



BREAKTHROUGHS

The Rector-President's Term Report 2010-2013

San Beda College
Mendiola, Manila





*T*erm Report

2010-2013

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Message from the Rector- President

A little over 1000 days ago, I took on the helm of San Beda College with a focused determination to drive the college to where the rest of world is going in pursuit of academic excellence and genuine service to the world. With the steadfast support of my brothers in the Benedictine community and the college administrators, I am happy to report that, in the past three years, we have prepared the building blocks for the college as it faces a completely different landscape compared to what we first saw in May of 2010.

Today, we are confronted with the challenge of a revolutionized basic education system that impels us to rethink our vision for and formation of our young students.

Indeed, the relationship between our basic education program in our Rizal campus and our higher education program in Manila may have to be less than the seamless continuum that we got used to for many years.

We certainly have turned around the college in relation to its reputable standing among peer colleges and universities. The Philippine Accrediting Association of Schools, Colleges and



San Beda College, Rizal Campus

Universities (*PAASCU*), in its interim visit in late 2011, gave highly positive observations on the substantive improvements and promising initiatives made by the college, particularly in the College of Arts and Sciences. San Beda College is poised to further expand its portfolio of program offerings while at the same time reinforcing its national reputation as a leading school for law, accountancy, entrepreneurship and liturgy.

In the aspect of academic reform, we have established the Academic Council as the highest policy making body on matters of quality assurance, thematic research agenda, faculty rank, tenure and promotion, and the school's long-term strategic directions. We have engendered a culture of accountability of academic departments and the service support units through requisite



submissions of three-year action plans and regular, semestral accomplishments reports.

By expanding the portfolio of professorial chairs as well as grants for research, scholarship, travels for international and national conferences, and dissertation writing, we have bolstered research life among our faculty. The past three years have seen stepped-up engagements in research and academic conferences by faculty and students.

In good times and bad, especially those brought about by natural calamities, we have reached out to our less fortunate brethren, their families and communities, by mobilizing our students and faculty through our community involvement and outreach programs. Amidst unexpected turmoil, sadness and tragedy that rocked student life, we have remained united and



Fr. Maranan (far right) with Dr. Juanillo (second from the left) at the Universidad de Salamanca, Spain

steadfast in our total respect for life and value for peace by nurturing a genuine community for our students and educating them about the unnecessary risks brought about by inductions to fraternities.

Overall, while abiding to our time-honoured commitments to academic excellence, research, service to the community, and engagement with the world, we have tried to remain true to San Beda College's hallmarks of Benedictine education.



My administrators and I have built on its gains and strengths, corrected its weaknesses, explored opportunities, and ensured a firm grip on its journey to growth and transformation. And as we look back at our accomplishments for the past three years, I welcome you to the threshold of a new and stronger San Beda College.



Installation of the Very Reverend Aloysius A. Maranan, OSB as 22nd Rector-President of San Beda College.
(From left to right: Former Chief Justice Reynato S. Puno, Dr. Manuel V. Pangilinan, Rt. Rev. Abbot Tarcisio H. Narciso, OSB, Very Rev. Aloysius A. Maranan, OSB, Former Philippine President Fidel V. Ramos and Bishop Leonardo Y. Medroso, DD)

SAN BEDA COLLEGE BOARD OF TRUSTEES



Rt. Rev. Tarcisio Ma. H. Narciso, OSB



Dr. Manuel V. Pangilinan
Chairman



Atty. Arthur P. Tugade
Vice-Chairman



Fr. Rafaelito V. Alaras, OSB
Treasurer



Fr. Aloysius A. Maranan, OSB
Rector-President



Fr. Bede S. Hechanova, OSB
Corporate Secretary



Fr. Aelred G. Nilo, OSB



Fr. Ephraem E. Molina, OSB



Fr. Anselm M. Manalastas, OSB



Dom Clement H. Roque, OSB



Fr. Gerardo D. De Villa, OSB



Dr. Ramon Ricardo A. Roque



Mr. Jose G. Araullo



Mr. Roberto G. Coyiuto, Jr.



Atty. Ulpiano P. Sarmiento III

THE VICE-PRESIDENTS



Academics



Finance

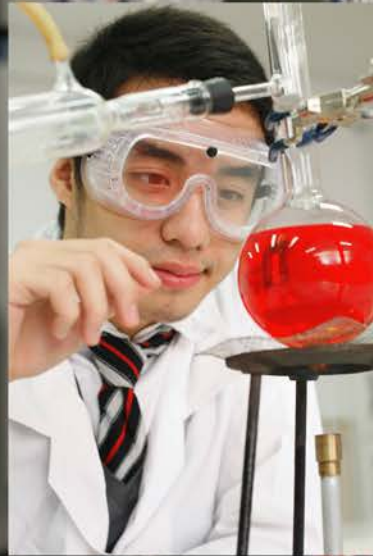


Services



"The challenge of any institution is to make itself relevant to the times by responding effectively to the object of its service. This requires courage to raise questions of identity and mission, and freedom to create enabling structures and processes that will capacitate people to achieve this relevance. Academics, in fulfilling their roles, should persistently muster courage and exercise freedom."

RICARDO R. PALO, Vice-President for Academics



Student Learning Experience

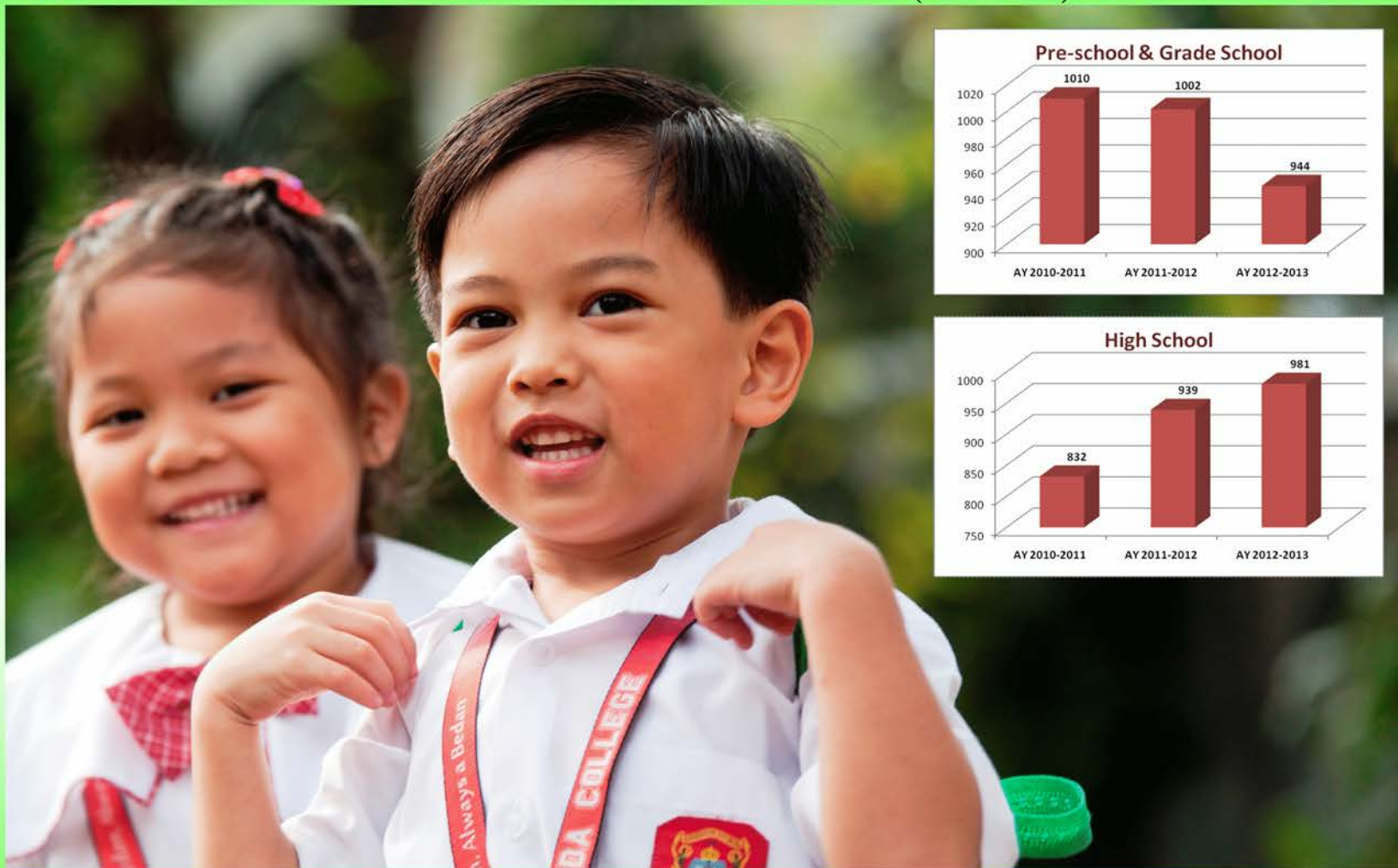




In Basic Education, we have created nurturing environments for our primary and secondary school students. We have updated our instructional materials, to match international standards. Our teachers have introduced the differentiated instruction model complemented by improved teachings methods and strategies, to suit the learning needs and capacities of our students.

These have resulted in significant improvements in our students' performance in standardized national examinations administered by the Department of Education. In order to enrich classroom instruction, we have expanded our students' co-curricular activities which enable students to actualize their potentials as leaders, innovators and artists, instill the value of cooperation and invigorate the student community spirit.

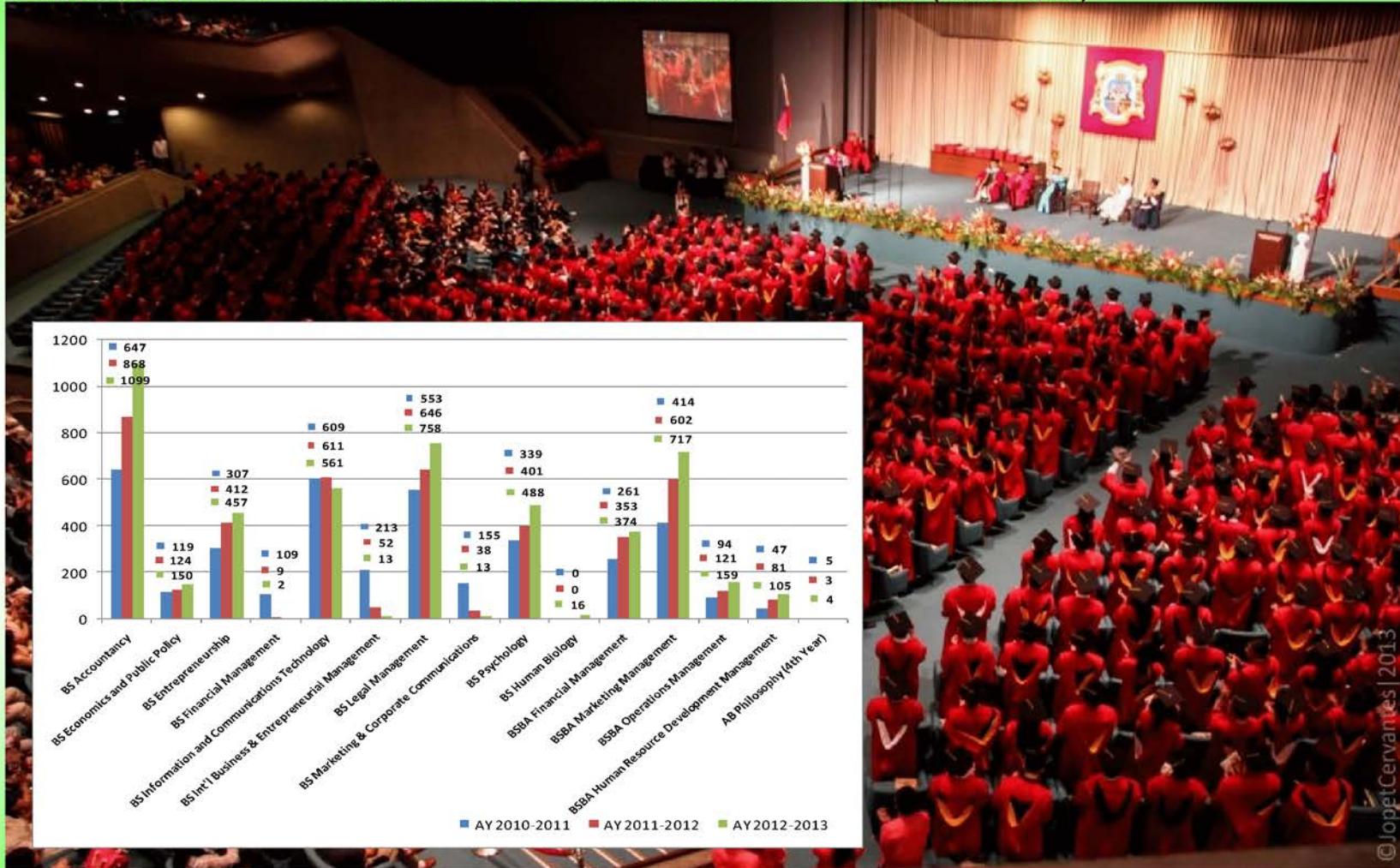
ENROLLMENT IN THE BASIC EDUCATION DEPARTMENT (2010-2013)



The College of Arts and Sciences (CAS) has seen an average of 8% increase in student enrollment annually in the past three years. Student experience in the CAS is notable for a number of milestones. *The Bedan* reopened as the official student publication of the CAS once again enlivening student journalism and campus discourse. In reinstating Wednesday classes, more hours have been added for quality classroom instruction. CAS students have demonstrated excellence in intercollegiate and national academic competitions in accountancy, marketing, entrepreneurship and financial management. We have established new mechanisms for student feedback and bolstered student leadership programs and co-curricular activities that enhance the classroom experience and provide opportunities for students to demonstrate leadership and creativity as well as unleash innovative ideas.



ENROLLMENT IN THE COLLEGE OF ARTS AND SCIENCES (2010-2013)





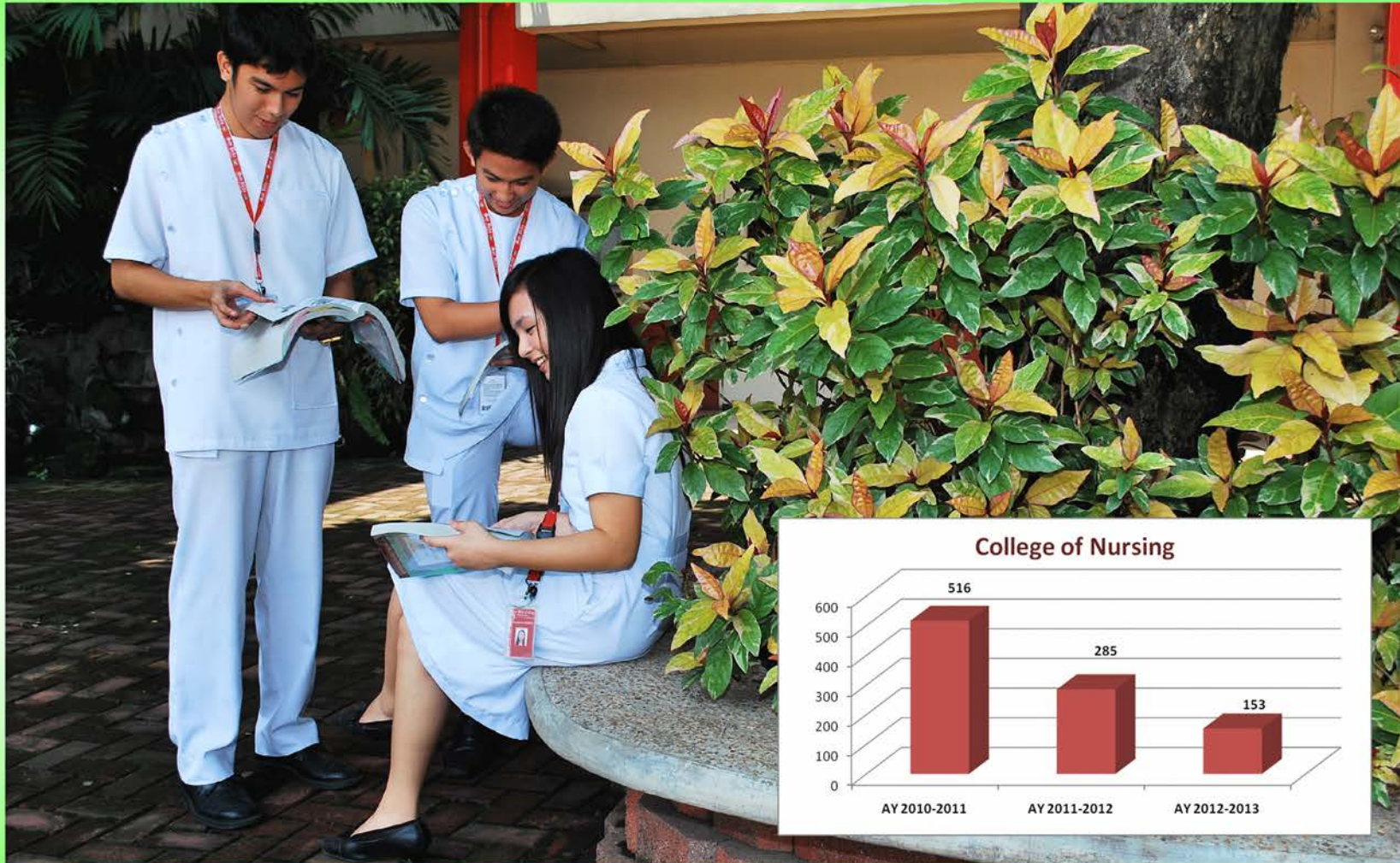
The College of Nursing continues to inspire students, who in spite of the current national downturn in nursing student enrolment, carries on the light of Florence Nightingale—to care for the sick, the old and the disabled.

Our learning environment remains to be driven by our philosophy to develop the most nurturing and competent providers of health care.

In believing so, we have implemented the harmonized Curricular Reforms and Development and linked up with the Seamen's Hospital and Armed Forces of the Philippines

Medical Center and 12 other hospital affiliations to provide our students with the best possible opportunities to demonstrate their skills, knowledge, care and compassion, the very essence of a true nurse.

ENROLLMENT IN THE COLLEGE OF NURSING (2010-2013)

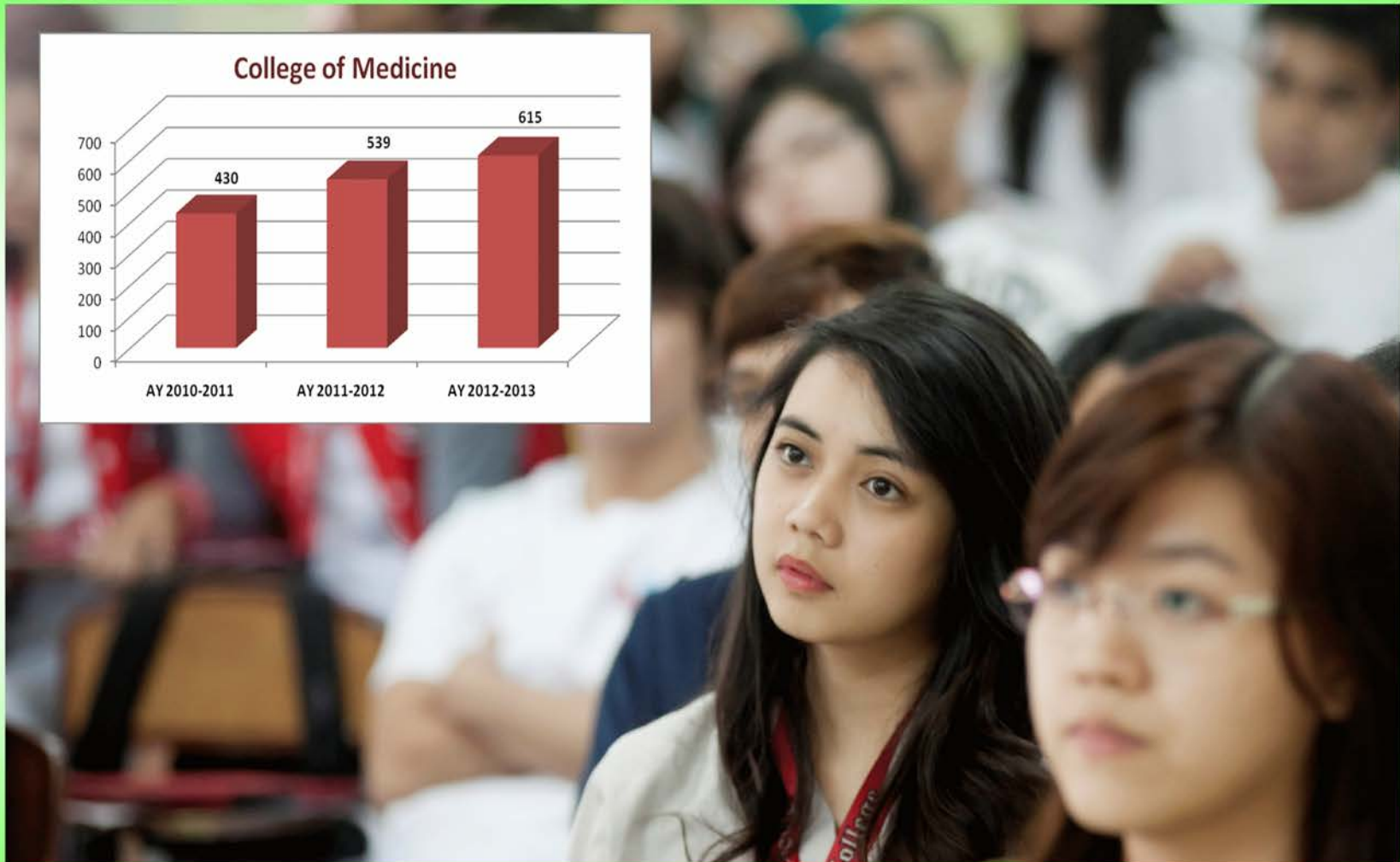
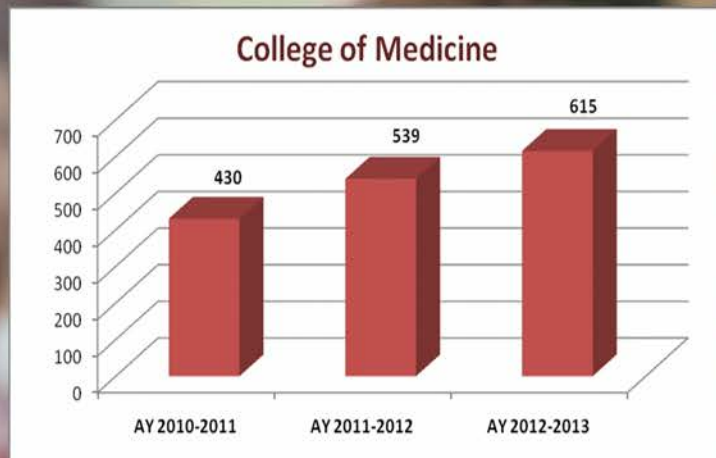




The San Beda College of Medicine has more than doubled its population over the past 5 years. With the implementation of the curriculum in 2008, the students' learning experience expanded beyond the traditional lecture-based classroom scenarios. Students in all year levels were introduced to problem-based learning for their small group discussion to reinforce the traditional lectures they received in class. Laboratory activities were increased in the basic sciences and more opportunities for student-patient interaction were created. Patient simulation was added into the activities for year levels 2 and 3 enhancing the critical thinking and deductive skills of the students as they worked to find the correct diagnoses and management of the cases.

The college provides the students with co-curricular activities to enhance their experience in school and provide them with opportunities to develop leadership skills and creativity. The Association of Philippine Medical Colleges (APMC) Student Network is an organization of medical students of the different medical schools in the country. It allows the students to develop their leadership and it also provides the students the opportunity to display their talents in various APMC sponsored competitions between medical schools providing them with the break from the very heavy schedule of a medical student.

ENROLLMENT IN THE COLLEGE OF MEDICINE (2010-2013)

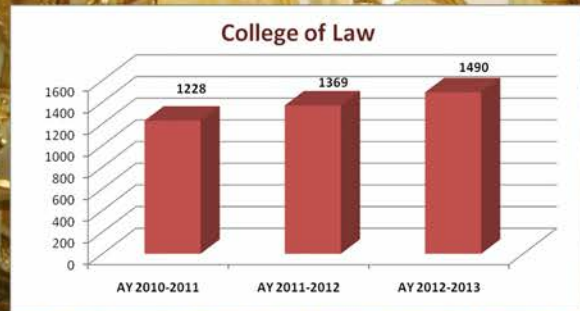




At the College of Law, amidst the tension, turmoil and sadness that may have marked student life, we have endeavored to demonstrate to our students that our primary focus is to create an environment conducive to the earnest study of law. Our steadfast belief in banning all unregistered student fraternities and organizations signifies our value for life and peace of mind, and health for our students of law. The College of Law remains to be a haven for serious legal scholars molded in the Benedictine tradition. We are proud of our students who in spite of pressures, both external and internal, have continued to demonstrate excellence and unprecedented and consistent high performance in their bar examinations.

Atty. Virgilio Jara, Dean of the College of Law

ENROLLMENT IN THE COLLEGE OF LAW (2010-2013)



The Faculty of the College of Law

The Graduate School of Business provides an environment for optimum adult learning for professional students. Classroom interactions are defined by sharing and discussions of experiences in the workplace, as entrepreneurs, and as managers.

Our curriculum places premium on students' reflections on trials-and-errors, claimed successes, and presumed failures in management, business and entrepreneurship. The results are a corps of students humbled by errors, bolstered by stories of success and inspired by everyday struggles.



Dean Roque (fourth from left) & the Faculty of the Graduate School of Business



ENROLLMENT IN THE GRADUATE SCHOOL OF BUSINESS (2010-2013)

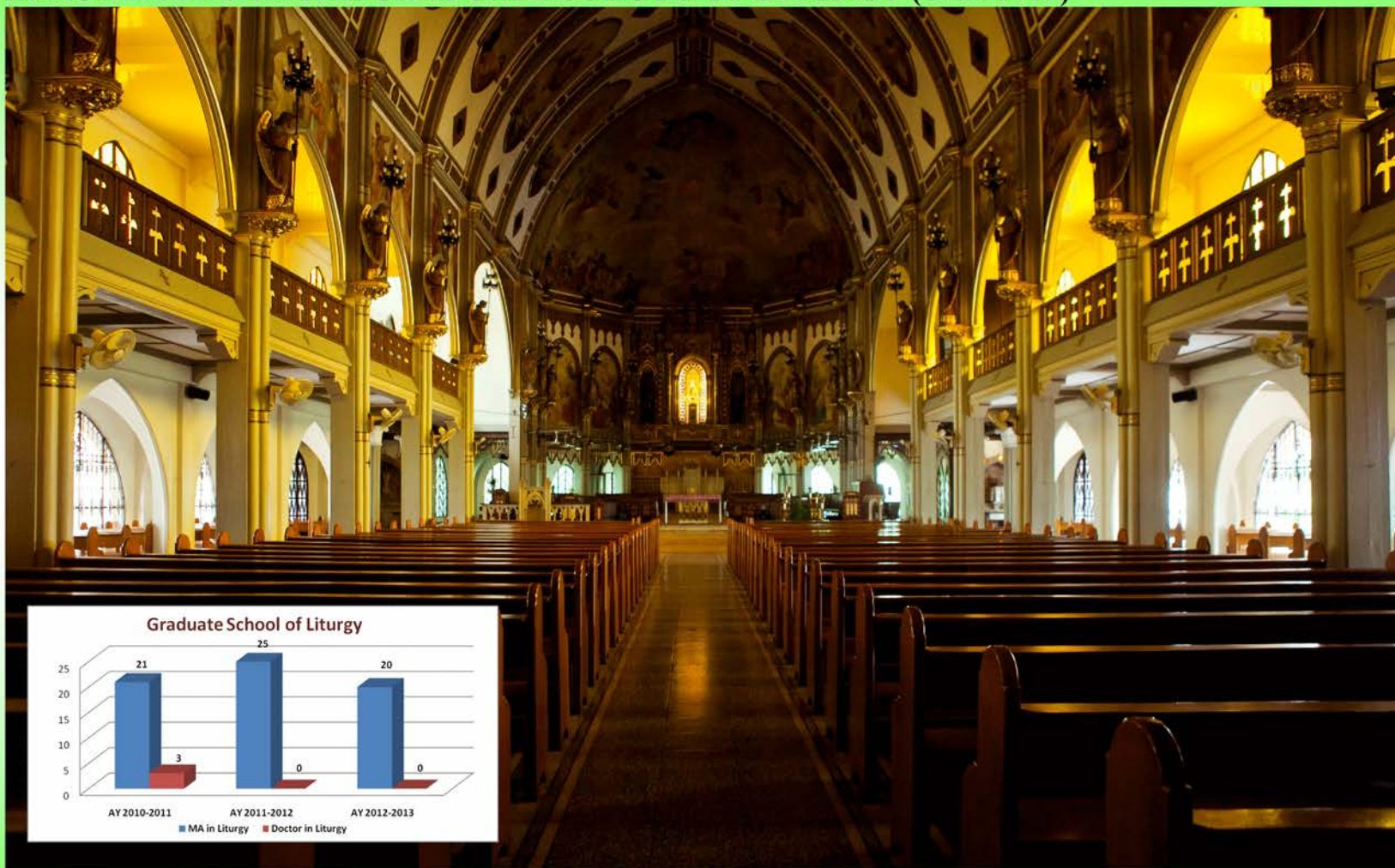


The Graduate School of Liturgy offers the serious scholars of Liturgy the space to be responsive to the pastoral needs and liturgical ministry of the Church.

For the past three years, the Graduate School of Liturgy has produced the country's leading liturgists and remains as the leading resource on liturgical scholarship.



ENROLLMENT IN THE GRADUATE SCHOOL OF LITURGY (2010-2013)



San Beda College, Abbey Church of Our Lady of Montserrat

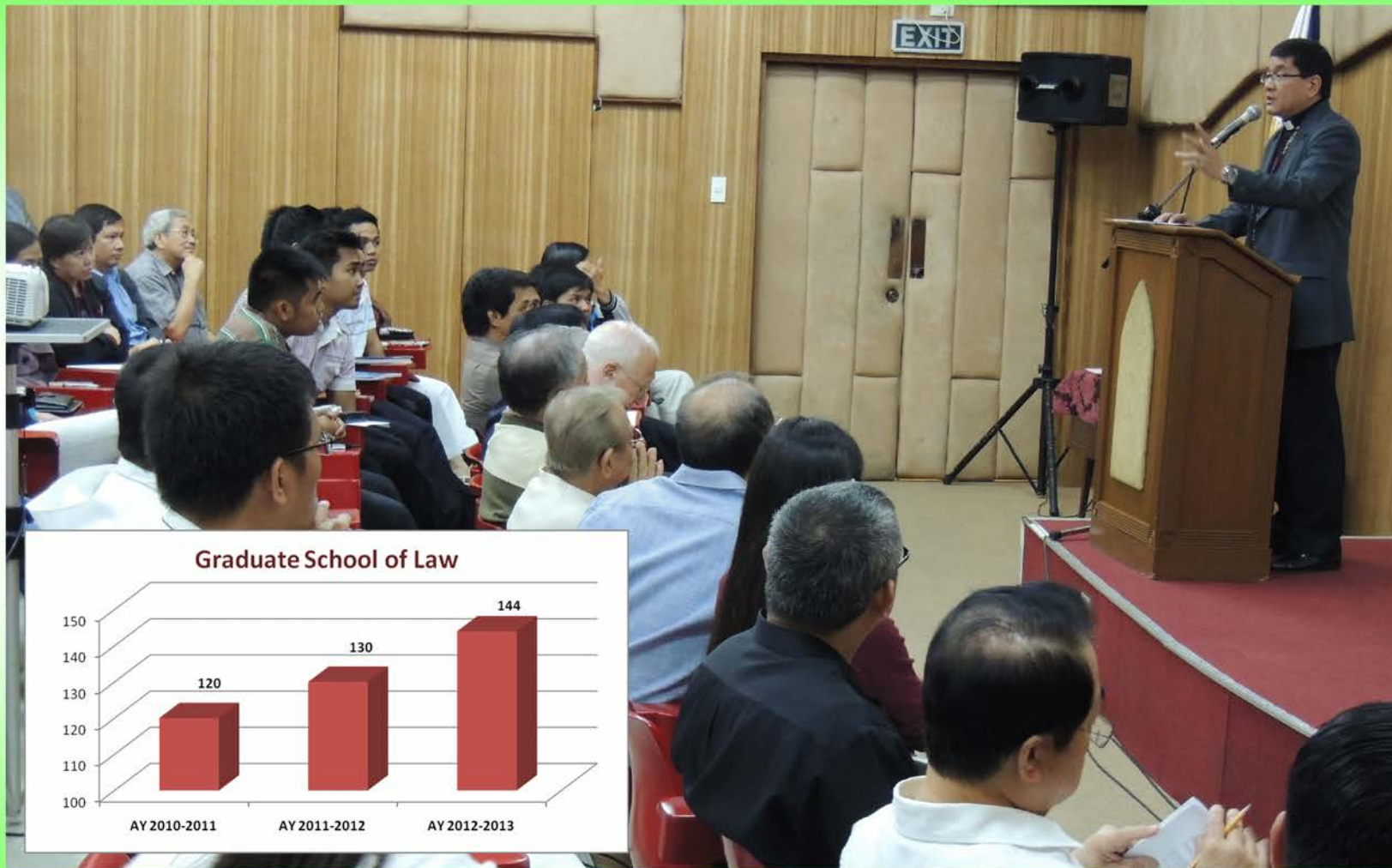


Fr. Ranhilio C. Aquino, Dean of the Graduate School of Law

San Beda College has long been associated –and justly so– with excellence in legal studies. Nine years ago, the College’s Administration decided to open the Graduate School of Law that has since carved a respectable niche in legal academe. Aside from being the most populous Graduate School of Law in the country today, it is distinguished by its particular linkage with Philippine Judicial Academy. Its Corps of Professors consists of the brightest lights in the Philippine legal firmament and it has consistently endeavored to maintain the high standards of quality that have set it apart as an institution of advanced juridical studies.

Without a doubt, it remains inspired, directed and motivated by Benedictine ideals and values and urges professionals in law and justice administration to work so that in all things, God may be glorified!

ENROLLMENT IN THE GRADUATE SCHOOL OF LAW (2010-2013)





St. Anselm's Building has sheltered countless scholarly discussions over the years.



Recognitions

The past three years have seen unprecedented **student accomplishments** in
licensure, board and bar examinations ...

In Law

Eireene Xina M. Acosta, 7th Place , 2011 Bar Examination

SBC Bar Examination Results

2011: 96.58% passing percentage

2010: 77.95% passing percentage

In Medicine

Marie Angelie F. So, 4th Place, 2013 Physicians' Licensure Examination

In Accountancy

Manuel P. Buensuceso, Jr., 1st Place, 2012 CPA Board Examination

Seodel Hearty T. Pilapil, 3rd Place, 2011 CPA Board Examination

Marvin M. Martija, 7th Place, 2010 CPA Board Examination

In Nursing

Agatha Christie C. Cabrera, 8th Place, 2012 Nursing Board Examination

and in College Sports,

**Overall Champions NCAA
Seasons 86, 87 & 88**

2010, 2011, 2012 NCAA Champions
Senior Basketball

2010, 2011, 2012 NCAA Champions
(Four-peat since 2009)
Junior Basketball

2010, 2011, 2012 NCAA Champions
(Eleven-peat since 2002)
Senior Men's Division, Swimming

2013 NCAA Champion
Senior Women's Division, Swimming

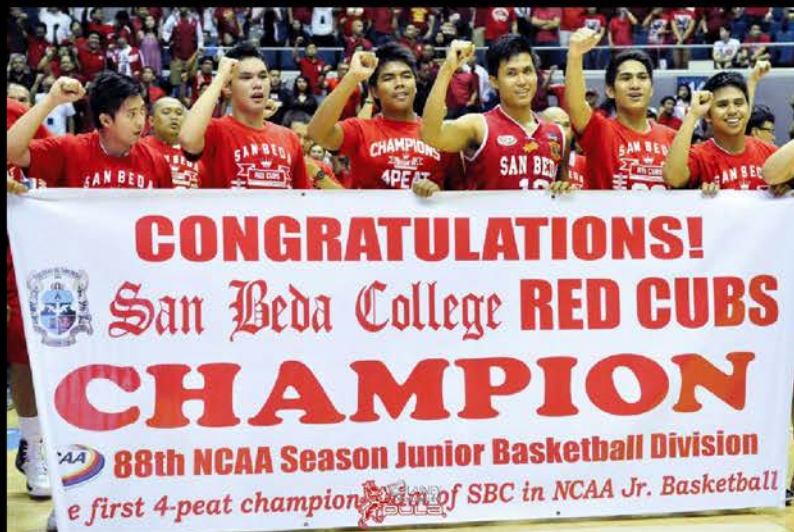
2010, 2011, 2013 NCAA Champions
Senior Men's Division, Football

2013 NCAA Champion
Junior Division, Football

2010, 2011, 2012 NCAA Champions
(Four-peat since 2009)
Senior Men's Division, Table Tennis

A rare total of 17 Senior Basketball Championships and 20 Junior Basketball Championships in the history of the NCAA



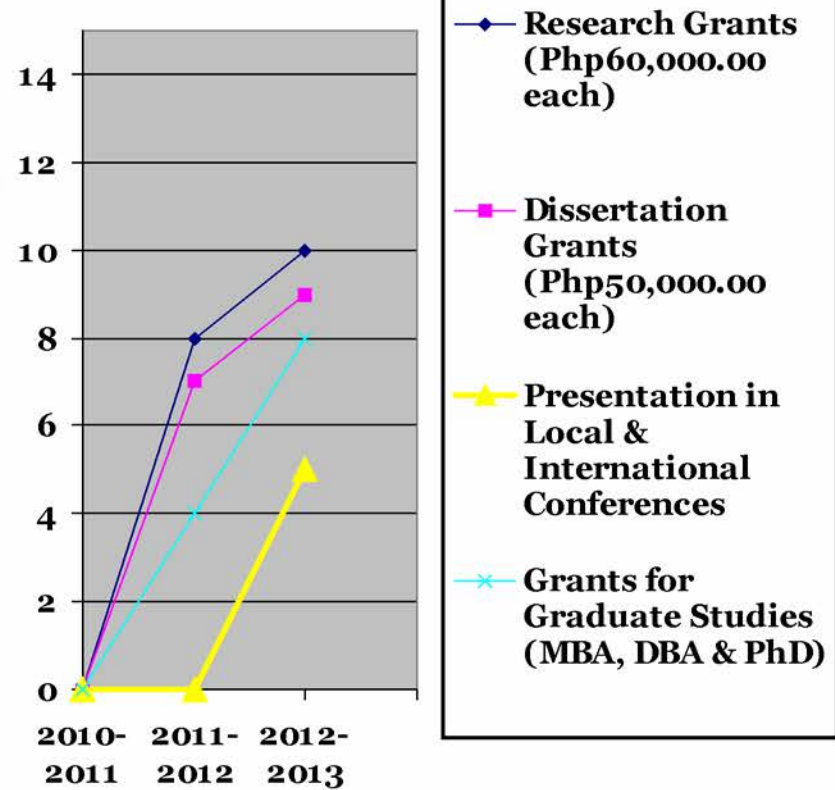


Faculty Initiatives and Research





In the past three years, the RPRDC has considerably increased SBC's portfolio of faculty grants in pedagogical and basic research through support for doctoral studies, research, dissertation writing, publications and travel grants for faculty paper presentations in national and international conferences.



RESEARCH GRANTS

Marvin Reyes, PhD
Nancy Gabriel, PhD
Jester Fonseca, MA
Jennifer Ramos, PhD
Antonino Arturo Manahan, PhD
Alejandro Romero, PhD
Christian Bryan Bustamante, PhD
Ester Rada, PhD
Melanio Leal, MA
Arnold Donozo, MA
Annabel Quilon, PhD
Ronald Tamangan, MA
Rulina Vilorio, MS
Fr. Ranhilio Aquino, PhD

Joffre Alajar, DBA
Liwayway Lugo
Karen Rimando, MS

PRESENTATIONS IN LOCAL AND INTERNATIONAL CONFERENCES

Reiza Salinas, MS (Singapore)
Christian Bryan Bustamante, PhD (Washington D.C., USA)
Marvin Reyes, PhD (South Korea)
Ester Rada, PhD (Oregon, USA)
Liwayway Acero, PhD (Hongkong)

DISSERTATION GRANTS

Delilah Bernardo, MAT	Melanio Leal
Rebeca Daluping, MA Ed	Nancy Gabriel, PhD
Josephine Prudente, MIT	Candida Remigio, PhD
Diosdado Aler, MA	Nerissa Revilla, Ed.D
	Noel Santander, PhD

GRADUATE STUDY GRANTS (MBA, DBA, PhD)

Ana Aberilla, MBA	Rulina Vilorio, MS
Lorena Galang	Ma. Lourdes Divinagracia
Ibylou Golla, MA	Jackqui Moreno, MBA
	Raquel Castro, MBA



The Rector (third from left) with senior scholars from various Asian universities at the opening of the International Conference on Business, Entrepreneurship and Management, sponsored by San Beda College last January 2012.

not to mention **faculty** who have brought
honour to the college

Edilberto Viray, Jr.

*Awardee, Ten Outstanding Young Employees of Metro Manila
Outstanding Business Educator in the Field of Economics 2013*

Dr. Nancy Gabriel

*Awardee, Carlos Palanca Memorial Award for Literature, Third Place,
Filipino Essay Division 2012*

Atty. Virgilio Jara

*Awardee, Outstanding Law Dean, given by the
Legal Education Board of the Philippines, 2011*

Dr. Tita Branzuela

Awardee, Philippine Council for NGO Certification, 2010 & 2012

College of Law Faculty

Grantee, CHED Center for Excellence, 2010



Dr. Nancy Gabriel

and alumni and national leaders who have mirrored SBC's



Fides, Scientia and Virtus



SBC in the Community



San Beda College's Institutional Community Involvement Center (ICIC) remains at the forefront of providing meaningful opportunities for community engagements and volunteerism by members of the SBC community. In the past three years, it has mobilized hundreds of Bedan volunteers, serving five partner communities and benefiting more than a thousand individuals and families, particularly in times of natural calamities.

Its most significant achievement is working with its partner communities in developing a sustainable community development plan that harnesses community-based resources and initiatives, with San Beda College providing technical support whenever such support has been identified and asked for by the communities themselves. Through its extensive legal aid program, leadership skills, and livelihood training workshops, ICIC serves as a channel for the Bedan community to work productively with resource-challenged communities, and at the same time, bring in these significant human life experiences as a part of classroom discussions and research.

A photograph showing four people in a workshop setting. In the foreground, a woman with long dark hair and a green jacket is focused on connecting a cable to a computer. Next to her, a man wearing a striped beanie and a grey shirt is also working on the same task. Behind them, a man in a light blue button-down shirt and glasses stands observing. To the right, another woman in a white hoodie with 'NEW YORK' and 'LOLLY FRIE' printed on it is working on a separate cable. In the background, another person in a striped beanie is visible. The room has wooden pillars and a white cloth backdrop. A purple vertical bar is on the far right edge of the image.

The Institutional Community Involvement Center works with the San Beda College Benedictine Educational Foundation Incorporated on sustainable development programs with Pactil, Mountain Province partners.



The SBC Disaster Response Committee attended to areas devastated by typhoons Ondoy, Sendong and Pablo.



SBC in the World

In recent years, international collaboration has become essential to higher education. The dynamic growth of international academic partnerships among colleges and universities across the globe ostensibly enriches and transforms the partnering institutions by advancing long-term goals of campus internationalization, broadening faculty experience, revitalizing academic discourses, expanding disciplinary perspectives, and preparing students for entry into the global workforce. Recognizing the value of outward engagement as a means for internal restructuring and enrichment as well as for positioning itself within emerging global systems of higher education, San Beda College has actively embraced the pursuit of international partnerships. It believes that doing it alone may no longer be constructive in a changing landscape of higher education where learning, research, institution-building and service learning are now global endeavors. The exponential pace by which institutions of higher learning generate, manage, share and use knowledge makes it absolutely integral for San Beda College to be in the loop and become an active and visible contributor.

LOCAL ACADEMIC LINKAGES

- Philippine Society for Educational Research & Evaluation
- Mendiola Consortium
- CHED-Zonal Research Center
- San Beda College, Alabang
- St. Scholastica's College, Manila
- Pamantasan ng Lungsod ng Maynila
- De la Salle University, Manila
- University of the Philippines, Quezon City
- University of the Philippines, Manila



ASEAN Learning Network Council members visit SBC's partner community in Pulilan, Bulacan.



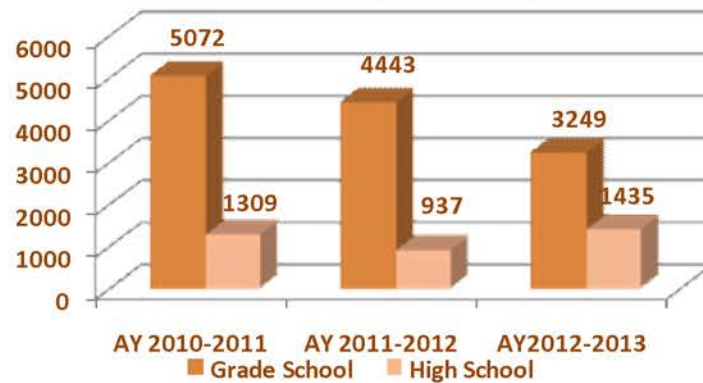
INTERNATIONAL ACADEMIC LINKAGES

- University of Newcastle, Australia
- Banking University, Vietnam
- Institut Teknologi Bandung, Indonesia
- Universiti Malaysia Kelantan, Malaysia
- University of St. Gallen, Switzerland
- University of the Incarnate Word, USA
- Universitas Widyatama, Indonesia
- Prince of Songkla University, Thailand
- Universitas Persada Indonesia
- Gyeongju University, South Korea
- Catholic University of Korea
- Katholieke Universiteit Leuven, Belgium,
- Universidad Pontificia de Salamanca, Spain
- Universidad de Salamanca, Spain
- ASEAN Learning Network
- Association of Southeast and East Asian Catholic Colleges and Universities
- Association of Southeast Asian Institutions of Higher Learning
- Association to Advance Collegiate Schools of Business (AACSB) - observer

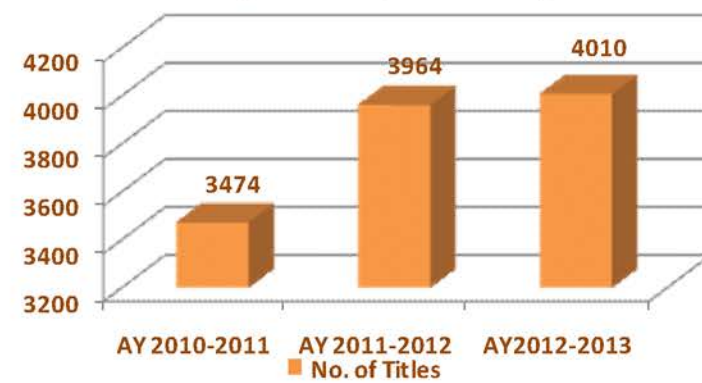
A photograph of a library or computer lab. In the foreground, a student with glasses and a school uniform is seated at a wooden desk, looking at a computer monitor. Behind him, another student is also working at a computer. The room is filled with bookshelves in the background, and the desks are separated by wooden dividers. The text "Learning Resources" is overlaid on the bottom left of the image.

Learning Resources

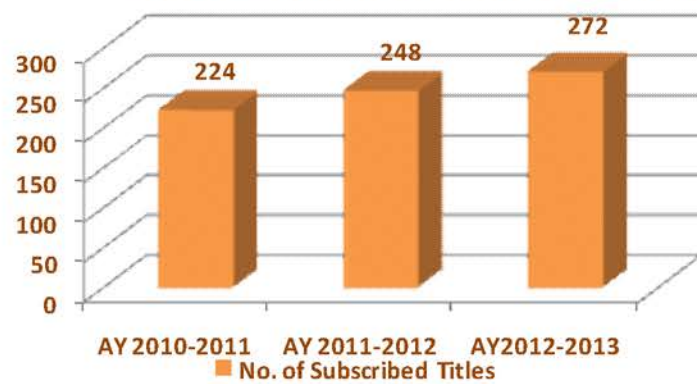
B.E.D. Library Book Acquisition



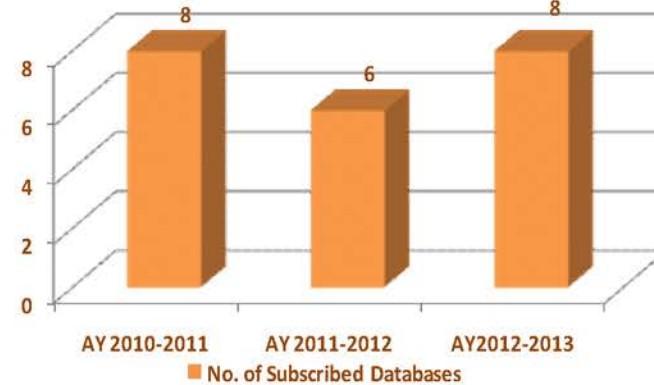
College Library Book Acquisition



College Library Periodical Subscription



College Library Online Resources Subscription



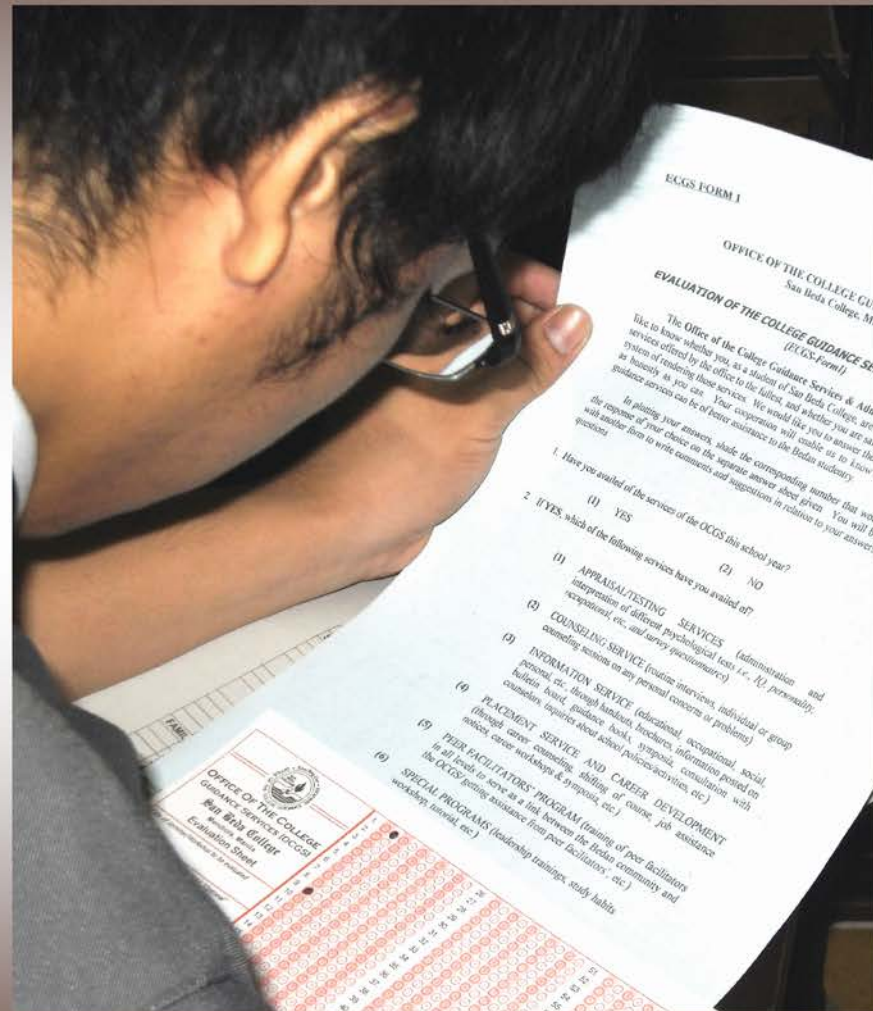




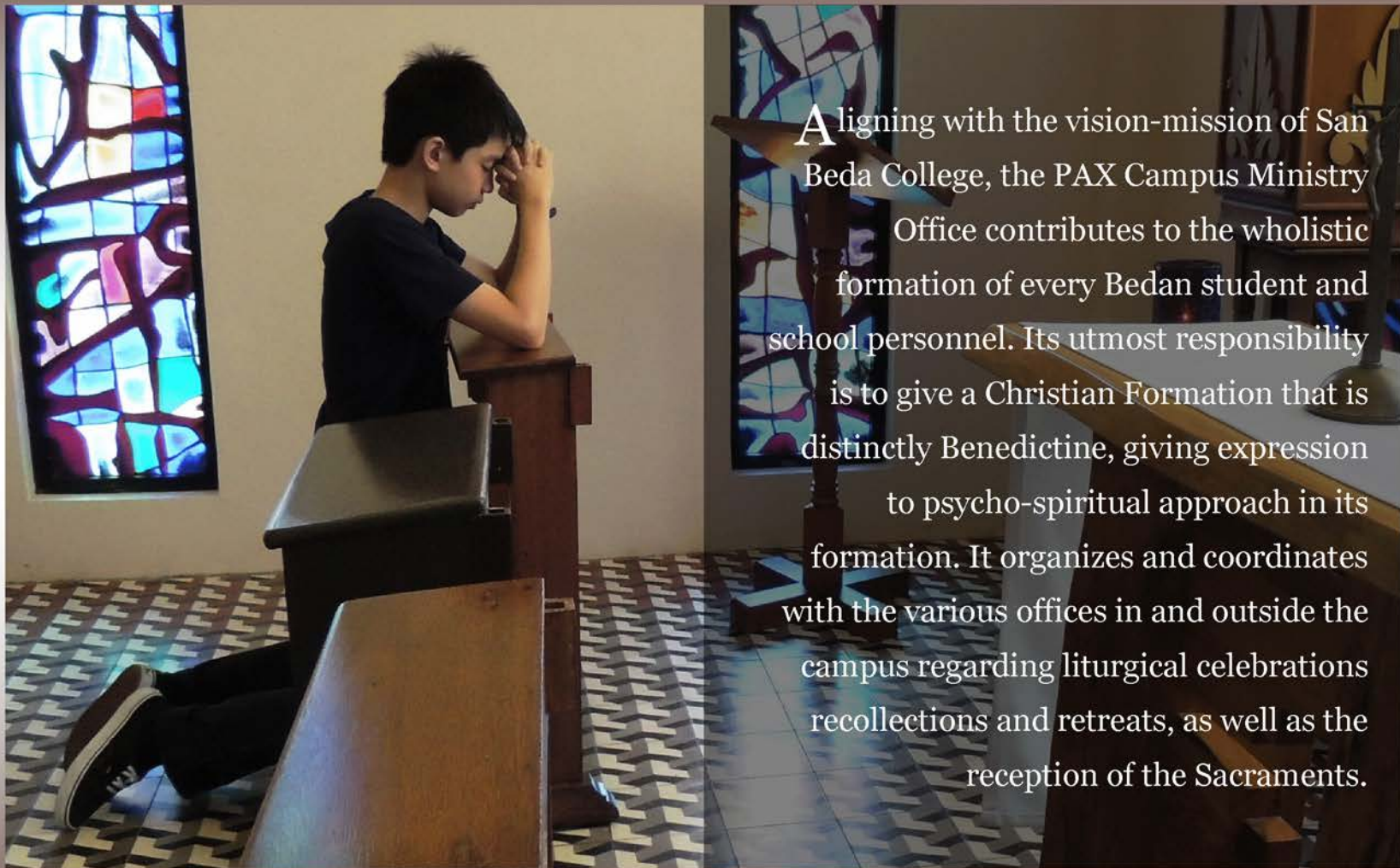
Student Services

One hundred percent of students' needs answered:

- ☑ Admissions
- ☑ Guidance and Counseling
- ☑ Instructional Media Center
- ☑ Health Services
- ☑ Food Services
- ☑ Campus Safety and Security







Aligning with the vision-mission of San Beda College, the PAX Campus Ministry Office contributes to the wholistic formation of every Bedan student and school personnel. Its utmost responsibility is to give a Christian Formation that is distinctly Benedictine, giving expression to psycho-spiritual approach in its formation. It organizes and coordinates with the various offices in and outside the campus regarding liturgical celebrations recollections and retreats, as well as the reception of the Sacraments.







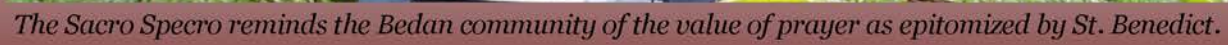
Turning a Corner:
Leadership and Administration

THE BENEDICTINE MONKS OF



THE ABBEY OF OUR LADY OF MONTSERRAT, MANILA







The peaceful Jubilee Garden, San Beda College, Manila

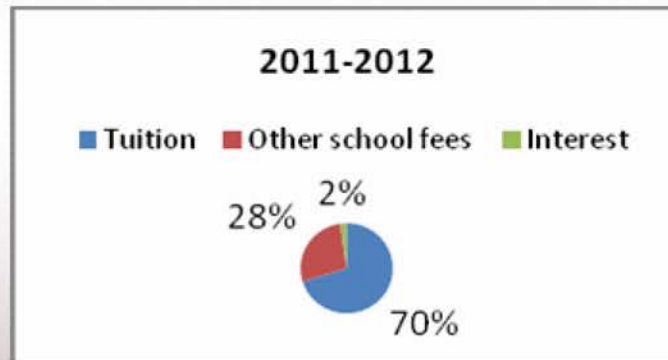
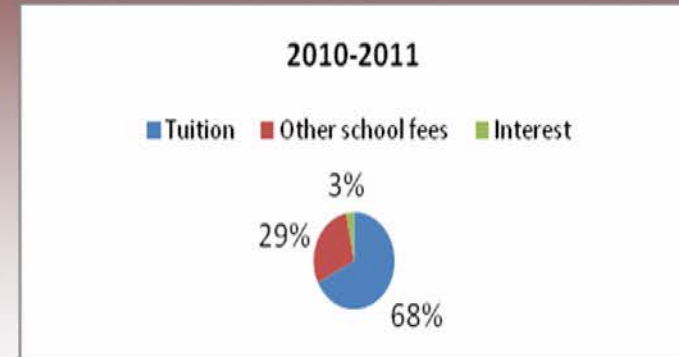


Fiscal Strength

Photo: Fr. Rafaelito Alaras, OSB, Vice-President for Finance and Ms. Nenita Luna, Comptroller

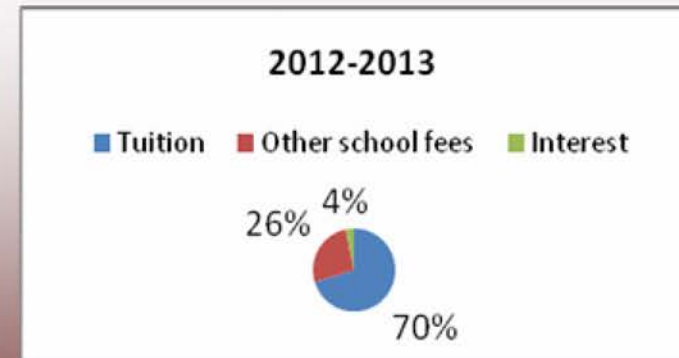
Revenue came from tuition fees, miscellaneous and other school fees and from other revenues.

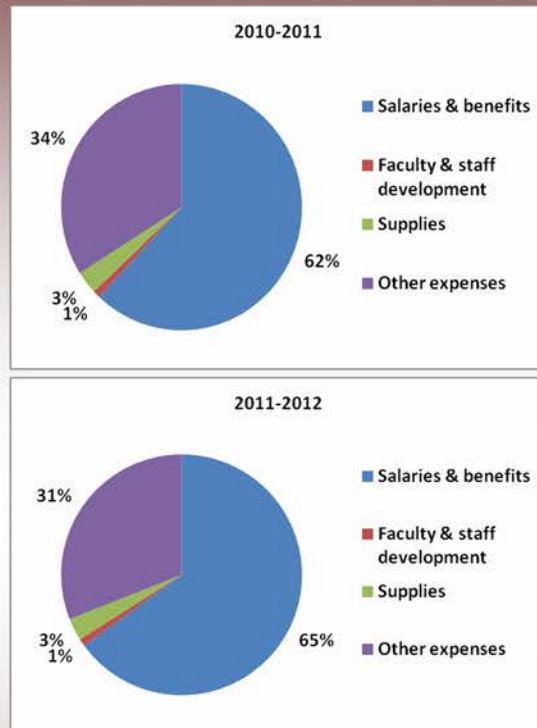
For academic year 2010-2011, 67.72 % of gross revenue came from tuition fees, 29.09% from miscellaneous and other school fees, and 3.19 % from other revenues.



For academic year 2011-2012, 70.07 % of gross revenue came from tuition fees, 27.68 % from miscellaneous and other school fees, and 2.25 % from other revenues .

For academic year 2012-2013, the projection of 70.36% of gross revenue will come from tuition fees, 26.26% from miscellaneous and other fees, and 3.38% from interest income.



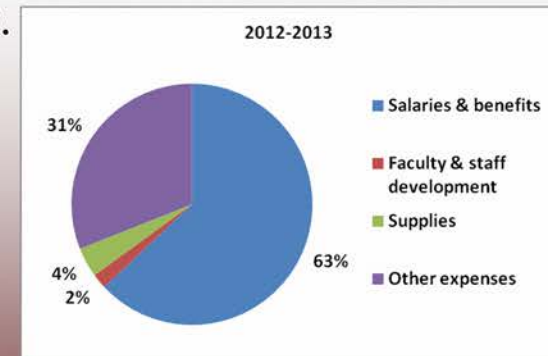


The ratio of expenses to gross revenue for academic year 2010-2011 was 86.36%; for 2011-2012, the ratio was 90.86%, and for 2012-2013, expenses are projected at 90.8 %.

Expenses were distributed as follows: In academic year 2010-2011, salaries, wages and benefits were 61.82% of total expenses; 0.98% for faculty and staff development; 3.41% for supplies, and 33.78% for other expenses.

64.57% of the total expenses in academic year 2011-2012 went to salaries, wages and benefits; 1.47% to faculty and staff development; 3.19 % for supplies and 30.77% for other expenses.

For academic year 2012-2013 salaries, wages and benefits are projected to take 63.02% of total expenses; faculty and staff development, 1.96%; supplies, 3.81% and other expenses, 31.22%.





St. Bede's Inner Courtyard, San Beda College, Rizal Campus





Physical Plant

- ☑ Graduate School of Business Library at St. Bede's Hall
- ☑ Animal House Clinic for the exclusive use of the College of Medicine Students
- ☑ Speech Laboratory for the use of the Colleges of Arts and Sciences and Nursing
- ☑ Psychology Laboratory for the use of the Department of Psychology
- ☑ Viewing Rooms
- ☑ Graduate School of Business Classrooms
- ☑ Legal Aide Bureau Office for the Outreach Programs of the College of Law
- ☑ Law Student Government Office
- ☑ Security Control Office
- ☑ Steel staircase at the College of Nursing Building
- ☑ Construction of the Nazareth Carpentry Shop
- ☑ Shop Services Storage Area
- ☑ Materials Recovery Facility
- ☑ Fabricated (in-house) benches at St. Maur's Hall





Developed for the OFFICE OF THE RECTOR-PRESIDENT
by the RESEARCH, PLANNING, AND RESOURCE DEVELOPMENT CENTER