking 2002)

The No-Smoking Policy prohibits smoking in almost all areas of the campus. These rules apply to all administrators, faculty, employees, students, and visitors. The AMENDED RULES ON SMOKING specify the penalties for violations by any individual.

The No-Smoking Policy was once again reiterated in the Institutional Student Manual 2016-2017 edition which clearly states that smoking is not allowed within the San Beda University campus. (Exhibit 3.3.6 (c) SBU Institutional Policy on Smoking)

The various student manuals of the different colleges (College of Arts and Sciences, College of Nursing, and College of Medicine) specify that the entire school premises are a smoke-free campus, following the Philippine Republic Act No.9211 and the Manila City Ordinance No. 7748. Sanctions for smoking violations are also clearly indicated. Adequate No-Smoking signages are posted in numerous areas within the campus, including classrooms, restrooms, and corridors.

SUSTAINABLE DEVELOPMENT GOAL NO.4





## Public Resources for lifelong learning

San Beda University provides free access to educational resources to those not studying in the university.

## The University Library

The University Library provides free access to comprehensive information resources and services to support the curricular and research needs of students, faculty, and individuals who are immersed in lifelong learning in a user-friendly learning environment.

The library collection includes print, multimedia, and online resources such as e-books, e-journals, e-newspapers, and open-access collections. Resources are not only available through the local area network but also through the university's official webpage ([www.sanbeda.edu.ph](http://www.sanbeda.edu.ph)).

The university library's reference service makes the library's collection accessible to all. The collection includes books, magazines, journals, newspapers, multimedia materials, and electronic publications both local and international.

The library circulates a comprehensive collection of information resources that support the educational programs of the university. A Reader's Advisory Service is also being offered. The service guides the researchers and provides answers to their queries on a particular topic. Inquiries are also entertained in person or through telephone calls, letters, or e-mail.

The library also has Reserve/Room Use Books. Materials in the reserve section are usually designated by faculty members

as required readings. Books are available for a three-hour loan period.

The library also offers search assistance. Any individual can ask any of the library personnel for assistance in locating books/materials they need if they are not found on the shelves. Moreover, the library provides an information literacy program through the conduct of formal and informal library operations. This is given to students, faculty, and service personnel.

A bibliography of newly acquired books and periodicals is regularly compiled and distributed to students, faculty, and administrators. This is included in the library newsletter that is published semi-annually. The library also provides the Academic Department Chairs with a copy of the table of contents of newly acquired journals.

In the case the research material is not available in the library, the librarians will help facilitate the access of this material to other libraries such as Mendiola Consortium Schools, Ateneo de Manila University, De La Salle University, the University of Santo Tomas, etc.

## The Science Laboratories

The Andrew L. Gotianun, Sr. Science Laboratories of San Beda University provides free access to the use of its equipment for science researchers. It is situated on the second (2nd) and third (3rd) floors of St. Maur's Hall. All students and faculty members of the different academic departments may avail themselves of the services of the Science Laboratories for science-related activities embedded in the curriculum. Likewise, the laboratory also welcomes outside science researchers who may wish to utilize its equipment.

The Physics and the Microbiology/Parasitology laboratories are located on the second (2nd) floor. They are well-ventilated and well-lighted spacious rooms with clean and appropriate laboratory tables and work areas for the science researcher's laboratory work. There are also lockers for the use of students from the College of Medicine, the College of Nursing, and the College of Arts and Sciences.

The office of the Science Laboratories is situated on the second (2nd) floor. The Head and the Science laboratory staff usually attend to the

needs or requests of students, faculty members, and outside science researchers at the office. Important Science apparatus and equipment are displayed and kept in cabinets in the office. A viewing/lecture room, adjacent to the Microbiology/Parasitology Laboratory provides a venue for preliminary/post discussion about laboratory activities.

On the third (3rd) floor of St. Maur's Hall, three (3) laboratory rooms serve the needs of the students and teachers of the College of Medicine, the College of Nursing, and the College of Arts and Sciences. These laboratories are the Anatomy Laboratory, Biology/Physiology Laboratory, and Chemistry Laboratory. They are supplied with the science apparatus and equipment needed in the curricular offerings of science-related programs. Moreover, students' lockers are also provided in the Chemistry laboratory.

The Science Extension Office is located between the Chemistry laboratory and the Biology/Physiology laboratory. The Preparation Room, Instrumentation Room, and Regent Room form parts of the Science Extension Office.





## Public Resources

San Beda University provides free access to educational resources for those not studying at the university. Print, Multimedia, and online resources are available via the open-access policy of the university library. This allows both the academic community and the larger public to access these materials freely for lifelong learning purposes.

The university Instructional Media Center provides the academic departments with educational technology equipment that helps make the teaching-learning process more productive. These are also made available free of charge to communities committed to achieving lifelong learning.

As part of the university's lifelong learning access policy, the Science Laboratories the university also provides free access to the available venue and laboratory materials to outsiders for research purposes. These include the viewing/lecture room, the Microbiology/Parasitology Laboratory, and the Chemistry Laboratory.

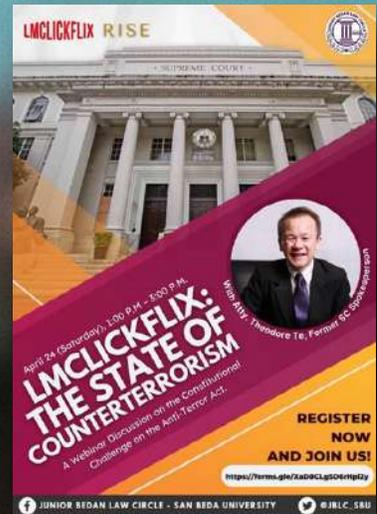
## PUBLIC EVENTS

The San Beda University hosted public lectures and community educational events that are open to the general public. They are as follows:

International Webinar on Excellence in Educational Mission through Partnerships initiatives for Poverty Reduction and Community Development -

San Beda University organized the webinar, "Excellence in Educational Mission through Partnerships: Initiatives for Poverty Reduction and Community Development" on January 25, 2021, via Zoom participated by 282 participants and guests from local and international universities, Local Government Units, Non-Governmental Organizations, and community partners of SBU. This activity posited the relevance of partnership in alleviating the problems of underdevelopment and poverty.





## LM ClickFlix

March 1, 2021 – July 9, 2021  
via Zoom Conference and Facebook Live

The Junior Bedan Law Circle- San Beda University organized a series of online discussions in a form of a webinar, which aimed to widen the knowledge of students on topics such as The State of Antiterrorism, SOGIE Bill, and Fake News—all related to the curriculum of Legal Management and to the present time dilemmas.

Through this activity, students and participants developed the following Benedictine Values: STABILITY, CONVERSATIO, and OBEDIENCE.

## For Mind and for Oneself

April 2021 | Facebook Live

The new realities of studying from home brought about by the pandemic has brought unintended consequences among students.

As a response to academic burnt-out, depression, and other mental health issues experienced by students at the onset of the pandemic, the San Beda Transitional Council conducted a webinar series entitled, "For Mind and For Oneself: #4Mind4Oneself."

This aims to promote mental health awareness and teach students to take care of their mental well-being.

Students from the College of Arts and Sciences and members of the community have actively participated in this webinar.



# Traverse: Navigating Through the Facets of the Marketing World

June 19, 2021

The San Beda Junior Marketing Association (SBJMA) conducted a one-day virtual Marketing Expo on June 19, 2021, entitled Traverse: Navigating Through the Facets of the Marketing World in partnership with selected departments from the SBU Accountancy, Business, Legal, and Economic (ABLE) Cluster. This webinar, which was streamed via Facebook live, provided a discussion on the challenges of marketing in different industries and the relevance of marketing in the different industries today.



# MARCast: White Paper Presentation

October 24, 2020, | Zoom

The San Beda Junior Marketing Association held an online event entitled MARCast: White Paper Presentation on October 24, 2020, from 9:00 AM to 4:00 PM. The event aimed to highlight the importance of carrying out Marketing Research during this time of the pandemic, which can be a reliable source of information for strategic decisions applicable to the actual behavior of the market. This event was attended by our 3rd Year Bedan Marketing Students and by representatives from different marketing organizations.



# VOCATIONAL TRAINING EVENTS

San Beda University hosted vocational training events that are open to the general public. The details about the event are as follows:

## Kapisanang Agham ng San Beda Backyard Vegetable Gardening Webinar

Collaboration with Community Engagement Center | April 19-23, 2021 | Zoom

San Beda University- Kapisanang Agham ng San Beda, in collaboration with the University Community Engagement Center, held "Backyard Vegetable Gardening Webinar last April 19-23, 2021 via zoom. The activity aimed to achieve the sustainable development goal by attaining zero hunger in society. Through this, the participants discovered the best ways to maximize available land for gardening and the best methods for growing vegetables. Through this, it is hoped that families will be able to have the benefit of food security and proper nutrition.



## EDUCATION OUTREACH ACTIVITIES

San Beda University undertakes educational outreach activities (tailored lectures and demonstrations) beyond the campus, that is, in local schools and the community. These activities are as follows:

### Pag-Asa Bedista: Pagbabahagi ng Ad-bokasiya para sa Guro ng Masa, free legal lecture (Magna Carta for Public School Teachers)

San Beda University Community Engagement Center hosted an activity that aims to extend the university's academic expertise and resources by providing support services like webinars, training, and donation drives for the teachers, students, faculty, and the school and maximize linkage with local agencies or associations on priority matters of concerns.

### Junior Bedan Law Circle Lingkod Laya (Year 3)

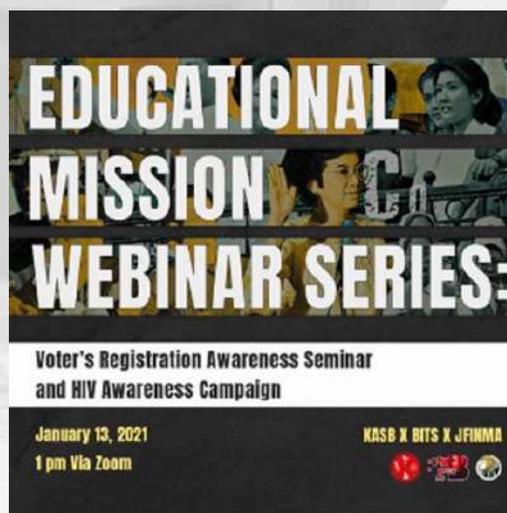
Community involvement | September 16, 2020 – January 10, 2021 | zoom

Lingkod Laya is a community-based initiative aimed at resolving social illnesses caused by the problems of our justice system. In its third year, despite the pandemic, the San Beda University-Junior Bedan Law Circle strengthened its initiative through a framework that has ensured sustainability and a lasting effect on the stakeholders. This activity, in partnership with the Humanitarian Legal Assistance Foundation Manila Youth Reception Center, focused on virtually assessing pending legal cases and detainee conditions to assist in the problems of jail congestion and the well-being development of detainees.

### Educational Mission Webinar Series: Voter's Registration and HIV Awareness Campaign

Collaborative Activity with BITS and JFIN-MA | January 9-10, 2020 | via MS Teams/ Zoom

San Beda University This webinar series tackled topics that are vital to students' learning. The first webinar on HIV Awareness presented the debilitating disease which enlightened the participants from their misconceptions on its cause, prevention, and treatment. The second webinar focused on Voter Registration, its importance, and its impact on the future of a nation. This webinar series served as an avenue for cultivating sound and intelligent decisions among the participants.



## Lifelong Learning Access Policy

San Beda University is committed to implementing its policy that ensures access to lifelong learning activities regardless of ethnicity, religion, disability, or gender. This policy is embedded within the Vision-Mission Statement, Institutional Objectives, and the Ten Hallmarks of Benedictine Education of the university. This policy is expressly manifested in the hallmarks of Stewardship where the university promotes generosity in the sharing of her resources: time, talent, and treasure to all. The programs conducted that are open to new ideas and perspectives, races and cultures, and backgrounds and dispositions demonstrate the Hallmark of Hospitality. The hallmark of Community is integrated as a policy that acknowledges the value of each member of the academic community as they provide service to humanity. These policies have been reviewed producing the 5-Year Smart Plan 2018-2023 that manifests the institution's commitment to integrating lifelong learning in academic programs and actual projects.

## The proportion of First-Generation Students

28.36% of First Year students, or 523 individuals are first-generation students starting a degree at San Beda University in AY 2020-2021. 329 students belong to the College of Arts and Sciences, 12 students from the College of Nursing, 124 students from the College of Law, and 58 students from the College of Medicine.

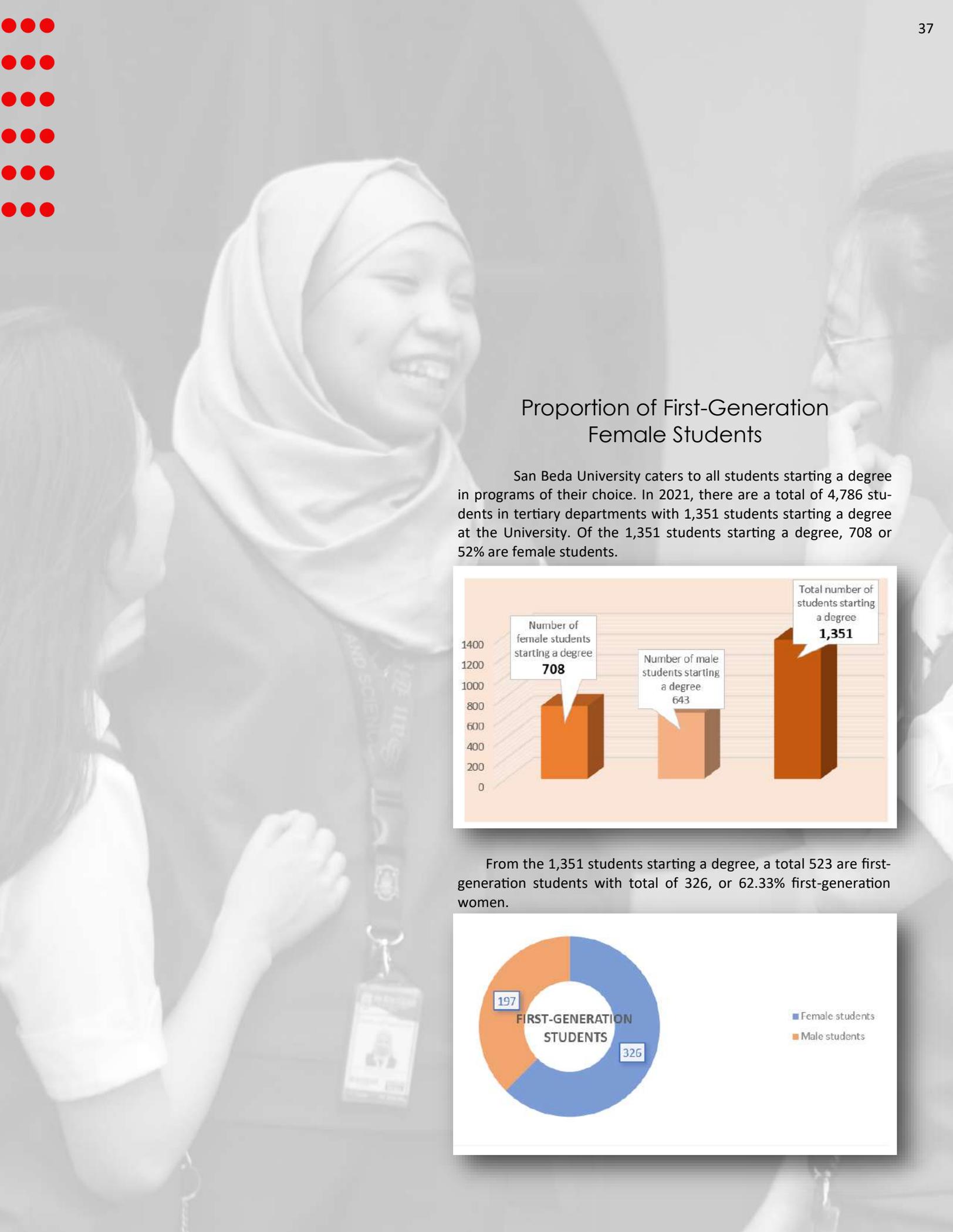
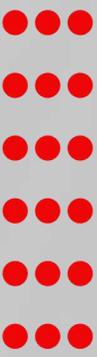
1,844 students enrolled and started their degrees at San Beda University in the first semester of AY 2020-2021. 761 students belong to the College of Arts and Sciences, 50 students to the College of Nursing, 233 students to the College of Medicine, 345 students to the College of Law, 275 students to the Graduate School of Law, and 11 students to the Graduate School of Liturgy, and 169 students to the Graduate School of Business.



SUSTAINABLE DEVELOPMENT GOAL NO.5

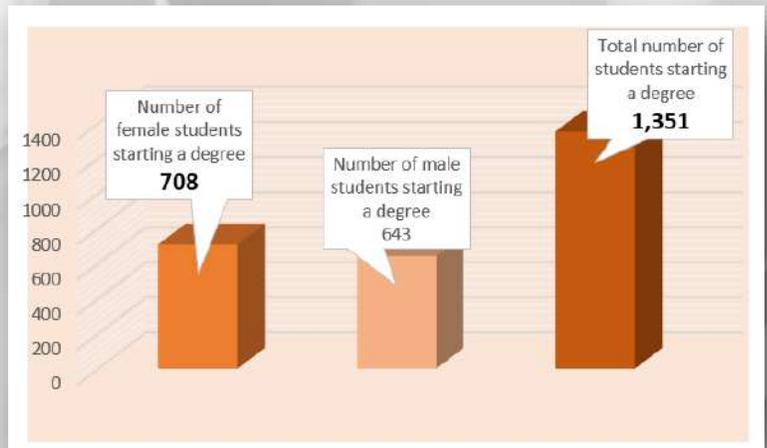
**5** GENDER  
EQUALITY



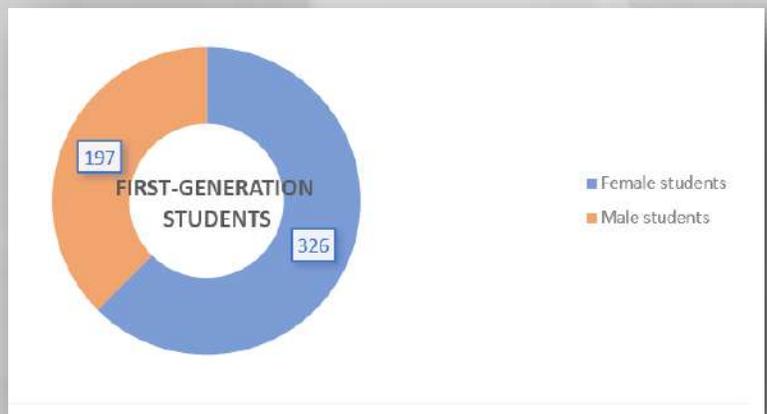


### Proportion of First-Generation Female Students

San Beda University caters to all students starting a degree in programs of their choice. In 2021, there are a total of 4,786 students in tertiary departments with 1,351 students starting a degree at the University. Of the 1,351 students starting a degree, 708 or 52% are female students.



From the 1,351 students starting a degree, a total 523 are first-generation students with total of 326, or 62.33% first-generation women.



The 52.41% of female students starting a degree in the University in 2021 demonstrate that women have access to Higher Education at San Beda University. The admission policy of the University for students allows women and other types of gender to apply and be admitted to the program of their choice. This policy is etched in the student manuals of the various academic units.

Based on the gender profile tracking of applicants and students from AY 2018-2019 to 2020-2021, San Beda University was able to receive more applications from female applicants than male applicants which composed of 56 to 59% of the student's population. Applications for each college, female applicants for the College of Nursing, the College of Law, and the College of Medicine is consistently higher than male applicants demonstrated in the table below.

PERIOD: ACADEMIC YEAR 2018-2019			
College	Total No. of Applicants	No. of Female Applicants	% of Female Applicants
College of Arts and Sciences	1477	763	52%
College of Nursing	89	65	73%
College of Law	964	589	62%
College of Medicine	491	339	69%
<b>Total</b>	<b>3021</b>	<b>1756</b>	<b>58%</b>
PERIOD: ACADEMIC YEAR 2019-2020			
College	Total No. of Applicants	No. of Female Applicants	% of Female Applicants
College of Arts and Sciences	1341	676	50%
College of Nursing	84	54	64%
College of Law	1181	752	64%
College of Medicine	453	308	68%
<b>Total</b>	<b>3059</b>	<b>1790</b>	<b>59%</b>
PERIOD: ACADEMIC YEAR 2020-2021			
College	Total No. of Applicants	No. of Female Applicants	% of Female Applicants
College of Arts and Sciences	1374	685	50%
College of Nursing	87	56	64%
College of Law	610	350	57%
College of Medicine	475	332	70%
<b>Total</b>	<b>2546</b>	<b>1423</b>	<b>56%</b>



Acceptance of new students in the College of Nursing, the College of Law, and the College of Medicine is relatively higher for female students than male students, while for College of Arts and Sciences, male students are consistently higher than female students for the last three academic years.

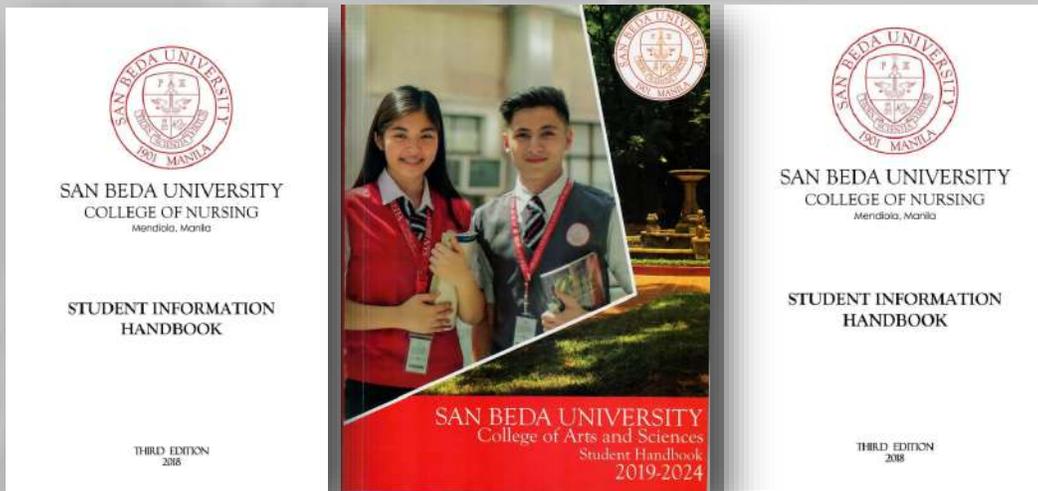
AY 2018-2019			
College	n	Female	Male
College of Arts and Sciences	872	405 (46%)	467 (54%)
College of Nursing	54	40 (74%)	14 (26%)
College of Law	456	286 (63%)	170 (37%)
College of Medicine	222	159 (72%)	63 (28%)
<b>Total</b>	<b>1604</b>	<b>890 (55%)</b>	<b>714 (45%)</b>
AY 2019-2020			
College	n	Female	Male
College of Arts and Sciences	825	398 (48%)	427 (52%)
College of Nursing	56	41 (73%)	15 (27%)
College of Law	554	345 (62%)	209 (38%)
College of Medicine	196	132 (67%)	64 (33%)
<b>Total</b>	<b>1631</b>	<b>916 (56%)</b>	<b>715 (54%)</b>
AY 2020-2021			
College	n	Female	Male
College of Arts and Sciences	755	325 (43%)	430 (57%)
College of Nursing	63	30 (57%)	23 (43%)
College of Law	335	210 (63%)	125 (37%)
College of Medicine	198	143 (72%)	55 (28%)
<b>Total</b>	<b>1351</b>	<b>708 (52%)</b>	<b>633 (48%)</b>

To ensure application of women in the fields where they are underrepresented, San Beda University- Admissions and Placement Center encourages and strengthen the application through publication materials of the College of Arts and Sciences programs including photos of women to suggest accessibility of Bedan education to women. This accessibility of Bedan education to women is also highlighted by the image in the homepage of admissions, "Become a Bedan: A Man and Woman of Prayer, Work, and Peace"



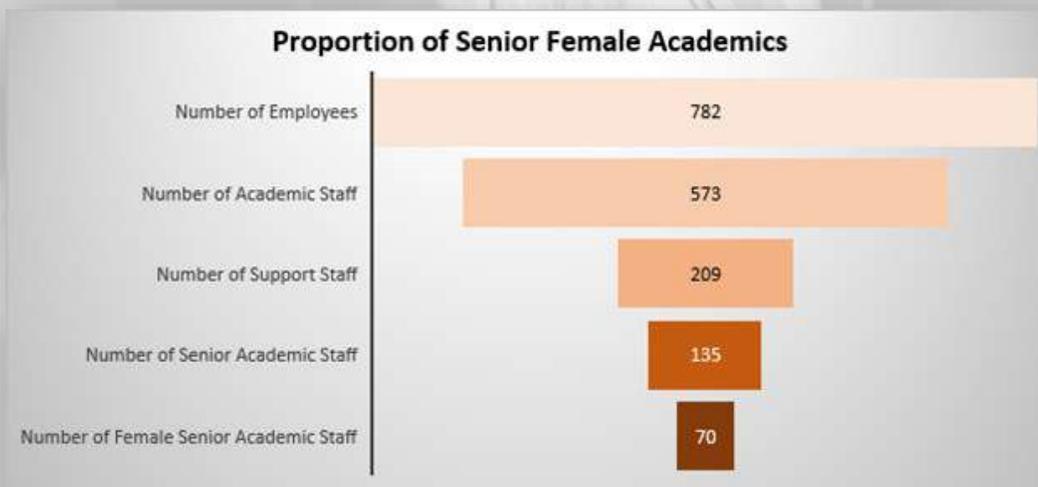
On the other hand, the female can also apply and be admitted working as teaching or non-teaching staff of the University. They can also be appointed to administrative positions aligned with their expertise and experience. This policy is integrated into the Faculty and Non-Teaching Personnel's manuals.

San Beda University also provides women's access schemes such as mentoring, and scholarships, among others. Scholarship and Mentoring Programs are afforded to female and male students. The Scholarship Program is, however, competitive. They must meet certain criteria or requirements regardless of their gender. The Mentoring and Development Program is also open to all genders. It depends on their academic and non-academic needs and deficiencies.



### Proportion of senior female academics

As regards to the University employees, there are a total of 782 employees of which are composed of 573 academic staff. 135 academic staff are senior and 70 of them are females.



## Proportion of women receiving degrees

In CY 2021, a total of 439 students graduated and received degrees. Of the 439 graduates, there are 226 female graduates from different subject area as follows:

Subject Areas	Number of Female Graduates
STEM, Medicine, Arts & Humanities / Social Sciences	113
STEM	12
Arts & Humanities / Social Sciences	92
Medicine	9

## Women's progress measures

The University has a policy of non-discrimination against women. A policy was formulated in 2004 that accepted female students in the university starting Academic Year 2003-2004.

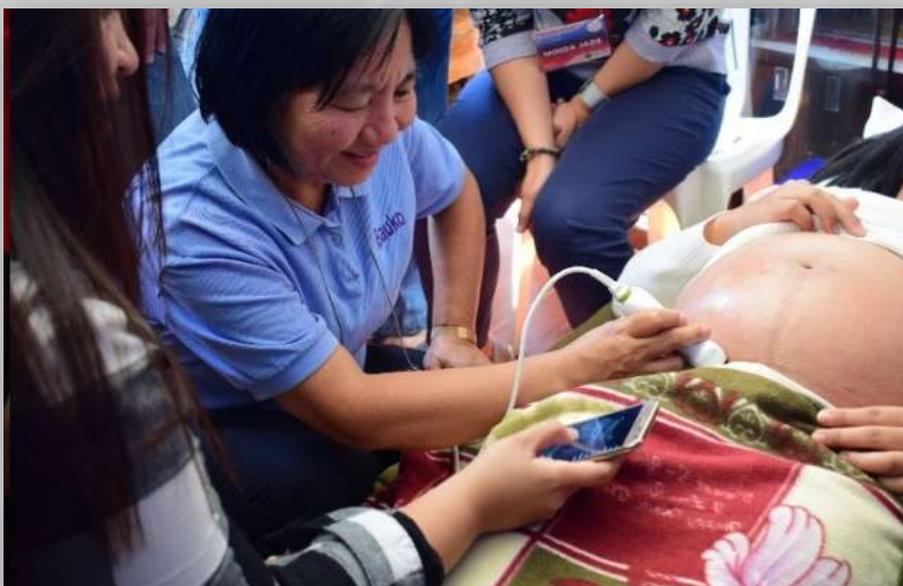
Meanwhile, there are provisions, guidelines, and mechanisms in the anti-sexual harassment policy of the University on the manner of reporting to protect the privacy of those involved. The policy contained anti-sexual harassment that protects female members of the University against inappropriate sexual behavior. Student manuals explicitly stipulate the necessary provisions against sexual harassment, particularly against women. In addition, the manuals adopted the Philippine Commission on Higher Education's Memorandum Order No. 1, series of 2015 regarding Gender and Development.

To support women's participation, the University has established maternity and paternity policies. This includes maternity and paternity leave benefit, birth benefit for the first four children, marriage benefits, and special leave benefits for women. These benefits are regularly reviewed and included in subsequent manuals.

Further, the University has a Mentoring and Development Program that is for all students regardless of their gender. It consists of different programs and activities where students can participate depending on their needs. The College of Arts and Sciences mentoring program is embedded in the Holistic Student Development Program that is aimed at complementing the academic preparations of students.

As part of the university's corporate social responsibility, extension programs for women in poor communities and public institutions are also undertaken. In 2013, San Beda University organized a group of women in Taytay, Rizal, Kababaihan ng Sitio Gabriel, to assist them in their livelihoods.

A total of 1,054 pregnant women received the services of the Mobile Obstetrics Monitoring for Mothers project in the municipality of Bauko, Mountain Province, including pregnant women from nearby municipalities who were referred for lumify ultrasound. Mobile Obstetrics Monitoring is one of the projects of San Beda University and San Beda College Benedictine Educational Foundation, Inc. in Bauko, Mountain Province, is a software solution focused that allows community health workers to perform antenatal risk stratification, receive diagnostic assistance, and assess patient's progress with the use of the mobile device to enhance maternal care in the community. It aims to address the potential maternal mortality that includes neonatal death and maternal death through early detection of high-risk pregnancies utilizing the lumify ultrasound.

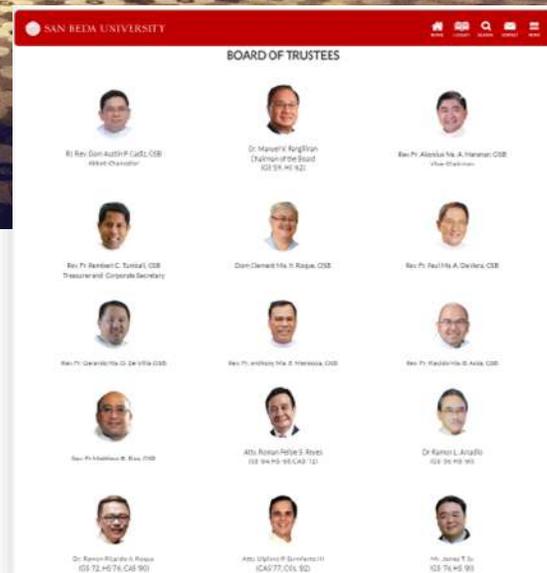
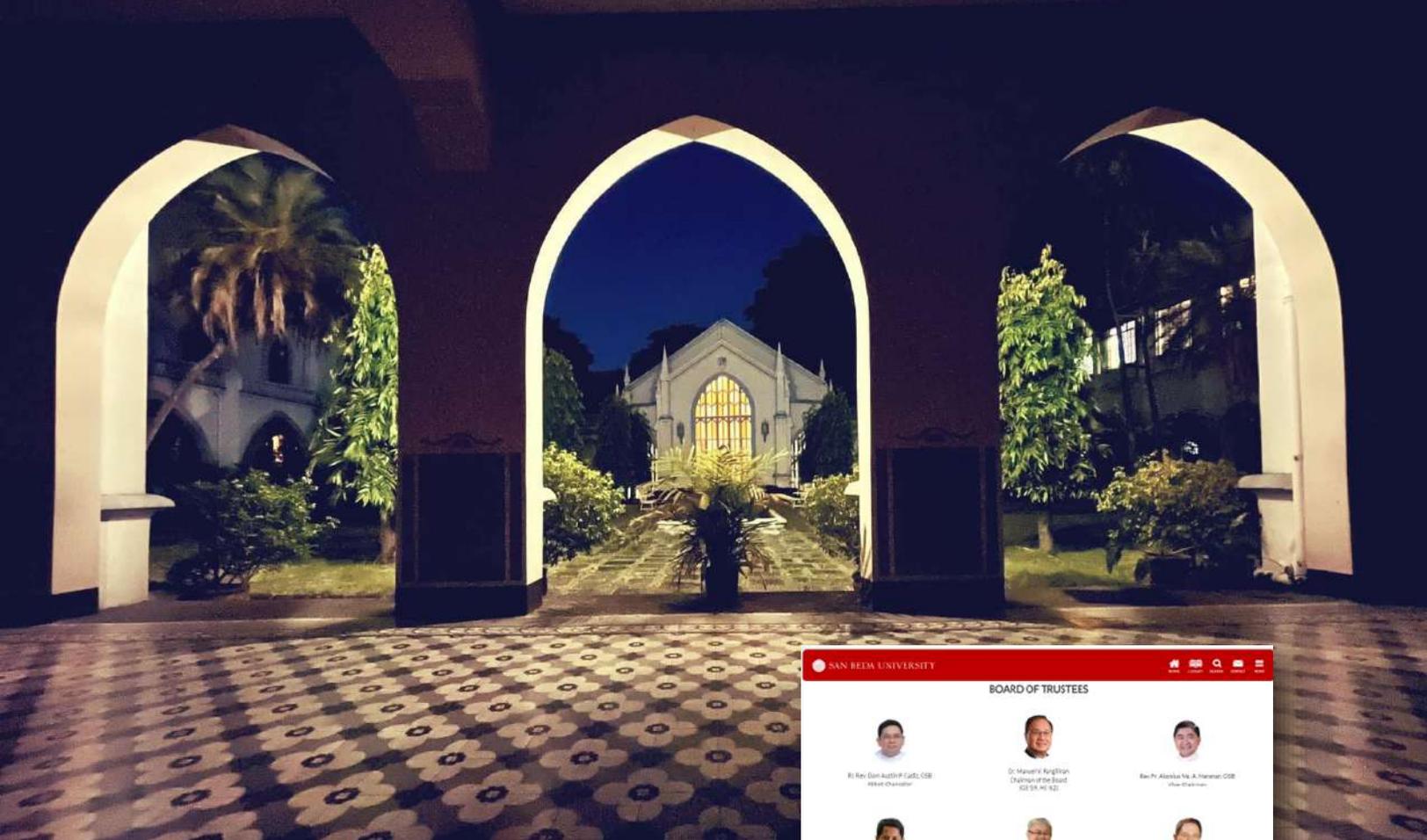


San Beda University, in cooperation with Claro M. Recto High School, co-organized an online discussion with the topic *Kalagayan ng mga Kaguruan ayon sa Lente ng Gender and Development at Organisasyon Tunguhin: Isang Panayam*. As part of the Claro M. Recto High School's Women's celebration with the theme, *We Make Change Work for Women: Juana Laban sa Pandemya: Kaya?* on April 16, 2021, the talk emphasized the important role of education in the promotion of Gender and Development rooted on gender issues and violence against women. It highlighted the significant role of educators in the promotion in reiteration of the transitioning development perspective that women are active agents and not a mere passive receiver in development, as well as the integration and further strengthening of Gender and Development inside the classroom instruction specifically on instructional language, classroom management, and instructional materials.

SUSTAINABLE DEVELOPMENT GOAL NO.16

**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS

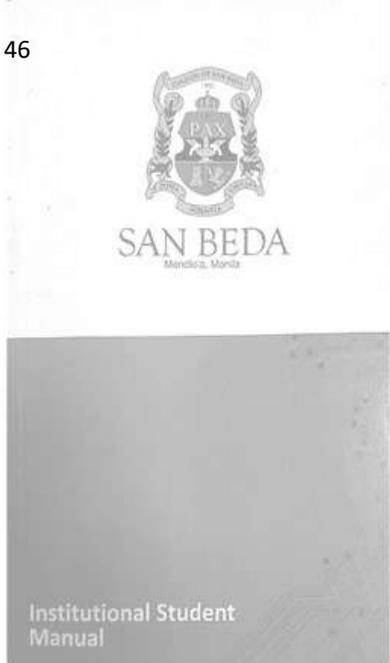




## University Governance

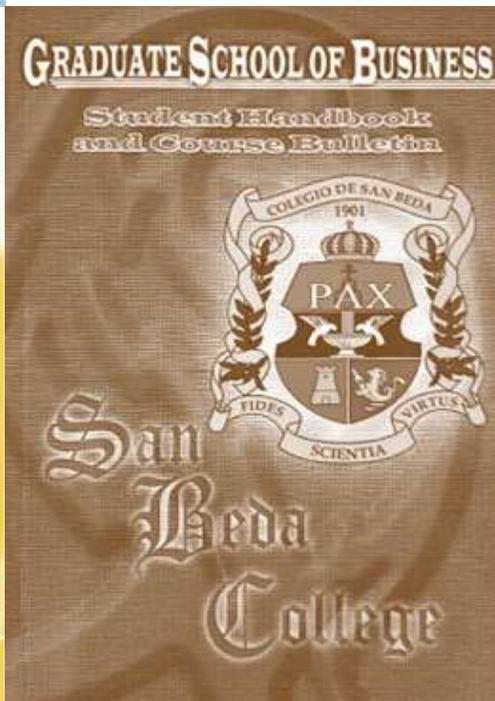
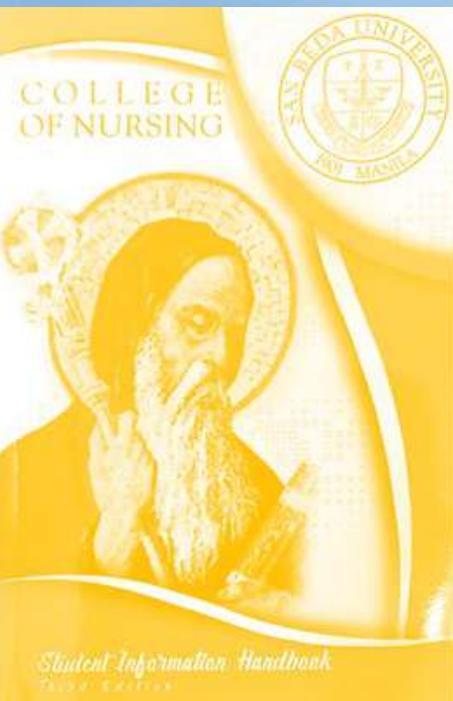
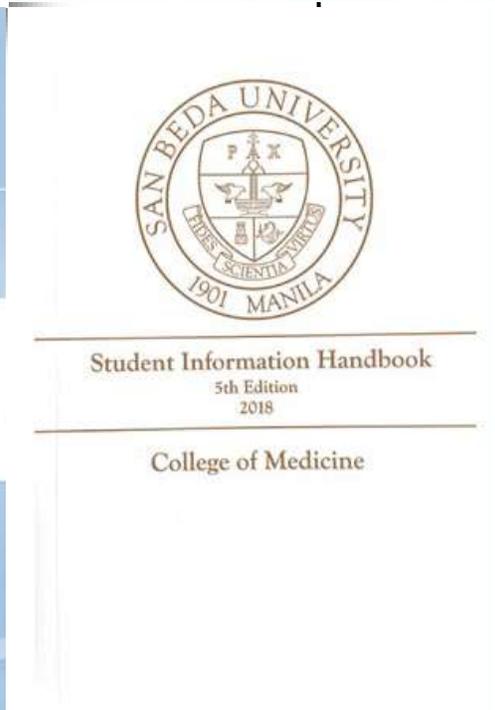
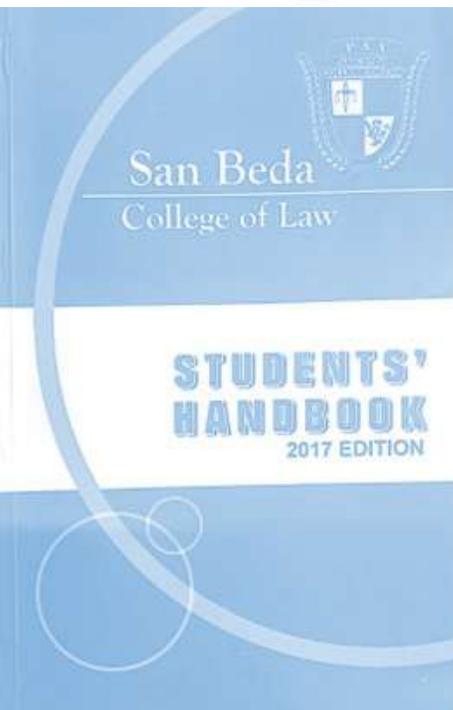
### Composition of the San Beda University Governing Board

The highest governing body of the San Beda University is the Board of Trustees composed of fifteen members, nine of whom are elected from among the members of the Conventual Chapter of the Abbey of Our Lady of Montserrat, Manila, and six are elected, by tradition, from among the alumni, faculty, and other university stakeholders. In 2020-2021, the members of the Board of Trustees are the following: Dr. Manuel V. Pangilinan, alumnus of the Grade School Class 1958 and High School Class 1962, (Chairman of the Board of Trustees); Dr. Ramon Ricardo A. Roque, alumnus of Grade School Class 1972, High School Class 1976, College of Arts and Sciences Class 1980, (Dean, Graduate School of Business); Dr. Ulpiano Sarmiento III, alumnus of College of Arts and Sciences Class 1977, College of Law Class 1982, Faculty member in the College of Law; Mr. Roman Felipe Reyes, alumnus of Grade School Class 1964, High School Class 1968, College of Arts and Sciences Class 1972; Dr. Ramon Arcadio, alumnus of Grade School Class 1956, High School Class 1960; and Mr. James Sy, alumnus of Grade School Class 1976, High School Class 1980.



## Recognition of Student Governments

San Beda University acknowledges and respects the fundamental rights of students to receive competent instruction; freedom to choose their field of study subject to the existing curricula; access to their school records and the confidentiality of it; publish a student newspaper and invite resource persons during symposia, assemblies, and other activities; free expression of opinions and suggestions and to effective channels of communication with appropriate academic and administrative bodies of the school; and form or establish, join and participate in organizations and societies recognized by the school for purposes not contrary to law. Student Governments and other student unions/organizations in the different colleges are consulted for their input on matters of governance, support for students, tuition and other school fees, delivery of instructions, and other social activities. The Rector-President and the Deans of the different colleges regularly meet student leaders to discuss proposals, problems, and solutions to student concerns.





COMMUNITY ENGAGEMENT CENTER

**MANUAL OF OPERATION**

## Policies and Procedures to Identify and Engage with Local Stakeholder

Among the Ten Hallmarks of Benedictine Education is "Community: A call to serve the common good". San Beda University's engagement with local stakeholders is managed by the Community Engagement Center, an office directly under the Office of the University Rector-President. It provides opportunities for community cooperation and volunteerism through extension programs that contribute to the human development of partner communities, and their emancipation from various societal ills. The Manual of Operation of the Community Engagement Center contains the written policies and procedures to identify and engage with local stakeholders external to the university, such as residents, local government units, private foundations, and other non-government organizations.

## Participatory Bodies for Engagement with Local Governments: The San Beda University Legal Aid Bureau and its Partnership with Barangay San Antonio, Quezon City

San Beda University fulfills its corporate social responsibility in nation-building by offering students, faculty, and administrators, the avenue for community-based research and integrated instruction that could sharpen specific areas of expertise and technology. The Community Engagement Center, as the principal participatory office for community engagement, implements relevant programs aligned with the skills and specialization of students and faculty as well as the needs of its target groups and partner communities. It collaborates with the Legal Aid Bureau of the College of Law, as the implementing participatory body, to ensure quality and sustained free legal assistance to identified beneficiaries.

The San Beda University Legal Aid Bureau is a clinical legal education program recognized and approved by the Phil-

ippine Supreme Court per its February 17, 2004 resolution on Bar Matter No. 963. Since its formal organization in 2004, law student interns, supervised by members of the Faculty of Law and practicing lawyers from the alumni, provide free legal assistance and counseling to clients. To maximize its outreach program, San Beda University has entered partnerships with local governments, through elected political representatives. Its partnership with Barangay San Antonio, Quezon City, commenced in January 2019. It aims to provide free legal assistance to the indigent residents of the barangay on various issues including land disputes, marriage, support, and criminal cases. Seminars were also conducted on various laws and current legal issues.



Participatory Bodies for Engagement with Local Governments:  
 The San Beda University Legal Aid Bureau and its Partnership with the Office of  
 Congressman Yul Servo Nieto, Congressional District III, City of Manila  
 (Term: 2019-2022)

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**SAN BEDA UNIVERSITY**  
 Legal Aid Bureau

**FREE LEGAL CONSULTATION**

In partnership with  
**Cong. Yul Servo Nieto**

Every Thursday  
 1:00 pm - 4:00 pm  
 4<sup>th</sup> Floor Room 442 Manila City Hall

Lingkod BAYAN | NAGLILINGKOD ANUMANG PANAHON | YUL SERVO NIETO | ISKO HONCY



Participatory Bodies for Engagement with Local Governments:  
 The San Beda University Legal Aid Bureau and its Partnership with the Office of  
 Congressman Anthony Crisologo, First Congressional District, Quezon City  
 Term: 2019-2022

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pine Supreme Court per its February 17, 2004 resolution on Bar Matter No. 963. Since its formal organization in 2004, law student interns, supervised by members of the Faculty of Law and practicing lawyers from the alumni, provide free legal assistance and counseling to clients. To maximize its outreach program, San Beda University has entered into partnerships with local governments, through elected political representatives. The partnership with the Office of Congressman Anthony Crisologo, First Congressional District, Quezon City, commenced with the opening of a Legal Aid Bureau satellite office at the Office of the Congressman in Quezon City. Legal interns had been providing free legal assistance to the constituents of Congressman Crisologo.

Participatory Bodies for Engagement with Local Governments:  
The San Beda University Legal Aid Bureau and its Partnership  
with the Office of Councilor Tany Joe Calalay, District I, Quezon City  
(Term: 2019-2022)

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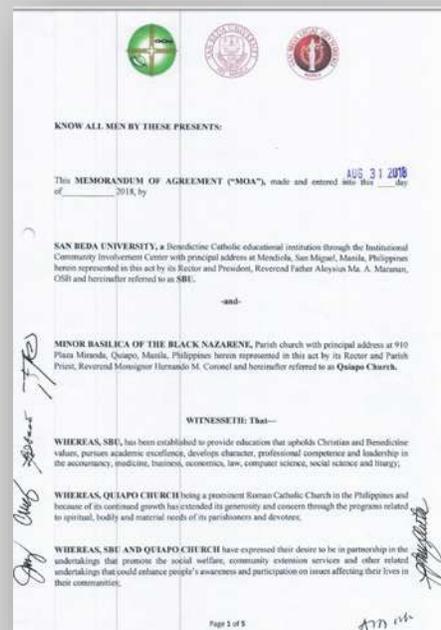


## Participatory Bodies for Engagement with Local Private and Civil Society Representatives:

### The San Beda University Legal Aid Bureau and its Partnership with the Minor Basilica of the Black Nazarene, Quiapo, Manila

San Beda University fulfills its corporate social responsibility in nation-building by offering students, faculty, and administrators, the avenue for community-based research and integrated instruction that could sharpen specific areas of expertise and technology. The Community Engagement Center, as the principal participatory office for community engagement, implements relevant programs aligned with the skills and specialization of students and faculty as well as the needs of its target groups and partner communities. It collaborates with the Legal Aid Bureau of the College of Law, as the implementing participatory body, to ensure quality and sustained free legal assistance to identified beneficiaries.

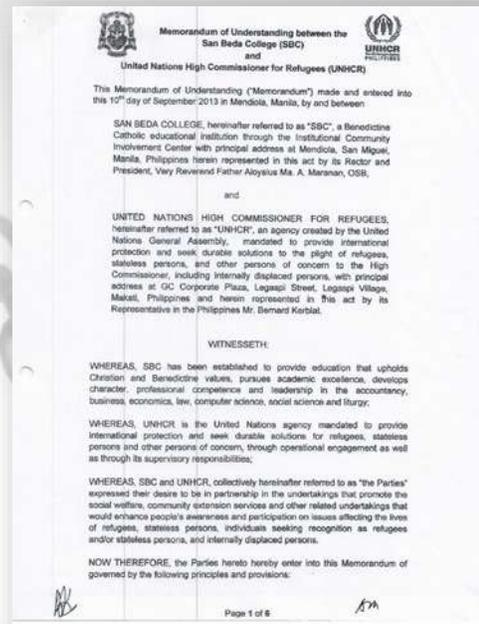
The partnership of the San Beda University Legal Aid Bureau with the Minor Basilica of the Black Nazarene Parish Church at Plaza Miranda, Quiapo, Manila began in 2018. It aims to promote social welfare, community extension services, and other related undertakings to enhance people's awareness and participation in issues affecting their lives in their communities. The Legal Aid Bureau opened an office at the Pope Benedict XVI Building of the Parish to cater to the needs of parishioners and residents. The legal assistance rendered by the interns is related to land disputes, marriage, support, and even criminal cases. Seminars were also given on various laws and legal issues.



Participatory Bodies for Engagement with Local Private and Civil Society Representatives:

The San Beda University Legal Aid Bureau and its partnership with the United Nations High Commissioner for Refugees (UNHCR)

The collaboration of San Beda University with the United Nations High Commissioner for Refugees began on September 10, 2013. The partnership is a continuing concern with the conduct of periodic Orientation Seminars on Refugee Protection. The United Nations High Commissioner for Refugees is a United Nations agency mandated to aid and protect refugees, forcibly displaced communities, and stateless people, and to assist in their voluntary repatriation, local integration, or resettlement to a third country. The Philippines is one of the few countries in the region to have acceded to the 1951 Refugee Convention and the 1967 protocols. It has also enacted a national asylum procedure, which is used to determine the refugee status of asylum-seekers. Because of this, there is a need for the interns of the Legal Aid Bureau to be knowledgeable of the various rights of refugees and the procedure for the enforcement of such rights.



## Participatory Bodies for Engagement with Local Private and Civil Society Representatives: The San Beda University Junior Bedan Law Circle (JBLC) and its Partnership with the Humanitarian Legal Assistance Foundation

San Beda University fulfills its corporate social responsibility in nation-building by offering students, faculty, and administrators, the avenue for community-based research and integrated instruction that could sharpen specific areas of expertise and technology. The Community Engagement Center, as the principal participatory office for community engagement, implements relevant programs aligned with the skills and specialization of students and faculty as well as the needs of its target groups and partner communities. It collaborates with the Legal Aid Bureau of the College of Law, as the implementing participatory body, to ensure quality and sustained free legal assistance to identified beneficiaries.

The Junior Bedan Law Circle (JBLC) of the College of Arts and Sciences, as an implementing participatory body, has a continuing partnership with the Humanitarian Legal Assistance Foundation, Inc., a non-government organization that forwards the rights, welfare, and well-being of persons behind bars, began in 2018 and has been renewed in 2019 and 2020. The JBLC volunteers provide legal and paralegal services to detainees with due consideration of the rights of the accused and the rules and regulations implemented by the Bureau of Jail Management and Penology. The partnership's Lingkod Laya (Help for Freedom) Program succeeded in securing the immediate release of detainees who are already eligible for release but have lingered in jail because of the failure to accomplish procedural requirements.

At the height of the pandemic, the JBLC conducted online activities for persons deprived of liberty. In 2020, the Ten Accomplished Youth Organization (TAYO) recognized the Junior Bedan Law Circle with two (2) Corporate Social Responsibility Awards: The Lenovo Technology Grant and the San Miguel Better Community Award.



LINGKOD LAYA YEAR III  
 PARALEGAL TRAINING: SAFE SPACES ACT

**Rape Culture**

**Section 4. GENDER-BASED SEXUAL HARASSMENT IN STREETS AND PUBLIC SPACES include:**

- Persistent unwanted comments or gestures on a person's appearance;
- Relentless requests for personal details;
- Statement of sexual comments and suggestions;
- Public masturbation or flashing of private parts, groping, making offensive body gestures or suggestive, and other similar lewd sexual actions;
- Any advances, whether verbal or physical, that is unwanted and has threatened one's sense of personal space and physical safety. This may include cursing, leering and intrusive gazing, and taunting;
- Persistent telling of sexual jokes, use of sexual names;

MAY 9, 2021

**Paralegal Training: Safe Spaces Act**

JUNIOR BEDAN LAW CIRCLE - SAN BEDA UNIVERSITY | @JBLC\_SBU

PARALEGAL TRAINING: MODES OF RELEASE

**LINGKOD LAYA GOES TO SAN PEDRO LAGUNA CITY JAIL**

**Modes of Release**

**Ms. Patricia Rose Angelu Hidalgo**

1) Former Secretary General-Association of Law Students of the Philippines Inc.  
 2) San Beda College Alabang School of Law

May 02, 2021

JUNIOR BEDAN LAW CIRCLE - SAN BEDA UNIVERSITY | @JBLC\_SBU

**LINGKOD LAYA GOES TO SAN PEDRO LAGUNA CITY JAIL**

**Modes of Release**

**Mr. Paolo Johann C. Perez Jr.**

University of Batangas College of Law

May 02, 2021

JUNIOR BEDAN LAW CIRCLE - SAN BEDA UNIVERSITY | @JBLC\_SBU

PARALEGAL TRAINING: SPECIAL PENAL LAW AND CRIMINAL LAW 02

**LINGKOD LAYA GOES TO SAN PEDRO LAGUNA CITY JAIL**

**CRIMINAL PROCEDURE**

**Judge Sita Jose Clemente**

Regional Trial Court-Malolos City, Bulacan

APRIL 25, 2021

JUNIOR BEDAN LAW CIRCLE - SAN BEDA UNIVERSITY | @JBLC\_SBU

**LINGKOD LAYA GOES TO SAN PEDRO LAGUNA CITY JAIL**

**Criminal Law 02**

**Ms. EMILLE LLORENTE**

Humanitarian Legal Assistance Foundation Legal Intern | June - December 2020  
 Alternative Law Groups Legal Intern | June - December 2020

APRIL 24, 2021

JUNIOR BEDAN LAW CIRCLE - SAN BEDA UNIVERSITY | @JBLC\_SBU



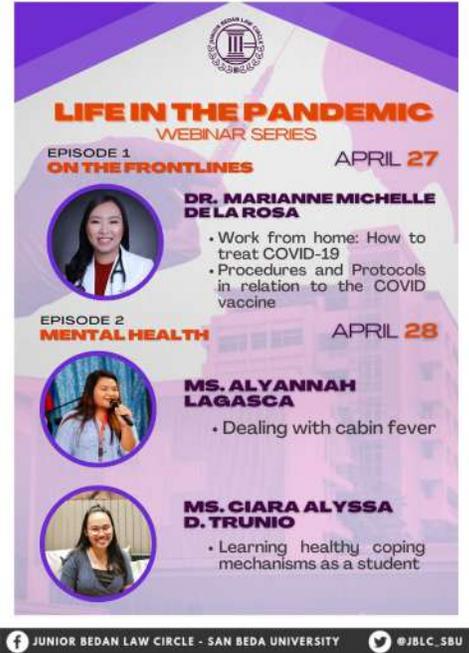
# LINGKOD LAYA GOES TO

## LIFE IN THE PANDEMIC: A Webinar Series (April 27 & 28, 2021)

In line with the dire conditions brought about by the pandemic, the Junior Bedan Law Circle is proud to present LIFE IN THE PANDEMIC: A Webinar Series.

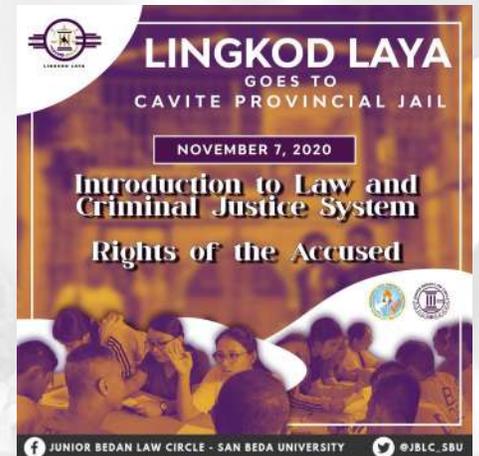
For the first episode, we are honored to have Dr. Marianne Michelle Dela Rosa, an alumna of San Beda University - College of Medicine and currently a physician at S.M. Lazo Medical Clinic. She will be discussing the COVID-19 vaccine and how to treat the virus at home.

For our second episode, we acknowledge our first speaker, Ms. Alyannah Lagasca from the Youth for Mental Health Coalition who will discuss how to deal with cabin fever and our second speaker, Ms. Ciara Alyssa D. Trunio, will substantiate on how we can learn healthy mechanisms as students.



## LINGKOD LAYA GOES TO CAVITE PROVINCIAL JAIL

Lingkod Laya, in pursuing the main objective of jail decongestion, shall host its second scheduled Paralegal Training for the PDLs of Cavite Provincial Jail. Introduction to Law and Criminal Justice System will be tackled in order to establish a better understanding and grasp of other aspects of the law to be discussed later on. In overcoming the restrictions on face-to-face communication, Lingkod Laya already took its first steps of "Kumustahan" with the Cavite Provincial Jail (CPJ) Paralegals, Warden, and PDLs!



## University Principles on Crime, Corruption, and Bribery: The San Beda University Vision-Mission and the Ten (10) Hallmarks of Benedictine Education

San Beda University's Vision and Mission Statement stipulates: "San Beda University, a Catholic educational institution, is committed to the Christian formation of the Bedan Community as its service to the Church, the Philippine society, and the world. San Beda University envisions a community that is Fully Human, Wholly Christian, Truly Filipino, and Globally Competitive. San Beda University aims to form its members in Faith (Fides), Knowledge (Scientia), Virtue (Virtus) and inculcate in them the Benedictine core values of Prayer and Work (Ora et Labora) that include Study, Community, and Pursuit of Peace."

The statement of Vision and Mission encapsulates San Beda University's uncompromising policy against crime, corruption, and bribery, which is manifest in the statement of the ten Hallmarks of Benedictine Education, including Love of Christ and neighbor; Obedience: a commitment to listening and consequent action; Discipline: a way toward learning and freedom; Stewardship: responsible use of creation and arts; and Community: call to serve the common good.

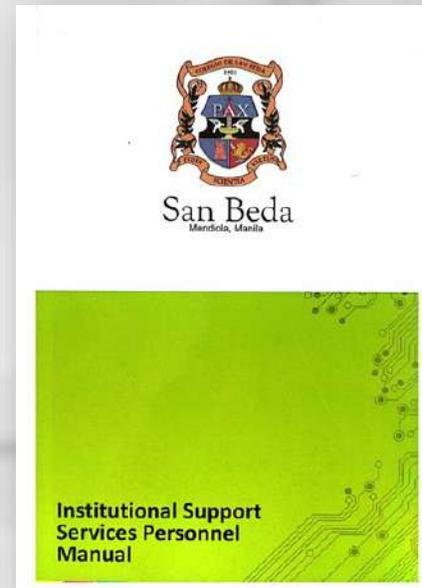
The San Beda University website and all its important documents and publications contain conspicuous statements of the University's Vision and Mission as well as the ten Hallmarks of Benedictine education. A recitation of these guiding precepts is also required during online school programs and activities to inculcate in students, faculty, administrators, non-teaching personnel, and other stakeholders the necessity of rejecting crime, corruption, and bribery.



## University Principles on Crime, Corruption, and Bribery: Administrative policies prohibiting acts of corruption, extortion, bribery, dishonesty, fraud, and conflict of interest among employees

San Beda University (SBU) demands high standards of integrity, discipline, and morality from its employees. In addition to the general grounds for the imposition of disciplinary sanctions on erring employees under the Labor Code of the Philippines, the Institutional Support Services Personnel Manual of the University categorically defines as serious administrative offenses warranting the supreme penalty of dismissal, the following: (1) Violations related to corruption, extortion, bribery and other forms of dishonest acts; (2) Violations related to fraudulent acts; and (3) Violations related to conflict of interest.

These administrative regulations are discussed during the orientation of new personnel and are published and made available to employees, as these are considered part of their employment contract with the school.



## University Principles on Crime, Corruption, and Bribery: University Statements from the Office of the Rector-President, on Peace and Upholding Institutional Policies and Academic Standards

The University Rector-President provides leadership in realizing the institution's vision-mission, goals, and objectives; and in promoting the University's identity and character as a Benedictine Catholic educational institution. In this regard, official University Statements are issued to remind students, faculty, service personnel, administrators, alumni, and other stakeholders of the University's strict adherence to the highest standards of integrity and the rule of law. The Peace Pledge of the Bedan Community, a statement of the Office of the University Rector-President, was published on the San Beda University website and has since been recited via the public address system of the University three times a day and during online student assemblies.

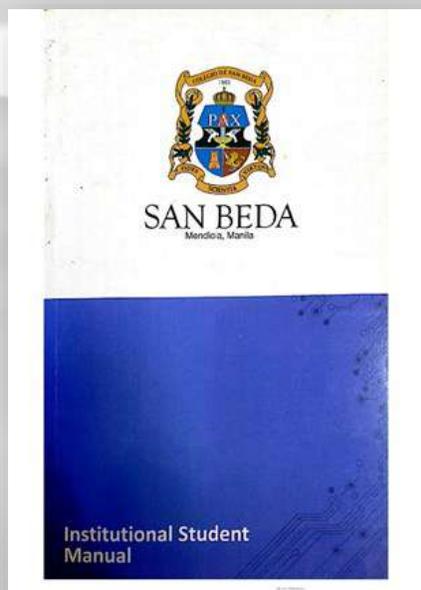
Another University Statement on "Upholding Institutional Academic Standards and Policies" was issued reiterating the school's position on matters of integrity, mercy, and compassion in the application of admission, retention, and promotion policies. The Statement which was posted in strategic locations inside the campus and published on the San Beda University website, mandates, among others, that - "Policies and standards have to be applied to all without fear or favor". A simple, yet direct reminder to the Bedan community to shun any form of bribery or corruption.

### **PEACE PLEDGE OF THE BEDAN COMMUNITY**

We, the administrators, formators, student leaders, and stakeholders of our beloved institution, San Beda, are committed to teach, serve, promote, act, think and live according to the Benedictine core values, especially the pursuit of peace. We commit to foster a balanced life among Bedan community members and sensitivity to other sectors of the society. We vow to create not only an academic but also a transformative, holistic, Catholic Christian environment within and outside the four corners of the classroom. As our ultimate goal, we will help create San Beda to become a home that shows genuine love and affection and a home that cares for its family and community members.

We proclaim commitment as ONE community to shun violence and other activities that lead to the rejection of life. We are committed as educators, administrators, student leaders, workers and learners to be the emblem of compassion, justice, peace, and love.

University Principles on Crime, Corruption, and Bribery: List of administrative offenses in the Institutional Student Manual and in the Student Handbook of each Academic Department.



San Beda University prescribes rules on student conduct in or outside of the school campus consistent with its commitment to the Christian formation of its students to become Fully Human, Wholly Christian, Truly Filipino, and Globally Competitive; and aligned with the Benedictine Hallmarks of obedience and discipline. The Institutional Student Manual and the Student Handbook in each academic department define and penalize criminal acts, misconduct, cheating, and all forms of dishonesty, including corruption.

The administrative offenses and procedural due process rules on student discipline are extensively discussed during student orientation talks and are made available to students for their guidance. Amendments to these rules are also published as a fundamental requirement for validity.

## Academic Freedom Policy: The San Beda University Research Vision

San Beda University's policy on Academic Freedom ensures the freedom of junior and senior academics to choose areas of research and to teach publicly about the results thereof. The Research Vision of the University reads:

"San Beda University envisions itself as a credible, inventive, and efficient community of scholars and innovators who are committed to the highest standards of academic freedom, ethics and integrity, and engage in responsible, collaborative, and courageous research, development, and enterprise that transforms the ways we conceptualize, manage, study, and act in the world. Our scholarly, technological, and creative outputs demonstrate the harmony of faith and science, foster insights on the cognitive, historical, cultural, artistic, and social aspects of human life, advance a deeper understanding of ourselves and of the world around us, and are instrumental to the social, economic, and spiritual development of the Filipino and of society."

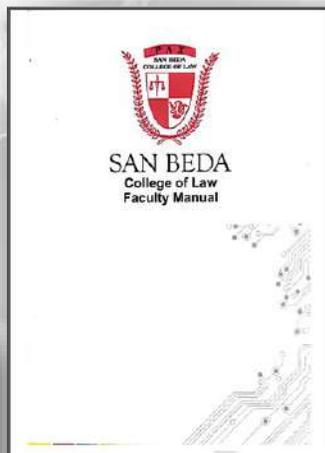
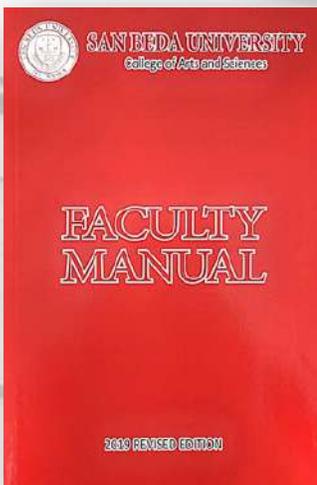
To cultivate instructional technology and research, the University poses a challenge to "move out of comfort zones for the sake of learning, authenticity and integrity" and to "foster intellectual and personal breakthroughs." (*Conversatio*, the way to formation and transformation - Education within the Benedictine Wisdom Tradition. 2007.)

## Academic Freedom Policy: A mandate to the teaching personnel of San Beda University

San Beda University's policy on Academic Freedom ensures the freedom of junior and senior academics to choose areas of research and to teach publicly about the results thereof. A recent University Statement reiterates the school's strict adherence to academic freedom, as follows:

"San Beda University endeavors at the highest of academic standards and advocates high levels of research. The Bedan community must therefore safeguard the freedom to study, to research, and to engage in discourse as essential components of university-level education. The university shall exercise academic freedom to determine who should teach, what to teach, how to teach, and who should be taught while maintaining its fidelity to its Vision and Mission. There should be no undue curtailment of academic freedom as this is ultimately a disservice to higher education."

Consistent with the above-stated policy, the Faculty Manuals of the different undergraduate and graduate academic departments guarantee the academic freedom of teachers in their areas of research and in teaching their research outputs within the limits of law.



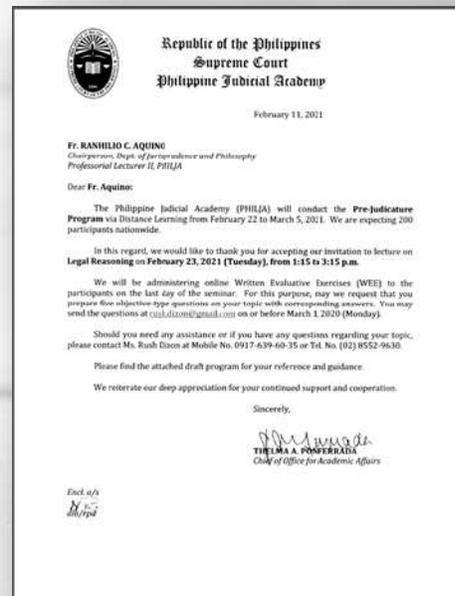
## Published Financial Data

San Beda University complies with government regulations requiring the submission of audited financial statements to the Bureau of Internal Revenue (BIR) and the Securities and Exchange Commission (SEC), allowing transparency as these submissions are public documents. The financial probity and viability of the University are manifest in its initial Financial Statements for Academic Year 2020-2021 showing total assets of PHP. 2,360,345,504. However, the external audit of the School’s Fiscal Year 2020-2021 Financial Statements is still in progress due to the ongoing assessment of the impact of the mandatory new standards namely, Philippine Financial Reporting Standards (PFRS) 15 on Revenue from Contracts with Customers and PFRS 9 on Financial Statements.

## Partnership with Government Agencies for Provision of Expert Advice: Philippine Judicial Academy of the Supreme Court

San Beda University partners with government on areas requiring the expertise of its faculty and administrators. On several occasions, the Philippine Judicial Academy of the Supreme Court, tapped the assistance of San Beda University in the conduct of the agency’s official functions. On February 23, 2021 and May 18, 2021, Fr. Ranhilio C. Aquino, Dean of San Beda University – Graduate School of Law was invited as a lecturer on Legal Reasoning in the Pre-Judicature Program via distance learning.

On December 15, 2021, Fr. Aquino lectured on the topic: Case Analysis for in a Training Seminar-Workshop for Lawyers and Personnel of the Adjudication Services Division of the Philippine Competition Commission.



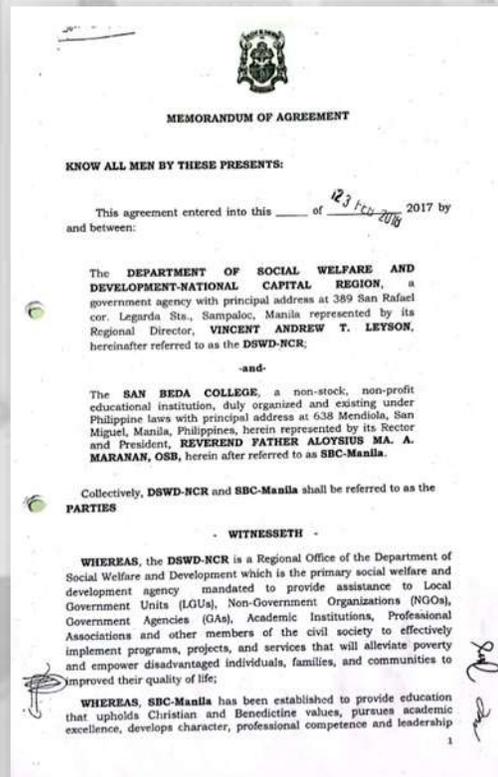
### Partnership with Government Agencies for Provision of Expert Advice: Office for Alternative Dispute Resolution, Department of Justice

San Beda University collaborates with government agencies on areas of expertise of its faculty and administrators. On December 18, 2020, Fr. Ranhilio C. Aquino, Dean of the San Beda University – Graduate School of Law, was invited as panelist in a webinar series conducted by the Office for Alternative Dispute Resolution of the Department of Justice, with the theme: “Driving ADR Growth Amidst Current and Potential Challenges”.



### Partnership with Government Agencies for Provision of Expert Advice: Memorandum of Agreement with the Department of Social Welfare and Development-National Capital Region.

San Beda University collaborates with government agencies on areas of expertise of its faculty and administrators. It has a partnership with the Department of Social Welfare and Development National Capital Region, which is covered by a Memorandum of Agreement signed in 2018. Under the Agreement, the University was obliged to provide the government agency programs and services such as health intervention, capacity building, legal and psychological counseling, values formation, and empowerment programs to improve the beneficiaries’ level of well-being. The University is also committed to providing the mechanism for extending technical assistance such as facilitation of Family Development sessions, coaching or mentoring of parent leaders, improvement of teaching and training materials, livelihood and entrepreneurial training, and provision of business development services to beneficiaries.



**SAN BEDA LAW ALUMNI ASSOCIATION**  
**SAN BEDA COLLEGE OF LAW**  
**ONLINE MCLE SEMINAR VIA ZOOM**  
**MAY 8, 15, 22, 29, 2021 - 8:00 AM - 6:15 PM**

Enrollment Period: April 10 to May 4, 2021

**RATES AND PACKAGES**

Per Unit Rate (VAT Inclusive)	- P 400.00
Rate for 36 Units (VAT Inclusive)	- P 12,500.00
Rate for 24 Units (VAT Inclusive)	- P 9,000.00
Rate for 12 Units (VAT Inclusive)	- P 4,600.00
Rate for Senior Citizens for 36 Units	- P 8,929.00

10% discount for corporations, law firms, agencies and/or institution with a minimum of 30 participants

**STEP 1 ONLINE REGISTRATION**  
 Google Form: Go to the link below and accomplish the form  
<https://forms.gle/4XkMzcmDxwW57nAA>

**STEP 2 PAYMENT**  
 Bank Transfer and Over the Counter Deposit  
 Account Name: SBC Law Alumni Association, Inc.  
 (Account number details to be advised upon online registration enrollment)

**STEP 3 CONFIRMATION OF PAYMENT / ENROLLMENT VALIDATION**  
 The SBCAAA shall email the participant  
 - confirmation receipt of payment  
 - validity of enrollment for the MCLE seminar  
 - MCLE seminar zoom link, ID and password  
 - Reminders  
 - Official seminar schedule

For inquiries, please refer to  
 San Beda Law Alumni Secretariat Office  
 W/line: 09173872222 - F/line: 0926.7516751  
 Email: [sbc.lawalumni@gmail.com](mailto:sbc.lawalumni@gmail.com)  
 FB Messenger: [SanBedaLawAlumniAssociation](https://www.facebook.com/SanBedaLawAlumniAssociation)

## Partnership with Government Agencies for Provision of Expert Advice: Accreditation as provider of the Mandatory Continuing Legal Education Program for lawyers.

San Beda University collaborates with government agencies on areas of expertise of its faculty and administrators. On February 4, 2021, the San Beda University College of Law and the San Beda College Law Alumni Association, Inc. received the Certificate of Accreditation from the Supreme Court as provider of the Mandatory Continuing Legal Education Program for lawyers for a period of two years.

## Partnership with Policy and Lawmakers group: Participation in Congressional Hearings in Aid of Legislation

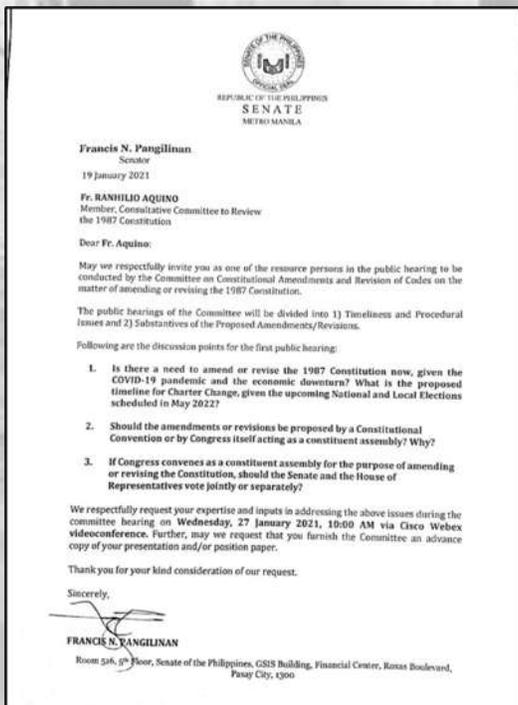
San Beda University collaborates with government agencies on areas of expertise of its faculty and administrators. It also provides outreach, general education, upskilling and capacity-building opportunities to policy formators and lawmakers. The Dean of the Graduate School of Law, Fr. Ranhilio C. Aquino, is regularly invited as a resource person to share his expertise on pertinent legal issues during Congressional hearings in aid of legislation.

On January 27, 2021, Dean Aquino participated in the Senate Hearing via Cisco Webex Conference on the following:

Is there a need to amend or revise the 1987 Constitution now, given the Covid-19 Pandemic and the Economic downturn? What is the proposed timeline for Charter Change, given the upcoming National and Local Elections scheduled in May 2022?

Should the amendments or revisions be proposed by a Constitutional Convention or Congress itself acting as a constituent assembly? Why?

If Congress convenes as a constituent assembly to amend or revise the Constitution, should the Senate and the House of Representatives vote jointly or separately?





## The Venerable Bede Distinguished Public Lecture Series: The Third Edgardo J. Angara Memorial Public Lecture on Public Policy “Realigning Strategies towards Sustainable and Quality Education amidst the Pandemic”

San Beda University ensures a safe and neutral platform for the discussion of different ideas on political issues. It has now provided a seat in giving birth to ideas that are debated, researched, and developed – ideas that shall give shape to society and the world.

In pursuit of this goal, the Office of the Rector-President annually conducts the Venerable Bede Distinguished Public Lecture Series, established in honor of St. Bede, the Patron Saint of San Beda University. As part of the Venerable Bede Distinguished Public Lecture Series and to celebrate San Beda’s first year as a University, a Public Lecture Series on Public Policy was established to honor and propagate the admirable vision, achievements, contributions, and legacy of Senator Edgardo J. Angara, a great Filipino leader, an exceptional lawyer, and patriotic statesman. By hosting this Lecture Series, the University aims to promote the continuance of Senator Angara’s aspirations for national development, justice, and stability.

On February 5, 2021, the third Senator Edgardo J. Angara Memorial Public Lecture Series on Public Policy was conducted with the theme “Realigning Strategies Towards Sustainable and Quality Education Amidst the Pandemic” with Br. Raymundo B. Suplido, FSC, President De La Salle University, Atty. Danilo L. Concepcion, President, University of the Philippines, Prof. Cheryl R. Peralta DRPH, PTRP, Vice-Rector for Academics, University of Sto. Tomas, and Prof. Dr. Nordin Yahaya, Director, Higher Education Leadership Academy, Ministry of Higher Education, Malaysia as resource speakers.

The Venerable Bede Distinguished Public Lecture Series  
**SAN BEDA UNIVERSITY**  
 The Third Senator Edgardo J. Angara Memorial Public Lecture on Public Policy  
 FEBRUARY 5, 2021 (Friday) 2:00 PM | via San Beda University Zoom






**BR. RAYMUNDO B. SUPLIDO, FSC**  
 President  
 De La Salle University

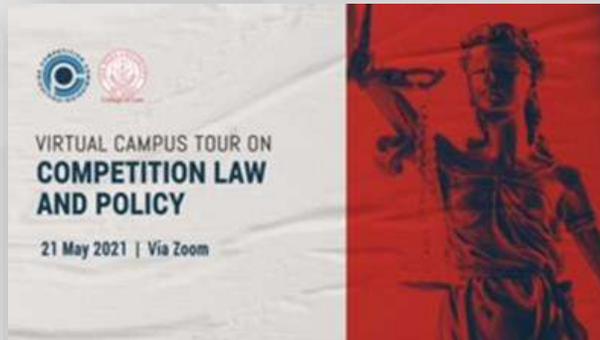
**PROF. DANILO L. CONCEPCION**  
 President  
 University of the Philippines

**PROF. CHERYL R. PERALTA, DRPH, PTRP**  
 Vice Rector for Academic Affairs  
 University of Sto. Tomas

**PROF. DR. NORDIN YAHAYA**  
 Former Pro Vice-Chancellor International  
 Director, Higher Education Leadership Academy (HELA)  
 Ministry of Higher Education, Malaysia

**"Realigning Strategies Towards Sustainable and Quality Education Amidst the Pandemic"**

## Virtual Campus Tour on Competition Law and Policy



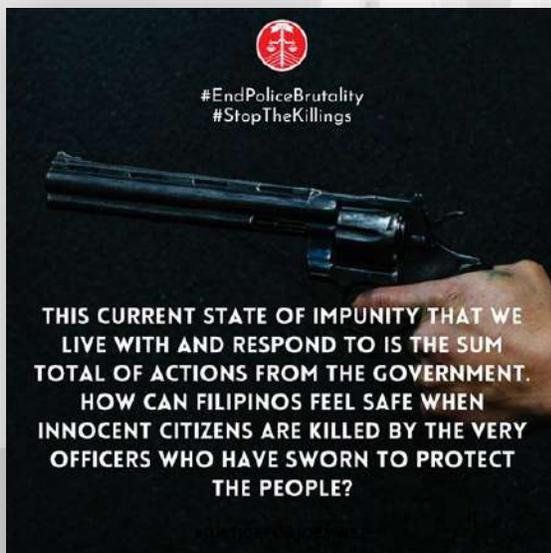
San Beda University ensures a safe and neutral venue for the discussion of different ideas on political and other issues. On May 21, 2021, San Beda University and the Philippine Competition Commission, a government agency established to regulate unfair and monopolistic competition, held a virtual conference on Philippine Competition Law and Policy with the participation of students, faculty and alumni.

## Publication of Online Statements by the San Beda Law - Human Rights Advocates

San Beda University ensures a safe and neutral platform for the discussion of different ideas on political and other issues. It has always been at the forefront in raising its stand on various issues, especially those issues with a high degree of social and moral significance. At the height of the pandemic, the Human Rights Advocates (HRA) of the College of Law regularly published the organization's stand on sensitive political issues, and they have always been accorded their freedom to freely express their ideas subject only to the limitations provided by law. On various dates in 2020 and 2021, the Human Rights Advocates posted the following statements on its Facebook page:

Publication of Online Statements by the San Beda Law - Human Rights Advocates (HRA), in collaboration with other College of Law Student Organizations on various Issues

1. STATEMENT OF THE SAN BEDA LAW - HUMAN RIGHTS ADVOCATES ON THE KILLINGS OF MOTHER AND SON SONYA AND FRANK GREGORIO, AND THE PERPETRATION OF THE CULTURE OF POLICE BRUTALITY AND IMPUNITY IN THE COUNTRY



We, the San Beda Law - Human Rights Advocates, condemn the killings of Mother Sonya Gregorio and her son Frank Anthony Gregorio, by police officer Jonel Nuezca, and the culture of police brutality in our country.

Nuezca, during the heated altercation, did not hesitate to shoot the unarmed victims, in broad daylight and in front of many, including children and his daughter – an act which is unbecoming of a police officer who is mandated to “serve and protect” the rights of the people. This is not an isolated act of criminality.

This is just one of the many cases of human rights violations and abuse of authority perpetrated by the police and state forces in the country. The sheer number of similar cases perpetrated by the police, along with this one, is undeniable: the recent abduction and beheading of a Baguio resident; the ruthless killing of Winston Ragos during the quarantine in Quezon city; the killings of military members by policemen during an encounter in Sulu; the 100,000 people who are illegally arrested during the pandemic; the illegal arrests and planting of evidence by the police against activists; and the more than 20,000 victims of extrajudicial killings in the height of Duterte’s war on drugs campaign.

To call these numerous happenings as isolated cases is to dismiss the fact that these have become institutionalized and systemic. The culture of brutality and impunity in an institution such as the Philippine National Police is not new. This is a reality that has been worsened with the repeated vow of President Rodrigo Duterte’s blanket protection for cops, and lawlessness emboldened by state agents in public statements such as “shoot them dead” in reference to disobedient citizens and “sadya or ‘di sadya, sagot ko kayo” telling cops not to be hesitant of killing under duty.

Nuezca may have been one of those who pulled the trigger, but it was the PNP and the President that empowered the trigger men. This current state of impunity that we live with and respond to is the total of actions from a government, that has the primary duty to uphold the rights of the people, that does not respect justice, due process, rights, and life.

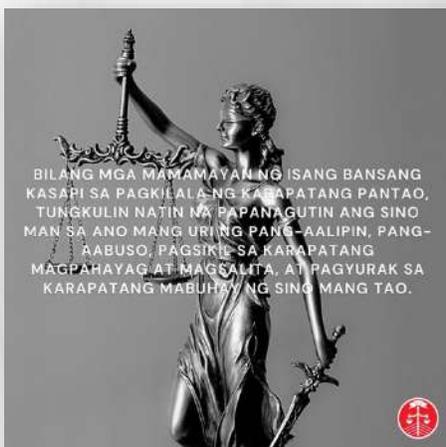
We join the Gregorio family, and all the other victims of human rights violations and police brutality, to demand justice and accountability. This is not the time to stay silent, to let this incident that took the lives of two innocent people be one of those whitewashed cases, or to allow the imposition of anti-people’s rights policies such as the death penalty. It is disappointing that these policemen, whose salaries are paid with taxes of the people to keep the peace and order, are the ones perpetrating the culture of impunity and human rights violations. How can Filipinos feel safe when innocent citizens are killed by the very officers who have sworn to protect the people?

#EndPoliceBrutality  
#StopTheKillings



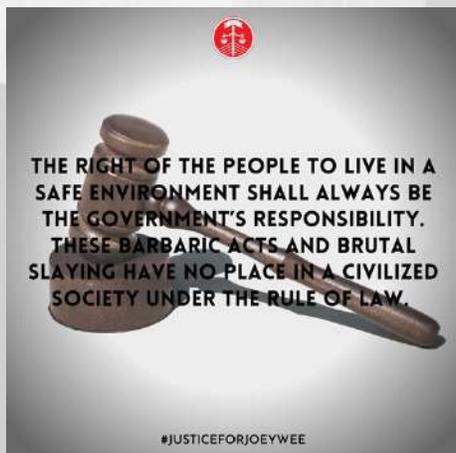
## STATEMENT OF THE SAN BEDA LAW - HUMAN RIGHTS ADVOCATES ON THE CELEBRATION OF INTERNATIONAL HUMAN RIGHTS DAY

*Ginunita kahapon ang Pandaigdigang Araw ng Karapatang Pantao bilang paalala sa pagtatakda ng pagkilala ng mga bansang kasapi sa kasunduan sa pantay-pantay na karapatan ng mga tao na hindi alintana ang kasarian, kabansaan, kulay ng balat, edad, relihiyon, katayuan sa buhay, at paniniwalang politikal, ekonomiko at sosyal. Layon din ng kasunduang ito na igalang ng estado ang karapatan sa pamamahayag at pananalita ng mga mamayan na walang ano mang bahid ng panganib.*



*Bilang mga mamamayan ng isang bansang kasapi sa pagkilala ng karapatang pantao, tungkulin natin na papanagutin ang sino man sa ano mang uri ng pang-aalipin, pang-aabuso, pagsikil sa karapatang magpahayag at magsalita, at pagyurak sa karapatang mabuhay ng sino mang tao. Gaya ng ginawa ng ating mga bayaning buong bangis na lumaban para sa kalayaan at nag-dilig ng dugo't nagbuwis ng buhay para ipamana sa atin ang karapatang mamuhay sa isang bansang malaya at mapayapa na ang lahat ay nasa ilalim ng alituntunin ng batas. Utang natin sa susunod na henerasyon ang pamanang ito ng ating mga ninuno. Nawa'y ipaglaban natin ang ating mga pangunahing karapatan!*

## STATEMENT OF THE SAN BEDA LAW-HUMAN RIGHTS ADVOCATES ON THE COLD-BLOODED MURDER OF ATTY. JOEY LUIS WEE



The San Beda Law-Human Rights Advocates (SBL-HRA) strongly condemns the cold-blooded murder of Atty. Joey Luis Wee (San Beda College of Law Class of 1994) by two unidentified gunmen while on his way to his law office in broad daylight in Cebu City on November 23, 2020.

The SBL-HRA also urges the authorities to resolve the recent attacks and killings against the members of the legal profession and bring the perpetrators to justice. The right of the people to live in a safe environment shall always be the responsibility of the government, and these barbaric acts and brutal slaying have no place in a civilized society under the rule of law.

We also extend our prayers for the bereaved family of Atty. Joey that they may have the courage and strength to overcome this very painful loss.

## STATEMENT OF THE SAN BEDA LAW - HUMAN RIGHTS ADVOCATES ON THE LATE DICTATOR FERDINAND MARCOS' DECLARATION OF MARTIAL LAW

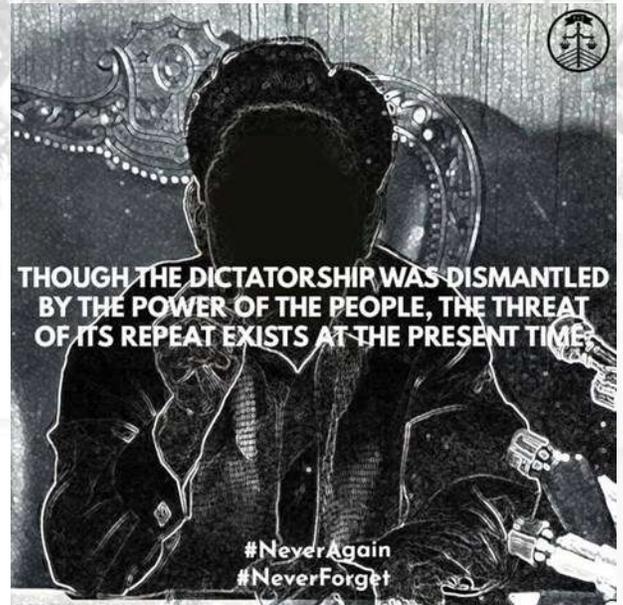
The San Beda Law – Human Rights Advocates (SBL-HRA) commemorates today the 48th anniversary of the declaration of Martial Law under the regime of the late dictator Ferdinand E. Marcos. Disguised as the last defense against insurgencies caused by the Communist Party of the Philippines (CPP), the Moro National Liberation Front (MNLF), and student activism, Martial Law was proclaimed. And as a result, thereof, democracy was put in peril.

In its implementation, arbitrary arrests, torture, and extra-judicial killings of the critics of the Marcos administration became frequent. The curtailment of the freedom of the press and the media ensued as the government sequestered, controlled, or locked down most—if not all—the television and radio stations, as well as newspaper and other media and news outlets. The rights of the people to freedom of speech, of expression, and to peaceably assemble to petition the government for a redress of grievances were undermined. Human rights violations were beyond comprehension; all for one selfish motive — TO PERPETUATE IN POWER.

While Marcoses and their cronies have enriched themselves, Filipino people lived and still live in extreme poverty due to the huge amount of government debts the dictatorship has left. Even today, that has become a subject of historical revisionism, with the end because of portraying the martial law era as the golden years of Philippine history. But let us not be deceived. Let us remember all the lives and the blood that were shed to fight for our rights and democracy. The Filipino people owe it to the ones who dedicated and sacrificed their own families, freedom, and life for the dismantlement of the oppressive rule.

Though the authoritarian government was dismantled by the power of the people through a peaceful movement, the threat of its repeat exists at present. Let us be relentless in protecting our rights – the very rudiment of a democratic society.

Finally, the SBL-HRA ends this statement with a quote from one of the victims of martial law as a political prisoner, Jose “Ka Pepe” W. Diokno: “Martial law could crush our bodies; it could break our minds, but it could not conquer our spirit. It may silence our voices and seal our eyes, but it cannot kill our hope nor obliterate our vision.”



## STATEMENT OF THE SAN BEDA LAW - HUMAN RIGHTS ADVOCATES ON THE ABSOLUTE PARDON OF U.S. MARINE JOSEPH SCOTT PEMBERTON

The San Beda Law - Human Rights Advocates (SBL-HRA) vehemently denounces the President's grant of absolute pardon to convicted U.S. Marine Joseph Scott Pemberton. In 2015, Pemberton was found guilty beyond reasonable doubt of the crime of homicide for the vicious killing of a Filipino transwoman, Jennifer Laude.

Absolute pardon extinguishes the criminal liability of the individual to whom it is granted without any condition. Such an individual is likewise entitled to the full restoration of his civil rights. This "act of grace" is an executive prerogative that should be exercised with great caution and wisdom in order not to compromise justice. We hold that the President's move to grant pardon to Pemberton—more so an absolute one—is a clear insult to the memory of Jennifer Laude, whose life was taken away because of her sexual orientation. This act by the President tolerates and reinforces the strong prevalence of homophobia and transphobia in the Philippines. It disregards the LGBTQ+ community's continuous struggle for the recognition and protection of their rights.

While we cannot question this act by resorting to the courts of justice, we may voice our opposition and frustrations over this act. We stand in solidarity with the family and loved ones of Jennifer Laude and the entire LGBTQ+ community in condemning the President's decision to let a murderer of a transgender woman walk free. Wiping out the conviction of a felon who brutally strangled to death a member of the marginalized community is but an insult to every Filipino's dignity and human rights – the very virtues that our Constitution vows to uphold, value, and fully guarantee.



## STATEMENT OF THE SAN BEDA HUMAN RIGHTS ADVOCATES ON THE PROPOSED ANTI- TERRORISM BILL

We, the San Beda Law Human Rights Advocates (SBL-HRA), express our grave concern over Congress's actions in seeking the passage and approval of the Anti-Terrorism Bill repealing the Human Security Act of 2007. Following the President's certification of the bill as urgent amid the pandemic, the House of Representatives approved the controversial bill on the 2nd reading yesterday, June 2.

We question the hurried legislation for its unconstitutional provisions that threaten the seemingly narrow democratic space our country has right now. While the passage of the bill is coated as to "shield Filipino citizens from atrocious attacks" and prevent the country from being a "haven for extremists," serious issues hide in the details such as the unduly expanded definition of terrorism, the strengthening of the executive powers in running after the "suspected" terrorist, the intrusion to the people's fundamental right to privacy, and the lack of safeguards against the abuse and misuse of these power.

The bill contains an imprecise, vague, and overbroad definition of "terrorism," and penalizes its related crimes including threat and conspiracy to commit terrorism, inciting to commit terrorism, and providing material support to terrorists, among others.

Essentially, the bill leaves a wide space in the determination of law enforcers as to what "terrorist acts" and "suspected terrorists" would include, making it prone to the abuse and misuse by the military and police, who have a long history and tendency of brutality, human rights violations, and bias against any form of dissent. Moreover, Section 29 of the bill empowers law enforcement agents to arrest and detain without a warrant "suspected" persons, for extraordinary periods of up to 24 days without charges, in violation of Article VII, Section 18 of the 1987 Constitution, which prohibits the detention without charges for more than three days even if the privilege of the writ of habeas corpus is suspended.

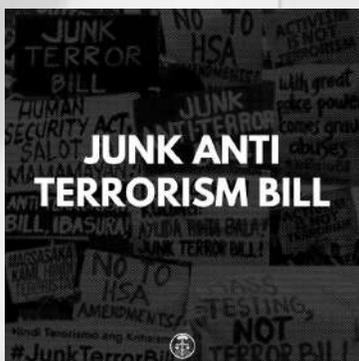
Adding fuel to the fire, the bill creates the Anti-Terrorism Council (ATC) – made up of executive officials with questionable integrity, confidence, and impartiality for their history of labeling and accusing progressive legal organizations, institutions, and individuals, as "communists," and/or "terrorists" – which will be the chief implementer of the law if passed; the same body vested with quasi-judicial power in determining probable cause to suspect an organization as a terrorist group. Consequently, this legitimately assigned the law enforcers to do the job exclusively reserved for our Courts of Law.

Now more glaring are the provisions of the bill which infringe our Constitutional right to privacy, expanding the list of persons who may be the subject of surveillance or Wiretapping, permitting access to databases of personal information, bank records, and private communications, and extending the authorized conduct of surveillance for up to 90 days.

Notwithstanding these draconian measures, the proposed bill still lacks safeguards against the abuse of such powers as it deleted the provisions on the power of the Commission on Human Rights granted by the Human Security Act of 2007 to prosecute public officials and law enforcers that violated the rights of the "suspected" terrorist; the deletion of the reduced the penalties imposed upon the violations and malicious practices of enforcers that may be committed to enforcing the law; and the payment to those falsely and wrongly accused of terrorism, provided under the Human Security Act of 2007.

The SBL-HRA implores Congress to reconsider their action in railroading the legislation of the Anti-Terrorism Bill. Prioritize legislation for mass testing, social amelioration, public transportation, public health, and safety.

Now, especially and particularly, the government should realize that the virus is the enemy, not its people.



## Graduates of Law and Civil Enforcement

San Beda University is currently offering the following degree programs in law and enforcement related courses: (1) Juris Doctor, Non-Thesis of the College of Law; (2) Master of Laws, Master of Legal Studies, and Doctor of Juridical Science of the Graduate School of Law; (3) Bachelor of Science in Legal Management and (4) Bachelor of Science in Political Science of the College of Arts and Sciences.

In Academic Year 2020-2021, San Beda University produced a total of four hundred thirty-nine (439) graduates across all courses. Of the total number of graduates, one hundred seventy-three (173) representing 39.40 % are graduates of law and enforcement related courses as follows:

<i>Juris Doctor</i>	112
<i>Master of Laws</i>	48
<i>Master of Legal Studies</i>	3
<i>Doctor of Juridical Science</i>	4
<i>BS in Legal Management</i>	1
<i>BS in Political Science</i>	5
<i>Total:</i>	173



SUSTAINABLE DEVELOPMENT GOAL NO.17

**17** PARTNERSHIPS  
FOR THE GOALS





San Beda University collaborates with government, NGOs, and national, and international partner organizations in implementing sustainable development programs and activities anchored on the SDGs for good health and well-being; quality education; gender equality; peace, justice, and strong institutions.

## Relationship with regional NGOs and government for SDG policy San Beda University's Partner Organizations

### ASEAN Learning Network (ALN)

San Beda University directly relates to the ASEAN Learning Network (ALN), being one of the non-stock, non-profit, politically neutral, and non-denominational associations established on February 10, 2009.

The Network's other founding members include Bandung Institute of Technology, Indonesia; Banking University of Ho Chi Minh City, Vietnam; Universiti Malaysia Kelantan, Malaysia; and Asia Research Centre, University of St. Gallen, Switzerland.

As a founding member since 2009, San Beda University engages in a socially responsible way through context-based management, research, and teaching in collaboration with the members of the ASEAN Learning Network (ALN). Its programs in Academics, Research, and Community Engagement and Development are anchored on the organization's vision-mission in line with the Sustainable Development Goals for the betterment of peoples and societies in the ASEAN region.





## B. Mobile Obstetrics Monitoring for Mothers

San Beda University, through the Community Engagement Center, has been in partnership with the San Beda College Benedictine Educational Foundation, Inc. through a Memorandum of Agreement since August 1, 2018. The partnership primarily entails the collaboration of the two institutions in the implementation of community development programs and services which include education assistance, livelihood, and health programs in the National Capital Region, and the Cordillera Administrative Region. San Beda University provides manpower and technical assistance to San Beda College Benedictine Educational Foundation, Inc. which includes case management, monitoring, and evaluation of its program beneficiaries.

One of the San Beda College Benedictine Educational Foundation, Inc. projects is the Mobile Obstetrics Monitoring for Mothers in Bauko, Mountain Province. Mobile Obstetrics Monitoring is a software solution focused on that allows community health workers to perform antenatal risk stratification, receive diagnostic assistance, and assess patients' progress with the use of a mobile device to enhance maternal care in the community. This aims to address the potential maternal mortality that includes neonatal death and maternal death through early detection of high-risk pregnancies

utilizing the lumify ultrasound.

A total of 1,054 pregnant women received the services of the Mobile Obstetrics Monitoring for Mothers project in the municipality of Bauko, Mountain Province, including the pregnant women from nearby municipalities who were referred for lumify ultrasound. The municipality of Bauko has the only Rural Health Unit with lumify ultrasound in the province which contributed to a good health care facility in the region as the extended service delivery to other municipalities was afforded. This has led to increased patient engagement with 89.30% of lumified pregnant women due to the improved efficacy of high-risk pregnancies because of early detection through lumify ultrasound thereby appropriate interventions are provided. On the other hand, midwives and nurses were also trained and improved their knowledge and skills in the identification of risk pregnancies, the ability to compare the expected delivery dates, and easier and faster identification of the location of the fetal head, heartbeat, position, number of the fetus and the use of a transducer. The Rural Health Unit, through the midwives and nurses, strengthened remote monitoring of high-risk pregnancies that sustained antenatal care in the municipality.



## Continuing Membership with other Partner Institutions and Network

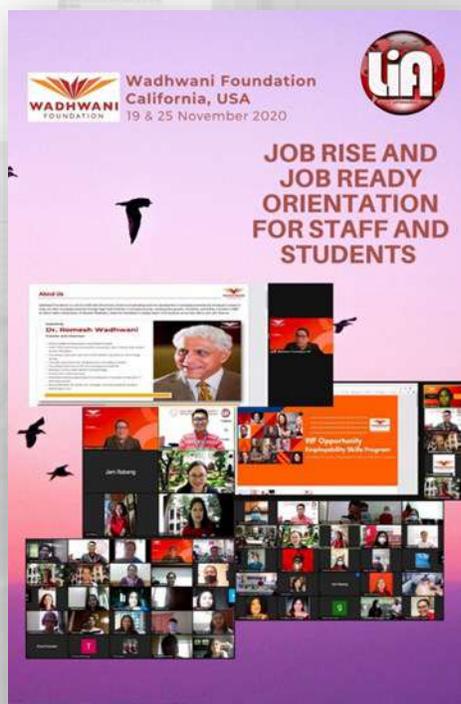
San Beda University's commitment to impactful and meaningful education is highly evident through its continuous engagement with local and international partners and networks to provide the Bedan community with value-adding linkages in education, such as its membership and officership with ASEAN Learning Network, Swiss-Asean Learning, and Teaching Association, Regional Network on Poverty Eradication, Association of Southeast and East Asian Catholic Colleges and Universities, Association of Southeast Asian Institutions of Higher Learning, University Mobility in Asia and the Pacific, and Association of Universities of Asia and the Pacific.

## Wadhvani Foundations USA and PH

San Beda University, through the Linkages and International Affairs Office, in partnership with Wadhvani Foundation USA and the Philippines organized and facilitated the participation of SBU's staff and students in the virtual international courses, JobRise and JobReady, from November 25, 2020, up to May 25, 2021. JobRise aims to reskill and upskill staff and students based on international standards to improve performance and service delivery to clients with excellence and competence. In the same manner, JobReady aims to develop employability skills which include a set of knowledge, attributes, and 21st-century skills that will make an individual more employable. The said online courses are accredited by the Employer's Confederation of the Philippines, Philippine Women's Economic Network, and Overseas Workers Welfare Administration.

On May 25, 2021, three (3) staff and six (6) students from the College of Arts and Sciences completed the courses. Furthermore, JobRise and JobReady virtual courses were given a positive citation by the TUV Rheinland accreditors due to their valuable and constructive impact on SBU's training program.

To be a sustainable higher learning institution, SBU continues to focus on Sustainable Development Goal 4 (SDG 4) or Quality Education, which states that quality in education includes not only faculty and students but also employees and non-teaching professionals and personnel who are part of SBU's stakeholders as collaborators in providing quality Benedictine education.





## Philippine Children's Medical Center

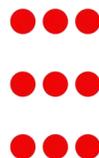
San Beda University participates in developing policies and strategies during the Memorandum of Agreement signing and launching of the Philippine Children's Medical Center's Nursology Initiative on June 10, 2021, with Prof. Rudolf Cymorr Kirby P. Martinez, Ph.D., RN, from the College of Nursing as the program's consultant nursologist. As the consultant nursologist, Prof. Martinez becomes part of the multisector governance council (MSGC) of the hospital, which directs its policies and strategic development.



# Cross-Sectoral Dialogue about SDGs

## Webinar on Sustainability in the COVID Era

San Beda University and ALN member institutions knit in the Webinar on Sustainability in the COVID Era with Prince of Songkla University, Pattani Campus, Thailand on March 15, 2021, via Zoom. Dr. Divina M. Edralin, Vice President for Academics, presented the affirmative actions that made SBU flourish from the perils imposed by the pandemic to teaching and learning during the pandemic. Her sharing focused on the organizational and dynamic capabilities of SBU in becoming a digital global university in reaffirming its commitment to sustainability. The technological capability, physical facilities, competencies of SBUs human capital, involvement of top administration, passion for excellence in education, authentic relationship, quality humanistic management, and redesigned performance management are complex elements that aid SBU to steer clear of fallout with vim and vigor by identifying key assets to readiness for online distance learning through its effective and efficient administrative actions. This collaboration with other international speakers from Prince of Songkla University, Thailand; Parahyangan Catholic University, Indonesia; Universiti Teknologi Malaysia, Malaysia; and Banking University of Ho Chi Minh City, Vietnam is an initiative to share, promote best practices, and provide a fruitful route to solving the global problem due to current health crisis for continuous improvement of educational services through greater and valuable partnership.



### Organizational Capabilities

### Technology

The collage features various logos and images related to organizational capabilities and technology. On the left, under 'Organizational Capabilities', there is a banner for SBU Members showing a speed increase from 400 Mbps to 600 Mbps, and a logo for SMS School Management System. In the center, there is a large logo for CANVAS. On the right, under 'Technology', there are logos for GENYO e-Learning, Panopto, Microsoft 365, Microsoft Teams, Zoom, and Labster. There are also images of a computer monitor displaying a video and a physical lab setup.

## Impact of COVID-19 on Employment and Poverty Rate

San Beda University tackles the impact of COVID-19 on employment and poverty in cognizant of addressing SDG 8: Decent Work and Economic Growth in the webinar titled, Impact of COVID-19 Pandemic on Employment and Poverty Rate in the Philippines, on August 31, 2020. Atty. Dictador V. Untayao, LL.M, a faculty from the Department of Economics, College of Arts and Sciences served as a guest speaker during the Regional Networks on Poverty Eradication (RENPER) Horizon Ominar organized by SBU's bilateral partner institution, the University of Bengkulu, Indonesia. This was attended by one (1) administrator, three (3) faculty members from the Department of Economics, two (2) staff from the Linkages and International Affairs Office, and thirty-one (31) students from the same Department as stated earlier. Such a webinar is a great initiative in conducting dialogue between and among universities from SBU's partners and networks in identifying programs and activities on how to address the prevalent issues of poverty eradication through education for sustainable development. Tackling the key socioeconomic effects of COVID-19 and community quarantine status, he mentioned that workers lost their income due to the temporary closures of establishments and the remittances from the overseas Filipino Workers (OFW) decreased causing an economic recession. To address these concerns, a more robust solution given the correct timeframe guided by evidence should be articulated well to the public.

## 53<sup>rd</sup> Annual Convention of the Association of Philippine Medical Colleges

San Beda University's faculty and students from the College of Medicine participated in the 53<sup>rd</sup> Annual Convention of the Association of Philippine Medical Colleges (APMC) in association with Saint Louis University – School of Medicine. The objectives of the convention include discussing the following: a) Universal Health Care (UHC) intended outcomes in the Philippines; b) status of health human resources in the Philippines for UHC implementation; c) role of government agencies in UHC implementation; d) various models of primary care training and return service obligations; e) models of Inter-professional Education (IPE) in the medical curriculum. The Convention was attended by all accredited medical schools in the Philippines. The following faculty members attended the said event: Dr. Fernandino Fontanilla, Dr. Julius Migrino, Dr. Earica Silla, Dr. Noel Atienza, Dr. Ma. Isabel Atienza, Dr. Mylene Laforteza, Dr. Menette Morelos, Dr. Enrico Paolo Banzuela, Dr. Maria Rafdora Conde, Dr. Jet Conjares, Dr. Aldwin Yaneza, Dr. Jennifer Francisco, and Dr. Genevieve Marie de Vera.

**RENPER**  
Horizon Ominar Series

**GOVERNMENT RESPONSE: DECLARATION NATIONAL EMERGENCY**

- Following the declaration of the National Emergency, the Government has issued a Code of Operational Order (COO) to ensure the continuity of essential services.
- On 11 March 2020, the COVID-19 Alert System was raised to the highest level of vigilance (Level 3) in response to the outbreak.
- On 14 March 2020, the President declared a state of national emergency (S.O. 11) to take effect on the following day (15 March 2020).
- On 14 March 2020, the President signed the "Declaration of National Emergency" (D.O. 11) to take effect on the following day (15 March 2020).
- On 14 March 2020, the President signed the "Declaration of National Emergency" (D.O. 11) to take effect on the following day (15 March 2020).

**RENPER HORIZON OMINAR SERIES #1**

**SPEAKER**  
The Impact of Covid-19 pandemic in the unemployment rate and poverty in the Philippine

**UNIVERSITAS BENKULU INDONESIA** 31 AUGUST 2020 13:30 WIT

**53<sup>rd</sup> Annual APMC Convention**  
JUNE 29 - JULY 2, 2021  
Host: Saint Louis University - School of Medicine  
Baguio City

**Theme: Are Philippine medical schools ready to produce graduates for the efficient implementation of Universal Health Care?**

For more information, please visit our website:  
<https://convention.apmc-ph.net>

## MDigital National Telehealth Convention

MDigital is an international online telehealth convention initiated by the Association of Philippine Medical Colleges Student Network and co-presented with the Asia eHealth Information Network. The convention was held online on April 24-25, 2021. As one of the panelists for Session 4 – National 2.0, Dr. Julius Migrino, a faculty from the College of Medicine, shared his experiences regarding digital health solutions and challenges in the medical curriculum from the perspective of a faculty member.



## International Collaboration Data Gathering for SDG

### CAS Dept. Chair as SEAC Academic Committee Member

San Beda University participates in cross-sectoral dialogue through Dr. Jenny de Guia, the Department Chair of Business Management and Entrepreneurship (DBME) by joining the academic committee of the Social Entrepreneurship Acceleration (SEA) Coopetition 2021. She was in-charge of the monitoring and implementation of the participation of students in the said coopetition from April to November 2021.

The SEA Coopetition 2021 was organized by the University of Applied Sciences and Arts Northwestern Switzerland and the Swiss-ASEAN Learning and Teaching (SALT) Association and co-organized by San Beda University along with Universiti Teknologi Malaysia (UTM), Malaysia; Universiti Malaysia Kelantan (UMK), Malaysia; University of Economics Ho Chi Minh City, Vietnam; Foreign Trade University, Vietnam; and Thaksin University, Thailand.

The said coopetition was held virtually from April to November 2021 which aims to provide opportunities for students all over the world to converge, interact, collaborate, and conduct on-site research to develop a real-time business plan toward the attainment of sustainable development goals through social entrepreneurship. Furthermore, it promotes transformative education through the intercultural exposures of the participants.



## SEAC 2021: Cacao Nib Project

San Beda University as a testament to its unfaltering commitment to improving the practices of local farmers to meet their social needs, participated in the data gathering program in the Social Entrepreneurship Acceleration Competition 2021 organized by the University of Applied Sciences and Arts Northwestern Switzerland and Swiss-ASEAN Learning and Teaching (SALT) Association and co-organized by San Beda University along with Universiti Teknologi Malaysia, Malaysia; Universiti Malaysia Kelantan, Malaysia; University of Economics Ho Chi Minh City, Vietnam; Foreign Trade University, Vietnam; and Thaksin UIniversity, Thailand from April to November 2022 held virtually via Zoom.

Taking the spotlight of the said competition, Jasmeet Singh, John Robert, and Joyzel Keely, students from the College of Arts and Sciences' Department of Business Management and Entrepreneurship, bagged first place alongside the students from Universiti Malaysia Kelantan, Malaysia with their business plan titled, "Cacao Nib Project" which aims to help the business of the cocoa farmers in the Philippines to flourish and to turn their crops into value-added products.



## ALN-SBU SEED 2019 Education Partnership Experience Sharing: Meaningful Encounters for Lifelong Learning

San Beda University through the Office of Linkages and International Affairs organized a virtual sharing session program titled, "ASEAN Learning Network (ALN)-San Beda University (SBU) Social Enterprise for Economic Development (SEED) 2019 Education Partnership Experience Sharing: Meaningful Encounters for Lifelong Learning" held on October 20, 2022, via Zoom during the celebration of the International Linkages Week 2020. This activity is in collaboration with SBU's international partner institutions: Parahyangan Catholic University; Prince of Songkla University, Thailand; St. Paul Institute, Cambodia; and Universitas Bengkulu, Indonesia. The said virtual program aims to share meaningful experiences of the SEED facilitators and participants during the ALN-SBU SEED 2019 program held in Antipolo City, Philippines on August 11 to 23, 2019.

There were three (3) international facilitators, two (2) international student participants; and one (1) local student participant who shared their meaningful experiences about the ALN-SBU SEED Program in terms of academics, research, and service-learning framework. They also emphasized the importance of community immersion with local partner communities and its impact on their lives as facilitators and participants. Lastly, the participants reiterated in their sharing the significant role of the academe and strong partnerships in enhancing participants' service orientation and motivation for the development of the community to address the prevalent issues in the society.



## Collaboration for SDG Best Practice

### Quadruple Helix Webinar

San Beda University strives to promote its best practices toward SDG to its partners and networks. The Linkages and International Affairs Office organized the international webinar titled, “Quadruple Helix Model of Partnership for Social Innovation Entrepreneurship: The Case of Universiti Malaysia Kelantan (UMK), BEEHIVE Network Association” on October 22, 2020, during the annual celebration of the International Linkages Week. The webinar was participated by the administrators, faculty, staff, and students of San Beda University and SBU’s international partner institutions namely: Langlangbuana University, Indonesia; Universitas Bengkulu, Indonesia; and Universitas Malaysia Kelantan, Malaysia. The webinar aims to walk the participants through the different programs and activities on Partnership for Social Innovation Entrepreneurship through a model for sustainable development.

Prof. Dr. Nik Maheran Binti Nik Muhammad, the founder of Beehive Network Association, Universitas Malaysia Kelantan, Malaysia, was the keynote speaker where she shared and discuss the Quadruple Helix as a model for Social Innovation Entrepreneurship (SIE).



### E-Multidisciplinary Lectures

San Beda University through the Office of Linkages and International Affairs in collaboration with the Department of Psychology of the College of Arts and Sciences (CAS) organized the “International E-Multidisciplinary Lectures: Finding Personal Balance Amidst Pandemic,” on October 21, 2020, during the annual celebration of the International Linkages Week held via Zoom teleconferencing platform. The International E-Multidisciplinary Lectures aim to present research articles that address issues on good health and well-being during the pandemic.

There were four (4) researchers who presented their scholarly works namely: Assoc. Prof. Annabel Quilon, Chair, Department of Psychology, presented her research titled, “Dealing with Academic Stress during Pandemic”; Assoc. Prof. Dr. Larry Javier Ambion, Chair, Department of Languages and Literature, with his paper titled, “Coping through Listening”; Assoc. Prof. Rudolf Cymorr Martinez, a faculty from the College of Nursing, who presented his research titled, “Creating Safe Spaces amidst Pandemic”; and Ms. Norielyn C. Tabag, Associate at the Linkages and International Affairs Office, who discussed “The Impact of Pandemic on Students’ Well-Being.” The researchers tackled different ways to address the prevalent issues of mental health caused by the pandemic in the academic setting, workplace, and even at home.





## Adopting SEED as a Collaborative Learning Model

San Beda University in its global move to remain faithful to its academic excellence, collaboration with partners, and promotion of impactful acquisition of context-based learning, acknowledges the importance of social entrepreneurship as a means toward economic progress on August 25, 2020. The Social Entrepreneurship for Economic Development (SEED) Program-Philippines addresses this by providing research-based livelihood programs, business start-ups, management, and product development from a real-time business plan developed by faculty and student participants. On the other note, Dr. Tita Evasco-Branzuela shared the experience of SBU in conducting the SEED program in retrospect from 2014-2016 in the eight (8) rural communities in 2014 and nine (9) communities of Bauko, Mountain Province for the year 2015 and 2016 during the ASEAN Learning Network (ALN) webinar titled, Developing Social Enterprise for Economic Development (SEED) Program as an Adoptive and Collaborative Learning Model: The San Beda Experience hosted by University of Bengkulu, Indonesia via Zoom participated by University Malaysia Kelantan, Malaysia, and Parahyangan Catholic University, Indonesia. The afore-said sharing prods member institutions of ALN to move together as one, share experiences, and adapt the SEED Framework as a learning model to be of better service to each other in a socially responsible way.



**NOTES: SBU SEED Program 2014-2019**

- SBU conducted the program anchored on: ALN having the Program as its major collaborative cross-cultural academic, research, and community engagement-based activity for its members and observers. Faculty lecturers, students, and staff came from different countries to experience context-based learning in the communities of Asia, and
- Focused on having it as a transformational leadership program utilizing the social entrepreneurship framework: to contribute to the transformation of the mindsets of the participants and the locals in the process of context-based integration of academic knowledge, skills in research, and community engagement strategies for community development.





### Collaboration with NGOs for SDGs

### Lingkod Laya Year 3

San Beda University continues to help in resolving social illnesses caused by the problems of our justice system through the Lingkod Laya, a community-based initiative of the Junior Bedan Law Circle. In its third year of implementation, despite the pandemic, the San Beda University-Junior Bedan Law Circle strengthened its initiative through a framework that has ensured sustainability and a lasting effect on the stakeholders. This activity, in partnership with the Humanitarian Legal Assistance Foundation Manila Youth Reception Center, focused on virtually assessing pending legal cases and detainee conditions to assist in the problems of jail congestion and the well-being development of detainees on October 4, 2020.

## W.A.S.H. Program

San Beda University's Grand Water and Sanitation and Hygiene (WaSH) program is a continuing program initiated by the San Beda College of Medicine faculty and students in 2018, in partnership with Bagong Buhay Elementary School and Bulihan Sites and Services Project Elementary School in Silang Cavite. Due to the lockdowns caused by the pandemic, the program is currently rebranded as Grand WASH Superheroes, where online educational materials promoting water, sanitation, and hygiene strategies are shared with the community through their official Facebook page.



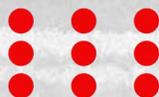
## BEDANIHAN: Relief Operation

San Beda University's Community Engagement Center organized a donation campaign entitled BEDAmayan sa Panahon ng Pandemya, a donation drive that aims to provide augmentation support to those affected by the pandemic-related impacts in the Bedan community. The re-implementation of the enhanced community quarantine on March 28, 2021, restricted and limited the movements, most especially the workforce which caused financial concerns to agency support staff. Agency support staff are minimum wage earners and are paid daily for reporting.

Students, staff, faculty, administrators, and alumni served as the donors of the donation drive. A total of PhP93,093 cash donations were raised and extended to 91 agency support staff of San Beda University. Agency support staff were categorized into A and B to determine the amount of assistance. Category A is agency support staff who has stopped reporting to the office and received PhP1,400.00 in financial assistance. Category B are agency support staff who reported at least two days during the period hence they received PhP750.00.

Donated goods such as canned goods, coffee, and packed ready-to-cook Lugaw (porridge) were extended to the members of the Kababaihan ng Sitio San Gabriel (Women of Sitio San Gabriel), a women's group organized by the San Beda University - Community Engagement Center.

BEDAmayan sa Panahon ng Pandemya beneficiaries received their cash assistance on June 14, 2021, at St. Maur Building while goods were delivered on June 22, 2021, to the residents of Sitio San Gabriel, Barangay Dolores, Taytay, Rizal.



## Mastering the Art of Starting Up a Business in the Time of Pandemic

San Beda University's Department of Marketing Management of the College of Arts and Sciences through its student professional organization, San Beda Junior Marketing Association in partnership with the Management and Entrepreneurship Society, organized a webinar titled, Mastering the Art of Starting Up a Business in this Time of Pandemic, on May 5, 2021, streamed via Facebook live. Guest speakers and business owner of 1740 Coffee Genesis, Mr. Franz Karl Sonido Gallo discussed the good traits and characteristics of a successful entrepreneur. Also, Mr. Ryu Policarpio, the business owner of Policarpio Worldwide Trading & Services, and Mr. Cool, shared about the successful trends that businesses are doing in 2021.



## Entrep Talk

San Beda University's Department of Business Management and Entrepreneurship (DBME) of the College of Arts and Sciences through its student professional organization, Management Society (ManSoc), conducted a webinar titled, Entrep Talk on May 12, 2021, via Zoom. With the ongoing restriction due to the health crisis, SBU continued to tackle the SDG through student volunteering programs. Invited experts from different business and non-government sectors including Mr. Jaypee Morales from the franchising industry, Ms. Jade Cruz of the restaurant and food services industry, Mr. Leonard Villan from the manpower agency, and Mr. Jerome Carpio from the family business sector shared the challenges they faced when they started their business and practical strategies on how to they converted those challenges into great business opportunities.



## Education for the SDGs

### National Service Training Program

San Beda University continues to increase students' awareness of nation-building and civic consciousness through its National Service Training Program. NSTP is a three-unit subject taken by undergraduate college students for two semesters following Philippine Republic Act 9163 as requisite for graduation. The course consists of skill enhancement training and workshops to prepare the students for community involvement and integration. It focuses on three main topics: (1) self-awareness and value formation with leadership and good citizenship training; (2) social development; and (3) development management. The course methodologies include lecture, discussion, community immersion, and community service to partner communities and institutions.

The National Service Training Program -I involves activities to increase students' level of awareness about nation-building. The topics include Environmental Campaigns, Disaster Management, Drug Education, and other related civic actions which are discussed in the classroom as preparation for the community immersion and community service in the next semester.

The National Service Training Program-II involves community placement activities such as community immersion and community service. Through this, students are involved in the actual planning, implementation, monitoring, and evaluation of community engagement programs and projects that address the pursuit of the attainment of the Sustainable Development Goals.





## Contemporary World Course

San Beda University offers the course Contemporary World 2013 to all first-year level students to examine the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, social, political, technological, and other transformations that have created an increasing awareness of the interconnectedness of peoples and places around the globe. The course also provides an overview of the various debates in global governance, development, sustainability, global citizenship, and global ethical responsibility.

## Physical Activity Towards Health and Fitness 1 Course

San Beda University continues to engage its students in a variety of physical activities for all students to strengthen core stability, strength, and mobility training activities through the development of movement competencies. It combines goal setting, the use of exercise principles (frequency, intensity, time, type, progression, and volume), and periodic assessment to build various fitness components. These diverse physical activities aim to enhance the health-related components of physical fitness and the adaptation of movement skills to independent physical activity pursuits. In conjunction with fitness and wellness principles, healthy eating habits, and evaluation of one's level of fitness and physical activity, students will be able to track their progress and attainment of their personal fitness goals.

## Education for SDGs: Specific Courses on Sustainability

### Family and Community Medicine 3

San Beda University is dedicated to providing specific courses for the SDG through the Family and Community Medicine 3 (FCM3) course, a part of the FCM program, and is given during the 3rd year of medical school. As part of its learning activities under Part 2 of the Philippine Health System module, the Sustainable Development Goals, together with the current health status of the country and health in humanitarian emergencies and disasters, are discussed through lectures and discussions of government reports, bulletins, and other reference materials.

### Graduate School of Law Courses on Climate Change

San Beda University Graduate School of Law offers courses on International and Domestic Regulatory Action on Climate Change. This course examines the various legal regimes, approaches, and responses to climate change at the national and international level from the United Nations Framework Convention on Climate Change to Philippine legislation and policy. This course provides various ways for Graduate School of Law students to explain the development of climate change law and policy from an international and local context. In addition, the Graduate School of Law also offered Lamentations to explicitly tackle the law of life, nature, peace, and death. It provides opportunities for Graduate School students to address problems and dilemmas that the Philippines and the global society face involving the right to life, protection of nature, and right to die and live.

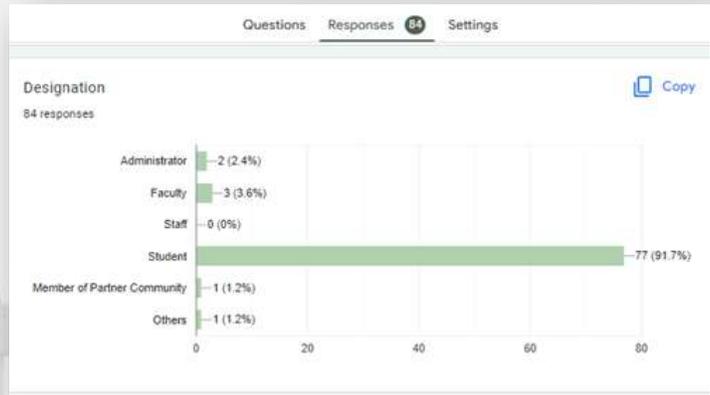
### Undergraduate Course in Environmental Science

San Beda University's Department of Natural Sciences offers a Bachelor of Science in Environmental Science which aims to study the interactions between the environment and human society for the effective management of the environment. Furthermore, the program exposes the students to various ways to comprehend the interrelationships among the components of the natural world; environmental problems, their causes, associated risks, preventive measures, and alternative solutions.

## Education for SDGs in the Wider Community

### SPECO Wellness Center

San Beda University through the Department of Psychology of the College of Arts and Sciences in collaboration with the Community Engagement Center and Psychology Society of San Beda University (PSSBU) has launched on May 13, 2021, the SPECO Wellness Center, an online Psycho-social services, which aims to provide free counseling to alumni, displaced people, residents, and community partners of SBU.



### Palliative Care Program with Canossa Health Center

San Beda University has implemented various student volunteering health outreach programs and projects in collaboration with the Canossa Health and Social Center Foundation, Inc. with the following programs: Oplan Mahal (Community Based Hypertension Control Program); Project B.R.A.D Bedans Rising Against Dengue; Community Palliative and Hospice Care/Face-to-Face and Telemedicine; and Water Sanitation and Hygiene (WASH) Program to the BAYANI Clusters in Barangay Anahaw II in Silang, Cavite.



## LEARNINGS FROM OUR EXPERIENCE

### SBU's Continuing Sustainability Journey

Our journey this year is the concrete manifestation that as a Catholic University, San Beda is committed to pursuing its irreplaceable educational mission of the “integral human development” of its students and other stakeholders. This is of crucial importance since it concerns the very future of humanity.

As a Bedan community, we firmly believe in the principles of sustainable development. It is a development that “meets the needs of the present without compromising the ability of future generations to meet their own needs,” (Brundtland Report, 1987). Sustainable development also depends, fundamentally, on upholding human rights and ensuring peace and security. We are fully cognizant **that our vision-mission is truly aligned with advancing the UN Sustainable Development Goals (SDGs).**

As we undauntedly achieve our mission as a Catholic University and contribute to achieving the UN SDGs during the year, we are confronted with such rapid developments in science and technology, enormous environmental and human crises, government policy on education together with the unprecedented disruption of COVID-19 in our lives, work, and the delivery of our Bedan education. In this context, we incessantly became agile and resilient to pivot and recalibrate our strategies to overcome these challenges and bounce back stronger, judicious, and vibrant as an academic community.

Given these external challenges and the available resources, the University administrators for this academic year determined that its SDG response actions are now on five out of the 17 goals: SDG 3-good health and well-being; SDG 4-quality education; SDG 5- gender equality; SDG 16-justice, peace, and strong institutions, and SDG 17-partnerships for the goals. The University had consistently undertaken serious and meaningful strides on these five priority SDGs. They are mostly University-wide programmed activities to benefit not only the school’s internal stakeholders like the students and faculty but more importantly, the marginalized communities, NGOs, and the government sector.

San Beda University’s well-being programs focused on community health engagement activities like telemedicine which was very popular among patients due to the pandemic and the availability of digital technology; mental health support services like counseling; and health professions education programs on HIV and

reproductive health. These efforts helped safeguard healthy lives and promoted well-being for many of our stakeholders, especially the poor.

The University also supported inclusive education through its scholarship programs, the policy of equal opportunity for both females and males to be accepted in any program of their choice, and access of external stakeholders to our library and other learning resources. To ensure our sustained contribution to quality education, the Community Engagement Center in cooperation with various Colleges, educational outreach activities, and vocational training was provided to our partner communities and organizations as our response to lifelong learning opportunities for Filipinos.

Moreover, San Beda University fostered participative administration and governance through its transparent and consultative internal organizational structure as well as non-discriminatory policies, particularly on gender, as stipulated in the school sectoral Manuals; active participation of Law faculty and students in crafting multi-sectoral policy legislation; public lecture series on current issues like elections, gender equality, and education during the pandemic; and legal extension work to those in jail and those living in urban poor communities throughout the academic year. These earnest efforts nurtured strong institutions in our country while promoting peace and justice.

Lastly, the University engaged in extensive and inclusive collaborations with private institutions, governments, companies, NGOs, partner local communities, and the global academic community through cross-sectoral dialogues and fora that tackled issues such as risks management, climate action, wellness, and poverty alleviation which are all related to the pursuit of SDG.

San Beda University as an academic institution has learned from its experience the need to be engaged as a community working in cross-sector collaboration among multiple stakeholders, transparently, and resolutely to motivate immediate action in pursuing its role in caring for peoples, protecting our planet, and ensuring a more sustainable future for all.

We realized that it is imperative to strengthen and balance in the parallel direction our educational mission as a Catholic school and our solemn intent to advance the UN SDG. Therefore, we recalibrated some of our sustainable educational strategies and leveraged new technologies for research, linkages, and community service. As stewards and as a community, we recognized that these pivotal innovative and relevant action programs will help in the “development of the whole person and all peoples,” founded on the core Benedictine values of prayer, work, and peace.





SAN BEDA UNIVERSITY  
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